

IDAHO COMMISSION FOR LIBRARIES
STATEMENT OF CASH FLOWS
GENERAL FUNDS
As of June 30, 2009

| | FY 2009 | FY 2008 |
|------------------------|--------------------|--------------------|
| Source of Funds | | |
| Beginning Cash | \$0.00 | \$0.00 |
| Appropriation | \$3,960,400.00 | \$2,879,800.00 |
| Sale of Assets | \$5,471.60 | \$223.63 |
| Available Cash | \$3,965,871.60 | \$2,880,023.63 |
| Use of Funds | | |
| Payroll | \$2,024,091.20 | \$1,927,471.56 |
| Operating Expenditures | \$1,680,881.16 | \$721,721.56 |
| Capital Expenditures | \$43,509.57 | \$180,673.27 |
| Trustee & Benefits* | \$150,000.00 | \$0.00 |
| Total Cash Out | \$3,898,481.93 | \$2,829,866.39 |
| Net Cash Flow | <u>\$67,389.67</u> | <u>\$50,157.24</u> |

**Grant awards to sub-recipients*

IDAHO COMMISSION FOR LIBRARIES
STATEMENT OF CASH FLOWS
LIBRARY SERVICES IMPROVEMENT FUND
As of June 30, 2009

| | FY 2009 | FY 2008 |
|------------------------|---------------------|---------------------|
| Source of Funds | | |
| Beginning Cash | \$391,545.90 | \$919,751.45 |
| Transfers In | \$0.00 | \$650,000.00 |
| Receipts* | \$122,214.21 | \$69,162.72 |
| Available Cash | \$513,760.11 | \$1,638,914.17 |
| Use of Funds | | |
| Operating Expenditures | \$23,704.54 | \$1,029,723.05 |
| Capital Expenditures | \$58,039.41 | \$8,597.19 |
| Trustee & Benefit** | \$98,000.00 | \$198,083.35 |
| Return of Grant Funds | \$0.00 | \$10,964.68 |
| Total Cash Out | \$179,743.95 | \$1,247,368.27 |
| Net Cash Flow | <u>\$334,016.16</u> | <u>\$391,545.90</u> |

* Receipts include non-federal grants and/or donations

** Grant awards to sub-recipients

IDAHO COMMISSION FOR LIBRARIES
STATEMENT OF CASH FLOWS
FEDERAL FUNDS
As of June 30, 2009

| | FY 2009 | FY 2008 |
|------------------------|--------------------|--------------------|
| Source of Funds | | |
| Beginning Cash | -\$6,199.91 | \$13,017.22 |
| Receipt of Grant Funds | \$1,312,631.10 | \$1,281,829.82 |
| Net Transfers | \$1,701.09 | \$0.00 |
| Available Cash | \$1,308,132.28 | \$1,294,847.04 |
| Use of Funds | | |
| Payroll | \$205,004.83 | \$201,895.40 |
| Operating Expenditures | \$772,699.07 | \$915,980.91 |
| Capital Expenditures | \$796.56 | \$4,921.55 |
| Trustee & Benefit* | \$310,823.55 | \$178,249.09 |
| Total Cash Out | \$1,289,324.01 | \$1,301,046.95 |
| Net Cash Flow | <u>\$18,808.27</u> | <u>-\$6,199.91</u> |

* Grant awards to sub-recipients

IDAHO COMMISSION FOR LIBRARIES
STATEMENT OF CASH FLOWS
MISC. REVENUE FUNDS
As of June 30, 2009

| | FY 2009 | FY 2008 |
|--------------------------|------------------------|------------------------|
| Source of Funds | | |
| Beginning Cash | \$54,826.78 | \$25,241.23 |
| Receipts* | \$14,080.84 | \$38,049.19 |
| Net Transfers | -\$1,270.50 | \$0.00 |
| Available Cash | \$67,637.12 | \$63,290.42 |
| Use of Funds | | |
| Operating Expenditures | \$19,838.29 | \$8,463.64 |
| Capital Expenditures | \$17,791.38 | \$0.00 |
| Total Cash Out | \$37,629.67 | \$8,463.64 |
| Net Cash Flow | <u>\$30,007.45</u> | <u>\$54,826.78</u> |

* Donations

State of Idaho**Statement of Net Assets****June 30, 2009***(dollars in thousands)*

| | Primary Government | | |
|---|------------------------------------|-------------------------------------|---------------------|
| | Governmental Activities | Business-Type Activities | Total |
| ASSETS | | | |
| Cash and Cash Equivalents | \$12,516 | \$109,712 | \$122,228 |
| Pooled Cash and Investments | 920,080 | 79,765 | 999,845 |
| Investments | 1,101,688 | 238,595 | 1,340,283 |
| Securities Lending Collateral | 599,673 | 68,006 | 667,679 |
| Accounts Receivable, Net | 102,689 | 116,217 | 218,906 |
| Taxes Receivable, Net | 279,350 | | 279,350 |
| Internal Balances | 2,563 | (2,563) | |
| Due from Other Entities | 282,623 | | 282,623 |
| Inventories and Prepaid Items | 46,062 | 20,455 | 66,517 |
| Due from Primary Government | | | |
| Due from Component Unit | | 64,618 | 64,618 |
| Loans, Notes, and Pledges Receivable, Net | 15,387 | 272,667 | 288,054 |
| Other Assets | 7,910 | 13,493 | 21,403 |
| Restricted Assets: | | | |
| Cash and Cash Equivalents | 127,728 | 84,139 | 211,867 |
| Investments | 78,999 | 62,555 | 141,554 |
| Capital Assets: | | | |
| Nondepreciable | 4,092,320 | 154,355 | 4,246,675 |
| Depreciable, Net | 1,142,341 | 848,454 | 1,990,795 |
| Total Assets | \$8,811,929 | \$2,130,468 | \$10,942,397 |
| LIABILITIES | | | |
| Accounts Payable | \$114,553 | \$35,704 | \$150,257 |
| Payroll and Related Liabilities | 33,851 | 35,497 | 69,348 |
| Medicaid Payable | 139,892 | | 139,892 |
| Due to Other Entities | 60,944 | 4,680 | 65,624 |
| Unearned Revenue | 32,339 | 40,640 | 72,979 |
| Amounts Held in Trust for Others | 8,199 | 2,203 | 10,402 |
| Due to Primary Government | | | |
| Due to Component Unit | | 404 | 404 |
| Obligations Under Securities Lending | 600,962 | 68,006 | 668,968 |
| Other Accrued Liabilities | 47,319 | 10,368 | 57,687 |
| Long-Term Liabilities: | | | |
| Due Within One Year | 180,044 | 42,880 | 222,924 |
| Due in More Than One Year | 543,175 | 490,556 | 1,033,731 |
| Total Liabilities | 1,761,278 | 730,938 | 2,492,216 |
| NET ASSETS | | | |
| Invested in Capital Assets, Net of Related Debt | 4,721,700 | 560,232 | 5,281,932 |
| Restricted for: | | | |
| Claims and Judgments | 83,659 | | 83,659 |
| Debt Service | 8,558 | 553 | 9,111 |
| Intergovernmental Revenue Sharing | 14,735 | | 14,735 |
| Transportation | 156,710 | | 156,710 |
| Regulatory | 60,263 | | 60,263 |
| Natural Resources and Recreation | 80,738 | 330,354 | 411,092 |
| Unemployment Compensation | | 112,686 | 112,686 |
| Permanent Trust - Expendable | 205,397 | 100,119 | 305,516 |
| Permanent Trust - Nonexpendable | 834,251 | 62,392 | 896,643 |
| Other Purposes | 122,437 | 34,621 | 157,058 |
| Unrestricted | 762,203 | 198,573 | 960,776 |
| Total Net Assets | 7,050,651 | 1,399,530 | 8,450,181 |
| Total Liabilities and Net Assets | \$8,811,929 | \$2,130,468 | \$10,942,397 |

The accompanying notes are an integral part of the financial statements.

| Component Units |
|----------------------------|
| \$31,692 |
| 545 |
| 1,026,627 |
| 11,833 |
| 24 |
| 2,383 |
| 218,248 |
| 1,746,810 |
| 73,255 |
| 39,701 |
| 2,790 |
| 4,421 |
| 38,542 |
| <u>\$3,196,871</u> |
| \$2,605 |
| 709 |
| 21,619 |
| 34,457 |
| 64,618 |
| 181,542 |
| 84,982 |
| 2,360,185 |
| <u>2,750,717</u> |
| 7,196 |
| 96,379 |
| 95,625 |
| 170,529 |
| 1,607 |
| 74,818 |
| <u>446,154</u> |
| <u>\$3,196,871</u> |

BTOP Public Computer Center and Sustainable Broadband Detailed Budget

Please complete the Detailed Budget, breaking out individual line items under each category heading (add rows to each section as necessary to accommodate your line items). Please ensure line item total columns in the "General" and "Detail" sections are equal for each line item (a cell with a yellow highlight indicates an inconsistency). Also, you may utilize the provided space for additional notes, if desired (there is also a Budget Narrative question in the application in which you will provide narrative detail on this budget).

Specifics needed for each cost category line item:

Personnel: For each position, list the number of positions, the location or geography of position, the job/task responsibilities for the position, the annual salary, and the percent of time a person filling the position will spend working on the proposed BTOP project. For lines with more than one position, the Quarters Employed field should represent number of quarters per person (e.g., for two employees each working for one year, Quarters Employed should be 4 rather than 8).

Fringe: For each position, note the number of positions, the annual salary, the percent of time a person filling this position will spend working on the proposed BTOP project, and the fringe rate applicable to the position. For lines with more than one position, the Quarters Employed field should represent number of quarters per person (e.g. for two employees each working for one year, Quarters Employed should be 4 rather than 8).

Equipment: List all equipment units required for the project and provide program purpose. For each line item, note the number of units and the unit cost. The multiple of these two factors will yield the total for that line item. For example, an Applicant planning to buy 100 laptops at \$500/laptop would have a total line item cost of \$50,000. Again, although unit costs may include cents, once multiplied by the number of units, the result must be rounded to the nearest whole dollar. Clearly separate Applicant equipment and user equipment, as indicated in the detailed budget template. When providing the unit cost indicate whether the unit cost has been impacted by a discount and for software equipment list specific package names.

Travel: For each trip list the program purpose of the trip, destination city and the number of people traveling. For each line item (e.g., trip), note the number of trips and the cost per trip. The multiple of these two factors will yield the total for that line item. For example, if the Applicant was accounting for 10 trips at \$25 per trip, the total cost would be \$250. The cost per trip should be justified on its own, *not* derived by dividing the line item total by the number of trips. Such a calculation will prompt further inquiry from the reviewers about justification for the trip cost. Rather, the *total* trip cost should be derived from the number of trips *times* the justifiable cost per trip.

Supplies: Separate supplies by item type, describing the program purpose or use. For each line item, note the number of units and the unit costs. The multiple of these two factors will yield the total for that line item. For example, an Applicant planning to buy 20 boxes of printer paper at \$30/box would have a total line item cost of \$600. Again, although unit costs may include cents, once multiplied by the number of units, the result must be rounded to the nearest whole dollar.

Other: Separate item types; for awareness program cost items, such as ads, separate ad types (radio, newspaper, etc) and include geography in which they will run.

Contractual: For each line item, identify the contractor and note the number of contracted hours of service.

and hourly rate, if applicable. For example, an Applicant planning to hire a technology consultant for 100 hours at a rate of \$40/hour would have a total line item cost of \$4,000.

Indirect: Provide the indirect rate and basis used. In the space provided at the bottom of the page, briefly explain the calculation used to derive the indirect costs (including the indirect rate and basis included in the basis). If a negotiated indirect cost rate agreement exists and is being used, please identify the cognizant agency.

The category subtotals for this Detailed Budget should correspond to the data provided in your SF-424A, and both the SF-424 budget and this Detailed Budget should match the Federal Grant Request and Total Match Amount provided on the Project Budget page of the application. Please review both budget attachments, the budget narrative in the application, and the Project Budget page for consistency before submitting the application. If you are submitting a PCC project via an SF-424C instead of an SF-424A, the sections of this Detailed Budget will not align directly with the categories of the SF-424C, but you should complete this Detailed Budget, allocating costs to the appropriate cost categories.

The data provided via this attachment will be subject to automated processing. Applicants are therefore required to provide this attachment as an Excel file, and not to convert it to a PDF prior to submitting a copy of their application on an appropriate electronic medium, such as a DVD, CD-ROM, or flash drive. Additionally, applicants should not modify the format of this file.

e that
all

will

lling

or two

on
ed to
ent

line
ie
would
plied
ite

tiple

e

per

ote
:hat
ld
ed by

s (TV,

service

int for

ige
what
please

ur SF-

ase
get
with
ith
ie

3
rior to
)-

**BTOP Public Computer Center and Sustainable Broadband Adoption
Detailed Budget Template**

Easy Grants ID: 6743
 Applicant: Idaho Commission for Libraries
 Project Title: High Quality Public Computing in Idaho Libraries

| SF-424A Object Class Category | General | | | | Detail | | | | |
|---|---|-----------------|---------------------|---------------------|----------------|-------------|-------------------------|-------------------|-------------|
| | Position | Federal Support | Matching Support | Total | # of Positions | Salary | % Time Spent on Project | Quarters Employed | Total |
| a. Personnel - List position, number of staff, annual salaries, % time spent on project | | | | | | | | | |
| Computers: Provisioning Coordinator | ICFL IT Info Systems Technician | | \$39,478.40 | \$39,478.40 | 1 | \$39,478.40 | 100% | 4.00 | \$39,478.40 |
| Outreach and Training: E-Rate | ICFL Continuing Education Consultant | | \$18,869.76 | \$18,869.76 | 1 | \$47,174.40 | 20% | 8.00 | \$18,869.76 |
| Outreach and Training: Public Information Coordinator | ICFL Public Information Specialist | | \$16,504.80 | \$16,504.80 | 1 | \$33,009.60 | 25% | 8.00 | \$16,504.80 |
| Project Management: Fiscal Agent | ICFL Associate State Librarian (Fiscal Manager) | | \$20,361.12 | \$20,361.12 | 1 | \$67,870.40 | 15% | 8.00 | \$20,361.12 |
| Grant Prep: ICFL | ICFL State Librarian | | \$6,285.14 | \$6,285.14 | 1 | \$93,808.00 | 40% | 0.67 | \$6,285.14 |
| Grant Prep: ICFL | ICFL Support Services Supervisor | | \$758.64 | \$758.64 | 1 | \$36,233.60 | 13% | 0.67 | \$758.64 |
| Grant Prep: ICFL | ICFL Library Consultant (FN) | | \$731.84 | \$731.84 | 1 | \$56,742.40 | 8% | 0.67 | \$731.84 |
| Grant Prep: ICFL | ICFL Associate State Librarian (MH) | | \$645.86 | \$645.86 | 1 | \$63,211.20 | 6% | 0.67 | \$645.86 |
| Grant Prep: ICFL | ICFL Program Supervisor | | \$664.61 | \$664.61 | 1 | \$52,208.00 | 8% | 0.67 | \$664.61 |
| Grant Prep: ICFL | ICFL Associate State Librarian (RW) | | \$363.79 | \$363.79 | 1 | \$67,870.40 | 3% | 0.67 | \$363.79 |
| Grant Prep: ICFL | ICFL Continuing Education Consultant | | \$1,335.39 | \$1,335.39 | 1 | \$47,174.40 | 17% | 0.67 | \$1,335.39 |
| Grant Prep: ICFL | ICFL Public Information Specialist | | \$575.03 | \$575.03 | 1 | \$33,009.60 | 10% | 0.67 | \$575.03 |
| Subtotal | | \$0.00 | \$106,574.36 | \$106,574.36 | | | | | |

| b. Fringe Benefits - Include salaries and fringe rate. | Position | Federal Support | Matching Support | Total | # of Positions | Salary | % Time Spent on Project | Quarters Employed | Fringe Rate | Total |
|--|---|-----------------|--------------------|--------------------|----------------|-------------|-------------------------|-------------------|-------------|---------------|
| | | | | | | | | | | |
| Computers: Provisioning Coordinator | ICFL IT Info Systems Technician | | \$16,659.88 | \$16,659.88 | 1 | \$39,478.40 | 100% | 4.00 | 42.20% | \$16,659.88 |
| Outreach and Training: E-Rate | Continuing Education Consultant | | \$7,302.60 | \$7,302.60 | 1 | \$47,174.40 | 20% | 8.00 | 38.70% | \$7,302.60 |
| Outreach and Training: Public Information Coordinator | Public Information Specialist | | \$7,658.23 | \$7,658.23 | 1 | \$33,009.60 | 25% | 8.00 | 46.40% | \$7,658.23 |
| Project Management: Fiscal Agent | ICFL Associate State Librarian (Fiscal Manager) | | \$6,780.25 | \$6,780.25 | 1 | \$67,870.40 | 15% | 8.00 | 33.30% | \$6,780.25 |
| Grant Prep: ICFL | ICFL State Librarian | | \$1,872.97 | \$1,872.97 | 1 | \$93,808.00 | 40% | 0.67 | 29.80% | \$1,872.97 |
| Grant Prep: ICFL | ICFL Support Services Supervisor | | \$334.56 | \$334.56 | 1 | \$36,233.60 | 13% | 0.67 | 44.10% | \$334.56 |
| Grant Prep: ICFL | ICFL Library Consultant (FN) | | \$261.27 | \$261.27 | 1 | \$56,742.40 | 8% | 0.67 | 35.70% | \$261.27 |
| Grant Prep: ICFL | ICFL Associate State Librarian (MH) | | \$220.88 | \$220.88 | 1 | \$63,211.20 | 6% | 0.67 | 34.20% | \$220.88 |
| Grant Prep: ICFL | ICFL Program Supervisor | | \$245.90 | \$245.90 | 1 | \$52,208.00 | 8% | 0.67 | 37.00% | \$245.90 |
| Grant Prep: ICFL | ICFL Associate State Librarian (RW) | | \$121.14 | \$121.14 | 1 | \$67,870.40 | 3% | 0.67 | 33.30% | \$121.14 |
| Grant Prep: ICFL | ICFL Continuing Education Consultant | | \$516.80 | \$516.80 | 1 | \$47,174.40 | 17% | 0.67 | 38.70% | \$516.80 |
| Grant Prep: ICFL | ICFL Public Information Specialist | | \$266.81 | \$266.81 | 1 | \$33,009.60 | 10% | 0.67 | 46.40% | \$266.81 |
| Subtotal | | \$0.00 | \$42,241.30 | \$42,241.30 | | | | | | \$0.00 |

