Broadband Non-Infrastructure Application
Submission to NTIA – Public Computer Centers

Submitted Date: 3/15/2010 3:53:49 PM	**Easygrants ID: 5840**
Funding Opportunity: Public Computer Centers	**Applicant Organization:** YOUTH POLICY INSTITUTE INC
Task: Submit Application - Public Computer Centers	**Applicant Name:** Mr. Dixon Slingerland

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A. General Application Information

1. Applicant Information	
Name and Federal ID for Applicant	
DUNS Number	022319342
CCR # (CAGE)	4ARC4
Legal Business Name	YOUTH POLICY INSTITUTE INC
Point of Contact (POC)	DIXON SLINGERLAND 2136882802 Ext. dslingerland@ypiusa.org
Alternate POC	DIXON SLINGERLAND 2136882802 Ext. dslingerland@ypiusa.org
Electronic Business POC	DIXON SLINGERLAND 2136882802 Ext. dslingerland@ypiusa.org
Alternate Electronic Business POC	GENE STRAUB 2136882802 Ext. gstraub@ypiusa.org

2. Name and Contact Information of Person to be Contacted on Matters Involving this Application:	
Prefix	Mr.
First Name	Dixon
Middle Name	
Last Name	Slingerland

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Suffix	
Telephone Number	213-688-2802
Fax Number	
Email	dslingerland@ypiusa.org
Title	Executive Director

3. Additional Contact Information of Person to be Contacted on Matters Involving this Application:

Project Role	Name	Phone	Email
Secondary Point of Contact	Mr. Stan , Saunders	2136882802	ssaunders@ypiusa.org

4. Other Required Identification Numbers	
Easygrants ID	5840
Funding Opportunity Number	500000
Catalog of Federal Domestic Assistance Number	**BTOP CFDA Number:** 11.557 **BTOP CFDA Title:** Broadband Technology Opportunities Program

5. Organization Classification	
Type of Organization	Non-profit Corporation
Is the organization a small business?	No
Does the organization meet the definition of a socially and economically disadvantaged small business concern?	No

6. Authorized Organizational Representative

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AOR	SLINGERLAND, DIXON
Result	Applicant Authorized

7. Project Title and Project Description

Project Title: YPI Public Computer Centers Program

Project Description: YPI Public Computer Centers will bring expanded broadband access to low-income residents of Los Angeles. The project will create and expand 80 Public Computer Centers to provide access to technology, education, and training resources not currently available for residents of these communities, through the LA ParentSmart and FTP Portal websites as well as existing education and training programs.

8. Other Applications

Is this application being submitted in coordination with any other application being submitted during this round of funding?

➤ Yes

Easygrants ID	Project Title
6539	Family Technology Project

If YES, please explain any synergies and/or dependencies between this project and any other applications.
The project also incorporates BTOP program categories for Sustainable Broadband Adoption through the Family Technology Project. In the separate FTP application, YPI is seeking funding to provide access to low-income residents through home laptops with broadband access provided for families of students in grades 4-10 who complete a 100-hour computer literacy course. Offered with LAUSD and charter schools, FTP will offer broadband access as well as broadband education and training resources with onsite tutoring and teaching support to assist community members enrolled in education and training programs operated by YPI and community partners. The FTP SBA project and the PCC project offer significant linkages that create synergy through increasing broadband access and use. PCC provides extensive public broadband access to content (including the LA ParentSmart and FTP Portal created by YPI and partners). FTP offers broadband access and training in the home to support families, with particular focus on youth

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and adult services. The Family Technology Project funds requested under Sustainable Broadband Adoption are independent of the Public Computer Centers project and may be successfully implemented even without PCC funding.

9. Is the Applicant exempt from the Department of Commerce requirements regarding individual background screening in connection with any award resulting from this Application?

> ➢   No, Applicant is subject to these requirements

If the answer to the above question is "No," please identify each key individual associated with the Applicant who would be required to complete Form CD-346, "Applicant for Funding Assistance," in connection with any award resulting from this Application:

Name	Title	Employer
Dixon Slingerland	Executive Director	Youth Policy Institute

B. Executive Summary, Project Purpose and Benefits

Essay Question

10.   **Executive Summary of the proposed project:**

The Youth Policy Institute (YPI) Public Computer Centers program will bring expanded broadband access to residents of Los Angeles in the San Fernando Valley, Central Los Angeles, East Los Angeles, and South Los Angeles through 80 Public Computer Centers. YPI currently operates or partners with these sites for existing preschool, afterschool, computer literacy, full-service community schools, charter schools, job training, and adult education services. YPI will create public computer centers at these locations to provide access to technology not available for residents who lack broadband or computers in the home. Low-income and predominantly Latino residents in these communities lack the financial resources for broadband access and computers. Many residents lack even telephone lines required for dial-up services. Online program resources will include materials and resources that are part of the LA ParentSmart and Family Technology Project Portal websites YPI has created with funding from the California

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Emerging Technology Fund and the City of Los Angeles. These offer extensive community and program resources for low-income families, and will go live on June 30, 2010. The portals adapt YPI's afterschool, adult education and job training program curricula for online use, while also providing community information regarding public safety, health resources, child care, transportation and other issues of paramount concern to low-income families. The essential problem tackled by the proposed Centers is that the majority of families in the targeted communities lack access to broadband technology and computer technology. The Public Computer Centers will provide broadband education and technology to help them access resources such as LAParentSmart and the FTP Portal. Enrolled families at the Centers will receive user names and passwords to access broadband content offered online, as well as training sessions at the Centers on how to best use these resources. Public Computer Centers merge hands-on technology offered at no cost at convenient locations in the community (such as at the local public school) with practical instruction, as well as providing access to exciting ways to utilize computers and broadband access. YPI Public Computer Centers seek to validate strong research that demonstrates the importance of integrating technology with useful information of relevance to the target low income families. Outcomes for the Centers will include serving 29,490 clients at all 80 Centers each week. Each Center will install swipe-card technology to track the use of Center services on a daily, weekly, monthly, and yearly basis.

The annual budget of YPI and its affiliated charter schools is $34 million. YPI has raised over $120 million for youth and family services in Los Angeles since 2001. YPI currently operates programs that include extensive Recovery Act workforce development programs ($6 million in past six months to train 1,200 clients in health and education careers), summer youth employment, poverty initiatives, preschool, afterschool programs at 56 school sites, two charter schools, tutoring and college preparation, adult education and parenting, day laborer centers, and technology initiatives. YPI has been awarded U.S. Senator Barbara Boxer's Excellence in Education Award, as well as Cisco's Growing With Technology Award. YPI is funded by the National Council of La Raza through Recovery Act funds that support four full time AmeriCorps members to work with low-income residents to provide job training workshops. These members will work with clients at the Centers to help them with computer literacy classes, job search strategies and soft skills training. YPI has current state and federal funding from the California Department of Education, California Employment Development Department, the Corporation for National and Community Service, U.S. Department of Labor, the U.S. Department of Education, the U.S. Department of Health and Human Services, and the U.S. Department of Housing and Urban Development for programming that will be integrated with broadband education and use.

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YPI was the grantee or lead partner in five Community Technology Center grants awarded by the U.S. Department of Education in Los Angeles, San Francisco, Albuquerque, and Washington, D.C. YPI received back-to-back Community Technology Center grant awards in 2002 and 2003 to open and expand a community technology center in Pacoima. YPI has successfully operated the Family Technology Project (FTP) since 2001. This groundbreaking partnership has provided computer literacy and complete home computer systems with internet access for 750 families free of charge.

Overall cost, including federal and matching funds- $7,015,290

Job years to be created- 81 direct job years, 12 indirect job yrs, and 22 induced.

11.   Project purpose:

The Youth Policy Institute (YPI) Public Computer Centers will bring expanded broadband access to very low-income residents of Los Angeles through 80 Public Computer Centers opened at sites where YPI and partners currently operate education and training services in the community. These will provide access to technology not available for low-income residents who lack broadband or computers in the home. The Centers will provide educational and training services designed for youth and adults, including new and already operating programs that serve more than 25,000 youth and adults annually. Each Center will install swipe-card technology to track the use of Center services on a daily, weekly, monthly, and yearly basis.

The Centers will provide access to existing broadband access and training programs in computer literacy, K-12 tutoring, enrichment, SAT Preparation, adult education, distance college courses, job training, parenting education, and preparation for college. The Centers will use direct access to online content created by the organization: the LA ParentSmart and FTP websites. These portals provide extensive community information as well as access to education and training resources and curricula. Completed with separate funding from the California Emerging Technology Fund and the City of Los Angeles, these sites will go live on June 30th, 2010 and will offer substantial education, training, and community content that residents will utilize through the broadband access provided by the Centers.

Low income and predominantly Latino residents served in these communities lack financial resources for broadband access and computers and technology. Many residents lack even telephone lines in their homes required for dial-up services. Surveys conducted by YPI for

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programs such as the Family Technology Project in these communities indicate that less than 25% have access to home computers, while many fewer have broadband. YPI has addressed this lack of technology and broadband access in the home through the Family Technology Project, which since 2001 has provided 750 families with complete computer systems with Internet access for the home at no cost after graduating from a computer literacy course. Yet this number cannot support the thousands of low income families still lacking broadband access. Public Computer Centers are a vital resource to offer broadband access and training.

The program addresses the lack of broadband and computer access for low income residents in these communities, including the key problem of the lack of technology in the homes of many low income residents. It addresses problems of broadband access by low income communities by linking broadband access at Centers to education and training programs offered online and through Centers and by incorporating programs already provided by YPI. This will aid recruitment of residents for services at Centers. YPI faces problems common to organizations serving low income residents in a large urban setting. The solutions incorporating public computers centers and broadband access could be replicated by other organizations that link technology resources to education and training services, and using community relationships as a basis for recruitment and support.

The solution advances BTOP statutory purposes. It will provide broadband access to consumers in underserved areas, while targeting low income families disproportionately represented among those lacking broadband. It will provide broadband education, awareness, training, access, equipment, and support to community anchor institutions, and vulnerable populations through education and training programs at target low income residents and small businesses, while supporting public agencies in disseminating information. Centers will partner with schools to provide afterschool education workshops and partner with California Worksource and OneSource Centers to offer job training materials and classes through the LA ParentSmart and FTP Portals operated by the Youth Policy Institute and partners. The Centers will work with Los Angeles Unified School District facilities to provide ESL, GED preparation, and adult literacy services online. This will stimulate demand for broadband by highlighting the practical benefits of its usage for increasing family income and academic achievement.

The project incorporates BTOP program categories for Sustainable Broadband Adoption reinforced by the Centers. YPI is also seeking funding for the Family Technology Project under Sustainable Broadband Adoption that will provide training and home laptops for low income

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families with children in grades 4-10. This will provide home broadband access that directly links to the public access at program sites and public schools proposed in the YPI Public Computer Centers program.

12.   Recovery Act and Other Governmental Collaboration:

In the past six months, YPI has received more than $7 million in Recovery Act funds through the U.S. Department of Labor ($3.6 million), the State of California Employment Development Department ($1 million), and the City of Los Angeles Community Development Department ($2.5 million) to provide job training for 1,200 clients in health and education careers. YPI is also funded by the National Council of La Raza through Recovery Act funds for four AmeriCorps members. In addition, YPI has state and federal funding from the California Department of Education, the Corporation for National and Community Service, U.S. Department of Education, U.S. Department of Health and Human Services, and U.S. Department of Housing and Urban Development.

YPI has an annual budget of $34 million with a high percentage of that funding coming from federal, state, and city government.

YPI services will be linked with broadband access at the proposed Public Computer Centers as well as in the homes of families using the LA ParentSmart and FTP websites YPI has created. YPI curricula and resources will be a major part of these resource directories. YPI partners with 56 LAUSD and charter schools to provide services in ASES and 21st Century afterschool programs. All of these schools will have a public computer center if this grant is awarded. These programs provide online K-12 tutoring resources in ELA and mathematics, as well as enrichment in digital photography, music, service learning, and graphic design.

The Full-Service Community Schools (FSCS) program in Central Los Angeles is a $2.5 million grant from the U.S. Department of Education. The four FSCS targeted schools will also house public computer centers through this initiative. Holistic family services are offered before, during, and after the school day including mentoring and youth development, academic tutoring and enrichment, service learning, parenting education, adult education, job training and career and mental health counseling, nutrition services, and primary health and dental care. Families (more than 5,000 at target four schools) will be recruited, and will access online access to curricula for parenting education, tutoring, and youth development provided through the FSCS program.

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Through a $750,000 U.S. HHS grant, YPI works to provide capacity building resources. This includes workshops in leadership development, community engagement, organizational development, and program development provided for grassroots agencies, and these workshops will also be offered at the PCCs. YPI has an adult education grant from the California Department of Education that will allow PCC clients to access online education and training materials related to ESL, GED Preparation, and adult literacy.

13.   Technology Strategy:

There will be three lab types, depending on the facility (small, medium, large). Of the 80 Centers, 25 will be small labs, 40 medium labs, and 15 large labs. The main computing lab on average for each Computer Center will provide a range of 15-30 computers set up in small groups so that every participant has an unobstructed view of the front. This allows the instructor to lead the class in discussion, group projects, or individual work time. The small lab will have 15 laptop computers, while the medium will offer 20 desktop computers. The large will offer 30 laptop and desktop computers in a mixed environment.

40 of the Centers will provide laptop computers that can be checked out and used in Wireless Computer Labs anywhere in the Centers or the program site or school. The lab setup enables the instructor to easily navigate the Center to help individual participants. The instructor can remotely shadow any participant machine, letting him or her assist a participant while continuing the discussion from the front of the class. This same technology works for distance learning, so that an offsite instructor can sit in with any participant on their machine.

Network Layout
Each Public Computer Center will have a client-server based network layout as well as standalone network access. Each participant will have his or her own login name so he or she can store files and work at the Center. They will also receive free email services from the Center, which allows participants to work continuously on their projects from any computer at the center. The instructor can then establish personal educational plans for each participant.

Each Center will have a drop-in computing section available to the entire community, where users can print out resumes, look for jobs, research educational opportunities, or simply practice on the computer. Each Center will have a designated staff person to help individuals with basic computer problems such as printing or accessing the Internet.

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Public Computer Center Technical Breakdown-
Windows Server 2008 w/ Active Directory and Standalone Network Access; Single Domain Controller, File, Print Server; Firewall; 24 Port Switch; Category 6 Cabling for 1Gb/s throughput; Client machines: Windows 7 Professional; Microsoft Office 2007 Small Business Suite; Adobe Creative Suite 4; Webcam Access; Ceiling mounted LCD projector and Screen; Uninterrupted Power Supplies; Email Services; Data Retention; Classroom laser printer and scanner; 3-6Mb/s Internet Access lines; On-site IT staff (weekly); Surveillance System.

14.   Public Availability:

Facilities requested in this application will be available to all members of the general public and will be offered at no cost for clients. No membership dues or other fees will be charged for the general public or for a specific population. The Centers will be open a minimum of eight hours per day for six days per week, and will provide a mixture of open hours and scheduled classes designed to support the technology abilities and educational requirements of residents, as well as providing further education and training resources geared toward their specific needs. The Centers will target vulnerable populations- the low-income and predominantly Latino residents of the surrounding communities of Los Angeles, such as Pacoima, Pico Union, and Hollywood- with education and training programs to boost technology use, help clients find jobs and increase academic achievement. The Center will also provide specific outreach to small businesses in the surrounding communities, notably through partnerships with local Chambers of Commerce in these communities. All residents of the surrounding communities will be welcomed to use the Center and apply for entry to programs offered.

The need for Public Computer Centers in these communities is dire. All targeted communities - in the San Fernando Valley, and in East, South, and Central Los Angeles - lack public technology centers where low income residents can access broadband resources. As discussed in this application, a majority of families in these low income communities lack broadband technology in their homes, so public options such as Computer Centers are critical for technology access. At the 80 proposed sites where Public Computer Centers will be offered, 29,490 clients will be served weekly.

15.   Restrictions on Center Use:

YPI will have no general restrictions on use of the Public Computer Centers by members of the public, only scheduling to allow selected programs and clients access to technology and

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education services at the program currently hosted at each site. All community residents will be welcomed to use the Computer Centers at no cost during open hours and will be able to access hardware and broadband services on a first come, first serve basis for youth and adult education and training purposes. The Centers will be used to provide targeted educational services for youth and adults at established times, such as computer literacy, tutoring, enrichment, job training and adult education services. During these times, the Centers may not be available for open use by all community members. All community residents will be welcome to sign up for appropriate programs offered through the Center, and will be allowed to use the facilities during Open Hours on a first come, first serve basis. Each Center will install swipe-card technology to track open and class use of Center services on a daily, weekly, monthly, and yearly basis.

16.   Involvement of Community College:

YPI partners closely with the L.A. Community College District, and that will continue with the Public Computer Centers. YPI is for example working with Los Angeles Valley College as part of five different contracts to operate workforce development job readiness classes through LAVC's Healthcare Careers Academy. Valley College will be a Public Computer Center site and will also contribute extensive workforce development resources and curricula for the FTP Portal that offers broadband education and training content for Los Angeles residents. This will provide substantial public benefits to the core mission of the community college by offering broadband access for critically needed education and training services for students enrolled at the college. In addition, YPI will partner with the Los Angeles Community College District to provide information on college classes and vocational development using both LA ParentSmart and the FTP Portal that will be linked to each of the Centers. YPI will provide access to distance learning college courses offered through the District, including links to classes and required prerequisites at each of the nine community colleges in the District.

17.   Is the applicant is seeking a waiver of the Buy American provision pursuant to section x.Q of the NOFA?

➢ No

18.   Is the applicant deliquent on any federal debt?

➢ No

➢ If Yes, justification for deliquency:

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19.   Are you seeking a waiver of any requirement set forth in the NOFA that is not mandated by statute or applicable law?