| c. Travel - For significant costs, include details such as number and purpose of trips, destinations. | Purpose of Trip | Federal Support | Matching Support | Total | # of Trips | Cost per Trip | Total |
|---|--------------------------|-------------------|--------------------|--------------------|------------|---------------|-------------|
| | | | | | | | |
| Outreach and Training: E-Rate | On-site library training | | \$12,699.17 | \$12,699.17 | 187 | \$67.91 | \$12,699.17 |
| Outreach and Training: Public Information Specialist | Regional Workshops | \$3,158.40 | | \$3,158.40 | 6 | \$526.40 | \$3,158.40 |
| Outreach and Training: Continuing Education Consultant | Regional Workshops | \$857.40 | \$2,301.00 | \$3,158.40 | 6 | \$526.40 | \$3,158.40 |
| Subtotal | | \$4,015.80 | \$15,000.17 | \$19,015.97 | | | |

| d. Equipment Costs - List equipment with # of units and unit costs. Distinguish between equipment intended for applicant use versus equipment for the end user. | | Federal Support | Matching Support | Total | #Units | Unit Cost | Total |
|--|--|------------------------|-------------------------|-----------------------|---------------|------------------|--------------|
| Equipment Description | | | | | | | |
| Applicant Equipment | | | | | | | |
| Connectivity: RF equipment | Turn-key radio local loop connectivity | \$757,999.80 | | \$757,999.80 | 41 | \$18,487.80 | \$757,999.80 |
| Connectivity: equipment for fiber use | Switch/router at library | \$42,000.00 | | \$42,000.00 | 14 | \$3,000.00 | \$42,000.00 |
| Computers: workstation hardware | Dell laptops | \$5,165.00 | | \$5,165.00 | 5 | \$1,033.00 | \$5,165.00 |
| Computers: workstation software | Microsoft Office | \$345.00 | | \$345.00 | 5 | \$69.00 | \$345.00 |
| Computers: workstation software | Symantec Anti-Virus | \$105.00 | | \$105.00 | 5 | \$21.00 | \$105.00 |
| User Equipment | | | | | | | |
| Computers: workstation hardware | Dell desktops and laptops | \$51,525.00 | \$232,550.00 | \$284,075.00 | 275 | \$1,033.00 | \$284,075.00 |
| Computers: workstation hardware | Logitech headset | \$8,800.00 | | \$8,800.00 | 275 | \$32.00 | \$8,800.00 |
| Computers: workstation software | Microsoft Office | \$18,975.00 | | \$18,975.00 | 275 | \$69.00 | \$18,975.00 |
| Computers: workstation software | Other software | \$35,200.00 | | \$35,200.00 | 275 | \$128.00 | \$35,200.00 |
| Computers: workstation peripherals | Installation/Cabling/Connectors | \$45,540.00 | | \$45,540.00 | 275 | \$165.60 | \$45,540.00 |
| Computers: workstation peripherals | Power Strip | \$660.00 | | \$660.00 | 55 | \$12.00 | \$660.00 |
| Computers: workstation peripherals | WiFi router | \$8,250.00 | | \$8,250.00 | 55 | \$150.00 | \$8,250.00 |
| Computers: workstation peripherals | Server/Router/Firewalls | \$11,000.00 | | \$11,000.00 | 55 | \$200.00 | \$11,000.00 |
| Subtotal | | \$985,564.80 | \$232,550.00 | \$1,218,114.80 | | | |

| e. Supplies - List costs associated with materials/printing, curriculum, translations, and other supplies | | Federal Support | Matching Support | Total | #Units (If Applicable) | Unit Cost (If Applicable) | Total |
|--|---|------------------------|-------------------------|--------------------|-------------------------------|----------------------------------|--------------|
| Description | | | | | | | |
| End User Training | Curriculum, printing, usage instructions, creation of support materials, | \$5,000.00 | \$0.00 | \$5,000.00 | | | \$0.00 |
| Public Info Coordination | Library posters, distribution materials, internal reference documents, etc. | \$7,500.00 | | \$7,500.00 | | | \$0.00 |
| Subtotal | | \$12,500.00 | \$0.00 | \$12,500.00 | | | |

| f. Contractual - List contractors with purpose of contract, hourly rate or total fixed rate. | | Federal Support | Matching Support | Total | # Hours (If Applicable) | Hourly Rate (If Applicable) | Total Contract |
|---|---------------------|------------------------|-------------------------|--------------|--------------------------------|------------------------------------|-----------------------|
| Contractor | | | | | | | |
| Connectivity: RFP | Steve Maloney | \$0.00 | \$75,000.00 | \$75,000.00 | | | \$0.00 |
| Connectivity: Provisioning | IRON | \$180,000.00 | \$0.00 | \$180,000.00 | | | \$0.00 |
| Connectivity: recurring charges for connection increases | Various Providers | \$87,450.00 | \$232,550.00 | \$320,000.00 | | | \$0.00 |
| | | | | | | | \$0.00 |
| Computers: procurement and implementation | TBD | \$25,000.00 | | \$25,000.00 | | | \$0.00 |
| Remote Authentication | TBD | \$15,000.00 | | \$15,000.00 | | | \$0.00 |
| Online resources: subscription to Learning Express Library (quoted rate from contractor) | | \$228,000.00 | | \$228,000.00 | | | \$0.00 |
| Online resources: subscription to Idaho PTV (in-kind) (quoted rate from contractor) | Idaho PTV (in-kind) | \$75,000.00 | \$75,000.00 | \$150,000.00 | | | \$0.00 |
| Online resources: Internet2 Membership (quoted rate from contractor) | IRON | \$5,000.00 | | \$5,000.00 | | | \$0.00 |
| Outreach and Training: E-Rate Specialist | TBD | | \$50,000.00 | \$50,000.00 | | | \$0.00 |
| Outreach and Training: E-Rate Online Library Training | WebJunction | | \$10,000.00 | \$10,000.00 | | | \$0.00 |
| Outreach and Training: End-User Training | TBD | \$70,000.00 | | \$70,000.00 | | | \$0.00 |

| | | | | | | | |
|--|-----------------|---------------------|---------------------|-----------------------|--|--|--------|
| Outreach and Training: Public Information Coordinators | TBD | \$30,000.00 | | \$30,000.00 | | | \$0.00 |
| Project Management: PM for monitoring, reporting, oversight of contracts, etc. | Gens Johnson | \$150,000.00 | | \$150,000.00 | | | \$0.00 |
| | | | | \$0.00 | | | \$0.00 |
| Grant Preparation: IRON | IRON (in-kind) | \$35,000.00 | \$10,000.00 | \$45,000.00 | | | \$0.00 |
| Grant Preparation: Consultant | Gates (in-kind) | | \$79,900.00 | \$79,900.00 | | | \$0.00 |
| Subtotal | | \$900,450.00 | \$532,450.00 | \$1,432,900.00 | | | |

| g. Construction - If applicable, list construction costs | Description | Federal Support | Matching Support | Total |
|---|--------------------|------------------------|-------------------------|---------------|
| | | \$0.00 | \$0.00 | \$0.00 |
| | | | | \$0.00 |
| | | | | \$0.00 |
| Subtotal | | \$0.00 | \$0.00 | \$0.00 |

| h. Other - List costs associated with grant subrecipients as well as other costs not listed above such as rent, technology (website hosting, internet connection), advertising (TV, radio, online), etc. | Description | Federal Support | Matching Support | Total | #Units (If Applicable) | Unit Cost (If Applicable) | Total |
|---|---|------------------------|-------------------------|--------------------|-------------------------------|----------------------------------|--------------|
| Project Management: Admin Overhead | 0.5% for administrative overhead associated with ARRA projects | \$0.00 | \$14,000.00 | \$14,000.00 | | | \$0.00 |
| Legal Fee--State Required | Payment to Attorney General's office for required legal actions | \$5,000.00 | | \$5,000.00 | | | \$0.00 |
| Subtotal | | \$5,000.00 | \$14,000.00 | \$19,000.00 | | | |

| | | | | |
|---|--|-----------------------|---------------------|-----------------------|
| i. Total Direct Charges (sum of a-h) | | \$1,907,530.60 | \$942,815.83 | \$2,850,346.43 |
| j. Indirect Charges | | | \$0.00 | \$0.00 |
| Total Eligible Project Costs | | \$1,907,530.60 | \$942,815.83 | \$2,850,346.43 |
| Match Percentage | | 33.1% | | |

Explanation of Indirect Charges

Additional Budget Notes

BTOP Public Computer Center Detail Te

Complete the Public Computer Center Details worksheet attached to this applic accommodate all of the Public Computer Centers that will benefit from this pro from the specified list. A Community Anchor Institution is considered a minorit secondary educational institution with enrollment of minority students exceedi Note that the calculated totals in bold will be needed to complete the PCC Capa

The data provided via this template will be subjected to automated processing provide this attachment as an Excel file, and not to convert it to a PDF prior to on an appropriate electronic medium, such as a DVD, CD-ROM, or flash drive.

template

ation. Add rows as necessary to
ject. All centers should be given a type
y-serving institution if it is a post-
ng 50 percent of its total enrollment.
icity page of the application.

**g. Applicants are therefore required to
submitting a copy of their application**

BTOP Public Computer Centers Detail Template

Title: **High Quality Public Computing in Idaho Libraries**
 Easy Grants ID: **6743**

| Center Name | Organization | Address Line 1 | City | State | Zip | Facility Type | Minority Serving Institution Type |
|--|--------------------------------|----------------------------|---------------|-------|-------|---------------|-----------------------------------|
| Aberdeen District Library | Aberdeen District | 76 E Central | Aberdeen | Idaho | 83210 | Library | N/A |
| Lost Rivers Community Library | Lost Rivers Community District | Po Box 170 | Arco | Idaho | 83213 | Library | N/A |
| Ashton Branch Library | Fremont County District | 925 Main Street | Ashton | Idaho | 83420 | Library | N/A |
| Athol Branch Library | Kootenai-Shoshone District | 30399 3rd Street | Athol | Idaho | 83801 | Library | N/A |
| Blackfoot Public Library | Blackfoot Public Library | 129 North Broadway | Blackfoot | Idaho | 83221 | Library | N/A |
| Bovill Branch Library | Latah County District | 310 First Avenue | Bovill | Idaho | 83806 | Library | N/A |
| Bruneau Valley Library | Bruneau Valley District | PO Box 253 | Bruneau | Idaho | 83604 | Library | N/A |
| Caldwell Public Library | Caldwell Public Library | 1010 Dearborn St | Caldwell | Idaho | 83605 | Library | N/A |
| Cambridge Community District Library | Cambridge Community District | 120. North Superior Street | Cambridge | Idaho | 83610 | Library | N/A |
| Little Wood River District Library | Little Wood River District | 16 Panther Avenue | Carey | Idaho | 83320 | Library | N/A |
| Cascade Public Library | Cascade Public Library | 105 N. Front St. | Cascade | Idaho | 83611 | Library | N/A |
| Portneuf District Library | Portneuf District | 5210 Stuart Ave | Chubbuck | Idaho | 83202 | Library | N/A |
| Clarkia District Library | Clarkia District | 377 Poplar Street | Clarkia | Idaho | 83812 | Library | N/A |
| Council Valley District Library | Council Valley District | 104 California Ave. | Council | Idaho | 83612 | Library | N/A |
| Craigmont Community Branch Library | Prairie-River District | 112 W. Main | Craigmont | Idaho | 83523 | Library | N/A |
| Culdesac Community Branch Library | Prairie-River District | 714 Main St. | Culdesac | Idaho | 83524 | Library | N/A |
| Deary Branch Library | Latah County District | 304 Second Avene | Deary | Idaho | 83823 | Library | N/A |
| Clark County District Library | Clark County District | PO Box 67 | Dubois | Idaho | 83423 | Library | N/A |
| Emmett Public Library | Emmett Public Library | 275 S Hayes Ave | Emmett | Idaho | 83617 | Library | N/A |
| Camas County District Library | Camas County District | PO Box 292 | Fairfield | Idaho | 83327 | Library | N/A |
| Tri Community Branch Library | Benewah District | 46 Isaacson | Fernwood | Idaho | 83830 | Library | N/A |
| Garden City Public Library | Garden City Public Library | 6015 Glenwood Street | Garden City | Idaho | 83714 | Library | N/A |
| Garden Valley District Library | Garden Vallely District | 342 Village Circle | Garden Valley | Idaho | 83622 | Library | N/A |
| Genesee Branch Library | Latah County District | 140 East Walnut Street | Genesee | Idaho | 83832 | Library | N/A |
| Glenns Ferry Public Library | Glenns Ferry Public Library | 298 S. Lincoln Street | Glenns Ferry | Idaho | 83623 | Library | N/A |
| Gooding Public Library | Gooding Public Library | 306 5th Ave. W | Gooding | Idaho | 83330 | Library | N/A |
| Eastern Owyhee County District Library | Eastern Owyhee County District | 520 Boise Ave, PO Box 100 | Grand View | Idaho | 83624 | Library | N/A |
| Hagerman Public Library | Hagerman Public Library | 290 S State St. | Hagerman | Idaho | 83332 | Library | N/A |
| Hamer Branch Library | Jefferson County District | 2450 East 2100 North | Hamer | Idaho | 83425 | Library | N/A |

| Center Name | Estimated # of Total Persons in facility's Service Area | Broadband Workstations | | | | Facility Broadband Connection Speed (Mbps) | | | | Weekend Hours Open to the Public | | | | Weekend Number of Persons Served | |
|--|---|--|--|---|---|--|---|---|--|--|---|--|---|---|--|
| | | Number of Broadband Stations Available (CURRENT) | Number of Broadband Stations to be Replaced (PROPOSED) | Number of Broadband Stations to be Added (PROPOSED) | Number of Broadband Workstations Available (PROPOSED) | Facility Broadband Connection Speed (CURRENT Mbps) | Facility Broadband Connection Speed (PROPOSED Mbps) | Average Hours Open to Public Per 120-hour Business Week (CURRENT) | Average Hours Open to Public Per 120-hour Business Week (PROPOSED) | Average Hours Open to Public Per 48-hour Weekend (CURRENT) | Average Hours Open to Public Per 48-hour Weekend (PROPOSED) | Proposed # persons served per 120-hour business week (CURRENT) | Proposed # persons served per 120-hour business week (PROPOSED) | Proposed # persons served per 48-hour weekend (CURRENT) | Proposed # persons served per 48-hour weekend (PROPOSED) |
| Aberdeen District Library | 3767 | 11 | 5 | 6 | 17 | 0.51 | 10.2 | 42.5 | 42.5 | 3 | 3 | 288.48 | 340.00 | 49.50 | 102.00 |
| Lost Rivers Community Library | 1376 | 4 | 0 | 2 | 6 | 0.26 | 3.6 | 31.5 | 31.5 | 0 | 0 | 62.65 | 106.50 | 0.00 | 0.00 |
| Ashton Branch Library | 3933 | 4 | 0 | 3 | 7 | 0.4 | 4.2 | 39 | 39 | 3 | 3 | 17.21 | 144.00 | 18.00 | 42.00 |
| Athol Branch Library | 14179 | 8 | 0 | 3 | 11 | 0.51 | 6.6 | 25 | 25 | 4 | 4 | 51.69 | 190.00 | 48.00 | 88.00 |
| Blackfoot Public Library | 21078 | 10 | 5 | 4 | 14 | 1.5 | 8.4 | 47 | 47 | 7 | 7 | 489.94 | 432.00 | 105.00 | 196.00 |
| Bovill Branch Library | 5129 | 3 | 3 | 0 | 3 | 0.27 | 1.8 | 18 | 18 | 0 | 0 | 23.46 | 40.50 | 0.00 | 0.00 |
| Bruneau Valley Library | 672 | 5 | 4 | 2 | 7 | 0.51 | 4.2 | 22 | 22 | 0 | 0 | 5.92 | 71.00 | 0.00 | 0.00 |
| Caldwell Public Library | 42331 | 11 | 0 | 3 | 14 | 1.5 | 8.4 | 52 | 52 | 10 | 10 | 931.83 | 402.00 | 165.00 | 280.00 |
| Cambridge Community District Library | 1739 | 7 | 4 | 10 | 17 | 1.5 | 10.2 | 24 | 24 | 4 | 4 | 41.81 | 279.00 | 42.00 | 136.00 |
| Little Wood River District Library | 871 | 2 | 2 | 1 | 3 | 1.5 | 1.8 | 12 | 12 | 0 | 0 | 28.85 | 57.00 | 0.00 | 0.00 |
| Cascade Public Library | 991 | 8 | 0 | 10 | 18 | 3 | 10.8 | 36 | 36 | 5.5 | 5.5 | 73.63 | 306.00 | 66.00 | 198.00 |
| Portneuf District Library | 17349 | 24 | 0 | 0 | 24 | 2 | 14.4 | 48 | 48 | 8 | 8 | 91.46 | 588.00 | 288.00 | 384.00 |
| Clarkia District Library | 121 | 4 | 2 | 1 | 5 | 2 | 3 | 16 | 16 | 3 | 3 | 5.54 | 53.50 | 6.00 | 30.00 |
| Council Valley District Library | 1788 | 6 | 3 | 3 | 9 | 2 | 5.4 | 17 | 17 | 8 | 8 | 10.85 | 71.00 | 72.00 | 144.00 |
| Criagmont Community Branch Library | 896 | 1 | 0 | 1 | 2 | 2 | 1.2 | 15 | 15 | 0 | 0 | 9.71 | 17.00 | 0.00 | 0.00 |
| Culdesac Community Branch Library | 5119 | 1 | 0 | 1 | 2 | 2 | 1.2 | 15 | 15 | 0 | 0 | 10.79 | 25.00 | 0.00 | 0.00 |
| Deary Branch Library | 5129 | 4 | 4 | 1 | 5 | 3.3 | 3 | 18 | 18 | 0 | 0 | 40.46 | 80.50 | 0.00 | 0.00 |
| Clark County District Library | 910 | 4 | 0 | 1 | 5 | 3.3 | 3 | 16 | 16 | 0 | 0 | 21.48 | 66.00 | 0.00 | 0.00 |
| Emmett Public Library | 6357 | 8 | 0 | 4 | 12 | 0.9 | 7.2 | 32 | 32 | 0 | 0 | 159.25 | 242.00 | 0.00 | 0.00 |
| Camas County District Library | 1126 | 5 | 0 | 4 | 9 | 2 | 5.4 | 27.5 | 27.5 | 0 | 0 | 38.65 | 117.50 | 0.00 | 0.00 |
| Tri Community Branch Library | 2856 | 2 | 0 | 1 | 3 | 0.26 | 1.8 | 21 | 21 | 3 | 3 | 23.25 | 48.00 | 9.00 | 18.00 |
| Garden City Public Library | 11713 | 34 | 18 | 2 | 36 | 2 | 21.6 | 47.5 | 47.5 | 6 | 6 | 560.63 | 587.50 | 306.00 | 432.00 |
| Garden Valley District Library | 2260 | 3 | 3 | 1 | 4 | 0.51 | 2.4 | 40 | 40 | 6 | 6 | 69.15 | 100.00 | 27.00 | 48.00 |
| Genesee Branch Library | 5129 | 3 | 1 | 0 | 3 | 2 | 1.8 | 18 | 18 | 0 | 0 | 16.46 | 55.50 | 0.00 | 0.00 |
| Glenns Ferry Public Library | 1388 | 2 | 1 | 1 | 3 | 1 | 1.8 | 30 | 30 | 6 | 6 | 36.13 | 60.00 | 18.00 | 36.00 |
| Gooding Public Library | 3200 | 7 | 4 | 3 | 10 | 1.5 | 6 | 31 | 31 | 5 | 5 | 102.85 | 206.00 | 52.50 | 100.00 |
| Eastern Owyhee County District Library | 2284 | 4 | 4 | 2 | 6 | 0.26 | 3.6 | 33 | 33 | 0 | 0 | 19.33 | 93.00 | 0.00 | 0.00 |
| Hagerman Public Library | 791 | 2 | 0 | 2 | 4 | 0.26 | 2.4 | 12 | 12 | 6 | 6 | 12.06 | 32.00 | 6.00 | 48.00 |
| Hamer Branch Library | 2790 | 2 | 0 | 2 | 4 | 0.2 | 2.4 | 35 | 35 | 0 | 0 | 0.44 | 55.00 | 0.00 | 0.00 |