➢   No

C. Partners

20.   Are you partnering with any other key institutions, organizations, or other entities for this project?
➢   Yes

If YES, key partners are listed below:

Project Role: Other
Name: Keipp, Mary
Email: mkeipp@oid.ucla.edu
Address 1: 405 Hilgard Ave., 70 Powell
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 90095
Organization: UCLA CBL
Organization Type: Other
Small business: No
Socially and economically disadvantaged small business concern: No

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Project Role: Other
Name: Ciufo, Lennie
Email: ciufola@lavc.edu
Address 1: 5800 Fulton Avenue
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 91401
Organization: Los Angeles Valley College
Organization Type: Other
Small business: No
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Project Role: Other
Name: Cortines, Ramon

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Email: lily.nunez@lausd.net
Address 1: 333 South Beaudry Ave
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 90017
Organization: Los Angeles Unified School District
Organization Type: Other
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Duenas, Ruben
Email: rduenas@coronacharter.org
Address 1: 9400 Remick Ave.
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 91331
Organization: Bert Corona Charter School
Organization Type: Other
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: King-Berg, Yvette
Email: ykingberg@ypiusa.org
Address 1: 2900 West Temple Street
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 90026
Organization: Monsenor Oscar Romero Charter School
Organization Type: Other
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Matute, Mario

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Email: mmatute@ypiusa.org
Address 1: PO Box 300249
Address 2:
Address 3:
City: Pacoima
State: California
Zip Code: 91331
Organization: Pacoima Chamber of Commerce
Organization Type: Cooperative or Mutual
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Duran, Juan
Email: jas02@yahoo.com
Address 1: 315 W 9st Street
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 90015
Organization: Camara de Comercio El Salvador California
Organization Type: Cooperative or Mutual
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Other
Name: Montiel, Rudy
Email: pamela.paige@hacla.org
Address 1: 2600 Wilshire Blvd.
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 90057
Organization: Housing Authority of the City of Los Angeles
Organization Type: City or Township Government
Small business: No
Socially and economically disadvantaged small business concern: No

Project Role: Contractor
Name: Carrillo, Victor

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Email: victor@sastudiosglobal.com
Address 1: 1375 E 6th St Ste 2
Address 2:
Address 3:
City: Los Angeles
State: California
Zip Code: 90021
Organization: SA Studios
Organization Type: For-profit Entity
Small business: Yes
Socially and economically disadvantaged small business concern: Yes

Project Role: Contractor
Name: Salett, Stan
Email: ssalett@earthlink.net
Address 1: 17 Lake Potomac Court
Address 2:
Address 3:
City: Potomac
State: Maryland
Zip Code: 20854
Organization: Foundation for the Future of Youth
Organization Type: Non-profit Corporation
Small business: No
Socially and economically disadvantaged small business concern: No

21. Description of the involvement of the partners listed above in the project.

Los Angeles Unified School District (Ramon Cortines, Superintendent- Public Computer Centers at school sites, recruitment of clients, support of LAUSD schools and families in target areas); City of Los Angeles Community Development Department (Robert Sainz, Assistant General Manager - PCCs at CDD sites operated by YPI, recruitment; connections to WorkSource Centers; online job materials through LA ParentSmart and FTP portal); Los Angeles Police Department (access to online materials for inclusion in websites above); Los Angeles Public Library (access to online materials for directory); Los Angeles Valley College and LA Community College District (PCCs at community colleges, online classes, workforce development curricula and materials for FTP clients, including enrollment in Healthcare Careers Academy); UCLA (pre-vocational training for clients preparing for healthcare careers, as well as

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college preparation resources for families); Time Warner Cable (donation of computer lab and 200 broadband accounts); Foundation for the Future of Youth (Stan Salett, Vice-President-development of online LA Parent Smart and FTP Portal, creation of multimedia tutorials for clients); Pacoima Chamber of Commerce (Mario Matute, Vice President- outreach to over 160 small businesses in the target areas, support to increase broadband access); Camara de Comercio El Salvador California (Juan Duran, President- outreach to over 140 small businesses, support to increase broadband access); Salvaradoran American Leadership and Educational Fund (SALEF) (Carlos Antonio H. Vaquerano- Executive Director- PCC at SALEF site, recruitment of low income residents in Pico Union/Westlake for broadband access and support); Chrysalis (Michael Graff-Weisner, Vice- President- recruitment of residents in poverty in Pacoima for broadband access and services and use of Community Center for services); Fuerza Matrimonial (Juan Mena, Executive Director- recruitment of low income Pacoima residents for broadband services); Heroes of Life (Shane Coleman, Executive Director- recruitment of Pacoima youth for enrichment services- agency curricula and multimedia services will be offered online through Networks); Inner City Arts (Beth Tishler- recruitment of low income Pico Union/Westlake families for broadband access and services in FTP); Families in Schools (Jo Carcedo, Executive Director- recruitment of low income Pico Union/Westlake families for broadband access and services in FTP); Central City Neighborhood Partners (CCNP) (Veronica Olmos, Executive Director- recruitment of low income Pico Union/Westlake families for broadband access and services in FTP). Housing Authority City of Los Angeles (HACLA)- PCCs at public housing developments like San Fernando Gardens, recruitment, public housing project facilies for outreach and broadband education classes. Bert Corona and Monsenor Oscar Romero Charter Schools are examples of charter schools that will house PCCs and will provide recruitment for eligible families in targeted communities, as well as facilities for community meetings and computer literacy workshops.

The general approach of the Public Computer Centers programs includes the considerable involvement of local communities. The Youth Policy Institute operates on a full-service community approach that saturates targeted communities with needed programs and resources. This only succeeds with the active involvement and leadership of community members themselves, who provide information on education and training programs needed in the specific communities, act as liaisons to inform and recruit other residents, and offer feedback on the success of initiatives. In the proposed project, community members will outreach one-on-one with community members, conduct informational meetings and serve on the Public Computer Centers Advisory Board to review progress in meeting project goals and outcomes.

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D. Congressional Districts

22.   Applicant Headquarters

  ➢   California

23. Project Service States

California

24. Project Service Areas

California - 28

California - 33

California - 34

California - 27

California - 31

25. Will any portion of your proposed project serve federally recognized tribal entities?

  ➢   No

26.   Indicate each federally recognized tribal entity your proposed project will serve.

27. Have you consulted with each of the federally recognized tribal entities identified above?

  ➢   No

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E. Demographics

Demographics

28. **Will your proposed project be specifically directed to serve vulnerable population groups?**
   ➢ Yes

If "Yes" which vulnerable population groups will your proposed project serve? Check as many as apply:

Hispanic

Black/African-American

Asian

English as Second Language (ESL)

Disabled

Low Income

Unemployed

Youth

Other:

29. **Vulnerable Populations**

Hispanic, low-income, unemployed, and youth groups comprise core populations served by the Youth Policy Institute in the Public Computer Centers and supporting programs that will link services to client families through broadband. Many of these students and families are classified as ESL and receive support services described in the Other Languages section. In addition, a small number of African-American and Thai families (4%-5% of program total) also receive services. Approximately the same percentage of clients are classified as disabled, and receive

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services described in the Accessibility section. Parents will benefit from the LA ParentSmart and FTP Portal websites, with resources for parenting, college preparation, and career training.

Services for Hispanic, African-American, and low-income clients will include resources and materials for job training in health and education career tracks. Public Computer Center clients will receive computer literacy and broadband training to benefit them in the workplace, as well as enrollment in YPI job training. YPI currently has 1,200 open job training slots in workforce development programs supported by current Recovery Act funding. Youth clients will access tutoring and enrichment materials provided online, as well as enrollment in afterschool programs for which they are eligible and summer youth employment.

30. Accessibility

YPI has served disabled clients in all programs targeting youth and adults, and addresses appropriate accommodations for disabled clients on a case by case basis. YPI has been authorized as a Social Security Administration Ticket to Work provider of job support services for disabled clients.

Disability will not prevent residents and family members from access to or participation in Public Computer Centers. Any superficial barriers imposed by any project staff will be cause for disciplinary action and will be monitored at all times. All program materials and services are monitored to ensure accessibility for disabled clients. This will include specific staff training to serve participants confronted by all disability challenges that may arise. For example, staff members receive training in the use of the Telephone Relay Service, to assist deaf and hearing-impaired participants. Websites used to disseminate program services, such as LA Parent Smart and the FTP Portal, will be accessible to blind clients using adaptability software. YPI is also in the process of creating a written Access Plan, detailing ways the program provides services to disabled residents and families. This plan will be reviewed and updated annually.

In outreach efforts YPI staff is open and friendly to persons facing challenges. This includes access from the street to the Public Computer Centers; access to restrooms, workstations, water fountains, and program areas of the Centers. All Centers are ADA compliant. All printed material information available to the public is accessible in electronic formats that can be easily committed to Large Print and produced and distributed on CD for blind participants. Visual materials and information are available in accessible formats to meet individual needs of clients served at the Centers. Videos and other material will also be made available as required in other

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languages, particularly Spanish. Multimedia generated for program delivery via broadband will be available for disabled clients. The LA ParentSmart and FTP Portal sites accessed by Center clients will be available in both English and Spanish.

31. Other Languages

Multilingual training and outreach in languages other than English will predominantly be offered in Spanish, since agency surveys and area demographics indicate that more than 95% of clients lacking English skills speak this language. The closest second language is Thai, as the YPI FamilySource Center serves a notable population speaking this language. YPI will use tools such as Google Translate and IBM's Traducelo Ahora! translation program to assist clients access materials in other languages, notably Spanish. A high number of target families have English as a second language and will require translation services. LA ParentSmart and FTP Portal will offer directory resources in both English and Spanish.

Outreach

32. Public Computing Centers Outreach

YPI will rely in part on programs and services it currently provides at each of the Public Computer Center locations to drive client interest. YPI currently provides services to over 25,000 clients at these Centers each year, in programs that include afterschool, preschool, full-service community schools, charter schools, job training services, AmeriCorps tutoring, supplemental educational services tutoring, adult education, and college preparation.

Existing clients in programs will be notified of services available at the Centers through announcements during program services and through program and agency newsletters. A critical part of outreach will be the linking of resources for all of these programs to the online directory and tutorials offered on the LA ParentSmart and FTP portals. YPI will work with partnering Chambers of Commerce to leverage interest by over 250 affiliated businesses. The Full-Service Community Schools program, for example, already provides a direct community-school partnership with four schools to recruit families for Computer Centers at each school.

The Centers will work with LAUSD and charter schools in the neighborhoods. This extends a successful recruitment strategy that YPI uses. The agency currently partners with 75 schools to

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offer programs and has established partnerships with the LAUSD and charter schools to leverage connections for recruitment and outreach that will place a Center at each school. For example, a parent enrolled in the Full-Service Community Schools program offered by YPI at a partnering school will be referred to the Computer Center at the school, where they can then utilize LA ParentSmart to find advice and information for whatever issue their child is confronting. This resource will provide tips in English and Spanish, as well as practical steps to assist the family in dealing with the issue.

Flyers detailing locations of Centers and services offered will be useful to recruit residents and will be distributed. These will be available in Spanish and English to aid families and will explain the location, the hours, and the programs. Working with the schools, YPI will mail out targeted mailings to families that explain benefits and provide avenues for participation at the Centers located at the partnering LAUSD and charter schools, and community-based sites.

33. **How many total users do you expect to generate through the use of BTOP funds at your public computer center(s)?**

> 117960

Training and Education

34. **Peripherals and equipment**

Computer peripherals will include Network Scanning, Color Printing, and WebCam Video Conferencing. Network Scanning will allow participants to scan documents and photographs to their secured documents folder. Hard documents can be scanned and converted into PDF files and emailed as attachments. An OCR module will also be installed to allow for PDF to TEXT document conversion.

Printing will be handled by HP's ECO Printer Software which helps assess energy consumption, paper usage and carbon emissions and recommends ways to use less energy, recycle more and reduce the impact of imaging and printing. Because HP ECO ink is used, there is less waste generated than is with conventional laser or inkjet printers, which produce empty ink or toner cartridges, in addition to packaging and packing materials. All HP ECO print cartridges are 100% reusable. WebCam Video Conferencing will permit a computer to act as a videophone or

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video conferencing station. Other popular uses include the recording of video files or even still-images, are accessible via numerous software programs, applications and devices.

35. Workstation software

Microsoft Office 2007 Small Business Suite with Word, Excel, PowerPoint, Publisher, Access, and Outlook. Each workstation will also be provided with the Adobe Creative Suite4, comprising the software tools- Photoshop, Illustrator, InDesign, Flash, and Adobe Reader. YPI will provide multiple licenses at minimal cost using the resources provided through TechSoup's greatly discounted software for nonprofits.

Each workstation will also have Type Pro Typing Software Suite, and Traducelo Ahora Translation Suite (provided through funding to YPI from IBM). For internet browsers, each workstation will have Microsoft Internet Explorer 7 for and Mozilla Firefox 3. Workstations will be regularly updated with newer versions of these browsers by technical staff as they become available.
Each workstation will also have Fetch for File Transfers over FTP.

36. Training and education programs

YPI will provide programs for computer technology and broadband at Centers, as well as leverage resources and programs. The lesson learned from experience YPI has providing technology and services for residents is the importance of programming that meets their needs, not simply dropping technology into a neighborhood. In targeted areas, there are high rates of poverty, a lack of technical infrastructure needed to use broadband and computers, and lack of knowledge on how broadband services can improve education and job training. YPI surveys of community residents have demonstrated interest in using technology to access education services for children and to improve economic position of parents. The Centers will provide new programs designed to address these concerns and assist vulnerable populations in accessing broadband services.

Staff for the Centers will include the YPI Director of Technology, who will provide oversight and review. Each site will also have the services of a Technology Coordinator and YPI program staff, who will coordinate tutoring, enrichment, and computer literacy services provided for youth, and job training and education services provided for adults. The Computer Literacy

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Instructor will be a part-time employee with a college degree credentialed in adult education, while part-time Adult Education instructors will be credentialed instructors provided by LAUSD.

New programs provided by YPI for Center clients will include 10 week computer literacy course offered at each Center and led by an instructor from the Los Angeles Unified School District. Conducts a 10 week (40 hour) class in basic computer literacy for 20 adults. The class will be offered twice per week on Mondays and Wednesdays from 6:30pm- 8:30 pm 4 times per year. The class covers fundamentals of online banking, suggested support for homework projects for children, and online job development. Clients completing the program will receive a Certificate of Completion for the Los Angeles Unified School District. 80 clients will graduate from the computer literacy course each year.

YPI will work with adult education centers and the LAUSD Division of Adult and Career Education to provide credentialed Adult Education instructors for classes offered directly at the Public Computer Center sites. This arrangement can be made when YPI commits to a minimum number of adult clients. 25 clients will complete at least one LAUSD approved adult education class (minimum of 200 hours) each year.

Onsite tutors at the Centers will provide homework help and access to online resources for K-12 students in the afterschool hours (3-6pm), in the summer, and on Saturdays. This will include computer literacy classes. Resources provided will include Scantron Achievement Series tutoring materials for students in grades K-12.

The Online Academy will be a free academic program for high school students and adults who wish to take college-level coursework through distance learning options provided through Los Angeles community colleges, such as LA Trade-Tech College, and the California Virtual Campus. The program provides tutoring and supportive services. The Youth Coordinator and program tutors meet three times a week for two-hour blocks with the Online Academy students. Students who need homework help and tutoring assistance during the semester can drop by the Center up to 12 hours per day Monday through Friday, and an additional 6 hours on Saturdays. It is expected that 25 clients will sign up each year for the Online Academy, and 18 will complete a class each year.

Adult job training workshops will assist in providing job training services for 1200 clients through workshops, resume building. Offered through YPI's existing workforce development

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funding from the U.S. Department of Labor, the State of California Employment Development Department, and the City of Los Angeles, workshops will provide employment and skills training counseling, and job placement with certification in healthcare and education careers.

YPI programs provided in the Centers will include the LA ParentSmart and Family Technology Project Portal websites. Utilizing content offered by YPI and partners in ongoing and funded educational programs, these will go live on June 30, 2010 with support from the California Emerging Technology Fund and the City of Los Angeles. YPI will also provide online tutoring resources and supporting onsite tutors in reading/language arts and math for students enrolled in YPI afterschool programs in the area at each partnering Center. The program will use Scantron Achievement Series and Scantron Skills Connection Online that align with California content standards for ELA and Math. A SAT Online Prep Course will provide SAT Preparation through an online course guided by tutors onsite. On-site tutors will also help with mathematics, reading/language arts and science homework help. An online College Ed Curriculum will offer a curriculum pathway to creating a college plan & post-secondary options for high school students. This includes steps required for the California Golden State Seal Merit Diploma program as well as completion of required A-G classes needed for entry to the University of California system.

K-12 students at the Centers can access and complete numerous enrichment projects offered online with onsite support from tutors at the Centers. These tutorials will be created with partner Foundation for the Future of Youth and will include software already purchased by YPI for afterschool programs. Subjects include music-mixing, photography; digital music; animation; and film-making.

37. **If you are providing educational or training programs, how many people in total will these programs reach on an annual basis?**

   ➢   13500

38. **How many hours of training will be provided to each participant?**

   ➢   15

39. **How many Full Time Employee (FTE) instructors or facilitators will you employ for these courses?**

   ➢   36

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F. Project Budget

40. Project Budget	
Federal Grant Request	$5,572,361
Total Match Amount	$1,442,929
Total Budget	$7,015,290
Match Percent	20.6%

41. Projects Outside Recommended Funding Range:

➢ No projects are outside the recommended funding range.

42. Sustainability:

YPI has an annual budget of $34 million that has grown by at least 50% each year for the last five years. By coordinating efforts to leverage multiple funds, YPI and partners have established a system that will help create sustainability for the Centers. Resources will include additional program support from funding from afterschool, supplemental educational services, Full-Service Community Schools, AmeriCorps and other sources that is expected to continue after Center funding ends. Staff will be funded through these programs, as will curricula and software resources. Ongoing costs including facility rent and broadband Internet for each Center will be covered through overhead built into grants sought by the Youth Policy Institute.

YPI operates afterschool services at 56 schools in the targeted communities and also provides SES tutoring to 2,500 low-income families yearly in Los Angeles. Existing afterschool, preschool, and adult education programs provide a base for online services related to broadband access through LA ParentSmart and the FTP Portal. Online broadband education and training resources provided through this portals has already been funded by the California Emerging Technology Fund and the City of Los Angeles Community Development Department and will continue after program funding ceases. Matching funds from the Los Angeles Unified School District for adult education instructors for adult education classes will continue, as will the services of AmeriCorps tutors who will support clients.

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Resources will also include California Emerging Technology Fund, which is providing $329,000 over two years for the YPI Family Technology Project, a computer ownership and broadband Internet access program for low-income families. YPI's annual FTP fundraiser, supported by organizations that include New Egg, IBM, Bank of America and Wells Fargo has raised an average of $60,000 in each of the last two years in cash support for technology and broadband services (this year the target is $300,000). Of particular note, Time Warner Cable in August 2009 contributed $125,000 in equipment and broadband accounts.

Plans to improve the sustainability include building YPI's capacity to recruit new partners and expand resources. It is estimated that $725,000 will be available each year to cover personnel and ongoing costs for at least a few years while YPI and partners builds new sources of education, training, and technology funding. Partners will bring in new resources, existing grants and funding streams to leverage Center funding. YPI and partners have staff and consultants with excellent grant writing skills, who will work to expand technology services provided in the Centers and establish sustainability. YPI has a strong track record in raising funds for education, training, and technology services. Over the past eight years, the agency has raised more than $120 million for education and training services that target the Los Angeles community.

43. Matching Funds	
Applicant is providing matching funds of at least 20% towards the total eligible project costs?	Yes
Describe the matching contributions	Time Warner Cable $50,000 California Emerging Technology Fund (one year of funding) $164,700 YPI Annual Corporate Fundraiser (minimum of $45,225 per year, most recent list attached) $135,675 California Department of Education 21st Century funding (51 contracts, 2.5% of $9,456,600 per year) $709,245 Los Angeles Unified School District, afterschool contracts (2.5% of $2,110,782 per year) $158,309 United Way ($75,000 per year) $225,000. Please see uploads for documentation regarding match amounts.