| Center Name | Organization | Address Line 1 | City | State | Zip | Facility Type | Minority Serving Institution Type |
|-----------------------------------|---------------------------------|-------------------------|----------------|-------|------------|---------------|-----------------------------------|
| Harrison Branch Library | Kootenai-Shoshone District | 111 S. Coeur d'Alene Av | Harrison | Idaho | 83833 | Library | N/A |
| Hayden Lake Branch Library | Kootenai-Shoshone District | 8385 N. Gov't Way | Hayden | Idaho | 83835 | Library | N/A |
| Horseshoe Bend District Library | Horseshoe Bend District | 392 Hwy 55 | Horseshoe Bend | Idaho | 83629 | Library | N/A |
| Howe Branch Library | Lost Rivers Community District | Po Box 170 | Howe | Idaho | 83213 | Library | N/A |
| Juliaetta Branch Library | Latah County District | 205 South Main Street | Juliaetta | Idaho | 83535 | Library | N/A |
| Kamiah Community Branch Library | Prairie-River District | 505 Main | Kamiah | Idaho | 83536 | Library | N/A |
| Kellogg Public Library | Kellogg Public Library | 16 West Market | Kellogg | Idaho | 83837 | Library | N/A |
| Kimberly Public Library | Kimberly Public Library | 120 Madison St. W | Kimberly | Idaho | 83341 | Library | N/A |
| Kooskia Community Branch Library | Prairie-River District | 026 S. Main | Kooskia | Idaho | 83539 | Library | N/A |
| Lapwai Community | Prairie-River District | 103 N Main St. | Lapwai | Idaho | 83540 | Library | N/A |
| Lewisville Public Library | Lewisville Public Library | 3453 East 480 North | Lewisville | Idaho | 83431 | Library | N/A |
| Mackay District Library | Mackay District | PO Box 355 | Mackay | Idaho | 83251 | Library | N/A |
| Island Park Branch Library | Fremont County District | PO Box 134 | Mack's Inn | Idaho | 83433 | Library | N/A |
| Oneida County District Library | Oneida County District | 31 N. 100 West Street | Malad | Idaho | 83252 | Library | N/A |
| Menan-Annis Branch Library | Jefferson County District | 623 North 3500 East | Menan | Idaho | 83434 | Library | N/A |
| Middleton Public Library | Middleton Public Library | 307 East Main Street | Middleton | Idaho | 82644 | Library | N/A |
| Moscow Branch Library | Latah County District | 110 S Jefferson | Moscow | Idaho | 83843-2833 | Library | N/A |
| Mountain Home Public Library | Mountain Home Public Library | 790 N. 10th East | Mountain Home | Idaho | 83647 | Library | N/A |
| Nampa Public Library | Nampa Public Library | 101 11th Avenue South | Nampa | Idaho | 83651 | Library | N/A |
| Nezperce Community Branch Library | Prairie-River District | 502 Oak St. | Nezperce | Idaho | 83543 | Library | N/A |
| Oakley District Library | Oakley District | 185 E. Main St. | Oakley | Idaho | 83346 | Library | N/A |
| Ola District Library | Ola District | 114 75 Ola School Road | Ola | Idaho | 83657 | Library | N/A |
| Clearwater Memorial Library | Clearwater District | 402 Michigan Ave. | Orofino | Idaho | 83544 | Library | N/A |
| Osburn Public Library | Osburn Public Library | 921 Mullan Avenue | Osburn | Idaho | 83849 | Library | N/A |
| Patricia Romanko Public Library | Patricia Romanko Public Library | 121 North 3rd Street | Parma | Idaho | 83660 | Library | N/A |
| Peck Community | Prairie-River District | 217 N Main | Peck | Idaho | 83545 | Library | N/A |
| Pinehurst Branch Library | Kootenai-Shoshone District | 107 Main | Pinehurst | Idaho | 83850 | Library | N/A |
| Plummer Public Library | Plummer Public Library | 800 D Street | Plummer | Idaho | 83851 | Library | N/A |
| Potlatch Branch Library | Latah County District | 1010 Onaway Road | Potlatch | Idaho | 83855 | Library | N/A |
| Rathdrum Branch Library | Kootenai-Shoshone District | 16780 W. Highway 41 | Rathdrum | Idaho | 83858 | Library | N/A |
| DeMary Memorial Library | Demary Memorial Library | 417 7th Street | Rupert | Idaho | 83350 | Library | N/A |
| Shoshone Public Library | Shoshone Public Library | 211 S. Rail St. W | Shoshone | Idaho | 83352 | Library | N/A |

| Center Name | Estimated # of Total Persons in facility's Service Area | Broadband Workstations | | | | Facility Broadband Connection Speed (Mbps) | | | | Weekend Hours Open to the Public | | | | Weekend Number of Persons Served | |
|-----------------------------------|---|--|--|---|---|--|---|---|--|--|---|--|---|---|--|
| | | Number of Broadband Stations Available (CURRENT) | Number of Broadband Stations to be Replaced (PROPOSED) | Number of Broadband Stations to be Added (PROPOSED) | Number of Broadband Workstations Available (PROPOSED) | Facility Broadband Connection Speed (CURRENT Mbps) | Facility Broadband Connection Speed (PROPOSED Mbps) | Average Hours Open to Public Per 120-hour Business Week (CURRENT) | Average Hours Open to Public Per 120-hour Business Week (PROPOSED) | Average Hours Open to Public Per 48-hour Weekend (CURRENT) | Average Hours Open to Public Per 48-hour Weekend (PROPOSED) | Proposed # persons served per 120-hour business week (CURRENT) | Proposed # persons served per 120-hour business week (PROPOSED) | Proposed # persons served per 48-hour weekend (CURRENT) | Proposed # persons served per 48-hour weekend (PROPOSED) |
| Harrison Branch Library | 14179 | 7 | 0 | 2 | 9 | 0.26 | 5.4 | 14 | 14 | 4 | 4 | 35.46 | 59.00 | 14.00 | 72.00 |
| Hayden Lake Branch Library | 14179 | 41 | 0 | 14 | 55 | 1.5 | 33 | 47 | 47 | 12 | 12 | 414.48 | 1,284.50 | 246.00 | 1,320.00 |
| Horseshoe Bend District Library | 1576 | 4 | 0 | 0 | 4 | 1.5 | 2.4 | 35 | 35 | 2 | 2 | 72.35 | 75.00 | 12.00 | 16.00 |
| Howe Branch Library | 1376 | 1 | 0 | 2 | 3 | 0.26 | 1.8 | 13.5 | 13.5 | 0 | 0 | 6.00 | 43.50 | 0.00 | 0.00 |
| Julietta Branch Library | 5129 | 4 | 4 | 2 | 6 | 0.9 | 3.6 | 18 | 18 | 0 | 0 | 35.19 | 78.00 | 0.00 | 0.00 |
| Kamiah Community Branch Library | 896 | 3 | 0 | 2 | 5 | 1.5 | 3 | 28.5 | 28.5 | 0 | 0 | 114.08 | 91.00 | 0.00 | 0.00 |
| Kellogg Public Library | 2443 | 5 | 4 | 2 | 7 | 0.51 | 4.2 | 26.5 | 26.5 | 3 | 3 | 98.60 | 131.50 | 22.50 | 42.00 |
| Kimberly Public Library | 3148 | 3 | 0 | 1 | 4 | 0.26 | 2.4 | 19 | 19 | 4 | 4 | 32.87 | 59.00 | 18.00 | 32.00 |
| Kooskia Community Branch Library | 4553 | 2 | 0 | 2 | 4 | 0.51 | 2.4 | 24.5 | 24.5 | 0 | 0 | 71.81 | 64.50 | 0.00 | 0.00 |
| Lapwai Community | 5119 | 4 | 0 | 2 | 6 | 0.5 | 3.6 | 32 | 32 | 0 | 0 | 100.02 | 107.00 | 0.00 | 0.00 |
| Lewisville Public Library | 525 | 1 | 0 | 0 | 1 | 1 | 0.6 | 8 | 8 | 2 | 2 | 0.38 | 20.50 | 0.00 | 4.00 |
| Mackay District Library | 1525 | 5 | 0 | 2 | 7 | 1.5 | 4.2 | 21.5 | 21.5 | 3.5 | 3.5 | 13.75 | 39.00 | 26.25 | 49.00 |
| Island Park Branch Library | 3933 | 4 | 0 | 2 | 6 | 1 | 3.6 | 12 | 12 | 6 | 6 | 23.87 | 42.00 | 12.00 | 72.00 |
| Oneida County District Library | 4130 | 12 | 0 | 4 | 16 | 0.5 | 9.6 | 30.5 | 30.5 | 3 | 3 | 51.23 | 230.50 | 18.00 | 96.00 |
| Menan-Annis Branch Library | 2790 | 5 | 0 | 3 | 8 | 0.38 | 4.8 | 18 | 18 | 0 | 0 | 31.37 | 118.00 | 0.00 | 0.00 |
| Middleton Public Library | 5594 | 4 | 4 | 6 | 10 | 1.5 | 6 | 32 | 32 | 6 | 6 | 54.19 | 157.00 | 36.00 | 120.00 |
| Moscow Branch Library | 5129 | 8 | 8 | 2 | 10 | 2 | 6 | 43 | 43 | 7 | 7 | 389.23 | 218.00 | 84.00 | 140.00 |
| Mountain Home Public Library | 12382 | 19 | 6 | 16 | 35 | 1.5 | 21 | 45 | 45 | 8 | 8 | 112.73 | 745.00 | 228.00 | 560.00 |
| Nampa Public Library | 80362 | 10 | 0 | 0 | 10 | 0.5 | 6 | 38 | 38 | 7 | 7 | 507.13 | 263.00 | 105.00 | 140.00 |
| Nezperce Community Branch Library | 896 | 2 | 0 | 2 | 4 | 1.54 | 2.4 | 15 | 15 | 0 | 0 | 17.88 | 35.00 | 0.00 | 0.00 |
| Oakley District Library | 1546 | 3 | 3 | 0 | 3 | 1.54 | 1.8 | 8 | 8 | 4 | 4 | 4.58 | 30.50 | 6.00 | 24.00 |
| Ola District Library | 140 | 1 | 0 | 2 | 3 | 1.5 | 1.8 | 33 | 33 | 3 | 3 | 0.00 | 48.00 | | 18.00 |
| Clearwater Memorial Library | 3632 | 9 | 0 | 2 | 11 | 1.5 | 6.6 | 46 | 46 | 5 | 5 | 185.67 | 169.75 | 67.50 | 110.00 |
| Osburn Public Library | 1389 | 3 | 2 | 1 | 4 | 0.26 | 2.4 | 31 | 31 | 0 | 0 | 72.42 | 91.00 | 0.00 | 0.00 |
| Patricia Romanko Public Library | 1870 | 6 | 3 | 2 | 8 | 1.5 | 4.8 | 27 | 27 | 4 | 4 | 33.79 | 147.00 | 36.00 | 64.00 |
| Peck Community | 5119 | 1 | 0 | 1 | 2 | 0.26 | 1.2 | 13.5 | 13.5 | 0 | 0 | 5.50 | 28.50 | 0.00 | 0.00 |
| Pinehurst Branch Library | 3240 | 8 | 0 | 3 | 11 | 1 | 6.6 | 33 | 33 | 3 | 3 | 33.77 | 170.50 | 36.00 | 66.00 |
| Plummer Public Library | 997 | 3 | 0 | 3 | 6 | 1 | 3.6 | 28 | 28 | 4 | 4 | 18.13 | 103.00 | 6.00 | 48.00 |
| Potlatch Branch Library | 5129 | 6 | 4 | 0 | 6 | 1.5 | 3.6 | 22 | 22 | 0 | 0 | 64.62 | 112.00 | 0.00 | 0.00 |
| Rathdrum Branch Library | 14179 | 12 | 0 | 6 | 18 | 3 | 10.8 | 40 | 40 | 6 | 6 | 82.15 | 310.00 | 108.00 | 216.00 |
| DeMary Memorial Library | 5082 | 15 | 0 | 18 | 33 | 3 | 19.8 | 40 | 40 | 4 | 4 | 143.06 | 700.00 | 90.00 | 264.00 |
| Shoshone Public Library | 3631 | 4 | 4 | 2 | 6 | 1.54 | 3.6 | 32 | 32 | 3 | 3 | 123.35 | 107.00 | 18.00 | 36.00 |

| Center Name | Organization | Address Line 1 | City | State | Zip | Facility Type | Minority Serving Institution Type |
|------------------------------|----------------------------|------------------------|-------------|--|-------|---------------|-----------------------------------|
| Spirit Lake Branch Library | Kootenai-Shoshone District | 3257 S N. 5th Ave, | Spirit Lake | Idaho | 83869 | Library | N/A |
| St. Anthony Branch Library | Fremont County District | 420 N. Bridge Suite E | St. Anthony | Idaho | 83445 | Library | N/A |
| St. Maries Public Library | St. Maries Public Library | 822 College Avenue | St. Maries | Idaho | 83861 | Library | N/A |
| Stanley Community Library | Stanley Community Library | 33 Ace of Diamonds St. | Stanley | Idaho | 83278 | Library | N/A |
| Star Branch Library | Ada County District | 10706 W. State, Ste. D | Star | Idaho | 83669 | Library | N/A |
| Tensed-Desmet Branch Library | Benewah District | 315 C Street | Tensed | Idaho | 83870 | Library | N/A |
| Terreton Branch Library | Jefferson County District | 1252 East 1500 North | Terreton | Idaho | 83450 | Library | N/A |
| Troy Branch Library | Latah County District | 402 South Main Street | Troy | Idaho | 83871 | Library | N/A |
| Twin Falls Public Library | Twin Falls Public Library | 201 4th Ave. E. | Twin Falls | Idaho | 83301 | Library | N/A |
| Wallace Public Library | Wallace Public Library | 415 River Street | Wallace | Idaho | 83873 | Library | N/A |
| Weippe Branch Library | Clearwater District | 204 Wood Street | Weippe | Idaho | 83553 | Library | N/A |
| Wilder District Library | Wilder District | 207 A Avenue | Wilder | Idaho | 83676 | Library | N/A |
| Winchester Community Branch | Prairie-River District | 314 Nezperce St. | Winchester | Idaho | 83555 | Library | N/A |
| | | | | NOTE: Totals represent 75 libraries considered. Project upgrades 55 of these. Application inputs are thus 73.33% (55/77) of table totals. | | | |

Totals:

| Center Name | Estimated # of Total Persons in facility's Service Area | Broadband Workstations | | | | Facility Broadband Connection Speed (Mbps) | | | | Weekend Hours Open to the Public | | | | Weekend Number of Persons Served | |
|------------------------------|---|--|--|---|---|--|---|---|--|--|---|--|---|---|--|
| | | Number of Broadband Stations Available (CURRENT) | Number of Broadband Stations to be Replaced (PROPOSED) | Number of Broadband Stations to be Added (PROPOSED) | Number of Broadband Workstations Available (PROPOSED) | Facility Broadband Connection Speed (CURRENT Mbps) | Facility Broadband Connection Speed (PROPOSED Mbps) | Average Hours Open to Public Per 120-hour Business Week (CURRENT) | Average Hours Open to Public Per 120-hour Business Week (PROPOSED) | Average Hours Open to Public Per 48-hour Weekend (CURRENT) | Average Hours Open to Public Per 48-hour Weekend (PROPOSED) | Proposed # persons served per 120-hour business week (CURRENT) | Proposed # persons served per 120-hour business week (PROPOSED) | Proposed # persons served per 48-hour weekend (CURRENT) | Proposed # persons served per 48-hour weekend (PROPOSED) |
| Spirit Lake Branch Library | 14179 | 8 | 0 | 3 | 11 | 1.54 | 6.6 | 25 | 25 | 4 | 4 | 30.02 | 162.50 | 48.00 | 88.00 |
| St. Anthony Branch Library | 3933 | 6 | 0 | 4 | 10 | 4 | 6 | 39 | 39 | 3 | 3 | 81.54 | 189.00 | 27.00 | 60.00 |
| St. Maries Public Library | 5763 | 7 | 2 | 1 | 8 | 1 | 4.8 | 24 | 24 | 5 | 5 | 28.46 | 124.00 | 35.00 | 80.00 |
| Stanley Community Library | 297 | 4 | 0 | 9 | 13 | 1.5 | 7.8 | 30 | 30 | 4 | 4 | 38.69 | 160.00 | 24.00 | 104.00 |
| Star Branch Library | 49085 | 19 | 0 | 9 | 28 | 1 | 16.8 | 43 | 43 | 7 | 7 | 750.50 | 603.00 | 199.50 | 392.00 |
| Tensed-Desmet Branch Library | 2856 | 2 | 0 | 1 | 3 | 0.26 | 1.8 | 18 | 18 | 3 | 3 | 9.87 | 36.00 | 9.00 | 18.00 |
| Terreton Branch Library | 2790 | 7 | 0 | 8 | 15 | 0.26 | 9 | 34 | 34 | 0 | 0 | 15.37 | 146.50 | 0.00 | 0.00 |
| Troy Branch Library | 5129 | 5 | 5 | 1 | 6 | 1.5 | 3.6 | 18 | 18 | 0 | 0 | 50.50 | 78.00 | 0.00 | 0.00 |
| Twin Falls Public Library | 42197 | 47 | 0 | 12 | 59 | 0.26 | 35.4 | 54 | 54 | 9 | 9 | 394.57 | 1,086.50 | 465.30 | 1,062.00 |
| Wallace Public Library | 861 | 6 | 2 | 2 | 8 | 0.51 | 4.8 | 32.5 | 32.5 | 0 | 0 | 113.90 | 172.50 | 0.00 | 0.00 |
| Weippe Branch Library | 3632 | 12 | 7 | 0 | 12 | 2.37 | 7.2 | 41 | 41 | 3 | 3 | 15.63 | 176.00 | 54.00 | 72.00 |
| Wilder District Library | 4066 | 4 | 4 | 0 | 4 | 1.54 | 2.4 | 27.5 | 27.5 | 2.5 | 2.5 | 25.50 | 77.50 | 15.00 | 20.00 |
| Winchester Community Branch | 896 | 2 | 0 | 2 | 4 | 1.5 | 2.4 | 18 | 18 | 0 | 0 | 43.83 | 38.00 | 0.00 | 0.00 |
| | | | | | | | | | | | | | | | |
| Totals: | 518,776 | 533 | 125 | 232 | 765 | 1.3 | 6.2 | 28.4 | 28.4 | 3.1 | 3.1 | 7,792.01 | 13,793.25 | 3,344.05 | 7,687.00 |

**Board of Trustees, Elected**

Carol Mills, Chair
 Jason Meyers, Vice-Chair
 Julie Oberle, Treasurer
 Anita Lochner
 Steven Ricks

Library Director

Mary DeWalt

www.adalib.org

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Ada Community Library (ACL) serves a population of apx. 50,000 Ada County residents out of three locations: Victory (main) Branch at the southwest edge of Boise City; Star Branch in northwest Ada County; and Hidden Springs Branch in the north foothills. ACL libraries are regularly experiencing double digit increases in usage and circulation, and high demand for technology services.

The current Idaho unemployment rate is 9.1%; the Boise metropolitan area, nearly 40 percent of Idaho's labor force, is at 10.1% and Ada County is 9.4%. Residents in our district are certainly in need of opportunities. Libraries have traditionally served a crucial role in the work of economic recovery; usage increases as residents endeavor to buffer impacts of recession. Public access computers and technology services have proven to be a valuable addition to library services, even more important in economically challenging times. Online job boards, postings and social networking represent a growing segment of the job search environment. The number of application submissions requested by companies via the Internet has overtaken mail submission. We have found with the majority of job postings and applications now only available and accepted online, similar trends for government services, including unemployment benefits, and higher education now considering online textbooks, it becomes even more crucial for libraries to bridge the digital divide, leveling the playing field for those without technology in the home. Even those who have home computers benefit by library equipment, high speed broadband, special online and in-house resources and critical assistance in accessing and navigating e-government and other online resources. Sufficient numbers of library computers, a high bandwidth and knowledgeable staff to assist in their use are an absolute necessity, not an amenity, in today's library.

Library public access computers are currently in high demand across Ada County; users can be found creating resumes, spreadsheets, research papers, and accessing free email accounts, social networking sites, search engines, multimedia and library databases. The Star Branch is the only location to offer a number of freely accessible computers featuring MS Office applications, Internet access, unique electronic resource databases, and access to laser printing for miles in an underserved area of Ada County. Computers in all of our library branch locations are consistently busy; combined annual usage at ACL's three current locations for FY08 was estimated at 143,000.

Capacity challenges increase with demand. Because we have recently noticed a bogging down of our library automation system (catalog and circulation functions) at our Star Branch, we asked our service provider to run a check on the system. We were informed the entire 1.5 Mbps of bandwidth that Star has to use is maxed out daily from 1:00 every day till around 7:00 at night (closing). There is a single circuit which must provide all the Internet bandwidth as well as a Permanent Virtual Circuit (PVC) to Boise City, which hosts our library automation system and we have been told it is quite likely that the Internet traffic is causing our automation system to lag as all available bandwidth is being used. We have been provided with two options to remedy this situation:

1. Add additional internet bandwidth to the star branch. This would mean either placing another T1 into that location to double the bandwidth to about 3 Mbps or shopping for a 5 Mbps fiber connection.
2. Placing some type of QOS (Quality of service) rules on the local network at the Star Branch to give the PVC traffic a higher priority to the limited bandwidth that you have there.

Affordable, increased, bandwidth would offer increased access and opportunities to life-long learners and to better prepare the current and next generation of technology and business leaders. There is great concern among Idaho educators and businesses about preparing youth for future science, technology, engineering and mathematics success. Increased broadband would fulfill the need for access to current and emerging technologies while providing other valuable resources such as business software and databases, newspapers and magazines in print and online, and vital staff assistance. ACL continually strives to offer access to emerging technologies; increased bandwidth at our Star Branch will ensure we are successful district wide.

Sincerely,



Mary DeWalt

Director

Ada Community Library

10664 West Victory Rd. Boise, Idaho 83709

208-362-0181 x123 F 208-362-0303

mdewalt@adalib.org

BENEWAH COUNTY FREE LIBRARY DISTRICT

4345 Fox Road, Tensed, ID 83870 - (208) 274-3002

March 1, 2010

Trustees:

Karen Badgett, Chair

Kathy Davis

Julie Pollard

Rose Spencer

Beverly Thompson

Director:

Margaret Benson

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Both the Tensed-DeSmet and Tri-Community Libraries are a part of the Benewah County Library District. Located in the Panhandle area of Northern Idaho, a large portion of the district lies within the boundaries of the Coeur d'Alene Indian Reservation. The two libraries, 35 miles apart are separated by a low mountain range. The population of the two towns (Tensed and Fernwood) where the libraries are located is 90 to 200 people respectively. The setting for both libraries is as rural as rural can be. The people are loggers and farmers, some work at home, others are retired. Unemployment in both areas is extremely high. Some of our residents must travel long distances to neighboring towns for employment. Many of our patrons do not have either computers or internet access at their homes. Some of our patrons do not even have electricity or running water. The library is their only source for technology, especially computer and internet access.

Due to the distances to other communities both libraries become the gathering place for area residents. Both libraries have a wonderful collection of books, videos and audio materials, as well as subscriptions to magazines that many in the area enjoy but are not able to afford. The Librarian at the Tri-Community Library serves as a proctor for North Idaho College. Part of the Tensed Library was originally formed as an "incubator" for the "hatching" of new businesses That tradition remains.

-2-

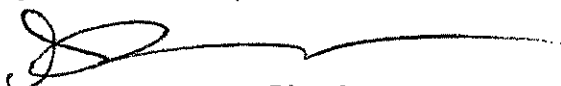
Patrons come to the libraries to use the free internet, have copies made, look for work, complete job applications, write resumes, file income tax returns, shop, send e-mails, access games and face book and often they just come in to chat and visit with neighbors. Notary service is available and an important addition to our many services. The rooms that are dedicated to children are bright and inviting to the younger set and are filled with age-specific materials. The libraries present programs for all ages, such as a memoirs workshop, summer reading, art classes and so forth. School age kids come in after school, some with their lap tops to use the Wi-Fi, other to do homework and research projects. Currently, one of our popular programs is "Music by Miriam" in which Miriam offers all forms of "hands on" stories and music for the pre-school set. Information from Job Service, the IRS and other federal and state agencies is available for public use. The libraries provide all of these service for our families.

One problem which plagues all libraries is funding. The lack of funding limits the availability of up-to-date resources and/or technology. Quite often computer users must wait their turn due to the limited number of computers and bandwidth. Some programs cannot be loaded on older computers. For example, currently we have some learning programs that are not compatible to the older computer which had been donated to the Children's Room at the Tri-Community Library.

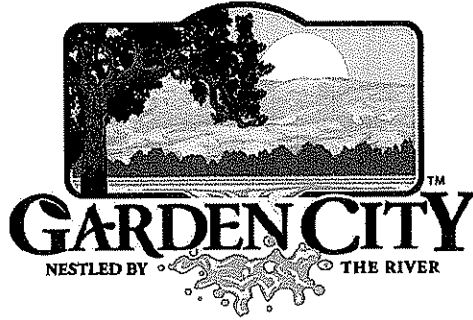
Up-to-date equipment, technology and greater bandwidth would be a big plus to our patrons, it would allow time, space and the speed they need without waiting so long for each click to take effect. Our librarians, for the most part, are not a product of the computer generation. All training that becomes available to them to upgrade their knowledge on the systems is much appreciated. Our towns are quite a distance from learning centers. This greatly limits their ability to attend workshops and other computer learning classes.

At both the Tensed-DeSmet and Tri-Community Libraries, we would like to be "everything to everyone" for the good of our communities. We try ... but sometimes we need a little help from outside sources. Any assistance with increased connectivity, computer access and online learning resources would be greatly appreciated. Thank you in advance for your concerns and interest in this matter.

Sincerely,
Benewah County Free Library District



Margaret Benson, Director
mbenson@cpcinternet.com



GARDEN CITY LIBRARY

6015 Glenwood Street Garden City, Idaho 83714
Phone 208/472-2942 Fax 208/472-2938

March 1, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Garden City Library. Garden City, with a population of 12,000, is an ethnically diverse community with a modest median income of \$38,520. Forty-three percent of the city's population holds library cards and our Library is the *number one circulating library per capita in the Treasure Valley* for the second consecutive year.

The Garden City Library employs 22 people, five full-time. We serve an average of 45 people per hour with fewer than five staff people at once. Library use has increased 88% since opening its doors at its current location in 2004.

The library is open 53.5 hours a week. During that time our computer lab that offers 29 public computers is constantly full. There are days that we have had thirty-five people waiting for their turn to use the computer. Our lab is used for re-careering, ongoing job training, educational purposes, researching government information, e-mails and social networking.

Our library's current bandwidth is a T1 line at 1.5mbps. Currently it is doing the job, but as the lab fills up the speed of the Internet slows way down. We are in desperate need for more computers and faster bandwidth.

The Garden City Library is the community center in our town. We are the only free Internet access point in Garden City. We serve two different groups in our community the retired and the poor. Neither have computers in their home or knowledge how to use them. Because of this our library is heavily used and the staff is highly impacted by patron's computer questions. Since the economic downturn in July 2008 we have helped write hundreds of resumes. Many who come in to use our computers to write a resume do not have basic typing skills let alone know how to use word-processing software. Extensive staff time is spent helping create economic development in our community.

With the resources we hope to receive through the BTOP grant we will be able to significantly assist our patrons better. With faster bandwidth our patrons will be able to complete their job searches faster, which will make them happy and will free up our current computers for more to use. We have also asked for funding to purchase more computers for our library. Without the increased bandwidth this would be counterproductive for all. We are very excited about the electronic resources that are also being included in this grant. Any tools we can get to help with job searching and school work will make a huge difference in our community and we look forward to the training that will empower us to educate our community.

In summary we greatly support the Idaho Commission for Library's BTOP grant request. This grant will significantly help the Garden City Library in serving our community as well as helping other small libraries in Idaho make a difference.

Sincerely,

A handwritten signature in cursive script, appearing to read "Lisa Zeiter".

Lisa Zeiter, MBA, MLS
Library Director
Garden City Library
6015 Glenwood St
Garden City ID 83714
lzeiter@gardencitylibrary.org
NotAQuietLibrary.org

CALDWELL PUBLIC LIBRARY

1010 DEARBORN ST CALDWELL, ID 83605-4195

(208) 459-3242 Fax 459-7344

March 5, 2010

Dear BTOP proposal reviewer:

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The City of Caldwell and Canyon County have an agriculturally based economy and a lower per capita income than the state average. As of the census of 2000 in the City of Caldwell there were 25,967 people, with almost one-third of the population Hispanic or Latino and 16 percent living below the poverty line. Caldwell serves as the county seat for Canyon County and is the home of the world famous and nationally ranked Caldwell Night Rodeo.

As of the census of 2000, there were 131,441 people in Canyon County, with 21 percent of the population Hispanic or Latino and 18.2 percent speaking a language other than English at home. The 2000 census reports 15 percent below the poverty line. Canyon County has the highest urban area unemployment rates in the state and is projected to remain over 10% through 2011. After several years of job growth in construction and manufacturing the residents have been greatly affected by the economic slowdown, layoffs and plant closures. The City of Caldwell is putting an emphasis on retraining its work force through cooperation with the local community colleges. “[Mayor] Nancolas says Canyon County has a young workforce and getting them trained is an important part of the solution. ‘What we’re trying to do is invest in human capital, recreate the workforce help folks get back in the workplace and have new careers ahead of them.’” <http://www.fox12idaho.com/Global/story.asp?S=11996055>

The library is an important part of that process as a site for free computer access with personnel able to assist the user. Although a city-based library, we find many of our computer users are from the unincorporated parts of the county outside our service area. There is no county library to serve them. There are many times a day when the waiting list for an opportunity to use a computer is longer than the number of computers we have. Savvy users jockey to be the next to use the newest computer and everyone notices when a program begins “hogging” the bandwidth.

Our public access computers are used for the entire gambit of computer uses. Students work on school projects and reports, businessmen and women seek information to manage their businesses, the unemployed file for benefits, create resumes and search for new work, the very young use our Early Literacy Station to develop reading and math skills. As the workforce begins that process of retraining we assist many who have been out of school for years and are unfamiliar with the online resources now available to them.

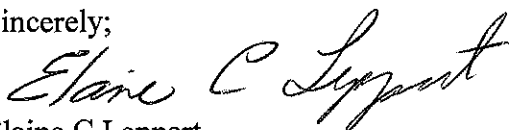
In the last year we have seen a rise in the number of working age individuals coming to the library to learn how to use a computer. Every day the library staff assists someone in setting up their first e-mail account, primarily because they need it to apply online for work. As the economics of the area change we also encounter more individuals who own a computer but who can no longer afford the Internet connections or the ink for their printer.

The library offers beginning classes on using the Internet and Microsoft Office programs. When we ask why they are attending our classes, they often reply "so I can say on the job application, that I have experience with these programs." After just one hour of basic instruction in Microsoft Excel one student retook a temp employment service's test and nearly doubled her score. With limited staff, space and equipment the library is not able to offer these classes as often as we should. We just completed a session of classes and added three additional classes to try to serve those on the waiting list. We plan to do more individual sessions so that we can accommodate the scheduling needs of those remaining on the waiting list.

We offer the computer classes for Spanish speakers as requested. This year our Spanish speaking staff have done several one-on-one classes and a women's class in cooperation with Farmway Village a local housing development operated by the Caldwell Housing Authority with a primarily Latino population. This community is outside the library's service area but lies within the Caldwell School District's boundaries; through a cooperative arrangement the School District purchases discounted library cards for its students who live there.

We are excited about the opportunity to add more computers and to increase the library's bandwidth to allow speedier access to the newer resources on the Internet, to speed up the connections and help make the limited time our patrons have on the computers more productive. We are also looking forward to being able to add additional on-line resources such as the test preparation study.

Sincerely;



Elaine C Leppert
Library Director

Cascade Public Library
105 N. Front Street • P.O. Box 10
Cascade, ID 83611
(208) 382-4757

March 3, 2010

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end I certify that;

1. The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
2. I represent a public library and will comply with all applicable federal, state and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
3. Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Cascade is a small rural town in the West Central Idaho Mountains with a population of 997. We are located 75 miles North of Boise which is our closest neighboring metropolitan city. The main economy in Cascade used to be timber and the largest employer in the entire county was the Boise Cascade Mill. The mill closed in 2001 and Cascade turned to tourism to bolster the economy. A four season resort called Tamarack began construction in 2002 and opened in 2003. With the advent of the opening of the resort, people flocked to Valley County and real estate values were grossly inflated. Then the economy took a nose-dive and Tamarack closed, declaring bankruptcy. Hundreds of people lost their jobs and property values plummeted. The main topic in the local newspapers is Trustee Sales.

The entire Valley County area is experiencing severe joblessness. The December 2009 rate of unemployment is far above the nation's average. Valley County is at 19.3% and the numbers for 2010 will come in much higher. The Idaho Department of Commerce, our state employment agency, has a total of 20 jobs posted for a population of over 8,000. These jobs are either part-time seasonal or highly skilled. The library plays an important roll in helping these people search for jobs, prepare resumes, study for and take tests on line and a myriad of other functions relating to employment. The number of computers we have and the speed at which they work is critical to keeping up with the demand.

While there are other wireless access locations in Cascade, the library is the only place where computers are available for the public to use free of charge.

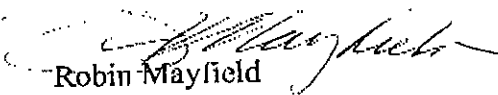
We coach students wanting to get their GED here at the library and do this in cooperation with Boise State University. At one point in time we had the use of 8 laptop computers, on loan from BSU which we were able to use to help with students' studies. We also used these laptops to hold free computer classes for senior citizens to teach them basic computer skills. These classes were very successful and in high demand. The use of the laptops was only temporary but the need continues. We are trying in every way we can to get the laptops we need to accomplish this.

During tax season the need for our computers is high for people filing their tax returns on line. The majority of these people are low income and eligible for free filing through the IRS. The speed at which the computers work is a significant factor in this process. Our staff has spent as much as three-quarters of a day helping someone file a simple return due to the speed of our Internet service

It is not unusual to have two or three people waiting to use each computer during the summer months and we have seven available to the public. We have a lot of "snowbirds" coming to Cascade, escaping the heat in the desert southwest and the demand is very high. In addition to this we have many tourists coming through town, stopping to check their email and we provide free access for them as well. Due to limited space, additional desktop computers are not feasible but we have a meeting room where people could use laptops.

The library's monthly statistics show a remarkable upswing in the use of our facilities, reflecting the current state of the economy in Valley County. Faster broadband access would allow us to serve our patrons in a more efficient manner and cut down on the waiting time for computer access. Laptop computers would not only allow us to serve more patrons but would also make it possible for us to conduct free of charge computer classes.