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Unjust enrichment	The YPI Public Computer Centers project is not receiving, nor has the Youth Policy Institute applied for, any Federal support for non-recurring costs in the area for which an award is sought.
Disclosure of federal and/or state funding sources	YPI State and Federal Funding Sources U.S. Department of Education, State of California Department of Education, Los Angeles Unified School District. After School Contracts (21st Century & ASES) - $61,835,650 U.S. Department of Labor (ARRA) - $3,623,473 California Employment Development Department (ARRA) - $1,000,000 City of Los Angeles Community Development Department, Educational Bridge Training Program (ARRA) - $800,000 City of Los Angeles Community Development Department, Reconnections Academy (ARRA) - $600,000 AmeriCorps/CNCS - $1,262,298 Los Angeles Unified School District AmeriCorps Tutoring - $617,625 National Council of La Raza AmeriCorps Year 3 (CNCS) - $125,000 National Council of La Raza ARRA Recovery AmeriCorps - $49,343 City of Los Angeles, Community Development Department, Specialized Services, Family Technology Project - $395,000 annually City of Los Angeles, Community Development Department, North Hollywood Day Labor Program - $164,160 annually

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	City of Los Angeles, Community Development Department, Van Nuys Day Labor Program - $144,688 annually
	City of Los Angeles, Community Development Department with HUD funding, North Valley Family Development Network - $1,080,736
	City of Los Angeles, Community Development Department with HUD funding, Hollywood FamilySource Center - $1,000,000 annually
	City of Los Angeles, Community Development Department, American Recovery and Revitalization Act (ARRA), Summer Youth Employment - $500,000 annually
	US Department of Health and Human Services, Communities Empowering Youth Grant - $750,000
	US Department of Education, Carol M. White Physical Education Program- $1,500,000
	US Department of Education, Belmont Full Service Community Schools - $2,503,022
	US Department of Education, San Fernando Valley Poverty Initiative - $285,000
	US Department of Education, Los Angeles Unified School District. GEAR UP - $1,710,000
	California Department of Education, Pre-Kindergarten and Family Literacy Program- $220,232
	California Department of Education, Preschool- $1,248,286
	California Department of Education, Adult Education- $7,500 annually

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	Supplemental Educational Services, Title 1 funding, Los Angeles Unified School District. SES tutoring - $3,049,140 for 2009-10 year Charter School SES tutoring - $509,250 annually YPI Affiliated Charter Schools (Bert Corona and Monsenor Romero)- $5,542,693

44. **Budget Narrative**	
Budget narrative	Youth Policy Institute- Budget Narrative: July 1, 2010 - June 30, 2013 Personnel (years 1-3)- annual 3% raises 1 Project Director at $75,000- 100% of time. Year 1, $77,250 in Year 2 and $0 in Year 3; 1 Assistant Project Director at 100%. $48,200, $49,646, $0; 8 Youth Coordinators at 100%. Total of $308,480 in Y1, $317,734 in Y2, and $0 in Y3; 8 Adult Coordinators at 100%. Total of $308,480 in Y1, $317,734 in Y2, and $0 in Y3; 8 Technology Support Staff at 100%. Total of $249,608 in Y1, $257,096 in Y2, and $0 in Y3; 1 Administrative Assistant at 100%. $28,081, $28,923, 0. 1 Director of Technology at 50% of time- $42,500, $43,775, and 0. 1 Assistant Director of Technology at 75% of time. $41,805, $43,059, $0. 1 Accounting Manager at 20%. $12,000, $12,360, $0. Fringe Benefits- 19.09% of Personnel Costs. 7.65% FICA, 2.3% worker's compensation, 7.7% health, 1.44% other. $212,692 in Y1, $219,073 in Y2, $0 in Y3. Travel- Mileage reimbursement for 26 staff to travel to 80 sites on regular basis. 26 staff for 30 miles per week each @ $.50 per mile. $18,720 in Y1, $18,720 in Y2, $0 in Y3. Travel-related expenses for two key personnel with responsibility for the program to attend conferences or orientation workshops in Washington, D.C. each year. Federal per diem rate of $297 plus $450 airfare for each. $2,088 in Y1, $2088 in Y2, $0 in Y3. Equipment- 3 computer lab configurations (80 total labs). 750

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	computer tables at $299 for $224,250 in Y1. 1500 Desk chairs at $99 for $148,500 in Y1. 80 Cat 6 Wiring- Electrical at $300 or $1500 or $1899 for $95,985 in Y1. 15 Servers at $899 for Y1 total of $13,485. 65 24-Port Switch at $199 for Y1 total of $12,935. 15 48-Port Switch at $599 for Y1 total of $8,985. 15 Firewall at $799 for Y1 total of $11,985. 80 Wireless AP at $399 for Y1 total of $31,920. 15 24U Rack at $899 for $13,485 in Y1; 80 UPS at $199 or $799 for $24,920 in Y1. 375 Laptop locks at $30for Y1 total of $13,485; 1100 Desktop Computers at $99 for Y1 total of $1,098,900; 450 laptop computers at $899 for Y1 total of $404,550. 15 LCD Projects at $399 for $5985 in Y1. 15 Screen at $199 for $2,985 in Y1. 80 Laser Printers at $499 for $39,920 in Y1. 80 Swipe Card Systems at $3,999 for $319,920 in Y1. Laptops and cell phones for 26 staff- $25,974 in Y1. Supplies- Office and program supplies. $366.01 per month- $4,392 in Y1 and $4,392 in Y2. Swipe cards (500 per site on average) 10% replacement costs in Y2- $40,000 in Y1 and $4,000 in Y2. Contractual- Foundation for the Future of Youth- $27,000 each in Years 1 and 2. SA Studios (SDB)- $25,000 in each of Years 1 and 2. 10% of cost of Annual Audit- $2,750 in each of Years 1 and 2. Other- 65 Business Class DSL 3mb/s at $39.99 per month- $31,192 in each of Years 1-3. 15 Business Class DSL 6 Mb/s at $59.99 per month- $10,798 per year for each of Years 1-3. Insurance- 5% of annual cost_ $2,426 in each of Years 1 and 2. Facility and Office Rent- 5% of rent costs. $17,361 in each of Years 1 and 2.
Budget reasonableness	The budget and budget narrative meet required standards for reasonableness of costs, eligibility, and allocation of funds sufficient to complete the tasks outlined in the project plan as described below.

Cost Reasonableness
Equipment purchased reflects market rates for components or less and reflects a rigorous process undertaken by the YPI Director of Technology to price out all equipment used for the Centers, while finding the most cost-effective source for each one. The YPI Technology Director George Garcia is greatly aided in this through his eight years' experience purchasing technology for schools and |

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technology centers, including four years direct experience managing the YPI Technology Center in Pacoima, as well as overseeing all technology requirements for two charter schools. The Cost Reasonableness of this budget for the Public Computer Centers is bolstered by economies of scale YPI is able to bring to the Centers. In addition, YPI's experience purchasing over 200 computers each year for the Family Technology Project has created economies of scale and relationships with technology vendors such as CDW that have provided discounts from going markets rates of 10% of greater on selected equipment.

Another source of significant cost reasonableness the use of curricula and resources in programs offered at the Centers and through broadband access provided by LA ParentSmart and the FTP Portland that are provided through education and training programs already funded and in use in the targeted communities in afterschool, adult education, college preparation, and other programs. As noted broadband online education and training resources have been paid for and completed from other funding, and will go live June 30, 2010 for use by all clients using the Public Computer Centers.

Eligibility
All equipment detailed in the Budget and Budget Narrative is eligible and appropriate for equipping Public Computer Centers that lack current technology required for large scale broadband access. Currently the vast majority of proposed Centers are not set up to serve the public, and lack advanced equipment needed for this access for clients in the community.

Sufficient Allocation of Funds
The allocation of funds provided in the Public Computer Centers budget is sufficient to complete the tasks described in the timeline and project plan. 95% of project costs are in Years 1 and 2. The only Year 3 costs are for a small amount of equipment and ongoing broadband Internet costs for the Centers.

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Demonstration of need	YPI budget has no additional income to support the proposed project as demonstrated in the fiscal budget for the organization below. All revenue is earmarked for specific program services. Youth Policy Institute ($000's) Projected Revenue FY09 FY10 After-School Programs $7,804.0 $12,027.9 Americorps 773.4 972.3 CA Emerging Tech Fund 165.0 165.0 City of Los Angeles 1,205.8 1,793.1 Donations & Foundations 200.0 273.4 Federal Programs 988.6 1,263.0 Gear Up 285.0 285.0 Preschool & Adult Ed 584.4 1,476.0 Supplemental Education 2,121.5 3,919.3 Total Revenue $14,127.8 $22,175.0 Expenses Salaries, Wages & Benefits $10,373.8 $16,931.9 Rent 239.0 520.8 Equipment Leases 280.0 300.0 Program Services 2,160.3 3,064.2 Insurance 53.0 48.0 Depreciation 82.8 90.0 Professional Fees 136.0 125.0 Utilities 125.2 180.0 Furniture & Equipment 50.0 405.0 Interest Exp & Bank Fees 34.7 7.1 Total Expense $13,534.8 $21,672.1 Net Income $593.0 $502.9

45. Funds to States/Territories

States	Amount of Federal Grant Request
California	5,572,361

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Funds to States/Territories Total: $5,572,361

G. Historical Financials

46. Matching Funds			
	2007	**2008**	**2009**
Revenue	4,520,922	9,509,054	14,543,287
Expenditures	4,232,520	9,332,987	14,015,847
Net Assets	648,824	824,891	1,352,400
Change in Net Assets from Prior Year	288,402	176,067	527,509
Bond Rating (if applicable)			

H. Public Computer Center Summary

47. Jobs	
How many direct jobs-years will be created from this project?	81
How many indirect jobs will be created from this project?	12
How many jobs will be induced from this project?	22

48. Methodology used to estimate jobs:

The methodology used to produce job-years estimates is derived from that suggested by the Council of Economic Advisors. 81 direct job years is the actual new staff who will be hired and work for 3 years in the program. 12 indirect job years is 30% of the direct/indirect job years as calculated using the Council of Economic Advisers Guide. 22 induced job years is calculated using the Council of Economic Advisers Guide.

49.   Proposed # of Public Computer Centers

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Schools (k-12)	66
Libraries	0
Medical and Healthcare Providers	1
Public Safety Entities	0
Community Colleges	1
Public Housing	0
Other Institutions of Higher Education	0
Other Community Support Organization	11
Other Government Facilities	1

Total Proposed Public Computer Centers	80
Current Total Persons in Service Area	141560

50. Minority Serving Institutions	
Historically Black Colleges and Universities	0
Tribal Colleges and Universities	0
Alaska Native Serving Institutions	0
Hispanic Serving Institutions	4
Native Hawaiian Serving Institutions	0
TOTAL MINORITY SERVING INSTITUTIONS	4

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51. Weekly Usage Summary	
Total Current # of Persons Served per 120-hour Business Week	0
Total Proposed # of Persons Served per 120-hour Business Week	23014
Total Current # of Persons Served per 48-hour Weekend	0
Total Proposed # of Persons Served per 48-hour Weekend	6476

52. Broadband Workstation Summary	
Number of Current Workstations proposed to be upgraded	34
Total Current # of Broadband Workstations	40
Total Proposed # of Broadband Workstations	1600
Average Current Facility Broadband Connection Speed	0.00 Mbps
Average Proposed Facility Broadband Connection Speed	6.00 Mbps

I. Project Readiness

53.   Licenses and Regulatory Approvals

No local, state, or federal licenses and regulatory approvals are required to complete the YPI Public Computer Center project.

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54. Organizational Readiness

YPI demonstrates organizational readiness through the range of funded educational and training programs it provides at each of the proposed Public Computer Center sites. Clients will not only access needed broadband capacity, but will seamlessly link to adult and youth programs operated by qualified staff right at the Center site. In addition to these program resources, YPI has already completed a wide range of community resources and training and education materials available in English and Spanish for families. Available at the LA ParentSmart and FTP Portal websites, these will provide needed content to link with broadband access provided by the Centers.

YPI has received five Community Technology Center awards from the U.S. Department of Education, including back to back Community Technology Center grant awards in 2002-2003. YPI has operated its own ISP since 2001, including 4 dedicated T1 Data and Voice lines for internet access, 400 concurrent simultaneous connections, in house tech support, 99% up time with minimal service downtime, and multiple area code dial-in access numbers to avoid long distance charges.

YPI has raised over $120 million for education and technology in Los Angeles since 2001, with an annual budget of $34 million. YPI operates preschool, capacity building programs, summer youth employment, poverty initiatives, preschool, afterschool at 56 sites, two charter middle schools, a Los Angeles FamilySource Center, tutoring and college preparation, adult education and parenting, workforce development, and two day laborer centers. In all, YPI serves over 25,000 youth and adult clients in Los Angeles each year at 95 sites.

YPI has been awarded U.S. Senator Barbara Boxer's Excellence in Education Award as well as the Cisco Growing With Technology Award. George Garcia, the YPI Technology Director, maintains broadband computer labs and a Internet ISP while overseeing all requirements for a Technology Center and two charter schools He has worked as a Systems Administrator responsible for enterprise network management and IT deployments, and as a Network Administrator responsible for LAN/WAN administration and data management.

YPI has auditing relationships to safeguard financial resources due to experience in administering federal grants over the past eight years. The organization has a Chief Financial Officer who held a senior position at Fox Studios, uses an independent certified public accountant for accounting and tax preparation, and an external accounting firm to conduct annual audits. YPI has administered grants from the California Dept of Education, the U. S. Depts of

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Education, Housing and Urban Development, Health and Human Services, and Labor, and has met all required standards for financial accountability, including specific requirements for new Recovery Act funding received for workforce development projects over the next three years.

55. Project Timeline and Challenges

Hiring Key Staff (Quarters 1,2, and 5); Partner Orientation (Quarter 1,5); Finalizing Program Curricula (Quarter 1,5); Execute required subcontracts with agencies (Quarter 1,5); Curricula Development and Review (Quarter 1,5); Staff Orientation (Quarter 1,5); Out reach to community anchor organizations- meetings (Quarter 1,3,5,7); Staff Professional Development (Quarter 2,3,4,6,7,8); Recruitment for Center services (Quarter 1-8); Partner Meetings (Quarter 2,4,6,8); Finalize Outreach materials for recruitment to Center activities (Quarter 1,5); Community information meetings (Quarter 1-4, 6); Action Plan for available community resources provided through the Centers (Quarter 2,6,10); Semi- Annual Evaluation Report (Quarter 2,4,6,8); Computer Literacy Course- 4 each year (ongoing) (Quarter 2-8); Adult Education Course (Quarter 2-3, 5-6, 8-9); Youth Tutoring (Quarter 2-8); Enrichment Activities for Youth (Quarter 2-8); Job Training Workshops (Quarter 2-8); Grand Opening of Centers (Quarter 2-8); Program Final Evaluation (Quarter 12); Centers Technology Review by YPI Technology Director (Quarter 2,4, 6, 8); Privacy/ Security Review of Technology by Director (Quarter 3,5,7,9); Broadband Internet live (Quarter 2); Order Equipment (Quarter 1); Wiring and Installation (Quarter 1); Software Configuration (Quarter 1); User Account Set Up (Quarter 1); Technical Training (Quarter 1); Secure Equipment / Asset Track (Quarter 1).

Key challenges or risks to the timely completion of the project, including any mitigation plans to address the risks include the following. Staff development must remain ahead of required tasks, particularly related to recruitment goals and the integration of existing youth and adult programming for services provided for clients. An integral part of this will be to ensure that all active staff understand their specific recruitment numbers for the Centers, broken down by their area of services, and that they work with staff to meet them. Another important challenge will be integrating Center services with existing YPI programs, such as the Family Technology Project. Graduates of FTP will be a prime resources for technology and services offered by the Centers and will be recruited to regularly use tutors and programs offered at the Centers. A key challenge will be to keep the online directory, LA ParentSmart, regularly updated with material relevant to the interests of youth and adult clients. This will be accomplished by have the Technology Coordinators for each site work with YPI Director of Development to provide quarterly review

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of all materials, and ensuring that information online remains timely and relevant to youth and adult client interests.

56. SPIN Number

The Youth Policy Institute does not have an FCC Universal Service Fund Service Provider Identification Number (SPIN).

J. Environmental Questionnaire

57.   Does this PCC application have construction or ground disturbing activities?

No

If no, please answer the questions below. If yes, please do not answer the questions below and instead proceed to the next page to answer the expanded environmental questionnaire.

58. Does the proposed action involve the procurement of materials? If so, will the materials be installed, stored or operated in an existing building or structure? If yes, please click "Add" to include the list of equipment and peripherals to be procured.

No

59. Does the proposed action involve procurement of electronic equipment? If yes, will the equipment be disposed of in an environmentally sound manner at the end of its useful life?

Yes

60. Does the proposed action involve construction, remodeling, or renovation? If so, will these activities be limited to only minor interior renovations to a structure, facility, or installation? If yes, click "Add" to include a description of the proposed renovations with your project summary.

No

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61. Does the proposed action involve the production and/or distribution of informational materials, brochures, or newsletter?

Yes

62. Does the proposed action involve training, teaching, or meeting facilitation at an existing facility or structure? If yes, click "Add" to explain.

Yes

Training, teaching, or meeting facilitation services will be provided to support program clients at each of the proposed Public Computer Center sites throughout the City of Los Angeles.

63. Does the proposed action involve ground or surface disturbance to accommodate new fiber optic cable? If yes, please click "Add" to include a description of the extent of service upgrade, a list of the permits required, and linear footage of underground fiber optic cabling required.

No

64. Does the proposed action involve an upgrade of broadband service to an existing facility or structure? If yes, please include a description of the extent of service upgrade, a list of the permits required, and linear footage of underground fiber optic cabling required?

No

K. Environmental Questionnaire – Part 2

65.   Project Description

66. Property Changes

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67. Buildings

68. Wetlands

69. Critical Habitats

70. Floodplain

71. Protected Land

72. Coastal Area

73. Brownfield

Broadband Non-Infrastructure Application
Submission to NTIA – Public Computer Centers

Submitted Date: 3/15/2010 3:53:49 PM	**Easygrants ID: 5840**
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Uploads

The following pages contain the following uploads provided by the applicant:

Upload Name	File Name	Uploaded By	Uploaded Date
Management Team Resumes and Organization Chart	Managament Team and Organizational Chart.pdf	Slingerland, Dixon	03/15/2010
Government and Key Partnerships	Key partners- final.pdf	Slingerland, Dixon	03/15/2010
Historical Financial Statements	Historical Financial Reports.pdf	Slingerland, Dixon	03/14/2010
Public Center Detail	PCC Details Attachment(1)(1)- final.xls	Slingerland, Dixon	03/15/2010
Detailed Budget	PCC Detailed Budget.xls	Slingerland, Dixon	03/14/2010
BTOP Certifications	PCC BTOP Certifications Attachment-signed.pdf	Slingerland, Dixon	03/14/2010
SF424 Budget (A or C)	PCC SF424A Form-final.pdf	Slingerland, Dixon	03/14/2010
SF424 B and D Assurances	SF 424B Form-final.pdf	Slingerland, Dixon	03/14/2010

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Supplemental Information	PCC Supplemental Docs-final.pdf	Slingerland, Dixon	03/15/2010

YPI Organizational Chart

Dixon Slingerland (Los Angeles)
Executive Director

Gene Straub (Los Angeles)
Chief Operating Officer

Jorge Garcia
(Los Angeles, Pacoima, Pico Union)
Director of Technology

Stan Saunders (Los Angeles)
Development Director

Development Assistant

Technology Assistant

Danee Medrano
(Los Angeles)
Accounting Supervisor

Program Staff
Center Director, Assistant Director
Technical Support Staff

Program Staff
Youth and Adult Coordinators
Teachers
Tutors

Anna Becerra (Pacoima)
Purchasing Manager

CHARTER SCHOOLS
Bert Corona Charter School
(Pacoima)
Monsenor Romero
Charter School
(Los Angeles- Pico Union)

Norma Meza (Los Angeles)
Executive Assistant

80 Public Computer Centers

HQ Receptionist

Mario Matute
Director of Valley Operations

Lupe Guzman
(Los Angeles)
HR Director

Valley Receptionist

Aura Garcia (Pacoima)
Director of Family Wellness Initiatives

Iris Zuniga-Corona (Pacoima)
Youth Services Director

Enrique Villagrana (Pico Union)
SES Director

Gloria Lazalde (Pacoima)
Director of Adult Education Services

Luis Perez (Van Nuys)
Lead DL Coordinator

Leticia Barba (Los Angeles)
GEAR UP Coordinator

Karina Favela
(Pacoima)
YS Asst Director

Ofelia Ramirez
(Pico Union)
SES Coordinator

Amy Allard (Pico Union)
AmeriCorps Director

Vicky Duran (Pacoima)
Asst Director Adult Ed Services

Rene Vasquez (Van Nuys)
Day Labor Coordinator

Astrid Toledo
(Los Angeles)
Case Manager

Vanessa Montano
(Pacoima)
YS Asst Director

Lauren Quan-Madrid
(Pico Union)
SES Coordinator

Anna De La Cruz
(Pico Union)
AmCo Coordinator

Ruth Castaneda (Pacoima)
Family Advocate

Jose Luis Munoz (Van Nuys)
Day Labor Coordinator

Olga Magana
(Los Angeles)
Case Manager

Kathleen Francisco
(Pacoima)
YS Coordinator

Elsa Carrillo (Pico Union)
SES Assistant

Norbert Patino (North Hollywood)
Day Labor Coordinator

PreK Staff (Pacoima
and North Hollywood)
3 teachers, 6 aides

Luis Melara (North Hollywood)
Day Labor Coordinator

Christine Vega (Pacoima)
YS Coordinator

Pacoima Admin Assistant

Pico Union Receptionist

Pedro Chavira (North Hollywood)
Day Labor Coordinator

Carmynna Jurado
(Pacoima)
YS Coordinator

Biographical Summaries

Dixon Slingerland is the Executive Director of the Youth Policy Institute (YPI), a position he has held for the past fourteen years. The Youth Policy Institute has an annual budget of $28 million (including affiliated charter schools) and operates programs at 95 sites in Los Angeles with more than 900 staff. YPI's revenue has increased by at least 50% each of the last five years. Mr. Slingerland has overseen the operation of the Pacoima Community Technology Center since it opened in 2003. He has led a seven-site nationwide welfare-to-work grant and with four other federally-funded community technology centers around the country.