Very Truly Yours,
Cascade Public Library


Robin Mayfield
Director
(208) 382-3624

Clark County Free Library

March 5, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Dubois is a rural community located approximately 50 miles north of Idaho Falls and home to about 600 people, roughly half of whom are recent immigrants and their children. Many people here are employed in agricultural industries, but one of the town's primary employers closed recently, and the economic ramifications of this are deeply felt in such a small town. There are also a number of retirees living here. People depend on the library here as the only source of public Internet access and a place to find books and movies without having to drive all the way into Idaho Falls or Rexburg. In the summers, we also fulfill two important functions. First, the summer reading program and other library outreach programs are very nearly the only organized activity in town for children during the school holidays. Second, we house the community Visitor Center, and so we often have people coming from out of town; many of those people are grateful to find a place with free Internet access where they can check their email and view maps and so forth while they are traveling.

Because the library is the only place where the public can access the Internet, the three Internet-capable public computers that we have are in very high demand. We have a fourth public computer, but it is not currently able to access the Internet, and it is rarely used. The primary users of the computers are Hispanic and generally young. Many are teenagers, and they use the computers both for homework and educational purposes as well as for social networking and catching up on news and current events. We very often have people waiting to use a computer. Most evenings, the Internet-capable computers are in use for the entire time we are open, and often more than one person is using the same computer at the same time, which is awkward but seems to work all right if the patrons' main interest that evening is social networking or reading news. The library computers are also used by some people for typing up and sending out resumes, filing unemployment insurance papers, accessing the Idaho Career Information System/IdahoWorks, and other related activities. We even have a couple of adults taking online college courses who need to access them through our computers. There is simply no other place in town that is able to provide those services to the public.

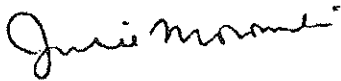
The resources available through this grant would be a terrific boon to this community. We are sorely in need of more computers for public access to avoid the long lines and congestion

Clark County Free Library

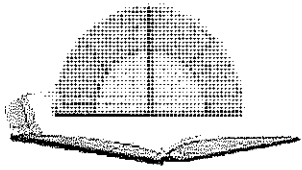
involved when two people are hunched over the same workstation. I have also discussed with the County Economic Community Development coordinator the possibility of offering free-to-the-public courses in basic computing skills and some common software. There has been a great deal of interest in the community especially in learning Excel, but there is no place in the community currently where such a course can be offered simply due to the lack of available terminals. Having an increased number of computers would allow the library to host such events which would be a tremendous benefit; many of the local ranchers are trying to update their record-keeping systems, for example, but need instruction on how to use the software. We would love to be able to extend our services to teens by offering online tutoring and test prep resources as well, since there is nothing like that available here. Another service we would be especially delighted to offer is computer-assisted English-learning programs geared toward adult Spanish speakers. Last year, there was a class for adult learners of English offered briefly, but due to work and family commitments, the students often found themselves struggling to come to class regularly, so the course was canceled, yet interest in learning (or, in most cases, improving) English remains very high among the Hispanic adults in our community. Being able to offer a computer-based language program that learners could use on their schedules would help them fulfill their goals and would also help them in their job searches and integration into community life.

In summary, it is difficult to express the value that this grant would provide to our community over time. We are quite isolated in many ways here, and the library is an invaluable resource for community members. Increased computer services are especially needed, yet with our limited budget, we have difficulty upgrading services and offering additional workstations. We do, though, look forward to any opportunities we may have to add to the services we can provide our patrons and our guests and continuing to fill a vital role in our little town.

Sincerely,



Julie Moronuki
Director, Clark County Free Library
PO Box 67
Dubois, ID 83423
(208) 374-5267



Twin Falls Public Library

3 March 2010

Dear BTOP proposal reviewer,

I am writing this letter on behalf of the Twin Falls Public Library and in support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Twin Falls is the county seat and largest city of Twin Falls County, Idaho. The population was 34,469 at the 2000 census and it is the largest city of Idaho's Magic Valley region. As the largest city in a 100-mile radius, Twin Falls serves as a regional commercial center for both south-central Idaho and northeastern Nevada. In 2000, the per capita income for the city was \$16,439. About 9.8% of families and 14.1% of the population were below the poverty line, including 17.5% of those under age 18 and 9.3% of those age 65 or over.

Although a city library, the Twin Falls Public Library is a hub for the surrounding farming communities, which means we serve urban and rural populations. Recent developments in the community have seen an increase in the usage of the library for both populations. The economic downturn has intensified the need for the internet as a resource for job hunters in the area. Additionally, our community serves as one of two international refugee centers in Idaho. As a result of these factors, we are seeing the demand for internet access grow among those who cannot afford access at home. Our youth population is also increasingly using the library for educational purposes, especially after school. Our community depends upon the library to support their informational needs, and to serve as a community center during such challenging times.

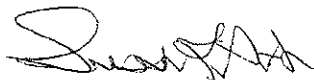
In addition to the internet, our patrons rely on us for subject-specific online resources. A subscription to a practice exam and skills-building database serves both students and job seekers. In response to the high demand for information literacy we have seen, we are in the planning stages of basic computer courses for patrons. Internet workshops, completed in conjunction with partner organizations such as the Idaho Department of Labor and the Twin Falls Senior Center, are also being designed. Unfortunately, our current system is not sufficient to handle the current, and expected future, demand. At the busiest times of the day, we often have a waiting list of patrons who need to use a computer. Also, although we do operate at 1.5 Mbps, we consistently

reach our maximum bandwidth and adding computers to our existing inventory would exacerbate this problem. While demand for internet access continues to increase, we need to look at first increasing the speed in order to provide for the complete needs of our patrons.

The BTOP grant will give us the opportunity to do something proactively about this situation. Adding increased connectivity will allow us to serve more patrons, while allowing them to fully access online programs and utilities. After increasing our speed, we will be able to look again at supplementing our current inventory of public access computers. With additional computers, we will be able to accommodate our patrons in a timelier manner, saving them time and frustration. Finally, the additional resources that will be available to us as part of the grant will increase our ability to help our patrons find what they need in terms of education and information. Our patrons, specifically those looking for work, those looking for help becoming a part of the community, and those looking for educational assistance will benefit the most from the grant, but our entire community will receive a boost. Responding to the challenges of the lesser-advantaged in our community will create a cooperative spirit that will pave the way for future goodwill.

In closing, increasing our connectivity will provide our patrons with a way to satisfy their economic and educational needs. It will allow Twin Falls Public Library to more efficiently serve our patrons, and it will add value to the library as a community resource. We are excited to support this grant on behalf of our entire community.

Sincerely,

A handwritten signature in black ink, appearing to read "Susan Ash". The signature is fluid and cursive, with the first name "Susan" being more legible than the last name "Ash".

Susan Ash
Director
Twin Falls Public Library

Aberdeen District Library

76 E Central – PO Box 207 – Aberdeen, ID 83210
208-397-4427

3-10-10

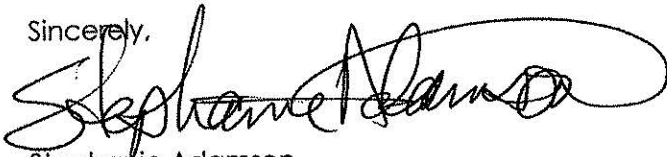
Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Aberdeen is a small rather isolated farming community. We have a lot of seasonal workers and a low income level. Our library district is about 3,800 people. We have a large Hispanic community; approximately 40% district wide. The library provides the only public computer and free internet access in the area. There are no entertainment resources in Aberdeen. We have three restaurants and a few school, church and community activities in town. The library has been trying to provide a place, especially for our youth, to go and have something safe and productive to do. With our limited resources and frustratingly slow, up and down internet services we have built up our programs and attendance over the last five years. We have students taking online classes, we proctor tests, provide free computer classes for senior citizens, have gaming nights, provide free print outs of all homework for school children (we are the only computer access for a large number of students), genealogy research, and unemployment access are just some of the things we provide other than the run-of-the-mill computer access. With limited space and funds technology is a big part of how we as a small rural library are going to be able to provide access to information and the future to our patrons.

Sincerely,



Stephanie Adamson
Director
Aberdeen District Library
76 E Central
PO Box 207
Aberdeen, ID 83210
208-397-4427



Armoral Tuttle Public Library
301 N Plymouth Avenue
Post Office Box 158
New Plymouth, Idaho 83655
208-278-5338
npl@cableone.net
www.newplymouth.lili.org

March 4, 2010

Dear BTOP proposal reviewer,

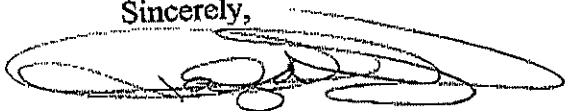
I am sending this letter in support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. I certify that the use of all computers, software, hardware and other related equipment will be open to public use during our normal business hours; I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project; our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Armoral Tuttle Public Library serves a small community of approximately 1500 people and a very rural geographical area. We also serve a rural population beyond our City borders to include our county residents that sometimes travel up to 25 miles to gain access to our services. In a county of 410 square miles there are only 2 sources for free internet services.

Currently we only have two computers available for public use and the time of day usually dictates the use. For instance before 3 pm the use is mainly adults looking for jobs, banking, or doing research. After 3 pm when school is out it is mostly students using the computer for homework, research, or children playing our educational games. Often there is a waiting line for our two computers, therefore we have to limit the time use to 1/2 hour, when patrons have to wait for a page to open it cuts into their precious computer time.

With this new opportunity we could offer the citizens in our community quicker access and greater recourses, and serve more of the population.

Sincerely,



Talya Nay, Director

Blackfoot Public Library

129 North Broadway
PO Box 610
Blackfoot, Idaho 83221

Phone (208) 785-8628
Fax (208) 782-9688

March 9, 2010

Dear BTOP proposal reviewer,

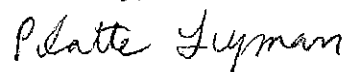
This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. I certify that the use of all computers, software, hardware and other related equipment germane to this project will be open to the public during our normal business hours. The public library I represent will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project. Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Blackfoot Public Library serves a diverse community. Many rely on the library to meet entertainment, educational and personal needs. Economic difficulties have brought about an increase in the need for the free alternatives provided by the library. Library computers provide free internet that help fulfill needs in all three areas.

The library computer room houses 9 computers that are in constant use. Demand has risen steadily over the past few years and we are in need of expanding if we are to meet the needs of our patrons. Computers are used for a variety of purposes including scanning, word processing and other installed programs, and the internet. Internet is by far the most common use of our computer room. It is accessed by a diverse group for various educational, entertainment and personal uses.

As the library works to improve internet access for our patrons, greater bandwidth and speed would greatly increase our capability of meeting our community's needs. For us the greater need lies in providing a larger number of computers with internet access. If we are able to expand this number we will be able to better meet the ever increasing demand that we face.

Sincerely,



Platte Lyman
Director
Blackfoot Public Library
129 N Broadway
PO Box 610
Blackfoot, ID 83221
208 785-8628

BRUNEAU VALLEY DISTRICT LIBRARY

32073 Ruth Street, PO Box 253

Bruneau, ID 83604

(208) 845-2131

March 9, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. to that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Bruneau Valley Library serves the small town of Bruneau and surrounding area, with a population of approximately 400. The library is the only free computer access point in the area.

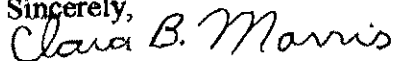
The library is a focal point for the town and surrounding area. Many organizations meet at the library because it is a central location and if needed, computers are available.

The library is used by all age groups, from young mothers checking out books and movies to older people accessing computers, reading the local papers and also checking out books, books on tape and movies.

I believe more people would use the computers if the library had reliable internet access. At the present time the speed is slow and sometimes it won't connect at all. We have very limited choice of internet providers.

With reliable internet access patrons would not travel to Mt. Home, 20 miles from Bruneau, and pay the Mt Home Library for computer privileges.

Sincerely,



Clara B. Morris

Librarian/Director

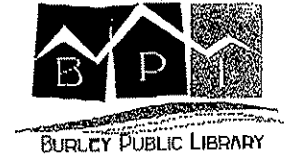
Bruneau Valley Library

P.O. Box 253

Bruneau, Id. 83604

bruneau_library@yahoo.com

Burley Public Library
1300 Miller Avenue
Burley, ID 83318
(208) 878-7708
library@bplibrary.org



March 10, 2010

Dear BTOP proposal reviewer:

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- o The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- o I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- o Our institution will participate in all training associated with delivering the online resources provided in this proposal.

People from two counties use the public computers at the Burley Public Library. This rural area is larger than some of our smaller states and some people travel at great distances for computer use. The area has a median household income level and education level that is below both federal and state averages. The City of Burley has the largest population with some 9,300 people. The Burley Library is the only place in the city that offers free computer use.

The computers are busy and the community knows to offer the library's computers to tourists and others needing access. The people who use the computers are of all ages and socio-economic backgrounds. The area Hispanic population is about 26% and this diversity is seen at the library's public computers.

The busiest times for computer use are right after school. The library fills a niche in the community offering Internet access for homework and social networking. Homework Help is a program offered by library staff daily along with weekly and monthly opportunities for Wii games and after-school library programs. Based on the number of return users, most of the after-school computer users find the public library offers resources that are not offered elsewhere in the community. These users require higher bandwidth levels to access their Internet choices. In one instance, the library held a new book release program for the community youth that would have allowed the teens to simultaneously communicate via the Internet with the author, it failed due to inadequate bandwidth.

The library usually has people waiting to use the computers after school and many times there are 2 or 3 youth at any one computer. With almost 24,000 uses recorded last year, the 16 public access computers are very popular.

Other populations that find the computers useful include older adults who may ask for assistance with government documents, home-schooled youth that use the public library for their education, psychosocial rehabilitation professionals and their clients who work to improve the impact of mental illness on the client's lives, faith-based organization missionaries who find e-mail to be their preferred source to communicate with friends and families back home, and factory workers who wish to take advantage of their employer's on-line educational opportunities. The Burley Public library also serves

students from the Mini-Cassia branch of the College of Southern Idaho with extended Saturday hours for computer use.

The library staff has started to teach very basic computer skills and has found an audience that the local community college may not be able to serve in a classroom setting. People with various disabilities have attended these classes because of the one-on-one help the library provides. People who do not have funds to acquire reading glasses or hearing aids or struggle with drug-related issues come to the library. Some people have funds to purchase a computer but need the library staff to help with their unique requests such as the 60 year-old Spanish-speaking guitar teacher that wanted to use the Internet to download specific music and music videos.

As the recruitment of jobs is transitioning to electronic means, the library expects to help additional community members that do not have computers or perhaps computer software knowledge. More people in our community are turning to the library to access employment through online classified ads, direct employer web pages or social media such as Facebook. The same transition is true for government entities.

Last October the library sponsored three candidates' forums for city council and mayoral elections. The building was filled to capacity for the mayoral forum and we wished we could have live streamed these events in their entirety via the Internet. Extra bandwidth and staff training will allow our community members to make informed decisions in government leadership.

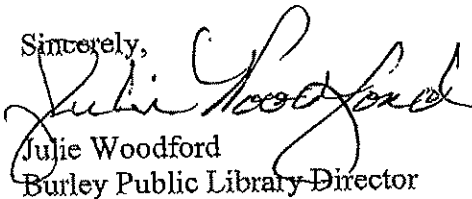
With a higher bandwidth, more people can use the computers quicker and programs such as chatting with the author that streams video and would be done with less video hesitation and broken audio. Increased bandwidth will provide more opportunities to utilize different electronic formats now and for future formats.

Additional computers will allow more people to access the Internet, use word documents, and access video conferences. The library is out of space for desk top computers but could we could utilize laptops throughout the remaining areas in the building using the library's Wi-Fi access. This could allow group learning opportunities.

More computer-based resources provide more opportunities for our community members. Parents, homeschoolers, and public school students will utilize additional educational resources, library staff members will appreciate and use more computer training resources, and the general public will benefit from wider bandwidth. This contributes to the success and strength of our community members and the community at large.

Thank you for this consideration.

Sincerely,



Julie Woodford
Burley Public Library Director

Camas County Public Library

P.O. Box 292
Fairfield, Idaho 83327-0292
(208) 764-2553

March 9, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Camas County Public Library serves the entire population of Camas County. The county is the size of Rhoad Island and the population is 1126. It is primarily an agricultural community. We are at the base of Soldier Mountain so many people pass through for recreational use. In addition to the schools, grocery store, restaurants, and one motel, there are only a few businesses. Some of our residents have to travel 40-60 miles for work. Many are in the construction business and that has been severely hurt with this economic downturn. It is necessary to travel 70 miles for most of our needs. Our library is the only free Internet access in the area.

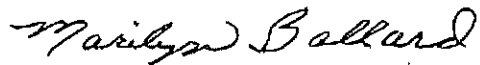
Our computers are continually in use by all ages. When people need information or tax forms they only have to come here. Our computers are used in a wide variety of ways. We have students using them for homework or taking college classes or tests. Many people come here to file for their unemployment. The computers are used for Christmas letters, resumes, personal correspondence, social networking, letters to Santa Claus, filing taxes, and much more. There are usually waiting lines for an available computer after

school and all day in the summer. We do offer free Wi-Fi so some residents bring in their laptops. Since we are in a recreational area, many people passing through also use our Wi-Fi connection even when we are not open.

We have room to add more computers and those we have are getting outdated. If we are able to add more, people would not have to wait so long or as in some cases go away disappointed. With a higher bandwidth some would accomplish their tasks more quickly. The library could provide some video classes in the future. Large files would download much quicker, and some, such as audio books, would successfully download. Any purchased resources are much more reliable than a generic Internet search.

The Camas County Public Library appreciates The Idaho Commission For Libraries work on this project. Because of our isolated geographic location, Internet connectivity is very limited. This proposed grant would be extremely helpful in serving our patrons. Even though our community is small, our patrons would also be participating in the modern world of communication.

Sincerely



Marilyn Ballard
Director
camaslibrary@rtcj.net
(208) 764-2553

**Cambridge Community Library
P.O. Box 10,
Cambridge, ID 83610**

March 10, 2010

Dear BTOP proposal reviewer,

I am writing on behalf of the Cambridge Community Library in support of the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. to that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library serves the town of Cambridge, population 360 and a district surrounding the town with a population of about 1700 people. We are about 100 miles from the nearest major urban area, Boise, Idaho, and provide the only free public access to computers and the internet in our rural area. The use

Cambridge has a high percentage of low income families and unemployed or underemployed people. Individuals use the computers for job searching, resume writing, researching government information, computer classes and e-mail. We also serve local home-schooled and regular students, providing access to research and programs to support their education. The Idaho Commission for Libraries has provided free access to e-resources and databases for libraries throughout the state and we make these available to our students and adults..