Mr. Slingerland has worked with thirteen HUD public housing revitalization projects (HOPE VI) and was co-founder of the first-ever federal consortium grant for community-based research (a six-year program with 15 university partners). In 1995-96, Dixon was a community organizer with the Ellen Wilson Urban Revitalization Demonstration in Washington, D.C. He assisted neighborhood residents in developing a $3 million services plan for community enhancement. In 1994, he served as a consultant with the Empowerment Zone Team for Miami, Florida. Prior to this, Dixon worked as Lead Analyst for the Walker Housing Fund, which identified programmatic options for implementing a $20 million fund to desegregate public housing in Dallas, Texas. Dixon also supervised research for a joint project of YPI, the Child Welfare League of America, and the Coalition for America's Children, and acted as lead researcher for a Ford Foundation-funded report on immigration.

Gene Straub is the Chief Operating Officer/ Chief Financial Officer of the Youth Policy Institute and provides direct oversight for all technology, education, and training programs provided by YPI. This will include direct supervision of the YPI Technology Director and the programs and services provided in the Public Computer Centers. Mr. Straub has responsibility for completing all financial requirements for grants. With a Bachelor of Arts degree in Finance from Michigan State University, Mr. Straub has extensive experience working in the financial and nonprofit fields over the past twenty years. He has been the Chief Financial Officer for IMMS, Inc, which provides marketing and management tools for independent insurance agents. Prior to this, he was Chief Operating Officer of Break the Cycle, Inc., where he was responsible for all financial activities, as well as providing executive oversight of development, program implementation, and public policy.

Mr. Straub previously served as Senior Vice President- Studio Operations for Twentieth Century Fox Film Corporation, where he was directly responsible for the daily operational activity of the 54+ acre studio facility as well as oversight of the $85 million operating budget. Areas of responsibility included construction, maintenance, administrative services, risk management, purchasing/strategic sourcing, real estate, environmental affairs, and production services. Mr. Straub has served on the Board of Directors for Larchmont Charter School in Los Angeles.

Gloria Lazalde is Director of Community and Adult Education Services for the Youth Policy Institute since 2004, and will oversee Adult Coordinators in the program as well as the use of adult education and small business curricula provided in *LA ParentSmart* and the *FTP Portal* as well as job skills workshops provided for residents with the assistance of AmeriCorps members. Ms. Lazalde has been Program Director for YPI's Communities Empowering Youth program that provides capacity building services for nonprofits and businesses in the targeted

communities of Pacoima and Pico Union/Westlake. She also oversees all adult education services provided by the agency, including ESL, GED preparation, and adult literacy services. Prior to these positions, she operated YPI's workforce development program, Medical Office Career, which trained 228 low income clients in the Pacoima and Pico Union/Westlake communities for jobs, while placing 145 clients in non-subsidized employment.

Previously, Ms. Lazalde worked as Program Manager for VEDC Pacoima Workforce program from 1998-2004 , where she coordinated job coaches, and oversaw job development workshops for residents while working with area WorkSource Centers to coordinate soft skills and job training services for Los Angeles residents, particularly low-income and predominantly Latino clients with high barriers to employment.

Ramiro Huerta is the Director of Youth Services for YPI, and will oversee the Youth Coordinators and youth education and enrichment services that will be provided for clients in the program through LA *ParentSmart* and the *FTP Portal*. He oversees 21st Century and State of California After School Education & Safety (ASES) afterschool programs at 52 sites throughout Los Angeles. Mr. Huerta works with staff to develop and implement tutoring resources in English Language Arts and mathematics, as well as enrichment activities that engage youth in the fields of digital photography, film-making, community service, and digital music. He has overseen youth afterschool services for the past six years.

George Garcia has been the YPI **Director of Technology** since January 2005. Since this time, he has had direct responsibility for the operation of YPI's Pacoima Community Technology Center and has been responsible for all technology purchased and used in YPI's Bert Corona Charter School and Monsenor Oscar Romero Charter School. Since 2005, Mr. Garcia has overseen the operation of the YPI ISP. This includes 4 dedicated T1 Data and Voice lines for internet access, 400 concurrent simultaneous connections, in house tech support, 99% up time with minimal service downtime, multiple area code dial in access numbers to avoid long distance charges. The ISP is based on Windows 2000 Active Directory Accounts.

Prior to joining the Youth Policy Institute, Mr. Garcia has worked as a Systems Administrator responsible for enterprise network management and IT deployments for Whitmont Legal Technologies, responsible for Enterprise Network Management, Data Center Management, and all IT deployments. He has worked as a LAN/WAN Administrator, while managing database services, network security, and software and hardware management for Modern VideoFilm Inc. Prior to this, he worked as a computer technician for the Los Angeles Unified School District (LAUSD), responsible for the maintenance of computer networks for the District.

Mr. Garcia will oversee the PCC Project Director and Assistant Project Director.

The **Assistant Director of Technology** works with the YPI Director of Technology to oversee all technology requirements for the Public Computer Centers, including the development, staffing and operations of all technology and broadband requirements for each site. The Assistant Director will work with the Director to provide oversight of all program staff. He has five years direct experience working with educational and community technology.

The **PCC Project Director** will oversee all technological and programmatic aspects of the 80 Public Computer Centers. He or she will report to the YPI Director of Technology and will oversee the development and implementation of each of the 80 Public Computer Centers. He

or she will have a minimum of six years experience in increasingly responsible position in the operation of computer hardware and services. Duties will include managing day to day operations, including partner outreach and support of technology resources. The Director will supervise the Assistant Project Director and the technology support staff, review operations and offer feedback. He will work with partners to coordinate technology center services at each site, including completion of performance reports.

The **PCC Assistant Project Director** will work directly under the PCC Project Director to assist him in the development and operations of the Public Computer Centers. The Assistant Director will directly oversee technology support staff and will be responsible for the maintenance of all Computer Centers. The Assistant Director will have fours years experience providing maintenance and operations of computer networks and services. Qualifications include excellent communication and organizational skills; strong written and interpersonal skills. A Class C Driver's License, automobile, auto liability insurance, good driving record. Bilingual English/Spanish required. Experience working with individuals with diverse ethnic backgrounds. Demonstrated ability to work effectively as a member of a team and/or independently.

Youth Coordinators will coordinate and facilitate youth services at the Public Computer Centers, including the broadband education and career enhancement services provided through the LA ParentSmart and FTP Portal websites.. The youth coordinators will outreach, refer and asses participants needs. The Youth Coordinator will also work along with youth participants, in providing recreation, cultural, and computer skills. Qualifications include excellent communication and organizational skills; strong written and interpersonal skills. A Class C Driver's License, automobile, auto liability insurance, good driving record. Bilingual English/Spanish required. Experience working with individuals with diverse ethnic backgrounds. Demonstrated ability to work effectively as a member of a team and/or independently. Proficient in Microsoft Office (Word, Excel, Access, PowerPoint). Leadership experience working with community social service and health organizations strongly preferred. BA or equivalent experience of 3 years working in child/youth programs.

Adult Coordinators will coordinate and facilitate adult education and training services at the Public Computer Centers, including the broadband education and career enhancement services provided through the LA ParentSmart and FTP Portal websites.. The adult coordinators will outreach, refer and asses participants needs in job training, adult education and outreach to area colleges, including community colleges. Qualifications include excellent communication and organizational skills; strong written and interpersonal skills. A Class C Driver's License, automobile, auto liability insurance, good driving record. Bilingual English/Spanish required. Experience working with individuals with diverse ethnic backgrounds. Demonstrated ability to work effectively as a member of a team and/or independently. Proficient in Microsoft Office (Word, Excel, Access, PowerPoint). Leadership experience working with community social service and health organizations strongly preferred. BA or equivalent experience of 3 years working in adult education and training programs.

Technology Support Staff will work at the Public Computer Centers to assist clients maintain computers and networks, and provide assistance and troubleshooting for all technology issues that may emerge at the Centers. They will work directly under the PCC Assistant Project

Director and will have at least one years experience working with computer technology. Technology support staff will be clients and community residents already trained by YPI and partners for careers in information technology and operations services. Qualifications include excellent communication and organizational skills; strong written and interpersonal skills. A Class C Driver's License, automobile, auto liability insurance, good driving record. Bilingual English/Spanish required. Experience working with individuals with diverse ethnic backgrounds. Demonstrated ability to work effectively as a member of a team and/or independently.

The **Administrative Assistant** is responsible for maintaining appropriate data and files on clients served by the program, including technology services and equipment. He or she will work under the PCC Project Director and Assistant Director to assist in program evaluation and compiling program reports, assist, as needed, with intake, data collection and entry, and support PCC staff in daily administrative, program and other management tasks. The Assistant will participate in staff meetings, monthly trainings and partnership meetings, assist in meeting logistics and coordinating outreach activities including trainings, presentations, and other outreach efforts, while assisting with materials needed for presentations to students, parents, administrators and staff. He or she will perform clerical duties such as answering phones, filing, faxing, assisting school base staff, scanning, mailing, typing, replying to emails, etc. as necessary, while managing community contact databases, and maintaining inventory of all materials, supplies and equipment purchased for Computer Centers. He or she will also requisition supplies for Centers, and provide other duties as assigned. The Administrative Assistant will have a minimum of a high school diploma and two years experience working in an office environment.

The **Accounting Manager** will be responsible for the overview and management of financial accounts and resources for the PCC program, working directly under the YPI Chief Financial Officer to assist him with required audits and requests for financial information. Danee Medrano has five years experience with increasingly responsible accounting services for large agency. She possesses working knowledge of both Microsoft Excel and Word, with prior non-profit experience, and the ability to handle multiple tasks and deadlines.

March 12, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Assistant Secretary Strickling:

The Housing Authority City of Los Angeles (HACLA) is pleased to partner with the Youth Policy Institute (YPI) in their Broadband Technology Opportunities Program application. This project will provide broadband internet access and computer literacy services at no cost for low-income families in Los Angeles. YPI and partners currently offers low-income residents similar services through their highly successful Family Technology Project, which has served low-income families in Los Angeles for the past nine years, and through computer labs serving clients in the targeted communities.

The Housing Authority City of Los Angeles (HACLA) agrees to share resources described below, attend required meetings and provide feedback on program plans. To this end we will participate in planning and development by attending partnership meetings as needed and providing feedback on programming and delivery as required by YPI. We will help promote program and recruit participation by clients living in public housing facilities operated by HACLA, including the San Fernando Gardens in the San Fernando Valley, where YPI and HACLA already partner to provide a Neighborhood Network computer lab for residents. HACLA agrees to share client and program information required to serve families, facilitate quality improvement processes, and promote the sharing of all required evaluation data. We agree to participate in all activities needed to fulfill program objectives and to provide access to program data as needed during the grant period. We will continue to work on sustainability of this program with the YPI and other partners during the term of this grant and afterwards.

HACLA will partner with YPI to recruit clients for broadband internet technology services provided in the program, to make facilities available for informational and programmatic meetings of benefit to our clients, and to link clients served by our facilities with the broad range of technology support offered by YPI in this and other programs in Los Angeles.

This Letter of Commitment outlines the Youth Policy Institute as the lead agency for the collaborative submitting this proposal. I agree with the outlined roles and responsibilities of the Housing Authority of the City of Los Angeles as partner in this proposed project. Please do not hesitate to contact me if you have any questions.

Sincerely,

Ken Simmons,
Chief Operating Officer

LOS ANGELES UNIFIED SCHOOL DISTRICT

Administrative Office
333 South Beaudry Avenue, 24th Floor
Los Angeles, California 90017
Telephone: (213) 241-7000
Fax: (213) 241-8442

RAMON C. CORTINES
SUPERINTENDENT OF SCHOOLS

March 11, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Assistant Secretary Strickling:

The Los Angeles Unified School District (LAUSD) is delighted to partner with the Youth Policy Institute (YPI) in their **Broadband Technology Opportunities Program** applications. These projects will offer public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in Los Angeles. These projects will expand broadband access and capacity for community anchor institutions, organizations serving vulnerable populations (including low-income and unemployed residents and seniors), and provide facilities and programs for job creation. LAUSD pledges our full cooperation to benefit low-income families and schools in the District.

We agree to share resources described below, attend required meetings and provide feedback on program plans. To this end we will participate in planning and development by attending partnership meetings as needed and providing feedback on programming and delivery as required by the Youth Policy Institute. We will help recruit participation by clients by having LAUSD schools in the targeted communities actively involved in the program. We will share client and program information required to serve clients, facilitate quality improvement processes, and promote evaluation. We agree to participate in all activities needed to fulfill program objectives and to provide access to program data as needed during the grant period. We will continue to work on sustainability of this program with the Youth Policy Institute and other partners during the term of this grant and afterwards.

The Los Angeles Unified School District will partner with the Youth Policy Institute to host Public Computer Centers at LAUSD school locations where YPI currently operates education and training programs for low-income students and their families. In addition, LAUSD will work with YPI and other partners to host information workshops and recruit families at schools to use Public Computer Centers and access education and training services offered by YPI in their sustainable broadband adoption program, the Family Technology Project.

Please do not hesitate to contact me with any questions you have regarding this Commitment Letter.

Sincerely,

Ramon C. Cortines

March 9, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Assistant Secretary Strickling:

Los Angeles Valley College is delighted to partner with the Youth Policy Institute (YPI) in their *Broadband Technology Opportunities Program* application. These projects will offer public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in Los Angeles.

Los Angeles Valley College is being contracted to:

- Assist with recruitment of clients
- Conduct 20 Career Advancement Academies with a total number of 500 trainees for a total of 5,000 hours (100 hours per trainee) over a period of 3 years.
- Cohorts of 25 students will be trained in each Academy
- Training will be held in the format of 4 week modules – 100 hours/25 hrs per week
- Curriculum will include: Basic Reading Comprehension & Writing for Health Careers; Basic Math for Health Careers, Workforce Readiness Contextualized for Healthcare
- Classes will be conducted on site at YPI Source Centers
- LAVC will provide all instructors and materials for the Career Advancement Academies
- Pre-assessment (CASAS 130) will be conducted on all trainees
- Post –assessment (CASAS 130) will be conducted on all trainees
- Certificate of Completion
- Access to Job Club

We will continue to work on sustainability of this program with the YPI and other partners during the term of this grant and afterwards.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Lennie Ciufo, Director
Job Training Program
(818) 947-2941

Community Based Learning Program

March 8, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Assistant Secretary Strickling:

The University of California Los Angeles Community-Based Learning (UCLA CBL) is pleased to partner with the Youth Policy Institute (YPI) in their Broadband Technology Opportunities Program (BTOP) proposal to the U.S. Department of Commerce. In signing this Commitment Letter, UCLA CBL agrees to provide the services detailed below, while supporting the YPI program in Los Angeles by participating in the planning/design and management of the program and in the delivery of services.

We agree to attend required meetings and provide feedback on program plans. To this end we will participate in planning and development by attending partnership meetings as needed and providing feedback on programming and delivery as requested by the Youth Policy Institute. We will help promote program and recruit participation by clients in technology and programmatic services offered in the program. We agree to participate in all activities needed to fulfill program objectives and to provide access to program data as needed during the grant period. We will continue to work on sustainability of this program with the Youth Policy Institute and other partners during the term of this grant and afterwards.

The UCLA Community Based Learning Program (UCLA) is a unit of the Office of Instructional Development at UCLA, which is of course, a 501(c)(3). UCLA CBL has over twenty years of experience since 1987 working with at-risk youth and families in the City and the County of Los Angeles. UCLA has served over 8,000 students in the past twelve years. A Workforce Investment Act Youth Provider, UCLA-CBL has been an OneSource Center operator since 2004 in West and Central Los Angeles. For twelve years, UCLA worked in a JTPA Title IIC Program contract with the City of Los Angeles in which the program assisted senior, continuation and opportunity high schools in LAUSD, providing tutoring during school hours and an after-school employment preparation program that included internships.

UCLA CBL will provide workforce development and pre-vocational training in the following areas: Self-exploration; Learning to work together: Team Building; Business and Social Etiquette; Goal setting: personal, educational, and vocational; Career exploration & decision-making; Job Shadowing; Job search skills, including building a resume, developing interviewing skills, etc.; Conflict Resolution; Time Management; Financial Management; Educational opportunities beyond certification programs (to further career path); and Gender Roles and Relationships in the Workplace.

I have reviewed this Letter of Commitment that outlines the Youth Policy Institute as the lead agency for the collaborative submitting this proposal. I agree with the outlined roles and responsibilities of UCLA CBL as partner in the proposed project. Please do not hesitate to contact me with any questions you have regarding this Commitment Letter. I can be reached through e-mail, mkeipp@oid.ucla.edu, or by phone at 310 206-5130.

Sincerely,

Mary G. Keipp
Director

March 10, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Mr. Strickling:

SA Studios is very pleased to subcontract with the Youth Policy Institute (YPI) in their **Broadband Technology Opportunities Program** applications. These projects will offer broadband wireless networks, public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in the Pacoima and Pico Union/Westlake areas of Los Angeles.

SA Studios self certifies that our organization meets the criteria of a socially and economically disadvantaged small business concern (SDB) as defined by section 8(a) of the Small Business Act, 15 U.S.C. 637.

As a subcontractor in this project, SA Studios will work with YPI to provide classes and workshops for youth in the fields of graphic design and visual enrichment services and provide design services for the *LA ParentSmart* and Family Technology Project websites.

We consider the Youth Policy Institute an exceptional nonprofit agency with strong technological and educational resources. They are well positioned to provide broadband access and support services for families and community anchor organizations in the selected communities of Los Angeles.

Please do not hesitate to contact me should you have any questions or comments regarding this letter.

BERT CORONA
Charter School

Yvette King-Berg
Executive Director

Ruben Dueñas
Principal

Barry Baxter
Assistant Principal

Diana Gamez
Director of School and Parent Relations

March 9, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Mr. Strickling:

Bert Corona Charter School is very pleased to partner with the Youth Policy Institute (YPI) in their **Broadband Technology Opportunities Program** applications. These projects will offer public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in Los Angeles. These projects will expand broadband access and capacity for community anchor institutions, organizations serving vulnerable populations (including low-income and unemployed residents and seniors) and provide facilities and programs for job creation. Bert Corona Charter School pledges our full cooperation with these critical and badly needed projects to benefit residents and organizations that lack broadband access and programs.

As a partner in this project, Bert Corona Charter School will work with YPI to promote awareness of broadband resources among families attending our school, partner to provide informational workshops regarding services and available resources, and work with YPI to recruit families for participation in broadband education services and access provided by YPI at Centers and in programs in Pacoima and the East San Fernando Valley. Our school agrees to share resources, attend required meetings and provide feedback on program plans. To this end we will participate in planning and development by attending partnership meetings as needed and providing feedback on programming and delivery as required by YPI. We will help promote program and recruit participation by clients and share client and program information required to serve clients, facilitate quality improvement processes, and promote evaluation. We agree to participate in all activities needed to fulfill program objectives and to provide access to program data as needed during the grant period. We will continue to work on sustainability of this program with the YPI and other partners during the term of this grant and afterwards.

The Youth Policy Institute and Bert Corona Charter School already successfully partner in education and training programs that benefit families at our school. These include afterschool services, a Carol M. White Physical Education program, AmeriCorps members, and job training services for parents and other community residents.

This Letter of Commitment outlines the Youth Policy Institute as the lead agency for the collaborative submitting this proposal. I agree with the outlined roles and responsibilities of Bert Corona Charter School as partner in the proposed project. Please do not hesitate to contact me if you have any questions.