We are committed to helping our rural citizens have access to computers and the internet resources, at no cost, to support their individual needs and help them get the information and training they require to succeed in this electronic age. We are very happy to work with the Idaho Commission for Libraries to support the proposal for the BTOP grant and hope to be able to enhance this region's access to improved broadband service for our community.

Sincerely,


Nina Hawkins, Library Director

FROM :

FAX NO. :2082452908

Mar. 07 2010 06:36PM P2



Clarkia Free Library
377 Poplar Street
PO Box 1126
Clarkia ID 83812

March 5, 2010

Dear BTOP Proposal Reviewer:

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Clarkia Free Library District is located in a very rural area, approximately 50 miles northeast of Moscow, Idaho, surrounded by mountains and trees. In Clarkia, the library is the only community building open to the public that has access to educational, historical and technical communication. Located just outside of town, we have a United States Forest Service Center that operates during the summer months. Our public school and grocery store closed 20+ years ago and more recently, after nearly 80 years of production, our log landing closed due to hard economic times, leaving several patrons unemployed. Our community has approximately 60 patrons who utilize the library faithfully, year round. Many are utilizing the internet to search for available jobs and to claim their unemployment wages each week. In the summer months, the library attracts many more patrons, including Forest Service employees, loggers, campers and travelers that are staying in the area or perhaps just passing through. The library computers enable them to communicate with their families, whether it is through E-mail, My Space and Facebook, as well as gives them the opportunity to access the internet for other necessary information to accommodate their needs. The library is the only free internet access point within a 15-mile radius.

FROM :

FAX NO. :2082452908

Mar. 07 2010 06:36PM P3

The library's computers are used by most everyone in the community, ranging from Kindergarten through Senior Citizen age. Of course, the teenagers are the most dominant population but families of all ages are finding enjoyment in today's technical world. Some patrons do have satellite internet connectivity in their homes but most do not. If they have issues with their satellite connection, they come to the library to access the internet. Some patrons still have dial-up internet, which gets a very slow response time, causing them to utilize the library computers instead. Often times throughout the day, all four of the library computers are in use. At times, others are waiting for a computer or they may bring in their own laptop and utilize the library's wireless internet connection. Because we only have a certain amount of bandwidth within a 24-hour period, it may get used up, resulting in not having any internet access for another 24-hour time period. This creates challenges for patrons who have to get information sent to other entities timely via the Web, such as: applications for employment, on-line class assignments and/or tests. In addition, computer software upgrades is vital in keeping up with today's technology and is critical for patrons taking on-line classes.

With the economy struggling and many folks being unemployed, the Clarkia Free Library would reap many benefits if chosen to receive grant resources that are being offered. If chosen, the receipt of additional computers, upgraded software and extended bandwidth would support the needs of our small but, thriving community. Additional computers would allow more patrons access to the internet at once and more bandwidth would decrease the internet downtime. Having these additional resources would continue to flourish the use of our library throughout the coming years.

On behalf of the Clarkia Free Library, thank you for the opportunity to apply for the available grant resources. If you have any questions, please contact me at 208-245-2908.

Sincerely,



Karen Anderson

Library Director

clarkialibrary@yahoo.com

Weippe Public Library
 Clearwater County Free Library District
 P.O. Box 435 204 Wood Street
 Weippe, Idaho 83553



208-435-4058

weippelibrary@weippe.com

March 3, 2010

Dear BTOP proposal reviewer,

Clearwater County, Idaho is a place of startling beauty. Remote, mountainous, isolated, it is dotted by villages and small towns, economically dependent on the dying forest products industry. The people are strong, the kind that can weather the blows of a blizzard-tossed winter and the caprices of seasonally-dependent paychecks, now you see them, now you don't. If asked, these people would generally agree that being "backwoods" is a good thing, and that the paycheck issue aside, this county is a good place to raise a family.

Our service area has a population of nearly 1,000, of this, 260 are K - 12 students attending school at one location. Timberline School is a Title I Community School and usually has about 70% of its students on free or reduced school lunches. Due to budget cuts, Jt. School District 171 only provides a four day school week to students. The City of Weippe has no youth recreation facility and the library has tried to fill that void with a Teen Game Center and Public Access computers.

Unemployment for the nation is making news as it reaches 10%. Our county has consistently been 8-10% for the past decade, but reached 13% in November and December 2009. 16% of Clearwater County residents are at or below the poverty level. Because of the economy, the number of residents with PCs at home is low and the ones that do have computers are limited to basic internet service due to price and availability. Many residents are still on dial-up service.

In any remote community, the public library is an important source of information and learning opportunities. In the villages of Clearwater County, the tiny local libraries are a boon to citizens who, due to geographical constraints, have severely limited access to many things that are taken for granted in metropolitan areas. We still do not have cell phone service. The Weippe Public Library has outdone itself in the quest to be a valuable resource to the people of upper Clearwater County.

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours.
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project.
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

This library currently offers a Technology Center, College Outreach office, Small Business Enhancement office and general meeting room. It has become the hub of the community by providing traditional library services such as books and magazines, and now, so much more.

The Technology Center has eight (8) Public Access Computers (PACs) providing internet access with speeds of 1.6 Mbps - 5.0 Mbps. All eight workstations were part of the Bill & Melinda Gates Foundation funding for libraries. Patrons of all ages are free to use the computers for personal growth, entertainment and education needs. With limited High-Speed Internet resources available to community members, residents seek out the library's network to complete tasks requiring a faster internet connection. Tax season saw a rush of new patrons utilizing our system to submit their income taxes on-line. Unemployed workers come in weekly to update their records with the Department of Labor and to research job opportunities. Even the public school system is appreciative of the library's Technology Center and higher-speed internet access. When the school's internet service is down, teachers and students alike utilize the library to complete on-line classes. This can be a one time class or as in the past it has been daily for several weeks, while the school is having their network repaired. Being a Lewis & Clark Visitor Center as well, we get many tourists through out the year that use the PACs to check their email and touch base with home.

We also have four additional PACs in private offices. We partner with Lewis Clark State College to offer GED training. One office is utilized by the GED instructor. Students that are not comfortable in the public technology room can do their studies in private. The other office is for small business development where business owners are allowed to use the computers and laser printer in a quiet, confidential environment.


The great room in the library has two PACs. One is the on-line catalog and reference computer and the other is what we call the "kids computer". Also part of the Bill & Melinda Gates Foundation funding for Libraries, this computer has the games and instruction programs for our youngest "techies". These computers offer web links to on-line computer tutorials for basic computer skills such as setting up free email accounts, and using the internet. For those just beginning their computer experience, we offer "Video Professor" training discs for in house use or for check out.

As technology continues to expand, we see the need for newer and faster devices. Webcams and video imagery is part of this new technology that patrons need. PC's to handle this new technology and bandwidth to process it are expected from the library, but budget constraints limit upgrades.

Funding of the Broadband Technology Opportunities Program (BTOP) grant will allow our rural library to provide the same services available to more urban areas. The digital divide will lessen as patrons have access to new faster workstations with the latest technology and programs. Increase broadband will allow patrons to perform their work more efficiently. As job opportunities are continuing to decline, home based internet businesses are becoming a more and more viable option for residents wanting to stay in this region. Business start ups will be able to utilize the library facility until it becomes economically feasible to move their on-line business on site. On-line college classes will provide opportunities for displaced workers to gain needed skills to re-enter the workforce. Home school and public school students will have access to valuable databases and other digital resources.

As the hub of the community and the technological resource to many residents, staying on pace with the world is a great pressure to the library and staff. The BTOP is a phenomenal opportunity for rural libraries to meet this need that will without a doubt go unmet due to budget limitations. With assistance, we can make our digital divide due to geographic obstructions and economic decline, transparent if not obsolete.

Sincerely,


Fern Summerfield
Director, Wasco Public Library
208-433-4358

Council Valley Library
Box E
Council, Idaho 83612

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009.

The use of the computers, software and other related equipment will be open to the public during library hours.

The Council Library Board will comply with all the rules, regulations, that are required relating to this funding project.

Our library will participate in the training need to provide this to the public.

The Council area, at this time has one of the highest unemployment rate in the state of Idaho. It is at 20 percent unemployed. The Council Valley Library has many patrons who are waiting to use to computers to file their unemployment claims, sign up for unemployment, do job searches. Update their resumes. A lot of patrons have had to let their home internet be disconnected and so they now come to the library to check their bank statements, pay bills on line, order things , and check their e-mail. Some are taking on line classes.

We have children coming in after school to do research for their school homework. We have home school families coming in to use the computers. Patrons have been coming in to file their state and federal income taxes.

The Council Valley library is a central meeting place for people studying for GED, for the Home Schooler's to meet as a group. The local AA chapter meets at the library twice a week. Yoga classes are held here.

After school, there is always a waiting line for the computers. We have to limit usage time, so all can have a turn. Late in the day, the computers are so slow, some people give up.

More bandwidth and computers would help the patrons get on line faster and this grant would add more access to more programs, that would help our small area.

Sincerely,

Renny Cook
Board chairman
Council Valley Free Library

DeMary Memorial Library
417 7th Street, Rupert ID 83350
Tel: (208) 436-3874 Fax: (208) 436-9719
Sharon Kimber, Director
demary@pmt.org

March 2, 2010

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Rupert is the county seat and largest city of Minidoka County, Idaho. It is part of the agricultural region of the Snake River Plain known as Magic Valley, and is a few miles north of the Snake River. It was created by the hot spot that now lies under Yellowstone National Park. Even today, you can view lava rock while venturing around Rupert. The Snake River Aquifer is the main source of water and is depletes at a rapid rate throughout the summer, but returns to a stable state with the river flow and precipitation from the Sawtooth Mountains.

The county covers 762 square miles and has a population of 18,645. The City of Rupert accounts for 5,082 of that number. The 2000 census reflects our population to be 35 percent Hispanic or Latino, with almost 30 percent speaking a language other than English at home. Just over 21 percent of our citizens are below the poverty level. Our county is rural and at last count (Dec. 2009) had a 7.8 percent unemployment rate.

The DeMary Memorial Library serves the city and offers services to the rest of the county through a non-resident fee. It is the only public library in the county. For many, it is the only access to the internet and computers. During the past years I have charted the monthly usage of our computers and it has risen significantly. Part of this increase would be due to the fact that we gained more computers and part would be due to the fact that internet access is beyond some household's budgets and/or they are tired of dial-up access. In 2005 our monthly usage stood at an average of 395 per month. At the end of FY2008-09 we were at an average of 1009 per month.

Through the Bill and Melinda Gates Foundation we received ten new computers during 2006-2007 and the DeMary Memorial Library purchased two more last year. As a public library, the reasons why our patrons use a computer vary greatly. I have seen our computers used for school assignments, for e-mailing to family and friends, for creating resumes, for applying for jobs online, for basic computing skills improvement, for filing federal and state income taxes, etc. Currently, we have a 30-minute limit for usage but only have to enforce this limit during after school. It is more common to have our computers in use than to have them sitting idle. And now that we offer WiFi, I am seeing an increase on people bringing in their own laptops for internet access.


Another challenge for this library is our staff's knowledge and computer skill. We are fairly proficient but as in all things, we need to increase our skills and knowledge to keep up with our patron's technology needs. One more challenge is meeting the needs of our under-privileged and over 55 patrons. Some of these need one-on-one instruction when using the computer/internet.

Our library is included in the DigitalBridge Communication BTOP grant for Minidoka County. DigitalBridge intends to install area wireless Internet service to our library, immediately 2 Mbps downstream and 500 Kbps upstream, and expanding to 12 Mbps up- and downstream by 2012; providing this service at no cost to the library. The additional computers and internal networking equipment that are included in the Commission's grant proposal will expand our public access computing capacity to make the best use of this expanded bandwidth, and I fully expect that our computer/internet usage will increase. We would be able to provide more patrons with internet access. At speeds most of our patrons would never be able to obtain at home. At a time when most of the jobs require an on-line application and/or resume, this access is of importance. And at a time when speed is becoming necessary to access certain sites, this access is again important.

We are constantly training to improve our staff's knowledge and skills. Training that we gain through this grant will improve how we are able to help our patrons. Another benefit from this grant would be the homework and study resources.

The Idaho Commission for Libraries is very pro-active in finding ways to improve services for all libraries in the state and this is just one way that they have helped this library provide services to the community that would otherwise be inaccessible to many in this area. The library is a place to improve computer skills and to find the help needed through the library staff knowledge and expertise.

Sincerely,



Sharon Kimber
Library Director

EASTERN OWYHEE COUNTY LIBRARY
P.O. BOX 100
GRAND VIEW, IDAHO 83624
208-834-2785
eolibrary@yahoo.com

March 8, 2010

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library district covers a large area of eastern Owyhee County in the southwestern corner of the state of Idaho. Though the square miles area is large the population of people is small. We have approximately 2500 residents in our district with only 500 of them living in the town of Grand View where the library is located. The community is agricultural based with cattle and ranching the biggest industry. There are few job opportunities in the area and with the economy in the situation it is in at this time, some parents have been laid off from their employment. Currently, about 80% of the families in our district are low income. They rely on the library to provide reading materials for their family members and for entertainment activities.

Our library is the only free internet access point for at least 30 miles from town but much farther for many of the library patrons. We only have four public access computers in the library and they are kept quite busy. Patrons are doing research projects, job searching and job applications with resumes, online classes and computer training, travel arrangements, school assignments for homework, as well as checking personal banking and insurance records, checking and receiving emails or writing letters of personal or business matters, and at this time printing off tax forms and records as well as tax filing. One day last week we had twenty people in the library at the same time either using the computers or waiting to use them. Some did partner up and share but it made their work go slower. Almost every day after school is out we have many patrons wanting to use the computers. Sometimes the wait is not very long and other times the library is ready to close before they get a chance to use the computers. We do have a time limit on computer usage if there are people waiting but sometimes even that does not help!

We have elementary school classes that visit the library for reading activities and our library visits the school to provide services there. The internet is a great source of information to support the activities that we do with the school and the community.

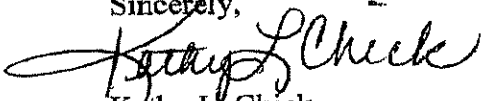
Our elderly citizens depend on the library for computers as many of them do not want computers in their homes or have had no training on how to use them. They come to the library for that assistance. The librarians are limited in their knowledge of the internet and need further training to be able to assist the patrons. So, along with needing a few more computers to allow more service to our people, we need training, also. Ranchers come in when in town to access information about livestock matters. We help them find good sites as best as we can! Mostly, the computer usage is by school students and adults of all ages and situations. Many people passing through or using the recreation facilities outside of town come and use our internet.

Our two newest computers are at least five years old and we have one that is over ten years old! We do have some features on the newer computers that allow videos and photo shop. We do not have Microsoft Word on the computers. Many times the patrons will complain about not being able to download certain information or features, they are "kicked off" the computer, or cannot get into sites that they need to access.

The new resources would provide newer and more computers for the patrons to use so we do not have the waiting time. It would provide computer programs that we presently do not have. The bandwidth would be increased providing faster internet service that would benefit the length of time a patron needs to be using a computer and less frustration at waiting for sites or information to come up. The new bandwidth will allow patrons to access certain sites more easily, thus providing them with information and/or applications that they presently have difficulty getting. Having staff trained on the new programs and internet services will benefit the library and our whole community. Knowledge is so valuable and being able to obtain the knowledge needed for the service being provided brings confidence to the "teacher" as well as the "student". When the community knows that the library staff is trained to help them with their internet use, they have confidence in the staff and want to come to the library to participate in the services here. Both the community and the library benefit from the training and the service.

Our community is rather isolated from the opportunities of the larger towns and cities. We have to be self-sufficient with the services provided for the citizens. The better equipped the library is to provide a service, the better and stronger the community and the citizens will become. To be able to access information, to job search and apply for employment, or to access knowledge or entertainment through the internet without having to travel long distances or having difficulty with the internet service itself would be a great blessing for our community.

Sincerely,



Kathy L. Chick
Library Director

208-834-2785 eolibrary@yahoo.com

EMMETT PUBLIC LIBRARY**275 S HAYES AVENUE
EMMETT, IDAHO 83617**

March 4, 2010

Dear BTOP proposal committee,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Emmett is a city in Gem County. It is the county seat[2] and the only city in the county. As of the census[6] of 2000, there were 5,490 people with 11.57% of the population being Hispanic or Latino. About 16.3% of families and 17.8% of the population were below the poverty line, including 23.4% of those under age 18 and 16.5% of those age 65 or over.

The Emmett Public Library is very much in support of the Idaho Commission for Libraries BTOP application. This will establish as well as expand the public access computers, which are so vital and heavily used by our rural community.

Emmett Public Library has requested this support as we have such a demand for on-line access for job related needs, homework help, and electronic resources to support research assignments and continuing education.

Computer centers in libraries help to equal the playing field for adults who are seeking jobs, learning new skills that help them compete in the marketplace as well as for young people who study and complete homework in libraries. Those in rural areas, like Emmett, come to the library to stay connected to their communities and to share information. In a stressed and challenged communities the public library serves as a resource where people of all ages take part in their community and access information that can improve their life circumstances. The public library is the center of the community, a hub for information and a gathering place where people interact and engage.

EMMETT PUBLIC LIBRARY

Letter of Support, page 2

Emmett Public Library is excited about the opportunity of increased access to the internet through a higher bandwidth and training to increase knowledge and computer skills will contribute to the individuals using these computers as well as to the community as a whole. Public access computers are used, for homework-help and career related trainings, re-careering, small business development, this supports the goals of the Recovery Act—spurring job creation, stimulating long-term economic growth and opportunity and motivate broadband adoption.

Emmett Public Library has worked with the Idaho Commission for Libraries and we are grateful for their leadership in applying for these funds. We are delighted to have this opportunity to improve and learn for our community of Emmett.