Sincerely,

Ruben Duenas
Principal

Camara de Comercio El Salvador-California

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Mr. Strickling:

The Camara de Comercio El Salvador California is very pleased to partner with the Youth Policy Institute (YPI) in their **Broadband Technology Opportunities Program** applications. These projects will offer public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in Los Angeles. These projects will expand broadband access and capacity for community anchor institutions, organizations serving vulnerable populations (including low-income and unemployed residents and seniors) and provide facilities and programs for job creation. The Camara de Comercio El Salvador California pledges our full cooperation with these critical and badly needed projects to benefit low-income families and businesses that lack broadband access and programs.

As a partner in this project, the Camara de Comercio El Salvador California will work with YPI to promote awareness of broadband resources among our members, partner to provide informational workshops regarding services, and work with YPI to recruit clients for participation in broadband education services and access provided by YPI at Centers and in programs in Central Los Angeles.

The Youth Policy Institute and the Camara de Comercio El Salvador California already successfully partner in education and technology programs that benefit small business owners and other residents in Central Los Angeles. The Camara de Comercio El Salvador California has served this community for more than 15 years. It has over 140 members, many of which meet the definition of socially and economically disadvantaged small business concern (SDB) as defined by section 8(a) of the Small Business Act, 15 U.S.C. §637.

This Letter of Commitment outlines the Youth Policy Institute as the lead agency for the collaborative submitting this proposal. I agree with the outlined roles and responsibilities of our chamber of commerce as partner in the proposed project. Please do not hesitate to contact me if you have any questions 310-639-4378

Sincerely

Juan Duran
President

March 8, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Mr. Strickling:

The Pacoima Chamber of Commerce is very pleased to partner with the Youth Policy Institute (YPI) in their **Broadband Technology Opportunities Program** applications. These projects will offer public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in Los Angeles. These projects will expand broadband access and capacity for community anchor institutions, organizations serving vulnerable populations (including low-income and unemployed residents and seniors) and provide facilities and programs for job creation. The Pacoima Chamber of Commerce pledges our full cooperation with these critical and badly needed projects to benefit low-income families and businesses that lack broadband access and programs.

As a partner in this project, the Pacoima Chamber of Commerce will work with YPI to promote awareness of broadband resources among our members, partner to provide informational workshops regarding services, and work with YPI to recruit clients for participation in broadband education services and access provided by YPI at Centers and in programs in the community of Pacoima.

The Youth Policy Institute and the Pacoima Chamber of Commerce already successfully partner in education and technology programs that benefit small business owners and other residents of Pacoima. The Pacoima Chamber of Commerce has served the East San Fernando Valley for more than 40 years. It has over 160 members, many of which meet the definition of socially and economically disadvantaged small business concern (SDB) as defined by section 8(a) of the Small Business Act, 15 U.S.C. §637.

This Letter of Commitment outlines the Youth Policy Institute as the lead agency for the collaborative submitting this proposal. I agree with the outlined roles and responsibilities of our chamber of commerce as partner in the proposed project. Please do not hesitate to contact me if you have any questions, 818-395-7787

Sincerely,

Mario Matute
Second Vice President

March 10, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Mr. Strickling:

The Foundation for the Future of Youth is pleased to support the Youth Policy Institute's **Broadband Technology Opportunities Program** applications. These projects will offer public computer centers and sustainable broadband adoption projects through the Family Technology Project to benefit low income residents in the Pacoima and Pico Union/Westlake areas of Los Angeles. These projects will expand broadband access and capacity for community anchor institutions, organizations serving vulnerable populations (including low-income and unemployed residents and seniors) and provide facilities and programs for job creation. We look forward to working with you on this important effort and continuing our fruitful collaboration by providing the following resources for residents to use via broadband connectivity.

ParentSmart Cards:
40,000 Sets of Parent Involvement Cards with 100 hints and suggestions for parents to help and support their school children. These materials will be in English and in Spanish. They will be based on the same parent involvement materials that were so successful for the U. S. Department of Education and the National Committee for Citizens in Education Parents' Network.

ParentSmart LA Website:
This will be a specialized Search Engine, designed for Los Angeles parents accessing broadband and based on our award winning site, PARENTSMART, whereby ONLY vetted sites will be indexed and displayed. The Search Engine will able to search for documents in Spanish as well as English. In addition we will produce a dropdown box with the most

common search concepts. In this way the users will be able to get the advantage of Boolean searching without needing to know anything about it.

Family Technology Project Portal:

An extensive online directory of community resources, the portal also offers curricula for youth (tutoring, enrichment, college preparation) and adults (workforce development, adult education, childcare resources, transportation options). The FTP Portal will provide specific information on needed resources in the targeted communities, including childcare, specific job training opportunities, linkages to distance learning college classes, and other education and training services.

On Line Meeting and Conference Support:

Through our Digital On-Line Meeting and Conferencing System we will:

- Enable YPI staff across the city to have on line meetings

- Allow live on-line tours of different aspects of the program for parents and other community residents

- Hold large, community-wide, on-line meetings

- Facilitate 1 on 1 or family conferences between parents and staff members

- Permit on-line, community focus groups to test new ideas, policies and materials.

The system we provide requires no special software on the part of the user, includes and invitation and reminder system which can integrate with Outlook, enables individual faces to appear on screen as well as PowerPoint, videos or other material, allows community polling and surveys to assess community opinion and evaluation. All that is required is a Broadband Internet Connection and a browser (Mac or PC).

Local News feeds

We will create a local web page with continuous local news feeds to the extent possible. These news feed summaries and headlines will scroll slowly on the web page and the user may stop it at any time, and to see the full news story need only to double click it. We will also place specially designed search engines on each site, presenting easy access to the various program resources in the neighborhoods.

We are already partnering with the Youth Policy Institute on the projects described above, and look forward to deepening this partnership with the proposed broadband

project described in this application. Should you require more information, please do not hesitate to call me.

Sincerely Yours,

Stan Salett

Stan Salett
Vice President

CHARTER SCHOOL

2900 West Temple Street
Los Angeles, CA 90026
Tel. (213) 381-0880 Fax (213) 381-0884

March 9, 2010

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Mr. Strickling:

Monsenor Oscar Romero Charter School is very pleased to partner with the Youth Policy
Institute (YPI) in their **Broadband Technology Opportunities Program** applications.
These projects will offer public computer centers and sustainable broadband adoption
projects through the Family Technology Project to benefit low income residents in Los
Angeles. These projects will expand broadband access and capacity for community anchor
institutions, organizations serving vulnerable populations (including low-income and
unemployed residents and seniors) and provide facilities and programs for job creation.
Monsenor Oscar Romero Charter School pledges our full cooperation with these critical
and badly needed projects to benefit residents and organizations that lack broadband
access and programs.

As a partner in this project, Monsenor Oscar Romero Charter School will work with YPI
to promote awareness of broadband resources among families attending our school,
partner to provide informational workshops regarding services and available resources,
and work with YPI to recruit families for participation in broadband education services
and access provided by YPI at Centers and in programs in Pacoima and the East San
Fernando Valley. Our school agrees to share resources, attend required meetings and
provide feedback on program plans. To this end we will participate in planning and
development by attending partnership meetings as needed and providing feedback on
programming and delivery as required by YPI. We will help promote program and recruit

participation by clients and share client and program information required to serve clients, facilitate quality improvement processes, and promote evaluation. We agree to participate in all activities needed to fulfill program objectives and to provide access to program data as needed during the grant period. We will continue to work on sustainability of this program with the YPI and other partners during the term of this grant and afterwards.

The Youth Policy Institute and Monsenor Oscar Romero Charter School already successfully partner in education and training programs that benefit families at our school. These include afterschool services, a Carol M. White Physical Education program, AmeriCorps members, and job training services for parents and other community residents.

This Letter of Commitment outlines the Youth Policy Institute as the lead agency for the collaborative submitting this proposal. I agree with the outlined roles and responsibilities of Monsenor Oscar Romero Charter School as partner in the proposed project. Please do not hesitate to contact me if you have any questions.

Sincerely,
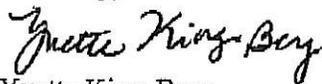
Yvette King-Berg
Executive Director

BTOP Public Computer Center Detail Te

Complete the Public Computer Center Details worksheet attached to this applic
accommodate all of the Public Computer Centers that will benefit from this pro
from the specified list. A Community Anchor Institution is considered a minorit
secondary educational institution with enrollment of minority students exceedi
Note that the calculated totals in bold will be needed to complete the PCC Capa

**The data provided via this template will be subjected to automated processing
provide this attachment as an Excel file, and not to convert it to a PDF prior to
on an appropriate electronic medium, such as a DVD, CD-ROM, or flash drive.**

mplate

:ation. Add rows as necessary to
ject. All centers should be given a type
y-serving institution if it is a post-
ng 50 percent of its total enrollment.
icity page of the application.

**g. Applicants are therefore required to
) submitting a copy of their application**

BTOP Public Computer Centers Detail Template

Title: **YPI Public Computer Center Program**
Easy Grants ID:

Center Name	Organization	Address Line 1	City	State	Zip	Facility Type	Minority Serving Institution Type
Academia Advance High School	Academia Advance	115 North Ave. 53	Los Angeles	CA	90042	School (k-12)	N/A
Accerlerated Charter High School (Annenburg H.S)	Accerlerated Charter High School (Annenburg H.S)	4000 South Main St.	Los Angeles	CA	90037	School (k-12)	N/A
Bert Corona Charter	Bert Corona Charter	9400 Remick Ave	Pacoima	CA	91331	School (k-12)	N/A
Birmingham High School	LAUSD	17000 Haynes St.	Van Nuys	CA	91406	School (k-12)	N/A
Bright Star Charter Academy School (Mdl & HS)	Bright Star Charter Academy School (Mdl & HS)	5431 W. 98th St.	Los Angeles	CA	90016	School (k-12)	N/A
CALS Charter High School	CALS Charter High School	700 Wilshire Blvd. 4th Floor	Los Angeles	CA	90017	School (k-12)	N/A
Camino Nuevo High School	Camino Nuevo High School	3500 West Temple St.	Los Angeles	CA	90004	School (k-12)	N/A
CCNP(Central City Neighborhood Partners)	CCNP	501 South Bixel Street	Los Angeles	CA	90017	Other Community Support Organization	N/A
College Ready Academy #4	Alliance Charter Schools	644 West 17th St.	Los Angeles	CA	90015	School (k-12)	N/A
College Ready Academy #5	Alliance Charter Schools	1729 West Martin Luther King Jr. Blvd	Los Angeles	CA	90062	School (k-12)	N/A
College Ready Academy #7	Alliance Charter Schools	2041 W. 70th St.	Los Angeles	CA	90043	School (k-12)	N/A
Community Charter Early College High School	PUC Charter Schools	11500 Eldridge Ave.	Lake View Terrace	CA	91342	School (k-12)	N/A
Corona Village Preschool	Youth Policy Institute	13036 Sherman Way	North Hollywood	CA	91605	School (k-12)	N/A
Crenshaw Arts/Tech Charter High	Crenshaw Arts/Tech Charter High	4120 11th Ave.	Los Angeles	CA	90008	School (k-12)	N/A
Edward Roybal Learning Center	LAUSD	1200 W.Colton	Los Angeles	CA	90026	School (k-12)	N/A
Environmental Charter High School	Environmental Charter High School	16315 Grevilla Ave.	Lawndale	CA	90260	School (k-12)	N/A
Fenton Charter Elementry School	Fenton Charter Elementry School	11828 Gain St.	Sylmar	CA	91342	School (k-12)	N/A
Frederick Douglass Academy Elementary	ICEF Charter Schools	2320 West Martin Luther King Jr. Blvd.	Los Angeles	CA	90008	School (k-12)	N/A
Fremont High School	LAUSD	7676 S. San Pedro St.	Los Angeles	CA	90003	School (k-12)	N/A
Granada Hills Charter High School	Granada Hills Charter High School	10535 Zelzah Ave.	Granada Hills	CA	91344	School (k-12)	N/A
Greater Community Baptist Church	Greater Community Baptist Church	11066 Norris Ave.	Pacoima	CA	91331	Other Community Support Organization	N/A
Hollywood FamilySource Center	Youth Policy Institute	5500 Hollywood Blvd., 2nd Floor	Hollywood	CA	90028	Other Community Support Organization	N/A
Holmes International Middle School	LAUSD	9351 Paso Robles Ave.	Northridge	CA	91325	School (k-12)	N/A
ICEF Vista Elementary	ICEF Charter Schools	4471 Inglewood Blvd.	Los Angeles	CA	90066	School (k-12)	N/A
James Jordan Middle School	LAUSD	20040 Parthenia Street	Northridge	CA	91324	School (k-12)	N/A
LA Academy of Arts Enterprise Charter HS	LA Academy of Arts Enterprise	600 South Lafayette Park Place	Los Angeles	CA	90057	School (k-12)	N/A
LA Leadership Academy High School	LA Leadership Academy	234 East Ave. 33	Los Angeles	CA	90031	School (k-12)	N/A
LA Leadership Academy-Middle School	LA Leadership Academy	668 South Catalina St.	Los Angeles	CA	90005	School (k-12)	N/A
Larchmont Charter	Larchmont Charter	815 N. El Centro Ave.	Los Angeles	CA	90038	School (k-12)	N/A
Los Angeles International Charter High School	Los Angeles International Charter High School	625 Coleman Ave.	Los Angeles	CA	90042	School (k-12)	N/A

Center Name	Estimated # of Total Persons in facility's Service Area	Broadband Workstations				Facility Broadband Connection Speed (MBps)		Weekday Hours Open to the Public		Weekend Hours Open to the Public		Weekday Number of Persons Served		Weekend Number of Persons Served	
		Number of Broadband Stations Available (CURRENT)	Number of Broadband Stations to be Replaced (PROPOSED)	Number of Broadband Stations to be Added (PROPOSED)	Number of Broadband Workstations Available (PROPOSED)	Facility Broadband Connection Speed (CURRENT MBps)	Facility Broadband Connection Speed (PROPOSED MBps)	Average Hours Open to Public Per 120-hour Business Week (CURRENT)	Average Hours Open to Public Per 120-hour Business Week (PROPOSED)	Average Hours Open to Public Per 48-hour Weekend (CURRENT)	Average Hours Open to Public Per 48-hour Weekend (PROPOSED)	Proposed # persons served per 120-hour business week (CURRENT)	Proposed # persons served per 120-hour business week (PROPOSED)	Proposed # persons served per 48-hour weekend (CURRENT)	Proposed # persons served per 48-hour weekend (PROPOSED)
Academia Advance High School	570	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Accerlerated Charter High School (Annenburg H.S)	1620	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
Bert Corona Charter	715	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Birmingham High School	6424	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Bright Star Charter Academy School (Mdl & HS)	254	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
CALS Charter High School	514	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Camino Nuevo High School	1850	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
CCNP(Central City Neighborhood Partners)	545	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
College Ready Academy #4	714	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
College Ready Academy #5	598	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
College Ready Academy #7	407	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Community Charter Early College High School	806	0	0	12	12	0	3 mb/s	0	45	0	6	0	180	0	90
Corona Village Preschool	550	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Crenshaw Arts/Tech Charter High	556	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Edward Roybal Learning Center	3425	0	0	30	30	0	6 mb/s	0	50	0	6	0	465	0	75
Environmental Charter High School	892	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Fenton Charter Elementry School	2014	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Frederick Douglass Academy Elementary	190	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Fremont High School	8532	0	0	30	30	0		0	60	0	8	0	465	0	75
Granada Hills Charter High School	8245	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
Greater Community Baptist Church	120	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Hollywood FamilySource Center	2640	16	12	30	46	6 mb/s	6 mb/s	40	60	8	8	6 mb/s	465	6 mb/s	75
Holmes International Middle School	735	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
ICEF Vista Elementary	502	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
James Jordan Middle School	384	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
LA Academy of Arts Enterprise Charter HS	650	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
LA Leadership Academy High School	460	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
LA Leadership Academy- Middle School	482	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Larchmont Charter	732	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Los Angeles International Charter High School	334	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67

Center Name	Organization	Address Line 1	City	State	Zip	Facility Type	Minority Serving Institution Type
Los Angeles Unified School District - Metro Skills Center	LAUSD	2801 W. 6th St.	Los Angeles	CA	90067	Other Community Support Organization	N/A
Los Angeles Unified School District - Pacoima Skills Center	LAUSD	13545 Van Nuys Blvd.	Pacoima	CA	91331	Other Community Support Organization	N/A
Los Angeles Valley College	Los Angeles Valley College	5800 Fulton Avenue.	Pacoima	CA	91401	Community College	N/A
Lou Dantzler Preparatory Charter	ICEF Charter Schools	1260 W. 36 St. Place	Los Angeles	CA	90037	School (k-12)	N/A
Marc and Eva Stern Math and Science	Alliance Charter Schools	5151 State University Drive	Los Angeles	CA	90032	School (k-12)	N/A
Marshall High School	LAUSD	3939 Tracy St.	Los Angeles	CA	90027	School (k-12)	N/A
Monroe High School	LAUSD	9229 Haskell Ave.	North Hills	CA	91343	School (k-12)	N/A
Monseñor Oscar Romero Charter	Monseñor Oscar Romero Charter	2900 W. Temple Street	Los Angeles	CA	90026	School (k-12)	N/A
New Castle Elementary	LAUSD	6520 New Castle Ave.	Reseda	CA	91335	School (k-12)	N/A
New Designs Charter	New Designs Charter	2303 Figueroa Way	Los Angeles	CA	9007	School (k-12)	N/A
New Heights Charter School	New Heights Charter School	4126 South Arlington Ave.	Los Angeles	CA	90008	School (k-12)	N/A
New Village Charter High School	New Village Charter High School	147 North Occidental Blvd.	Los Angeles	CA	90026	School (k-12)	N/A
North Hollywood High School	LAUSD	5231 Colfax Ave.	North Hollywood	CA	91601	School (k-12)	N/A
Our Community School	Our Community School	16514 Nordhoff Street	North Hills	CA	91343	School (k-12)	N/A
Pacoima Charter Elementary	Pacoima Charter Elementary	11016 Norris Ave.	Pacoima	CA	91331	School (k-12)	N/A
Pacoima EDD Office	CA Employment Development Department	11623 Glenoaks Blvd.	Pacoima	CA	91331	Other Government Facility	N/A
Panorama High School	LAUSD	8015 Van Nuys Blvd.	Panorama City	CA	91402	School (k-12)	N/A
Parthenia Elementary	LAUSD	11016 Norris Ave.	Pacoima	CA	91331	School (k-12)	N/A
Porter Middle School	LAUSD	15960 Kingsbury Street	Granada Hills	CA	91344	School (k-12)	N/A
Richard Merkin Middle Academy	LAUSD	2900 W. Temple Street	Los Angeles	CA	90026	School (k-12)	N/A
S.E.A Compton	Soledad Enrichment Action Charter Schools	1705 N.Culver St.	Compton	CA	90222	School (k-12)	N/A
S.E.A Fetterly	Soledad Enrichment Action Charter Schools	141 S. Fetterly Ave.	Los Angeles	CA	90022	School (k-12)	N/A
S.E.A Long Beach	Soledad Enrichment Action Charter Schools	2290 Pacific Ave.	Long Beach	CA	90806	School (k-12)	N/A
San Jose Elementary	LAUSD	16825 Napa St.	North Hills	CA	91343	School (k-12)	N/A
Sepulveda Middle School	LAUSD	15330 Plummer St.	North Hills	CA	91343	School (k-12)	N/A
Skirball Middle School	LAUSD	603 East 115th Street	Los Angeles	CA	90059	School (k-12)	N/A
Sylmar High School	LAUSD	13050 Borden Ave.	Sylmar	CA	91342	School (k-12)	N/A
The Design High School	The Design High School	1501 Wilshire Blvd.	Los Angeles	CA	90017	School (k-12)	N/A
Van Nuys High School	LAUSD	635 Cedros Ave.	Van Nuys	CA	91411	School (k-12)	N/A
Vaughn Elementary	Vaughn Next Century Learning Center	13330 Vaughn Street	San Fernando	CA	91340	School (k-12)	N/A
Vaughn High School	Vaughn Next Century Learning Center	13330 Vaughn Street	San Fernando	CA	91340	School (k-12)	N/A
View Park Preparatory Accelerated Charter	ICEF Charter Schools	14928 Clymer St.	Mission Hills	CA	91345	School (k-12)	N/A
Wilson High School	LAUSD	4500 Multnomah St.	Los Angeles	CA	90032	School (k-12)	N/A
Yo Valley Los Angeles Youth Opportunity	City of Los Angeles	11844 Glenoaks Blvd.	San Fernando	CA	91340	Other Community Support Organization	N/A
Gratts Elementary	LAUSD	309 Lucas Ave.	Los Angeles	CA	90017	School (k-12)	N/A
Esperanza Elementary	LAUSD	680 Little St.	Los Angeles	CA	90017	School (k-12)	N/A

Center Name	Estimated # of Total Persons in facility's Service Area	Broadband Workstations				Facility Broadband Connection Speed (MBps)		Weekday Hours Open to the Public		Weekend Hours Open to the Public		Weekday Number of Persons Served		Weekend Number of Persons Served	
		Number of Broadband Stations Available (CURRENT)	Number of Broadband Stations to be Replaced (PROPOSED)	Number of Broadband Stations to be Added (PROPOSED)	Number of Broadband Workstations Available (PROPOSED)	Facility Broadband Connection Speed (CURRENT MBps)	Facility Broadband Connection Speed (PROPOSED MBps)	Average Hours Open to Public Per 120-hour Business Week (CURRENT)	Average Hours Open to Public Per 120-hour Business Week (PROPOSED)	Average Hours Open to Public Per 48-hour Weekend (CURRENT)	Average Hours Open to Public Per 48-hour Weekend (PROPOSED)	Proposed # persons served per 120-hour business week (CURRENT)	Proposed # persons served per 120-hour business week (PROPOSED)	Proposed # persons served per 48-hour weekend (CURRENT)	Proposed # persons served per 48-hour weekend (PROPOSED)
Los Angeles Unified School District - Metro Skills Center	535	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Los Angeles Unified School District - Pacoima Skills Center	629	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Los Angeles Valley College	486	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Lou Dantzler Preparatory Charter	414	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Marc and Eva Stern Math and Science	442	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
Marshall High School	7644	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Monroe High School	5810	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Monseñor Oscar Romero Charter	525	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
New Castle Elementary	716	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
New Designs Charter	1180	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
New Heights Charter School	368	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
New Village Charter High School	328	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
North Hollywood High School	6092	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Our Community School	466	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
Pacoima Charter Elementary	2256	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Pacoima EDD Office	225	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Panorama High School	4742	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Parthenia Elementary	1338	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Porter Middle School	1802	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Richard Merkin Middle Academy	822	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
S.E.A Compton	833	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
S.E.A Fetterly	962	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
S.E.A Long Beach	906	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
San Jose Elementary	1342	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Sepulveda Middle School	4026	0	0	30	30	0	6 mb/s	0	60	0	8	0	270	0	90
Skirball Middle School	510	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Sylmar High School	7212	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
The Design High School	590	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
Van Nuys High School	6088	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Vaughn Elementary	1949	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Vaughn High School	1825	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
View Park Preparatory Accelerated Charter	642	0	0	12	12	0	3 mb/s	0	45	0	6	0	270	0	90
Wilson High School	5472	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Yo Valley Los Angeles Youth Opportunity	368	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Gratts Elementary	1670	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Esperanza Elementary	1804	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90

Center Name	Organization	Address Line 1	City	State	Zip	Facility Type	Minority Serving Institution Type
John Liechty Middle	LAUSD	650 South Union Ave.	Los Angeles	CA	90017	School (k-12)	N/A
San Fernando Middle School	LAUSD	130 North Brand Boulevard	San Fernando	CA	91340	School (k-12)	N/A
Valley region Elementary School 6	LAUSD	14839 Rayen Street	Panorama City	CA	91402	School (k-12)	N/A
Valley region Elementary School 7	LAUSD	7650 Ben Avenue	North Hollywood	CA	91605	School (k-12)	N/A
Valley region Elementary School 8	LAUSD	12441 N. Bromont Ave.,	San Fernando	CA	91340	School (k-12)	N/A
Valley region Elementary School 9	LAUSD	6900 N. Calhoun Ave	Van Nuys	CA	91405	School (k-12)	N/A
Harrison Elementary	LAUSD	3529 City Terrace Drive	Los Angeles	CA	90063	School (k-12)	N/A
SALEF	SALEF	1625 W. Olympic Blvd., Suite 718	Los Angeles	CA	90015	Other Community Support Organization	N/A
Fuerza Matrimonial	Fuerza Matrimonial	8551 Vesper Ave	Panorama City	CA	91402	Other Community Support Organization	N/A
Fuerza Matrimonial	Fuerza Matrimonial	8743 Burnet Ave.	North Hills	CA	91343	Other Community Support Organization	N/A
Fuerza Matrimonial	Fuerza Matrimonial	123 South Alvarado Street	Los Angeles	CA	90057	Medical or Healthcare Provider	N/A
Fuerza Matrimonial	Fuerza Matrimonial	11243 Glenoaks Boulevard	Pacoima	CA	91331	Other Community Support Organization	N/A
YPI Community Center	Youth Policy Institute		Pacoima	CA	91331	Other Community Support Organization	N/A
Maclay Primary Center	LAUSD	12513 Gain St.	Pacoima	CA	91311	School (k-12)	N/A

Totals:

Center Name	Estimated # of Total Persons in facility's Service Area	Broadband Workstations				Facility Broadband Connection Speed (MBps)		Weekday Hours Open to the Public		Weekend Hours Open to the Public		Weekday Number of Persons Served		Weekend Number of Persons Served	
		Number of Broadband Stations Available (CURRENT)	Number of Broadband Stations to be Replaced (PROPOSED)	Number of Broadband Stations to be Added (PROPOSED)	Number of Broadband Workstations Available (PROPOSED)	Facility Broadband Connection Speed (CURRENT MBps)	Facility Broadband Connection Speed (PROPOSED MBps)	Average Hours Open to Public Per 120-hour Business Week (CURRENT)	Average Hours Open to Public Per 120-hour Business Week (PROPOSED)	Average Hours Open to Public Per 48-hour Weekend (CURRENT)	Average Hours Open to Public Per 48-hour Weekend (PROPOSED)	Proposed # persons served per 120-hour business week (CURRENT)	Proposed # persons served per 120-hour business week (PROPOSED)	Proposed # persons served per 48-hour weekend (CURRENT)	Proposed # persons served per 48-hour weekend (PROPOSED)
John Liechty Middle	3824	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
San Fernando Middle School	860	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
Valley region Elementary School 6	936	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Valley region Elementary School 7	1017	0	0	20	20	0	3 mb/s	0	50	0	6	0	270	0	90
Valley region Elementary School 8	739	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Valley region Elementary School 9	1234	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Harrison Elementary	1288	0	0	30	30	0	6 mb/s	0	60	0	8	0	465	0	75
SALEF	804	0	0	20	20	0	3 mb/s	0	50	0	8	0	270	0	90
Fuerza Matrimonial	296	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Fuerza Matrimonial	1029	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Fuerza Matrimonial	742	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Fuerza Matrimonial	847	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
YPI Community Center	8043	24	22	30	54	6 MB/s	6 mb/s	40	60	8	8	6 MB/s	585	6 MB/s	105
Maclay Primary Center	422	0	0	12	12	0	3 mb/s	0	45	0	6	0	203	0	67
Totals:	141560	40	34	1560	1600	0.0	#DIV/0!	1.0	50.3	0.2	7.1	0	23014	0	6476

BTOP Public Computer Center and Sustainable Broadband
Detailed Budget

Please complete the Detailed Budget, breaking out individual line items under each categor
heading (add rows to each section as necessary to accomodate your line items). Please ens
line item total columns in the "General" and "Detail" sections are equal for each line item (a
with a yellow highlight indicates an inconsistency).   Also, you may utilize the provided space fo
additional notes , if desired (there is also a Budget Narrative question in the application in which yo
provide narrative detail on this budget).

Specifics needed for each cost category line item:

Personnel: For each position, list the number of positions, the location or geography of position, th
job/task responsibilities for the position, the annual salary, and the percent of time a person filling t
position will spend working on the proposed BTOP project. For lines with more than one position, t
Quarters Employed field should represent number of quarters per person (*e.g.,* for two employees
working for one year, Quarters Employed should be 4 rather than 8).

Fringe: For each position, note the number of positions, the annual salary, the percent of time a p
filling this position will spend working on the proposed BTOP project, and the fringe rate applied t
position. For lines with more than one position, the Quarters Employed field should represent num
quarters per person (*e.g.* for two employees each working for one year, Quarters Employed should
rather than 8).

Equipment: List all equipment units required for the project and provide program purpose. For ea
item, note the number of units and the unit cost. The multiple of these two factors will yield the tot
line item. For example, an Applicant planning to buy 100 laptops at $500/laptop would have a total
cost of $50,000. Again, although unit costs may include cents, once multiplied by the number of uni
result must be rounded to the nearest whole dollar. Clearly separate Applicant equipment and user
equipment, as indicated in the detailed budget template. When providing the unit cost indicate wh
unit cost has been impacted by a discount and for software equipment list specific package names.

Travel: For each trip list the program purpose of the trip, destination city and the number of people
traveling. For each line item (e.g., trip), note the number of trips and the cost per trip. The multiple
two factors will yield the total for that line item. For example, if the Applicant was accounting for 10
$25 per trip, the total cost would be $250. The cost per trip should be justified on its own, *not* deriv
dividing the line item total by the number of trips. Such a calculation will prompt further inquiry fro
reviewers about justification for the trip cost. Rather, the *total* trip cost should be derived from the
of trips *times* the justifiable cost per trip.

Supplies: Separate supplies by item type, describing the program purpose or use. For each line iter
the number of units and the nit costs. The multiple of these two factors will yield the total for that l
For example, an Applicant planning to buy 20 boxes of printer paper at $30/box would have a total
cost of $600. Again, although unit costs may include cents, once multiplied by the number of units,
must be rounded to the nearest whole dollar.

Other: Separate item types; for awareness program cost items, such as ads, separate ad ty
radio, newspaper, etc) and include geography in which they will run.

Contractual: For each line item, identify the contractor and note the number of contracted hours
and hourly rate, if applicable. For example, an Applicant planning to hire a technology consultant fo
hours at a rate of $40/hour would have a total line item cost of $4,000.

Indirect: Provide the indirect rate and basis used. In the space provided at the bottom of the briefly explain the calculation used to derive the indirect costs (including the indirect rate and what included in the basis). If a negotiated indirect cost rate agreement exists and is being used, please i the cognizant agency.

The category subtotals for this Detailed Budget should correspond to the data provided in 424A, and both the SF-424 budget and this Detailed Budget should match the Federal Gran Request and Total Match Amount provided on the Project Budget page of the application. I review both budget uploads, the budget narrative in the application, and the Project Budge for consistency before submitting the application. If you are a submitting a PCC project wit 424C instead of an SF-424A, the sections of this Detailed Budget will not align directly with categories of the SF-424C, but you should complete this Detailed Budget, allocating costs to appropriate cost categories.

The data provided via this template will be subject to automated processing. Applicants are therefore required to provide this upload as an Excel file, and not to convert it to a PDF pric upload. Additionally, applicants should not modify the format of this file.

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Easy Grants ID:
Applicant:
Project Title:

SF-424A Object Class Category	General				Detail				
a. Personnel - List position, number of staff, annual salaries, % time spent on project	**Position**	**Federal Support**	**Matching Support**	**Total**	**# of Positions**	**Salary**	**% Time Spent on Project**	**Quarters Employed**	**Total**
	Project Director	$152,250.00	$79,569.00	$231,819.00	1	$77,273.00	100%	12.00	$231,819.00
	Assistant Project Director	$97,846.00	$51,134.00	$148,980.00	1	$49,660.00	100%	12.00	$148,980.00
	Youth Coordinators	$626,214.40	$327,257.60	$953,472.00	8	$39,728.00	100%	12.00	$953,472.00
	Adult Coordinators	$626,214.40	$327,257.60	$953,472.00	8	$39,728.00	100%	12.00	$953,472.00
	Technology Support Staff	$506,704.24	$264,799.76	$771,504.00	8	$32,146.00	100%	12.00	$771,504.00
	Administrative Assistant	$57,004.43	$29,791.57	$86,796.00	1	$28,932.00	100%	12.00	$86,796.00
	Director of Technology	$86,275.00	$45,089.00	$131,364.00	1	$87,576.00	50%	12.00	$131,364.00
	Assistant Director of Technology	$84,864.15	$44,351.10	$129,215.25	1	$57,429.00	75%	12.00	$129,215.25
	Accounting Manager	$24,360.00	$12,730.80	$37,090.80	1	$61,818.00	20%	12.00	$37,090.80
				$0.00					$0.00
				$0.00					$0.00
Subtotal		**$2,261,732.62**	**$1,181,980.43**	**$3,443,713.05**					

b. Fringe Benefits - Include salaries and fringe rate.	**Position**	**Federal Support**	**Matching Support**	**Total**	**# of Positions**	**Salary**	**% Time Spent on Project**	**Quarters Employed**	**Fringe Rate**	**Total**
	Project Director	$29,064.53	$15,189.72	$44,254.25	1	$77,273.00	100%	12.00	19.09%	$44,254.25
	Assistant Project Director	$18,678.80	$9,761.48	$28,440.28	1	$49,660.00	100%	12.00	19.09%	$28,440.28
	Youth Coordinators	$119,544.33	$62,473.47	$182,017.80	8	$39,728.00	100%	12.00	19.09%	$182,017.80
	Adult Coordinators	$119,544.33	$62,473.47	$182,017.80	8	$39,728.00	100%	12.00	19.09%	$182,017.80
	Technology Support Staff	$96,729.84	$50,550.27	$147,280.11	8	$32,146.00	100%	12.00	19.09%	$147,280.11
	Administrative Assistant	$10,882.15	$5,687.21	$16,569.36	1	$28,932.00	100%	12.00	19.09%	$16,569.36
	Director of Technology	$16,469.90	$8,607.49	$25,077.39	1	$87,576.00	50%	12.00	19.09%	$25,077.39
	Assistant Director of Technology	$16,200.57	$8,466.62	$24,667.19	1	$57,429.00	75%	12.00	19.09%	$24,667.19
	Accounting Manager	$4,650.32	$2,430.31	$7,080.63	1	$61,818.00	20%	12.00	19.09%	$7,080.63
				$0.00						$0.00
				$0.00						$0.00
Subtotal		**$431,764.77**	**$225,640.04**	**$657,404.81**						

c. Travel - For significant costs, include details such as number and purpose of trips, destinations.	**Purpose of Trip**	**Federal Support**	**Matching Support**	**Total**	**# of Trips**	**Cost per Trip**	**Total**	
	Mileage reimbursement for 26 staff to travel to 80 sites on regular basis. Each staff will take 3 ten-mile trips per week on average for 48 weeks per year at federal rate of $.50 per mile.	$37,440.00	$0.00	$37,440.00	7,488	$5.00	$37,440.00	
	Travel-related expenses for two key personnel with responsibility for the program to attend conferences or orientation workshops in Washington, D.C. each year. Federal per diem rate of $297 plus $450 airfare for each.	$4,176.00	$0.00	$4,176.00	4	$1,044.00	$4,176.00	
				$0.00			$0.00	
				$0.00			$0.00	
Subtotal		**$41,616.00**	**$0.00**	**$41,616.00**				

d. Equipment Costs - List equipment with # of units and unit costs. Distinguish between equipment intended for applicant use versus equipment for the end user.	Equipment Description	Federal Support	Matching Support	Total	#Units	Unit Cost	Total
Applicant Equipment							
	Staff Laptops	$23,374.00	$0.00	$23,374.00	26	$899.00	$23,374.00
	Staff Cell Phone Reimbursement	$2,600.00	$0.00	$2,600.00	26	$100.00	$2,600.00
				$0.00			$0.00
				$0.00			$0.00
User Equipment							
	Computer Tables (VersaTables.com)	$224,250.00	$0.00	$224,250.00	750	$299.00	$224,250.00
	Desk Chairs (HON Furniture)	$148,500.00	$0.00	$148,500.00	1,500	$99.00	$148,500.00
	Cat 6 Wiring - Electrical	$95,984.80	$0.00	$95,984.80	80	$1,199.81	$95,984.80
	Servers (Dell)	$13,485.00	$0.00	$13,485.00	15	$899.00	$13,485.00
	24 Port Switch (Dell)	$12,935.00	$0.00	$12,935.00	65	$199.00	$12,935.00
	48 Port Switch (Dell)	$8,985.00	$0.00	$8,985.00	15	$599.00	$8,985.00
	Firewall (WatchGuard)	$11,985.00	$0.00	$11,985.00	15	$799.00	$11,985.00
	Wireless AP (Cisco)	$31,920.00	$0.00	$31,920.00	80	$399.00	$31,920.00
	24U Rack (Dell)	$13,485.00	$0.00	$13,485.00	15	$899.00	$13,485.00
	UPS (APC)	$24,920.00	$0.00	$24,920.00	80	$311.50	$24,920.00
	Laptop Locks (Targus)	$11,250.00	$0.00	$11,250.00	375	$30.00	$11,250.00
	Laptop Locker (Bretford)	$13,485.00	$0.00	$13,485.00	15	$899.00	$13,485.00
	Desktop Computers (Dell)	$1,098,900.00	$0.00	$1,098,900.00	1,100	$999.00	$1,098,900.00
	Laptop Computers (Dell)	$404,550.00	$0.00	$404,550.00	450	$899.00	$404,550.00
	LCD Projector (Viewsonic)	$5,985.00	$0.00	$5,985.00	15	$399.00	$5,985.00
	Screen (DaLite)	$2,985.00	$0.00	$2,985.00	15	$199.00	$2,985.00
	Laser Printers (HP)	$39,920.00	$0.00	$39,920.00	80	$499.00	$39,920.00
	Swipe Card System	$319,920.00	$0.00	$319,920.00	80	$3,999.00	$319,920.00
				$0.00			$0.00
				$0.00			$0.00
				$0.00			$0.00
				$0.00			$0.00
Subtotal		**$2,509,418.80**	**$0.00**	**$2,509,418.80**			

e. Supplies - List costs associated with materials/printing, curriculum, translations, and other supplies	Description	Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
	Office and program supplies. $366.01 per month.	$8,784.36	$4,392.00	$13,176.36	36	$366.01	$13,176.36
	Swipe cards (500 per site on average plus 10% replacements in years two and three).	$44,000.00	$4,380.00	$48,380.00	48,380	$1.00	$48,380.00
				$0.00			$0.00
				$0.00			$0.00
Subtotal		**$52,784.36**	**$8,772.00**	**$61,556.36**			

f. Contractual - List contractors with purpose of contract, hourly rate or total fixed rate.	Contractor	Federal Support	Matching Support	Total	# Hours (If Applicable)	Hourly Rate (If Applicable)	Total Contract
	Foundation for the Future of Youth. Developer of web portal and ParentSmart. 400 hours per year at $67.50 per hour (100 hours in year three).	$54,000.00	$6,750.00	$60,750.00	900	67.5	$60,750.00
	SA Studios (Small Disadvantaged Business). Graphic design, marketing, and website development. 500 hours per year at $50 per hour.	$50,000.00	$0.00	$50,000.00	1,000	$50.00	$50,000.00
	Vasquez and Company. Annual agency audit, 10% of annual cost of $27,500.	$5,500.00	$0.00	$5,500.00			$5,500.00
				$0.00			$0.00
Subtotal		**$109,500.00**	**$6,750.00**	**$116,250.00**			

g. Construction - If applicable, list construction costs	Description	Federal Support	Matching Support	Total			
				$0.00			
				$0.00			
				$0.00			
				$0.00			
Subtotal		**$0.00**	**$0.00**	**$0.00**			

h. Other - List costs associated with grant subrecipients as well as other costs not listed above such as rent, technology (website hosting, internet connection), advertising (TV, radio, online), etc.	Description	Federal Support	Matching Support	Total	#Units (If Applicable)	Unit Cost (If Applicable)	Total
	Business Class DSL (3 Mb/s) for 65 small and medium labs at $39.99 per month.	$93,576.60	$0.00	$93,576.60	2,340	$39.99	$93,576.60
	Business Class DSL (6 Mb/s) for 15 large labs at $59.99 per month.	$32,394.60	$0.00	$32,394.60	540	$59.99	$32,394.60
	Insurance. 5% of annual agency cost of $48,515.	$4,852.00	$2,425.25	$7,277.25			$7,277.25
	Facility and office rent. 5% of annual rent costs of $347,215.	$34,721.00	$17,361.19	$52,082.19			$52,082.19
Subtotal		**$165,544.20**	**$19,786.44**	**$185,330.64**			

i. Total Direct Charges (sum of a-h)		$5,572,360.75	$1,442,928.91	$7,015,289.66
j. Indirect Charges				$0.00
Total Eligible Project Costs		$5,572,360.75	$1,442,928.91	$7,015,289.66
Match Percentage		20.6%		