Sincerely,



Alyce Kelley, Emmett Public Library Director



**Filer Public Library
219 Main Street / PO Box 52
Filer, ID 83328
208-326-4143**

March 10, 2010

Dear BTOP Proposal Reviewer:

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library is included in the DigitalBridge Communication BTOP grant for Twin Falls County. DigitalBridge intends to install area wireless Internet service to our library, immediately 2 Mbps downstream and 500 Kbps upstream, and expanding to 12 Mbps up- and downstream by 2012; providing this service at no cost to the library. The additional computers and internal networking equipment that are included in the Commission's grant proposal will expand our public access computing capacity to make the best use of this expanded bandwidth.

The Filer Public Library serves the city of Filer, Idaho, with a population of 2,141 residents. Filer is located in Twin Falls County, in which approximately 14.5% of persons live below poverty level.

The Filer library averages about 75 internet users a month utilizing our three public access computers. Many patrons use our computers to look for jobs, to do research and for homework, to print tax forms, legal papers and more. This is a low income area and many people do not have home computers. The library is the only source of free public computing in the community, so those residents use the library computers regularly.

Increased broadband connectivity and additional computers would be helpful to meet the demand of users looking for employment opportunities. Additionally, added access to online education tools will assist users in improving computer skills and complementing local education efforts.

Sincerely,


Marge Holley
Director, Filer Public Library

FREMONT COUNTY DISTRICT LIBRARY

P.O. Box 854 Ashton, ID

(208) 652-7280

ashlib@ida.

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our district which includes three libraries serves the population of Fremont County. They are approximately thirty miles apart, so each one fills an important need in their community.

The Island Park Branch is in a mountainous area. The students are bussed thirty miles to attend school. The library is the only public access to computers. It is used heavily for homework, job searching, proctoring, and emails.

The Ashton Branch is offering a weekly class for computer training. It is well attended but other patrons complain they cannot access the computers during this time and some have traveled quite a distance to use them.

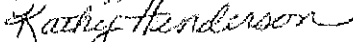
The St. Anthony Branch has problems with not enough computers to meet the demand for them.

The school system in our county does not allow the students use of the computers after school hours. So the libraries are busy with students in the afternoons. Another concern we have is when the computers are being used our check-out system is very slow, which is frustrating when trying to get patrons checked in and out.

The libraries have an important role in these difficult economic times to make available the materials, programs, and training that will help the people in our communities with their individual needs, without any cost to them.

Meeting the technological needs of our communities and keeping the other areas in the libraries running smooth is becoming harder. Cost of equipment with the services needed to run them and a trained staff is draining on the budget of our district. We are excited to have an opportunity to be a part of the BTOP grant of the American Recovery and Reinvestment Act.

Sincerely,



Kathy Henderson

Director



GARDEN VALLEY DISTRICT LIBRARY

March 9, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- o The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- o I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- o Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library received three computers for public use many years ago and now with the new library breaking ground this month we are foreseeing the need for more public use computers as well as a faster connectivity speed. With the new library, we will have room for more computers which are in high demand. We are a community where the population is split between the retired segment and a segment commuting to jobs in Boise. There is a K-12 school, Forest Service compound and several small businesses. The library computers are used for filing for unemployment, searching for jobs, long distance learning, catching up on emails when people are traveling, and children doing homework, playing games or social networking after school.

People of all ages are using the library to access the computers and internet free of charge and the number continues to grow. We have had computer classes in basic skills and were overwhelmed by the interest. We couldn't hold the classes during regular hours because of the demand for computer use, so we held the classes before and after the library was open. We will need trained staff to hold more classes and to assist the public in software questions. We will need training in helping with unemployment filing and job searching.

The Commission for Libraries has invested in a number of databases that are delivered via the broadband and the public access computers to the community. We are getting requests for more availability of MP3 books and ebooks that can be accessed online. Our patrons use these databases and resources through the library because a majority of local citizens do not own their own computers or cannot afford to access the internet. We are delighted to partner with the Idaho Commission for Libraries and appreciate the opportunity to provide this enhanced service to our community.

Sincerely,

Kathy Smith

Kathy Smith

Gooding Public Library
306 5th Ave West
Gooding, ID 83330

March 5, 2009

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the Broadband Technology Opportunities Program (BTOP) grant of the American Recovery and Reinvestment Act of 2009.

To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent Gooding Public Library (GPI) and GPI will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

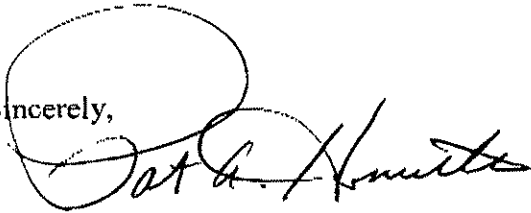
The city of Gooding is a small town (3,200 residents) located in a rural, highly agricultural area of southern Idaho. We have many businesses that have failed; farms that are struggling and ranches that are barely surviving. Our unemployment rates have risen significantly. At our public schools, the number of students taking advantage of free and reduced lunches has also risen. To my knowledge, GPI is the only free access to computers in our community. For many people, we are the only free access to computers and the internet.

Our computers are in constant use during all the hours we are open. Most of the time, we have a waiting list and we limit use to thirty minutes. To help this problem, we recently added free WiFi to our services and that service is only available at one other business in town. Some of our computers are too slow and too old to support some of the programs patrons wish to use. Student from kindergarten through college use our computers for homework, research and assignments. Daily, people who have lost their jobs conduct job searches, fill out applications, write resumes and apply for unemployment benefits. We serve young children and students, middle aged people as well as the elderly. Since we have a large population of deaf people, we accommodate them by using the Sorenson telephone service as well as email. We have noticed more people with disabilities using our computers. We have seen a large increase in the number of PSR workers helping their clients. Entrepreneurs are utilizing our computers. Vacationers traveling through Gooding email home. People are filing their taxes on line and applying for social security benefits. With an ever growing Hispanic population, demand on our computers has increased. For example, one Hispanic woman was able to visit with her mother who lives in Mexico with whom she had not seen in eight years! The tears said it all.

Many of our computer short comings could be solved by this project. When we increase our bandwidth and increase our number of computers, we will be able to access some new online resources that are designed to help users improve skills, prepare for certification exams, and just assist in the effort of seeking employment. Our waiting list will be decreased. Maybe our patrons could download to their Kindle! They could use their flash drives or jump drives on all our computers. We could meet the needs of our patrons better and in a timelier manner with newer equipment and better service.

Our library is included in the DigitalBridge Communication BTOP grant for Gooding County. DigitalBridge intends to install area wireless internet service to our library, immediately 2 Mbps downstream and 500 Kbps upstream, and expanding to 12 Mbps up- and downstream by 2012; providing this service at no cost to the library. The additional computers and internal networking equipment that are included in the Commission's grant proposal will expand our public access computing capacity to make the best use of this expanded bandwidth.

Sincerely,

A handwritten signature in black ink, appearing to read "Pat Hamilton", written over a large, faint circular stamp or watermark.

Pat Hamilton
Director
Gooding Public Library
306 5th Ave. West
Gooding, ID 83330
208-934-4089

Hagerman Public Library
290 So. State Street
P.O. Box 330
Hagerman, ID 83332
(208)837-6520
03/08/2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to the project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local relating to this grand funded project

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Hagerman Public Library is a very small library (750 sq. ft.) serving a community of approximately 650 people and a surrounding area bringing our service area to about 1000 people.

We are an agriculture based area and the economy has severely impacted all of us. Our little library provides books, books on tape, and public access computers. Our computers are free to anyone who wishes to use them. At this time, we have only two workstations available for the public and many days I have people waiting in line. Due to our small size, space is at a premium and I determine that I could work in one more desk top workstation. Laptops would help if I could be upgraded with a wireless capability.

At the present time, I have computer users of all ages and backgrounds. So many of our residents have dial up internet and they come to use the library for our faster connection, which at this time is CABLE. The local senior center also offers free computer use, they are open at different times than the library and less hours. For the year 2009, the usage of the library overall increased by 79%. The elementary school funds free lunches for 79% of their students, this gives us an idea of where our economy has gone.


Computer usage has increased by the unemployed filing their paperwork and checking for job possibilities. I have also seen an increase in young people filling out college paperwork and registrations to higher learning institutions. I have several home-school students who use the internet for information and instruction.

Our computers were installed with 2003 software and that is way behind what our users would like to be able to do. New, faster computers would benefit the whole community and help them accomplish their tasks in a shorter time. Along with all the new technology, people are wanting to get things done faster and faster. We would love to be able to provide our little community with the ability to do these things.

Our library is included in the DigitalBridgeCommunication BTOP grant for Gooding County. DigitalBridge intends to install area wireless Internet service to our library, immediately 2MBPS downstream and 500KBPS upstream , and expanding to 12 Mbps up-and downstream by 2012; providing this service at no cost to the library. The additional computers and internal networking equipment that are included in the Commission's grant proposal will expand our public access computing capacity to make the best use of this expanded bandwidth.

Thank you for your consideration.

Sincerely,


Barbara J. Stobart
Director/Librarian

HORSESHOE BEND DISTRICT LIBRARY
392 Hwy 55
Horseshoe Bend, ID 83629

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, order and programmatic rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Horseshoe Bend is a rural community with few job opportunities. Most working residents commute to Boise and the Treasure Valley to work. The local job market consists of minimum wage jobs except for the few who work at the public school, farming, and some logging jobs. Our main source of good jobs, the sawmill, was closed in the 90's. The library provides the only free internet access in town. It is widely used by all groups of residents from senior citizens to young children. We also serve the vacationing and recreating population which is passing through.

Our library is important to the community, as it does provide reading materials, movies, internet access, copier services, faxing service, IRS forms and children's programming. For the price of one hardback book you receive all of the above.

Patrons use our computers for the following: email, social networking, gaming, research, job hunting, unemployment filing, tax filing and even printing airplane boarding passes. We serve students, children, the elderly, the disabled, Hispanics, unemployed, and those in poverty. Most days at one time or another during the day there are people waiting to use the computers, and we have to limit access time so everyone can get on-line.

The on-line resources will benefit job hunters, students and others with access to training practice tests, educational materials and databases.

The Horseshoe Bend Library is one of three district libraries that provide free library services to all residents of Boise County. We are one of the few counties in Idaho who have total coverage of the population. These three libraries, plus the 3 high school libraries have a reciprocal borrowing agreement which allows any resident of the county to check out items from any of the other libraries. Our income comes from tax monies,

grants, gifts and donations and fundraisers.

Horseshoe Bend Library has worked with the Idaho Commission for Libraries on other partnerships and grants and hope this grant proposal is successful so we can work with them again.

Sincerely,

A handwritten signature in cursive script that reads "June Brown".

June Brown

Director

208-793-2460

hsbplib@hsb-idaho.com



**Jefferson Free
Library District**



623A N. 3500 E.
Menan, ID 83434

Phone: 208-754-0021
e-mail: jclmen@ida.net

Dear BTOP proposal reviewer,

On behalf of the Jefferson Free Library District I am writing this is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours.
- I represent a public library and will comply with all applicable federal, state and local laws, rules, regulations, ordinances, codes orders and programmatic rules and requirements relating to this grant funded project.
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Jefferson Free Library District currently has three branches: Menan Annis Public Library, Hamer Public Library, and Heart of the Valley Library. The three libraries in our district have computers in which the public has access to. Many families in our communities are low income and Hispanic speaking residents. Many of these homes have no access to computers or the internet. The library provides a place they can come and use the computer and access the internet at no cost to them. In some cases this is the only place some youth can access the computer outside of their school. Some of our patrons travel great distances to use our computers and access the internet.

The computers in our communities are used for research, educational research, k - 12 and college student's homework, college testing, e-mailing, genealogy, social networking, gaming, job searching and unemployment insurance. The libraries computers are in constant use. There are days where there is a wait to use the computers. It is hard to ask someone to give up the computer they are using when they are in the middle of a research or homework project. The computers have given many children and adults who don't have access to a computer the skills to help them in everyday life. The libraries give a center point for the public to interact with others and in return are benefiting from the community interaction. Our libraries are also stopping place for worldwide travelers to stop in and use our computer resources, especially Heart of the Valley Library. We serve people of all ages, all backgrounds and economic situations within the community.

Having bandwidth and the access to more computers would give patrons a faster and better way to accomplish whatever their reason is for using the internet. Having more computers accessible to the public would help us serve more of the community from having to wait for an open computer. 2 of the libraries in our district are on a T-1 line with their school district. We have found that T-1 line speed is not sufficient. We would hope that faster connection would eliminate this problem. Having higher bandwidth would bring back the patrons we have lost because of this inconvenience.

Sincerely,

Laurie Willmore

Laurie Willmore
Library Director
208-754-0021

Kellogg Public Library

16 West Market Avenue Kellogg, Idaho 83837
Phone (208) 786-7231 Fax (208) 784-1100
kellogglibrary@usamedia.tv

March 4, 2010

Jan Wall
Northern Field Office
ICFL
1420 South Blaine Ste B
Moscow, Idaho 83843

Dear BTOP proposal reviewer:

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access and online learning through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Kellogg Public Library is located in Shoshone County which is one of seven counties in the state with an unemployment rate over 15%. The unemployment rate in December 2009 was 16.4% for our county while the state rate at the same time was 9.2%. Our circulation statistics have risen over the past year as our unemployment rate rises. Access to computers and the Internet is very important to our patrons. Shoshone County is classified as rural with a total population of 12,827 but large in area--2,634 square miles. Except for a few restaurants and motels, the public libraries provide the only free Internet access for our population.

The library's computers are in frequent use. Our usage statistics remain constant and patrons are waiting for their turn during certain times of the day, usually late afternoon. Patrons use the computers for social networking, e-mail, gaming, job searches, resumes and unemployment filings. This time of year, many patrons are obtaining tax documents and filing tax returns.

Kellogg Public Library

16 West Market Avenue Kellogg, Idaho 83837
Phone (208) 786-7231 Fax (208) 784-1100
kellogglibrary@usamedia.tv

A majority of our computers users do not have Internet access at home, even though they may have a computer. Our library currently has five Internet stations for patron use. Space considerations limit our ability to add more PCs, but laptops could be utilized if wireless access was offered. We receive almost daily inquiries about wireless access. Our Internet access is provided by Suddenlink, a cable company. Periodically, our access is slowed by the high demand locally for bandwidth. On occasions we lose our access and have to power cycle our modem. This can be very inconvenient for our patrons as well as our staff.

We currently limit the amount of time a patron can use a PC. When we are busy, patrons are limited to 30 minutes. They can stay on an hour, if no one is waiting for a computer. We also limit each person's access to once a day so that we can serve as many patrons as possible. We would like to have more computers available for patrons since we receive frequent requests to stay online longer. Increased bandwidth as well as wireless access would also provide many benefits, especially as people rely more heavily on the Internet to provide many services. Increasingly, the easiest and cheapest access for many services is through the Internet. The cost to maintain Internet service in their homes is beyond the financial capabilities of many of our patrons.

In conclusion, our library, our community and our patrons would greatly benefit from any or any combination of the following: new computers, replacement computers, laptops, software, faster and more reliable Internet service, wireless access or additional online resources and its associated training.

Thank you for the opportunity to write this letter of support.

Sincerely,



Debra Gibler
Director

KIMBERLY PUBLIC LIBRARY
120 Madison Street West
P. O. Box 369
Kimberly, ID 83341
kimbilib@safelink.net
(208) 423-4556
<http://kimberly.lili.org>

March 8, 2010

Dear BTOP proposal reviewer:

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To That end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Kimberly is a rural town of about 2,700 people. It is a farm based community but has recently seen major growth. It is located about 5 miles from a larger city , Twin Falls, and many of the newer residence of Kimberly work there. A number of businesses in Twin Falls have closed or down sized reducing their work force. This has caused a higher unemployment rate. Kimberly School District has a 41.8% rate of free or reduced lunches.

The library is the only free access point for internet service in Kimberly. We serve people of all ages, ethnicity and socio-economic strata within the community. The library has experienced an increase in all of its services especially in the use of our public access computers. We have many students using the internet for school related issues and social networking and that trend continues to grow. The major increase has come in adult population usage. They are job hunting, doing online job application, filing for unemployment insurance and updating resumes. They also use the computers for their own social networking as well as continuing education opportunities. This time of year we have many people filing their income taxes online.

Patrons are allowed 30 minutes on the computer if there are people waiting. At certain times of the day, there is a long waiting line for the 3 computers. Some tasks cannot be completed within the 30 minute time period, so the people sign back on and wait again.

Faster internet service would help to alleviate the waiting time by allowing users to complete their tasks more quickly. There is no room for another computer station in the main library area. One of our computer stations is located City Counsel Chamber which is connected to the library. WE could use a laptop in this room. There is a wireless modem available for our use.

The Kimberly Library has worked with Idaho Commission for Libraries on other grants and databases and we are grateful for their leadership in applying for these funds. They have successfully managed grants and assisted public libraries in meeting the needs of our communities. We are looking forward to partnering with The Idaho Commission for Libraries and appreciate the opportunity to provide this enhanced service to our communities

Sincerely

A handwritten signature in cursive script that reads "Helen McCord".

Helen McCord, Director

KOOTENAI-SHOSHONE AREA LIBRARIES

Athol • Harrison • Hayden • Mobile Library • Pinehurst-Kingston • Rathdrum • Spirit Lake
8385 N. Government Way • Hayden, ID 83835-9280 • (208) 772-5612 • (208) 772-2498 Fax
www.ksalibraries.org • hay@cin.kcl.org

9 March 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Kootenai-Shoshone Area Libraries (KSAL) is a seven library system located in two Northern Idaho counties (Kootenai, Shoshone). Of the six walk-in libraries, four are in rural areas, one is a bedroom community and one is located in the population center of Kootenai County. All of the rural libraries are connected to the Internet with frame relay lines at .26 M speed. In the January, 2010, Idaho Department of Employment Newsletter, it is predicted that Idaho's economy will not begin to recover until 2012. Distance, no public transportation in most of the Library District, and poor bandwidth in the rural areas of the District are challenges that the libraries try to meet in a variety of ways. In the rural areas of the Library District, the library may be the only free access to the Internet. In each community, the library is seen as a support to parents, a partner with the local schools and a place for the unemployed to learn the new computer skills that allow them to access benefits.

Library use increases dramatically in poor economic times and all of the KSAL libraries are experiencing that increase. Rising unemployment means that many newly unemployed persons are using the libraries to file for unemployment benefits, write resumes and search on-line for jobs. School students use the library computers to complete assignments and home-schooled students use all the services of the library to

complete their educational objectives. Although the library has enough computers to meet the needs most of the time, many of these computers are five years old or older and cannot support the newer programs that experienced Internet users demand. More importantly, the lack of adequate bandwidth at the libraries is a constant problem for patrons who rely on the libraries' computers for school and work related tasks.