Explanation of Indirect Charges

Additional Budget Notes

BUDGET INFORMATION - Non-Construction Programs

SECTION A - BUDGET SUMMARY

Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1.		$	$	$	$	$
2.						
3.						
4.						
5. Totals		$	$	$	$	$

SECTION B - BUDGET CATEGORIES

6. Object Class Categories	GRANT PROGRAM, FUNCTION OR ACTIVITY				Total
	(1)	(2)	(3)		(5)
a. Personnel	$	$	$	$	$
b. Fringe Benefits					
c. Travel					
d. Equipment					
e. Supplies					
f. Contractual					
g. Construction					
h. Other					
i. Total Direct Charges *(sum of 6a-6h)*					
j. Indirect Charges					
k. TOTALS *(sum of 6i and 6j)*	$	$	$	$	$
7. Program Income	$	$	$	$	$

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SECTION C - NON-FEDERAL RESOURCES

(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e) TOTALS
8.	$	$	$	$
9.				
10.				
11.				
12. TOTAL *(sum of lines 8-11)*	$	$	$	$

SECTION D - FORECASTED CASH NEEDS

	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	$	$	$	$	$
14. Non-Federal					
15. TOTAL *(sum of lines 13 and 14)*	$	$	$	$	$

SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT

(a) Grant Program	FUTURE FUNDING PERIODS (Years)			
	(b) First	(c) Second	(d) Third	(e) Fourth
16.	$	$	$	$
17.				
18.				
19.				
20. TOTAL *(sum of lines 16-19)*	$	$	$	$

SECTION F - OTHER BUDGET INFORMATION

21. Direct Charges:	22. Indirect Charges:

23. Remarks:

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INSTRUCTIONS FOR THE SF-424A

General Instructions

This form is designed so that application can be made for funds from one or more grant programs. In preparing the budget, adhere to any existing Federal grantor agency guidelines which prescribe how and whether budgeted amounts should be separately shown for different functions or activities within the program. For some programs, grantor agencies may require budgets to be separately shown by function or activity. For other programs, grantor agencies may require a breakdown by function or activity. Sections A, B, C, and D should include budget estimates for the whole project except when applying for assistance which requires Federal authorization in annual or other funding period increments. In the latter case, Sections A, B, C, and D should provide the budget for the first budget period (usually a year) and Section E should present the need for Federal assistance in the subsequent budget periods. All applications should contain a breakdown by the object class categories shown in Lines a-k of Section B.

Section A. Budget Summary Lines 1-4 Columns (a) and (b)

For applications pertaining to a *single* Federal grant program (Federal Domestic Assistance Catalog number) and *not requiring* a functional or activity breakdown, enter on Line 1 under Column (a) the Catalog program title and the Catalog number in Column (b).

For applications pertaining to a *single* program *requiring* budget amounts by multiple functions or activities, enter the name of each activity or function on each line in Column (a), and enter the Catalog number in Column (b). For applications pertaining to multiple programs where none of the programs require a breakdown by function or activity, enter the Catalog program title on each line in *Column* (a) and the respective Catalog number on each line in Column (b).

For applications pertaining to *multiple* programs where one or more programs *require* a breakdown by function or activity, prepare a separate sheet for each program requiring the breakdown. Additional sheets should be used when one form does not provide adequate space for all breakdown of data required. However, when more than one sheet is used, the first page should provide the summary totals by programs.

Lines 1-4, Columns (c) through (g)

For new applications, leave Column (c) and (d) blank. For each line entry in Columns (a) and (b), enter in Columns (e), (f), and (g) the appropriate amounts of funds needed to support the project for the first funding period (usually a year).

For continuing grant program applications, submit these forms before the end of each funding period as required by the grantor agency. Enter in Columns (c) and (d) the estimated amounts of funds which will remain unobligated at the end of the grant funding period only if the Federal grantor agency instructions provide for this. Otherwise, leave these columns blank. Enter in columns (e) and (f) the amounts of funds needed for the upcoming period. The amount(s) in Column (g) should be the sum of amounts in Columns (e) and (f).

For supplemental grants and changes to existing grants, do not use Columns (c) and (d). Enter in Column (e) the amount of the increase or decrease of Federal funds and enter in Column (f) the amount of the increase or decrease of non-Federal funds. In Column (g) enter the new total budgeted amount (Federal and non-Federal) which includes the total previous authorized budgeted amounts plus or minus, as appropriate, the amounts shown in Columns (e) and (f). The amount(s) in Column (g) should not equal the sum of amounts in Columns (e) and (f).

Line 5 - Show the totals for all columns used.

Section B Budget Categories

In the column headings (1) through (4), enter the titles of the same programs, functions, and activities shown on Lines 1-4, Column (a), Section A. When additional sheets are prepared for Section A, provide similar column headings on each sheet. For each program, function or activity, fill in the total requirements for funds (both Federal and non-Federal) by object class categories.

Line 6a-i - Show the totals of Lines 6a to 6h in each column.

Line 6j - Show the amount of indirect cost.

Line 6k - Enter the total of amounts on Lines 6i and 6j. For all applications for new grants and continuation grants the total amount in column (5), Line 6k, should be the same as the total amount shown in Section A, Column (g), Line 5. For supplemental grants and changes to grants, the total amount of the increase or decrease as shown in Columns (1)-(4), Line 6k should be the same as the sum of the amounts in Section A, Columns (e) and (f) on Line 5.

Line 7 - Enter the estimated amount of income, if any, expected to be generated from this project. Do not add or subtract this amount from the total project amount, Show under the program

narrative statement the nature and source of income. The estimated amount of program income may be considered by the Federal grantor agency in determining the total amount of the grant.

Section C. Non-Federal Resources

Lines 8-11 Enter amounts of non-Federal resources that will be used on the grant. If in-kind contributions are included, provide a brief explanation on a separate sheet.

> **Column (a)** - Enter the program titles identical to Column (a), Section A. A breakdown by function or activity is not necessary.
>
> **Column (b)** - Enter the contribution to be made by the applicant.
>
> **Column (c)** - Enter the amount of the State's cash and in-kind contribution if the applicant is not a State or State agency. Applicants which are a State or State agencies should leave this column blank.
>
> **Column (d)** - Enter the amount of cash and in-kind contributions to be made from all other sources.
>
> **Column (e)** - Enter totals of Columns (b), (c), and (d).

Line 12 - Enter the total for each of Columns (b)-(e). The amount in Column (e) should be equal to the amount on Line 5, Column (f), Section A.

Section D. Forecasted Cash Needs

Line 13 - Enter the amount of cash needed by quarter from the grantor agency during the first year.

Line 14 - Enter the amount of cash from all other sources needed by quarter during the first year.

Line 15 - Enter the totals of amounts on Lines 13 and 14.

Section E. Budget Estimates of Federal Funds Needed for Balance of the Project

Lines 16-19 - Enter in Column (a) the same grant program titles shown in Column (a), Section A. A breakdown by function or activity is not necessary. For new applications and continuation grant applications, enter in the proper columns amounts of Federal funds which will be needed to complete the program or project over the succeeding funding periods (usually in years). This section need not be completed for revisions (amendments, changes, or supplements) to funds for the current year of existing grants.

If more than four lines are needed to list the program titles, submit additional schedules as necessary.

Line 20 - Enter the total for each of the Columns (b)-(e). When additional schedules are prepared for this Section, annotate accordingly and show the overall totals on this line.

Section F. Other Budget Information

Line 21 - Use this space to explain amounts for individual direct object class cost categories that may appear to be out of the ordinary or to explain the details as required by the Federal grantor agency.

Line 22 - Enter the type of indirect rate (provisional, predetermined, final or fixed) that will be in effect during the funding period, the estimated amount of the base to which the rate is applied, and the total indirect expense.

Line 23 - Provide any other explanations or comments deemed necessary.

Youth Policy Institute	
Non-Infrastructure - Public Computer Centers	
Matching Funds	
Source	**Amount (Three Years)**
Time Warner Cable	$50,000
California Emerging Technology Fund (one year of funding)	$164,700
YPI Annual Corporate Fundraiser (minimum of $45,225 per year, most recent list attached)	$135,675
California Department of Education 21st Century funding (51 contracts, 2.5% of $9,456,600 per year)	$709,245
Los Angeles Unified School District, afterschool contracts (2.5% of $2,110,782 per year)	$158,309
United Way ($75,000 per year)	$225,000
TOTAL	**$1,442,929**
Letters, grant awards, and contracts attached.	
All Cash	**21%**

◉ TIME WARNER CABLE
THE POWER OF YOU™

August 14, 2009

Lawrence E. Strickling
Assistant Secretary for Communications and Information
National Telecommunications and Information Administration
U.S. Department of Commerce
1401 Constitution Avenue, NW
Washington, DC 20230

Dear Assistant Secretary Strickling:

Time Warner Cable is delighted to partner with the Youth Policy Institute (YPI) in their **Broadband Technology Opportunities Program** application for sustainable broadband adoption.

Time Warner Cable pledges a $75,000 match for this effort (200 annual broadband accounts for participating families).

Please do not hesitate to contact me should you have any questions regarding this letter.

Deane Leavenworth
Regional Vice President, Government Affairs

GRANT AGREEMENT

This Grant Agreement ("Grant Agreement") is made and entered into as of this 25th day of July, 2008, between California Emerging Technology Fund ("CETF") and Youth Policy Institute ("YPI"), a nonprofit corporation.

I.   General Provisions

A.   This Grant is awarded by CETF subject to the following Terms and Conditions.

B.   Grantee confirms that it is an organization that is currently recognized by the Internal Revenue Service (the "IRS") as a public charity under sections 501(c)(3) and 509(a)(l), (2), or (3) of the Internal Revenue Code (the "Code"), and Grantee will inform CETF immediately of any change in, or IRS proposed or actual revocation (whether or not appealed) of its tax status described above.

C.   This Grant may be used only for Grantee's charitable activities described in the Grant Application Investment Proposal submitted to CETF by Grantee. Grantee may not use any CETF grant funds to lobby or otherwise attempt to influence legislation, to influence the outcome of any public election, or to carry on any voter registration drive. This Grant must be used for the project identified above, as described in the Grantee's Investment Proposal and related correspondence, and may not be expended for any other purposes without CETF's prior written approval. Grantee accepts responsibility for complying with this Grant Agreement Terms and Conditions and will exercise full control over the Grant and the expenditure of Grant funds. CETF may request that Grantee return any Grant funds remaining at the end of the project period.

D.   Grantee will allow CETF to review and approve the text of any proposed publicity concerning this Grant prior to its release. If this Grant is to be used for a film, video, book, or other such product, CETF reserves the right to requests a screening or preview of the product, during the final production stages, before deciding whether or not to be credited as a funder of the product.

E.   CETF reserves the right to discontinue, modify or withhold any payments to be made under this Grant award or to require a total or partial refund of any Grant funds, if it, in CETF's sole discretion, such action is necessary: (1) because Grantee has not fully complied with the terms and conditions of this Grant; (2) to protect the purpose and objectives of the Grant or any other charitable activities of CETF; or (3) to comply with any law or regulation applicable to the Grantee, to CETF, or this Grant.

F.   This Grant number 1985109, awarded to Youth Policy Institute for the Valley Family Technology Project (VFTP), in the amount of $329,400 for the period beginning July 1, 2008 and ending June 30, 2010 is expressly subject to the Terms and Conditions set forth herein (the "Terms and Conditions").

II.   Entire Agreement and Incorporation by Reference

A.   This Grant Agreement between the California Emerging Technology Fund (CETF) and the Grantee shall be governed by the following documents, collectively referred to as the "Grant Agreement":

•   The Terms and Conditions as set forth in this Grant Agreement.

•   The Grant Application Investment Proposal and supporting materials submitted by the Grantee in connection with the request for CETF support, including but not limited to the Grant Application Investment Proposal, Work Plan, Budget, and subsequent questions and answers, as these documents may be modified as a condition of Grant approval.

•   Any written communication from CETF setting forth terms and conditions of grant approval and/or the scope of any project(s) for which any Grant may be awarded.

Donor Name	Company	Amount
Monica Gill	The Nielsen Company	$1,000.00
Mark Brown	Brown/Meshul Incorporated	$250.00
Elva Lima	Verizon	$2,500.00
Donna Andrews	Lee Andrews Group	$1,000.00
Mehgan Kempainer	HDR	$1,000.00
Gilbert Vasquez	Vasquez & Co.	$500.00
Carl Friedlander	Los Angeles College Faculty Guild	$500.00
Don Mullinax	Don Mullinax	$1,000.00
Monica C. Lozano/ Fred Ali	Weingart Foundation	$2,000.00
Tom Stemnock	Planning Associates, Inc	$1,000.00
Lee Ambers	California Property Consultants	$1,000.00
Rick Middleton	Teamstears Local 572	$2,500.00
Joe Mosca	Sempra Utilities	$1,000.00
	Laborers' International of N.A. Local 300	$1,000.00
Joan Witte	Paramount Pictures	$1,000.00
	Alta Med Health Services Corp.	$2,500.00
James May	Air Transportation Association	$2,500.00
Dennis Hernandez		$100.00
	Wells Fargo Bank	$1,000.00
Brad Rosenheim	Rosenheim & Associates	$250.00
John F. Hotchkis		$1,000.00
Rick Bobertz	Education First Communities	$100.00
Felicia Dominguez	AFLAC	$100.00
Ana Ponce	Camino Nuevo Charter School	$50.00
R.K. Spackman	Chevron Corporation	$2,500.00
Leni I. Boorstin	Los Angeles Philharmonic Association	$50.00
Bruce Louden	Nikkei Jenior Gardens	$500.00
Mark Gorenberg	Humwin	$1,000.00
Victoria Slingerland		$100.00
	Wellington Management Company	$100.00
Jake Barber	The Alpert Group	$250.00
Rodrigo Vasquez		$100.00
Paulette Light		$200.00
Felipe Fuentes		$1,000.00
Lee Cheng	Newegg	$10,000.00
Stephanie Nilva		$75.00
	SEIU United Healthcare Workers-West	$500.00
Rodrigo Vasquez		$100.00
Art Artinian	All Season Pacoima Pawn	$100.00
Michael Keeley		$250.00
Maureen Bernstein	Vista International	$50.00
Jay Bell	TELACU	$250.00
Yvette King-Berg	CCSA	$500.00
Edward Berg		$50.00
Alex Reza		$50.00
	Safety Express	$50.00
Zac DiBenedetto		$100.00
Patrick Lavin	IBEW Local 47	$1,000.00
Luis Ayala	Los Angeles County Medical Assoc.	$500.00
	Edison	$1,000.00
	TOTAL	$45,225.00

FIRST AMENDMENT

TO AGREEMENT NUMBER 113875 OF CITY OF LOS ANGELES CONTRACTS

BETWEEN THE CITY OF LOS ANGELES
AND
YOUTH POLICY INSTITUTE, INC.

RELATED TO THE VALLEY FAMILY TECHNOLOGY PROJECT

THIS FIRST AMENDMENT to Agreement Number 113875 of City of Los Angeles contracts is made and entered into by and between the City of Los Angeles, hereinafter referred to as the City and YOUTH POLICY INSTITUTE, INC., a California nonprofit corporation, hereinafter referred to as the Contractor.

RECITALS

WHEREAS, the City and Contractor have entered into an Agreement wherein Contractor shall provide certain services, said Agreement effective April 1, 2008 and subsequently amended, which together with all amendments thereto shall hereinafter be referred to as the Agreement; and

WHEREAS, § 802 of the Agreement provides for amendments to the Agreement; and

WHEREAS, The Agreement contemplated that modifications and closeout activities may be required after the time set forth in §103,"Term of the Agreement," of the Agreement; and

WHEREAS, the City and Contractor are desirous of amending the Agreement as authorized by the City Council and the Mayor (Council File Numbers 09-0372 dated April 27, 2009) which authorized negotiation and execution of an amendment to the Agreement for the purpose of:

(a)   adding additional funds in the amount of Eighty-Seven Thousand Seven Hundred Sixty-Three Dollars ($87,763) for a new total of Two Hundred Sixty-Three Thousand Two Hundred Eighty-Nine Dollars ($263,289);
(b)   adding an additional six (6) months for a new ending date of September 30, 2009;
(c)   updating the "Services to be Provided by the Contractor" for the six (6) months extension period;
(d)   adding transition and closeout activities to be completed by Contractor during this extension period;
(e)   amending Section 514, Compliance with State and Federal Statutes and Regulations, by adding the requirements of compliance with the Americans with Disabilities Act and the Americans with Disabilities Act Amendments Act (ADAAA) Pub. L. 110-325 and all subsequent amendments in its subsections;
(f)   adding Management Memo MM 08-11;
(g)   incorporating by reference CDD Directive 09-03; regarding due process rights for persons denied services; and
(h)   making such other changes as are required in connection with the foregoing, all as detailed elsewhere in this Amendment; and

WHEREAS, this Amendment is necessary and proper to continue and/or complete certain activities authorized under the Agreement.

NOW, THEREFORE, the City and the Contractor agree that the Agreement be amended effective April 1, 2009 as follows:

United Way

www.unitedwayla.org

August 1, 2008

Mr. Dixon Slingerland
Youth Policy Institute
634 S. Spring Street, Suite 818
Los Angeles CA 90014

Dear Mr. Slingerland:

We are pleased to inform you that the United Way of Greater Los Angeles Board of
Directors has approved the second year of funding for **Youth Policy Institute** under
last year's RFP, so you will receive a grant in the amount of **$75,000** for this fiscal year
(July 1, 2008 – June 30, 2009). The grant is scheduled to be paid quarterly. Please
find enclosed the Letter of Agreement (LOA) which serves as our contract regarding
this funding.

After reviewing the LOA, please have the appropriate persons sign and date it and
return the original to:

Deborah Tucker
United Way of Greater Los Angeles
523 W. 6th Street, Suite 345
Los Angeles, CA 90014

Please retain a copy of the LOA for your records.

We are excited about our continued partnership with your organization and appreciate
all you do to create pathways out of poverty.

Sincerely,

Alicia Lara
Vice President, Community Investment

Organization: Youth Policy Institute					Budget Narrative: July 1, 2010 - June 30, 2013		
Category	**Description of Budget Item**				**Year One**	**Year Two**	**Year Three**
a. Personnel	Position Title	Number	Annualized Salary	% Time			
3% annual raises.	Project Director	1	$75,000	100%	$75,000	$77,250	$0
	Assistant Project Director	1	$48,200	100%	$48,200	$49,646	$0
	Youth Coordinators	8	$38,560	100%	$308,480	$317,734	$0
	Adult Coordinators	8	$38,560	100%	$308,480	$317,734	$0
	Technology Support Staff	8	$31,201	100%	$249,608	$257,096	$0
	Administrative Assistant	1	$28,081	100%	$28,081	$28,923	$0
	Director of Technology	1	$85,000	50%	$42,500	$43,775	$0
	Assistant Director of Technology	1	$55,740	75%	$41,805	$43,059	$0
	Accounting Manager	1	$60,000	20%	$12,000	$12,360	$0
				TOTAL PERSONNEL COSTS	**$1,114,154**	**$1,147,579**	**$0**
b. Fringe Benefits	19.09% of Personnel Costs. 7.65% FICA, 2.3% worker's compensation, 7.7% health, 1.44% other.				$212,692	$219,073	$0
				TOTAL FRINGE BENEFIT COSTS	**$212,692**	**$219,073**	**$0**
c. Travel	Mileage reimbursement for 26 staff to travel to 80 sites on regular basis. 26 staff for 30 miles per week each @ $.50 per mile.				$18,720	$18,720	$0
	Travel-related expenses for two key personnel with responsibility for the program to attend conferences or orientation workshops in Washington, D.C. each year. Federal per diem rate of $297 plus $450 airfare for each.				$2,088	$2,088	$0
				TOTAL TRAVEL COSTS	**$20,808**	**$20,808**	**$0**
d. Equipment	Quantity	Description	Manufacturer	Unit Price			
Three lab configurations (80 labs total).	750	Computer Tables	VersaTables.com	$299	$224,250	$0	$0
	1500	Desk Chairs	HON Furniture	$99	$148,500	$0	$0
	80	Cat 6 Wiring - Electrical	N/A	$300 or $1500 or $1899	$95,985	$0	$0
	15	Servers	Dell	$899	$13,485	$0	$0
	65	24 Port Switch	Dell	$199	$12,935	$0	$0
	15	48 Port Switch	Dell	$599	$8,985	$0	$0
	15	Firewall	WatchGuard	$799	$11,985	$0	$0
	80	Wireless AP	Cisco	$399	$31,920	$0	$0
	15	24U Rack	Dell	$899	$13,485	$0	$0
	80	UPS	APC	$199 or $799	$24,920	$0	$0
	375	Laptop Locks	Targus	$30	$11,250	$0	$0

	Quantity	Description	Vendor	Unit Cost			
	15	Laptop Locker	Bretford	$899	$13,485	$0	$0
	1100	Desktop Computers	Dell	$999	$1,098,900	$0	$0
	450	Laptop Computers	Dell	$899	$404,550	$0	$0
	15	LCD Projector	Viewsonic	$399	$5,985	$0	$0
	15	Screen	DaLite	$199	$2,985	$0	$0
	80	Laser Printers	HP	$499	$39,920	$0	$0
	80	Swipe Card System	TBD	$3,999	$319,920	$0	$0
	Laptops and cell phones for 26 staff.				$25,974	$0	$0
	TOTAL EQUIPMENT COSTS				**$2,509,419**	**$0**	**$0**
e. Supplies	Office and program supplies. $366.01 per month.				$4,392	$4,392	$0
	Swipe cards (500 per site on average). 10% replacement cost in year two.				$40,000	$4,000	$0
	TOTAL SUPPLIES COSTS				**$44,392**	**$8,392**	**$0**
f. Contractual	Foundation for the Future of Youth.				$27,000	$27,000	$0
	SA Studios (SDB).				$25,000	$25,000	$0
	Annual Audit (10% of cost).				$2,750	$2,750	$0
	TOTAL CONTRACTUAL COSTS				**$54,750**	**$54,750**	**$0**
g. Construction	**TOTAL CONSTRUCTION COSTS**				**$0**	**$0**	**$0**
h. Other	Quantity	Description	Vendor	Monthly Cost			
	65	Business Class DSL 3Mb/s	TBD	$39.99	$31,192	$31,192	$31,192
	15	Business Class DSL 6Mb/s	TBD	$59.99	$10,798	$10,798	$10,798
	Insurance. 5% of annual cost.				$2,426	$2,426	$0
	Facility and Office Rent. 5% of rent costs.				$17,361	$17,361	$0
	TOTAL OTHER COSTS				**$61,777**	**$61,777**	**$41,990**
i. Total Direct Costs					**$4,017,992**	**$1,512,378**	**$41,990**
j. Indirect Costs					$0	$0	$0
k. TOTAL COSTS					**$4,017,992**	**$1,512,378**	**$41,990**

# Youth Policy Institute - San Fernando Valley

Legend:
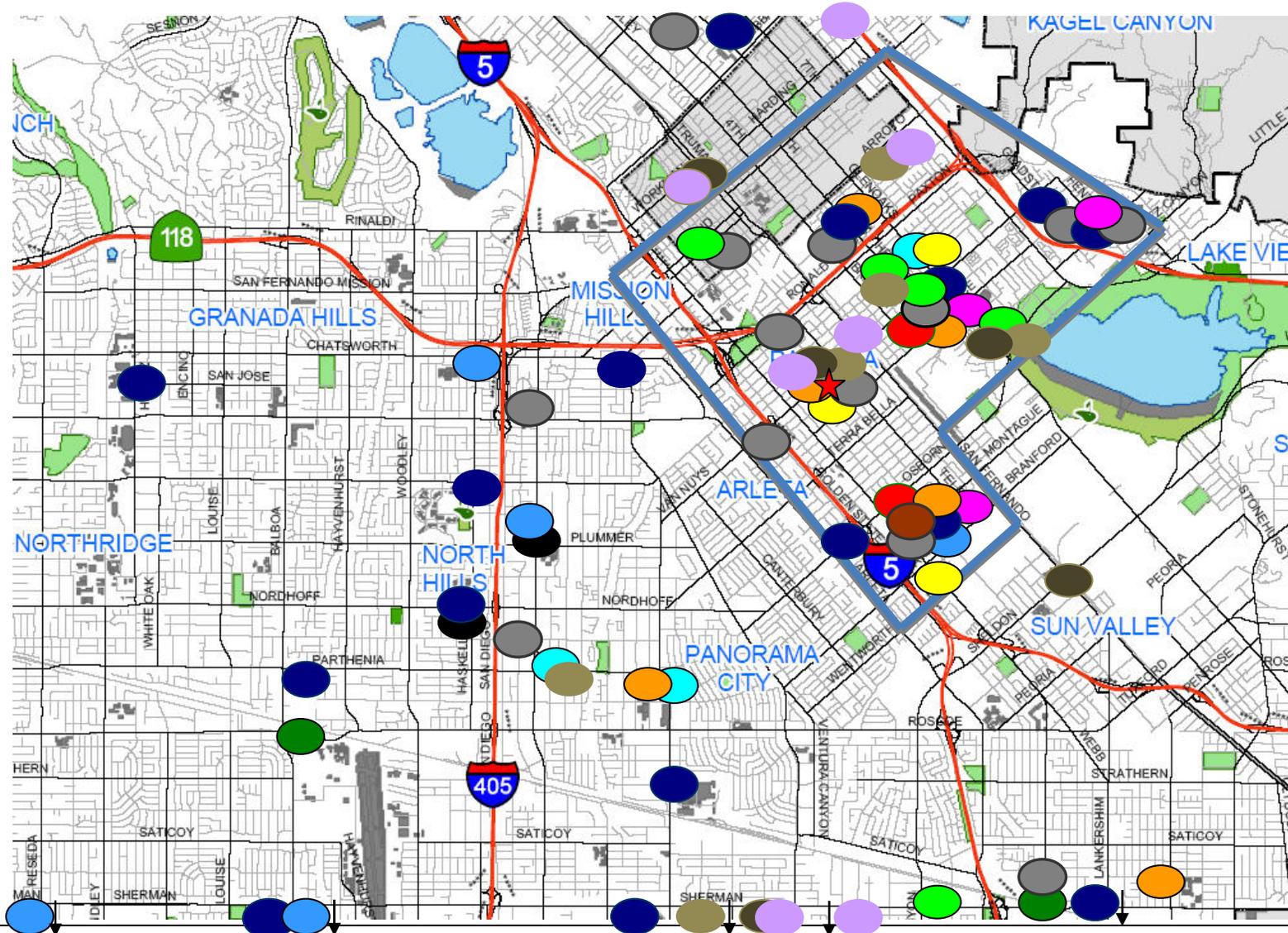
- ● Afterschool Programs
- ● Family Technology Project
- ● AmeriCorps (school-based tutoring, community service)
- ● Supplemental Educational Services (K-12 tutoring)
- ● Family Development Network (and Full-Service Community Schools)
- ● Workforce Development (Summer Youth Employment, NCLR AmeriCorps, ARRA Subsidized Employment)

- ● U.S. Dept. of Education GEAR UP (Sepulveda Middle/Monroe High)
- ● Carol White Physical Education Program (U.S. Dept. of Education)
- ● Day Laborer Centers
- ● Bert Corona Charter Middle School
- ● U.S. Dept. of HHS Communities Empowering Youth
- ● Preschool   ● Reconnections Academy   ● Vocational Bridge Training
- ● Industries with a Statewide Need (Health Careers)

━━━ San Fernando Valley Poverty Initiative   ★ YPI Center

Youth Policy Institute Programs - Central Los Angeles

LEGEND

- 🟢 Full-Service Community Schools Program
- 🔵 Afterschool Programs
- 🔵 AmeriCorps   🟣 Industries with a Statewide Need (Health Careers)
- 🟠 Supplemental Educational Services (K-12)
- 🟡 Workforce Development (Summer Youth, NCLR AmeriCorps, ARRA Employment)

- ⭐ YPI Headquarters

- 🟣 Carol White Physical Education Program (U.S. Dept. of Education)
- ⚪ Monsenor Oscar Romero Charter Middle School
- 🟢 U.S. Dept. of HHS Communities Empowering Youth
- 🔴 Family Technology Project
- 🟣 FamilySource Center
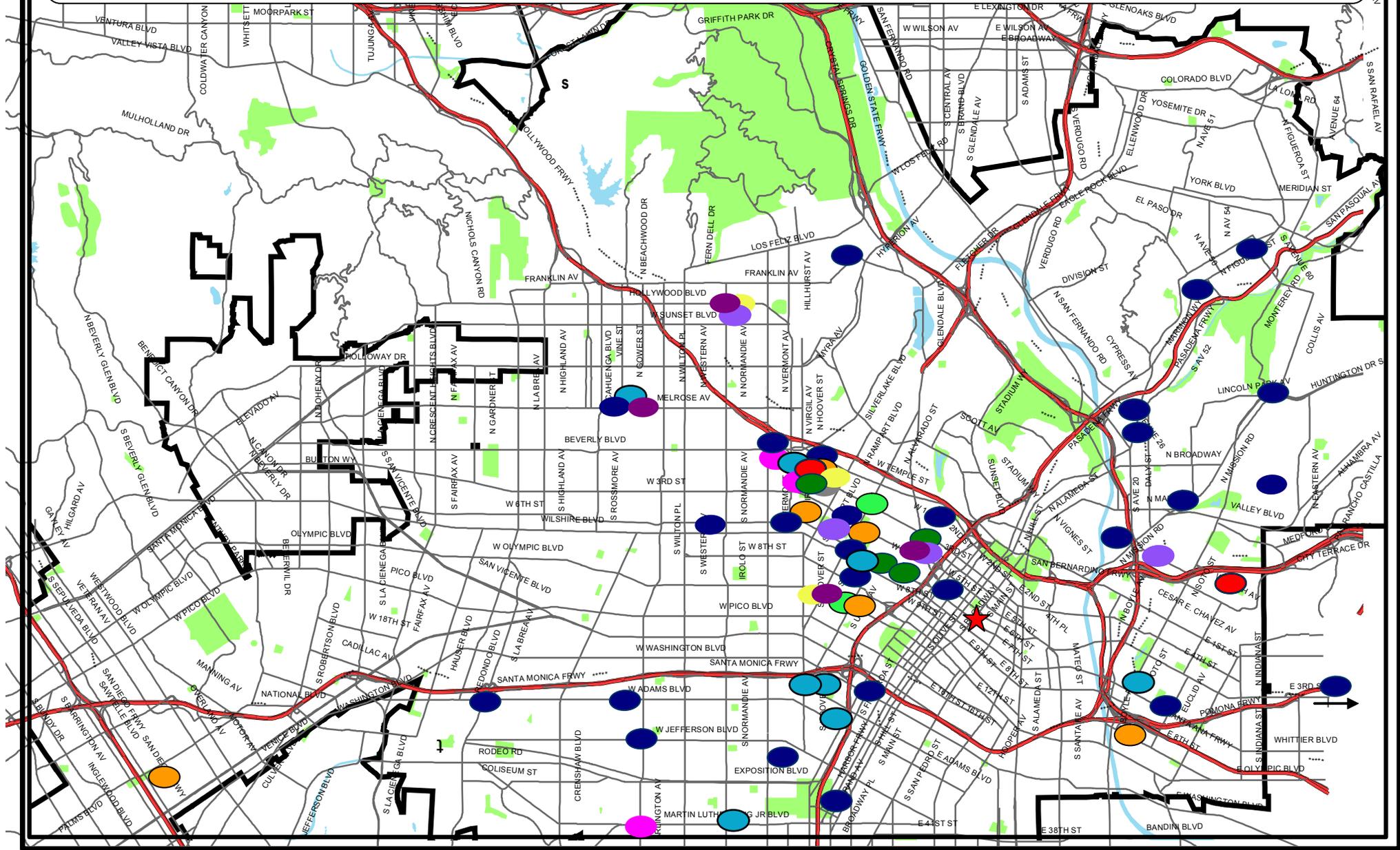
Youth Policy Institute Programs – South Los Angeles
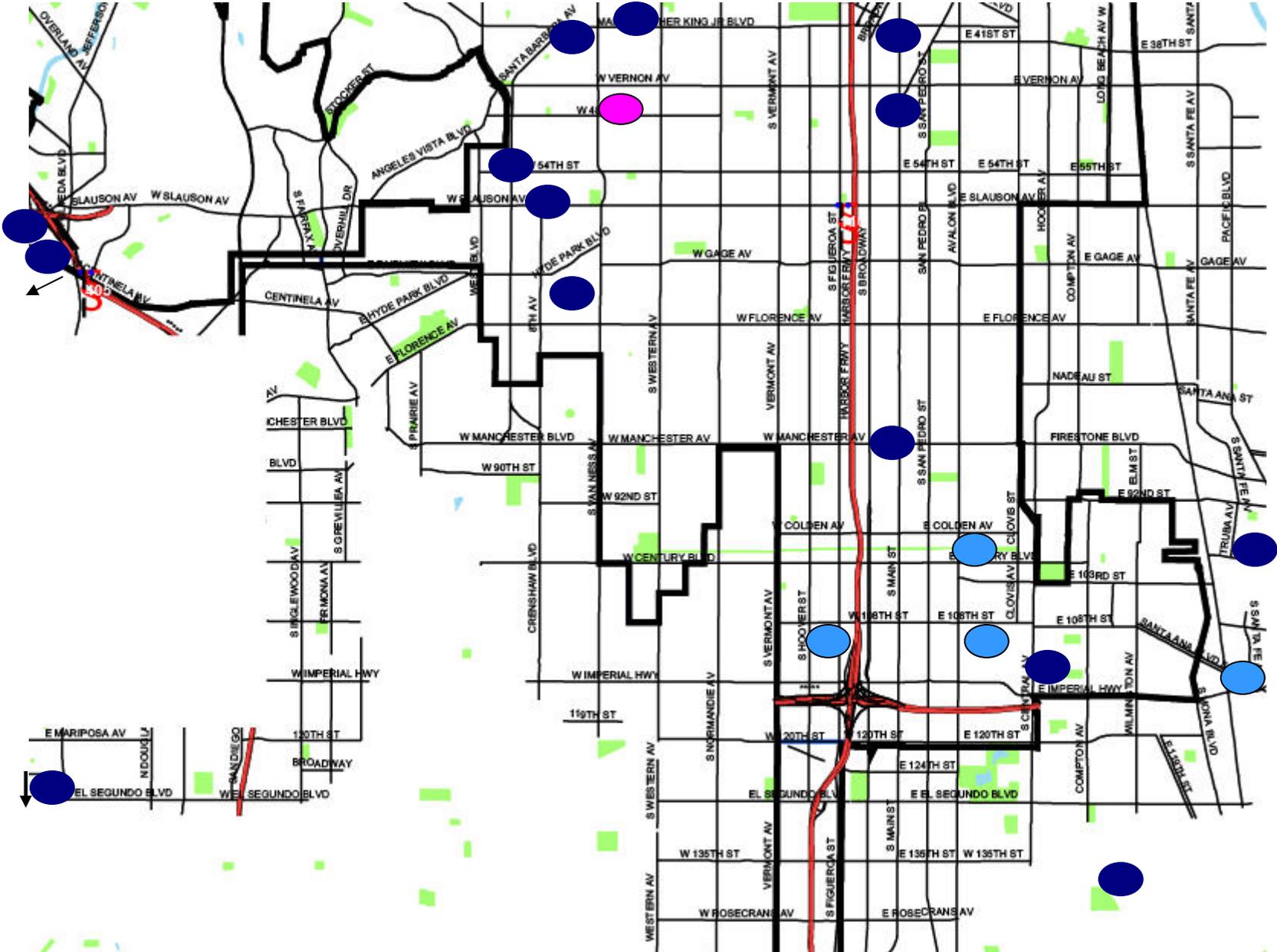
LEGEND

- ● Afterschool Programs
- ● AmeriCorps (tutoring, service learning)
- ● Carol M. White Physical Education Program

FORM **CD-346**
(REV. 10-07)
DAO 207-10

U.S. DEPARTMENT OF COMMERCE

| **DO NOT COMPLETE THIS SECTION** |
| DATE OF REQUEST |

APPLICANT FOR FUNDING ASSISTANCE

" NAME CHECK

" IDENTIFICATION CHECK

INSTRUCTIONS: Please type or print clearly. Information below will be used for investigation of named person's or firm's character and/or integrity. In answer to question 11 below, the fact that you may have a conviction record or have cirminal charges pending against you will not necessarily disqualify you. An incorrect answer may cause your application to be turned down. Please read Privacy Act Advisory Statement on reverse of form.

1. NAME OF APPLICANT (If no middle name use (NMN). Also list former names used).	5. NAME AND ADDRESS OF FIRM (Post Office Box is not sufficient)

LAST	FIRST	MIDDLE	MAIDEN
Slingerland	Howard	Dixon	

Youth Policy Institute
634 South Spring Street 10th Floor
Los Angeles, CA 90014

SPOUSE
Suzanne Marie Steinke

6. PHONE NUMBER OF FIRM	7. REGIONAL OFFICE
213.688.2802	

2. DATE OF BIRTH	3. SOCIAL SECURITY NUMBER (Voluntary)	8. U.S. CITIZEN?
April 26, 1969	273-82-2697	✓ YES " NO (If no, give alien registration number)

4. PLACE OF BIRTH
Chicago, Illinois

9. EMPLOYMENT (Last 3 years)

FROM	TO	EMPLOYER NAME AND COMPLETE ADDRESS
1991	present	Youth Policy Institute 634 South Spring Street 10th Floor Los Angeles, CA 90014

10. RESIDENCE (Last 3 years)

FROM	TO	COMPLETE ADDRESS
2002	present	215 N Gower Street, Los Angeles, CA 90004

11. HAVE YOU EVER BEEN CONVICTED OF A CRIMINAL OFFENSE OR ARE CRIMINAL CHARGES PENDING AGAINST YOU? (You may omit minor traffic violations).

" YES   ✓ NO (If yes, please furnish details on the reverse side of this form).

12. RESULTS OF CHECK (Government Use Only)

With knowledge of 18 U.S.C. 1001 and 42 U.S.C. 3220 which provide for criminal penalties for the making of false statements, the undersigned hereby certifies that the above information is correct.

SIGNATURE	DATE
	03-12-2010