Despite the inadequate bandwidth, in many cases, the libraries provide the highest bandwidth, public access computer connections in the communities. These connections are well used and relied upon by community residents. For example, at the most rural library, Harrison, the library has seen a 94% increase in Internet use in January 2010 as compared to January 2009 with no increase in bandwidth. KSAL serves students, seniors and the youth of the communities specifically as well as the general population. Electronic resources are being stretched thin as the demand for these services increases rapidly.

Solving the low bandwidth issue would be a basic step in providing better access to the vast amount of electronic resources available at the libraries. Faster access will mean that users will complete their tasks more quickly, allowing more people to use the existing computers. Additional or newer computers will also assist in helping meet the challenges of increasing demand. Persons interested in using the currently available databases such as Career Information Services information will be able to learn to use them in less time with less frustration due to slow speed.

Since the libraries are a focal point in their communities, this project will have immediate and long term effects in giving the residents more access to more information more quickly than the library is currently able to provide. Improved bandwidth is a District goal in the current Long Range Plan 2010-2012 and this project would be a major step in reaching that goal. All of the community libraries have received comments and concern from users about access speed and Internet reliability.

Sincerely,



John W Hartung

Director

Kootenai Shoshone Area Libraries

208 772-5612 ext 116

jhartung@cin.kcl.org



Latah County Library District

Moscow Library – District Headquarters
110 South Jefferson St.
Moscow, ID 83843
Phone: 208.882.3925
Fax: 208.882.5098
www.latahlibrary.org

March 9, 2010

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant-funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Latah County Library District operates seven libraries on an annual budget of approximately \$1M in service to a county population of 36,000. The largest District library is located in Moscow, home of the University of Idaho, while the smaller libraries serve communities ranging in population from 300 to 1,000. The District is committed to equitable service and all libraries offer public Internet stations as well as wireless Internet access. In four of the seven communities, the library offers the only free public access to computers and to the Internet. The following table offers information about county poverty levels:

Eligible Participants, School Year: 2008-2009, As Of March 2009
 Note: Preschool and Kindergarten numbers are not included

| Sponsor | Free & Reduced By District | | Enrollment March 1 | % Low Income | E-rate discount |
|---|----------------------------|------------------|-----------------------|-----------------|--|
| | Free Lunch | Reduced Lunch | | | |
| Genesee Jt. S.D. #282 | 23 | 19 | 268 | 15.67 | 50% incl w/MSD 60% 80% 70% |
| Moscow Charter School Inc. | 25 | 10 | 124 | 28.23 | |
| Moscow S.D. #281 (includes MCS) | 414 | 165 | 2,180 | 26.56 | |
| Potlatch S.D. #285 | 146 | 69 | 409 | 52.57 | |
| Whitepine Joint S.D. #288 (Bovill/Deary) | 69 | 40 | 248 | 43.95 | |
| Total : | 677 | 303 | 3,229 | 34.69 | 65% |
| Kendrick Jt. S.D. #283 (Kendrick/Juliaetta) | 92 | 33 | 246 | 50.81 | 80% |
| Troy S. D. #287 | 77 | 50 | 313 | 40.58 | 70% |

Branch Libraries

| Bovill | Deary | Genesee | Juliaetta | Potlatch | Troy |
|------------------|-----------------|-------------------|---------------------|--------------------|----------------|
| Bovill, ID 83806 | Deary, ID 83823 | Genesee, ID 83832 | Juliaetta, ID 83535 | Potlatch, ID 83855 | Troy, ID 83871 |
| Phone/Fax: | Phone/Fax: | Phone/Fax: | Phone/Fax: | Phone/Fax: | Phone/Fax: |
| 208.826.3451 | 208.877.1664 | 208.285.1398 | 208.276.7071 | 208.875.1036 | 208.835.4311 |

BTOP Proposal Reviewer
March 9, 2010
Page 2

In each location the District library is an important community center with an active Friends of the Library group. Circulation for the District in 2008-2009 was 286,590; a 21% increase since 2006, with steady gains made each year. We estimate 36,600 patron computer sessions took place at District libraries in that same fiscal year. Finally, to indicate the increasing importance of online education in the area, in 2009 a record total of 125 tests for online coursework were proctored by library staff at the headquarters library in Moscow. Our libraries are more relevant than ever to our communities and users.

We are also seeing increased demand for a variety of computer and Internet-related resources, ranging from E-Government services, to subscription databases, to streamed video. However, it is currently not affordable for the District to support a tighter replacement schedule for public computer stations or to significantly increase bandwidth at library locations. In fact, in many of the rural communities the infrastructure for increased bandwidth is still in development. Currently the District is involved with a local Internet service provider on a Broadband Stimulus Program grant project to construct a regional 200 mbps microwave backbone network with dedicated high bandwidth microwave links to anchor institutions that include libraries, schools, government and hospitals. It is our intention to take advantage of that infrastructure once it is in place, but the cost for seven library locations will be significant.

This BTOP grant represents an exciting and meaningful opportunity for our seven-library system. It is through consortial, regional, statewide, and national partnerships that our libraries will continue to grow in relevance to our users and best contribute to educational and economic development in our area. I am committed to supporting this project however I can and welcome the opportunity to answer questions or provide more information. Please feel free to contact me at (208) 882-3925 Ext. 14 or via e-mail at annec@latahlibrary.org. Thank you very much for your consideration.

Sincerely,



Anne Cheadle
Director

Branch Libraries

| Bovill | Deary | Genesee | Julietta | Potlatch | Troy |
|------------------|-----------------|-------------------|--------------------|--------------------|----------------|
| Bovill, ID 83806 | Deary, ID 83823 | Genesee, ID 83832 | Julietta, ID 83535 | Potlatch, ID 83855 | Troy, ID 83871 |
| Phone/Fax: | Phone/Fax: | Phone/Fax: | Phone/Fax: | Phone/Fax: | Phone/Fax: |
| 208.826.3451 | 208.877.1664 | 208.285.1398 | 208.276.7071 | 208.875.1036 | 208.835.4311 |

LEWISVILLE PUBLIC LIBRARY
P.O. Box 158
Lewisville, Idaho 83431
e-mail lewisvillelibrary@live.com

March 9, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours.

I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project.

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Lewisville Public Library is a small library serving the old and young, students, some low income, and Hispanic population. Many of these residents have no access to computers and/or the internet. In Lewisville the library is the only public access to a computer. With only one computer and only recent access to the internet, the needs of many of these patrons have not been met. Public access to such things as family history, research, homework assignments, and online education through public universities especially during these economic changes, would very much benefit the members of this community.

We would be pleased to be a part of the BTOP grant of the American Recovery and Reinvestment Act.

Sincerely,



Darlene Selman
Library Director

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

We are a small rural community. We have two convenient stores and no stop lights in our town. Our community's population, at the last census, was five hundred thirteen. Twenty percent of our patrons are Hispanic. We only have one public library, and it is the only place where there is free computer access to the community. Right now, our community is facing more challenges than in years past because of the economy. We are seeing more and more people in our library looking for jobs online, applying and working on college courses, and working on resumes for employment. We also have community members filling out job applications online and browsing the job search engines. Sometimes, this is a problem because they have to wait to use the computers, especially in the evenings. However, we are trying our best with the two computers we have to let everyone have an opportunity to use our limited resources.

Our library is also used for those who need a test proctored for furthering their online college courses. Furthering education is another challenge that our community members face. We are thirty-five miles away from the nearest college in Hailey, Idaho, which is the College of Southern Idaho Blaine County Extension, an extension of the College of Southern Idaho in Twin Falls, Idaho. We also have high school students coming in to the library to do their homework and research.

Another challenge our community faces is the fact that we are so isolated. We are thirty-five miles from Hailey, Idaho and sixty-five miles from Twin Falls, Idaho. We do a steady business of lending movies and books to our patrons. A story time has recently been started for our patrons, and it has been successful. We are constantly trying to provide those things that would interest our community members and that our community members need.

We were able to purchase two computers in July of 2006, and they have been good computers for us, but two computers no longer meet the needs of our patrons.


As you can see, with the needs of our community members, we don't have enough resources to provide adequate services to our patrons. It would be such a benefit for our patrons and community to have more computers and better bandwidth, which would allow our patrons to work more quickly and effectively.

Sincerely,



Mary Bowman
Librarian
Little Wood River Library District
Box 10
Carey, Idaho 83320

Lost Rivers Community Library District
Po Box 170, 126 South Front
Arco Idaho 83213



March 3, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library is located in a rural community with a population of about 3000. Lost Rivers Community Library District has a main branch in Arco and a branch library in Howe. We are proud of our small library and the services we provide to our community. Our Library serves adults, children, elderly, retired, unemployed, and those struggling with poverty. We serve a diverse group of library customers.

There is a high demand for computer usage at our library due to low availability of internet access in our small community. Our library does provide free broadband and wireless to our customers. Our library provides an important service to our community by providing internet access. Many people use the internet at Lost Rivers Community Library for educational purposes, email, job search and social networking. During the summer months numerous tourists use our internet to email or post pictures and comments to blogs. Our computers are also used for creating resumes or word documents. Many times during the day people are waiting to use the computers. An increase in the number of computers the library has to use could eliminate this problem or shorten the time a customer has to wait.


The new grant resources would provide the Lost Rivers Community Library District with more computers and access to new or existing online resources which would significantly benefit our library customers. Since our community is located 65 miles from the nearest city, access to online learning resources provides customers with an alternate method of obtaining a higher education without traveling to a large city. The Idaho Commission for Libraries has successfully assisted our library in the past and continue to help us meet the needs of our community. We are happy to have this opportunity to improve the services provided to our library customers with the help of the Idaho Commission for Libraries.

Sincerely,



Bettina M Blattner

Library Director



**Mackay Library District
PO Box 355
Mackay, ID 83251**

March 9, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes orders and programmatic rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Mackay Library is a small library district in a rural area of south Custer County, Idaho. We serve up to 1500 people. We offer free Internet service and computer use to our patrons, on five public-access computers. We currently have one DSL line at maximum speed of 1.5 Mbps. Many of our patrons have no other access to computers. Others have a slow dial up connection and/or no printer, so they also prefer to use library computers. The public-access computers are used by patrons to apply for unemployment, do research, send and receive email, get home school tests and assignments, do home work, write and send resume's, and for educational games for children. (This is just a small list of the many uses the computers offer to our patrons.) At times of high usage, we limit the computers to 30 minutes per patron, if others are waiting.

The new bandwidth for speed and new/faster computers with more memory will be appreciated by our community. It will eliminate patrons having to wait to use a computer, as they will accomplish more in less time. We look forward to the time when we can offer more efficient computers and faster service to our patrons. We are delighted to partner with Idaho Commission for Libraries in the BTOP Grant project.

Sincerely,



Shirley Olsen
Director
Mackay Library District
Ph & FAX # (208) 588-3333
Email - library@atcnet.net



March 5, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries' proposal to increase connectivity, computer access, and online learning through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

1. The use of all computers, software, hardware and any other related equipment germane to this project would be open to public use during our normal business hours.
2. I represent a public library and will comply with all applicable federal, state, and local laws, rules regulations, ordinances, codes, orders and programmatic rules and requirements relating to the grant funded project.
3. Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Many people living in the Meridian Library District have lost their jobs. With the loss of jobs comes the loss of Internet connectivity at home, so the job seekers come to the Library to look for work. In our new world of technology, many employers only advertise online and will only accept applications online, so the job seekers use public access computers at the Library to send in their applications as well. The Idaho Commission for Libraries provides job search and professional development information databases that can be accessed online as well. The Library is the only free Internet access point in Meridian for those without wireless devices.

Meridian is a community of large families. With that comes an abundance of students seeking help with educational research. A large part of that research is now done on the Internet utilizing databases provided from the Library budget and from the Idaho Commission for Libraries.

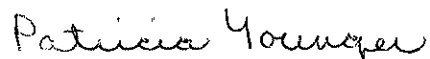
In these hard economic times, many more people are using the Meridian Library computers for purposes important to their lives like: college enrollment, financial aid applications, communication with professors, filing tax returns, purchasing hunting and fishing licenses, making plane reservations, retrieving email and social networking. With our current bandwidth, websites take a longer time to load in the peak times, thus making sessions longer. There is usually a waitlist for the computers every day beginning about 3:00. A higher bandwidth would allow more patrons to use the computers because individual sessions could be shorter. A higher

bandwidth would also allow patrons to utilize distance education that often includes interactivity and video that is not possible with our current bandwidth.

The Meridian Library District had to suspend computer training for the public two years ago because we had to block the use of our public computer labs during the classes. More computers would allow our patrons to have access to free computer classes at the Library once again. New computers might even allow us to extend time limits to allow for more online educational opportunities.

The impact of higher bandwidth and more computers available to the public at the Meridian Library could have a substantial impact on our community. Quicker and easier access to information for our students could mean a better-educated population for the future. Quicker and easier access to job information could mean a higher employment rate and less crime and poverty in our community. Most importantly, more people who don't have Internet access anywhere else, would be able to have it equally at the Library.

Sincerely,

A handwritten signature in cursive script that reads "Patricia Younger".

Patricia Younger

Middleton Public Library

317 East Main Street P.O. Box 519
Middleton, Idaho 83644

208-585-3931
midlib@cableone.net

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- ξ The use of all computers, software, hardware, and any other related equipment germane to this project will be open to public use during our normal business hours.
- ξ I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements related to this grant funded project.
- ξ Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library is in a small rural town where a large number of residents have lost their jobs; some of these are searching for new jobs while others have decided to return to school. Many prospective employers require online applications and email addresses, and this is the only location in town where free internet is available. Some of our internet users previously had connection at home, but after job losses, they had to dismiss their online service and/or their hardware failed and they haven't been able to replace it.

Students of all ages and from all kinds of schools use our internet for homework, communication with the school, research, and word processing. We also have residents who use our computers for email, both personal and business; medical information; airplane ticket purchases and boarding passes; social networking; help with unemployment benefits; college applications; general research; banking; filing taxes; games, etc. Although social networking and games may have been major reasons for computer use in the past, it seems now that use is more geared to serious needs. Other people use the computer in various ways to enhance their personal computer skills for more job flexibility.

The city recently built us a new facility with money from savings so as not to need additional tax money, but there was nothing extra for equipment. Our old building just had space for four computers; with our new building we have space for eight to ten computers, but so far we only have the same four machines. All are old, slow, and unable to provide the service we'd like to give our patrons. We use basic cable bandwidth, which is provided to us free by a local cable provider. Because of the high usage, our patrons lose their connections or it is so slow they give up. Throughout the day we often have people waiting to use the computers. We have not had enough space and computers to offer classes, but with a larger building, we could offer classes if we had a few more machines and a faster, more stable internet connection.

Our patrons would be delighted with additional bandwidth and faster computers so they would have increased access to websites and be able to complete their business more quickly. Because patrons could finish their work faster, the wait time would be shortened or eliminated, and the computers would be

accessible to more people. We could also hold classes to teach skills to people with little computer knowledge. Patrons would also benefit by educational and employment-related online resources as we are unable to pay for these resources ourselves.

We would be grateful for the opportunity to have additional computers, a faster, more stable connection, and new online resources that would benefit our job seekers and students.

Sincerely,

Elaine Mathiasen

Elaine Mathiasen, Library Director
Middleton Public Library
P.O. Box 519
Middleton, Idaho 83644
208-585-3931

Mountain Home Public Library
790 North 10th East
Mountain Home, ID 83647

208-587-4716 / 208-587-6645 fax
Bonnie Sharp, Library Board Chair
Luise House, Director
www.mhlibrary.org

March 8, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify:

- The use of computers, software, hardware and any other related equipment relevant to this project will be open to public use during the library's normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivery of online resources provided in this proposal.

Mountain Home Public Library, servicing a largely rural community of approximately 12,300, draws a culturally rich and age-diversified user group to its public use computer lab. The library remains the community's only local resource making a connection to those who don't own or can't afford a computer or access to Internet service. Increased demand for faster connection rates and updated equipment to maintain a quality resource is coming at a time when library funding is diminishing in the backwash of a lean economy. Library visitors are relying more heavily than ever before on a source of reliable computer services to enhance their lives and we are in a struggle to keep up with the pace.

In an average operational week, when the majority of our dated equipment is working smoothly, folks access applications running the gamut from continuing education to general entertainment. Mountain Home is host to a military facility whose service men and women are in a constant state of deployment. Most families live off-base and few stationed here are from the local area. For the spouse and children remaining at home something as simple as sending email or logging on to a social networking site can mean the difference between feeling the impact of separation or benefiting from the daily support of family and friends. With a dramatic slowdown in business trade in the surrounding area, displaced workers are on a constant hunt for employment opportunities. Today's job search is facilitated tremendously by having an email address, preparing and submitting online resumes, and the ability to keep up with daily postings from job service sites. Higher education student's access resources and courses without incurring the cost of travel and wear on vehicles, high school or homeschooled students earn needed graduation credits, homemaker's balance their checkbooks, single parents attempt to do all of the above and look for a budget and family-friendly location that will facilitate their goals. The list goes on and on. It remains a simple fact libraries and their public access capabilities are at the center of the hub.

The Mountain Home Public Library is delighted to submit this letter of commitment in support of the Broadband Technology Opportunities Program and appreciate the opportunities it may provide for library patrons throughout the state of Idaho.

Sincerely,



Luise House
Director

03/09/2010 08:43 7441119

MULLAN

PAGE 02

March 5, 2010

Ms. Jan Wall
Idaho Commission for Libraries
Northern Field Office
1420 South Blaine, Ste. B
Moscow, ID 83843

Re: BTOP Grant

Dear Ms. Wall,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify the following: (1) The use of all computers, software, hardware, and any other related equipment germane to this project will be open to public use during our normal business hours; (2) I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project; and (3) our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library is located in Mullan, Idaho, serving a rural community of about 790 residents. Mullan is the eastern-most town of the "Silver Valley" which also includes the towns of Wallace, Silverton, Osburn, Kellogg, Pinehurst, and Kingston. Mullan is 7 miles away from Wallace, its closest neighbor.

Mining has traditionally been the primary industry in this mineral-rich valley of silver ore, lead, zinc, and copper while other industries in the area include timber and tourism. The mining industry has experienced difficult times in the past decades, although several mines continue to operate and perform well, including the Lucky Friday Mine in Mullan. Unemployment remains high in the Silver Valley, where the number of available jobs are very limited. Poverty is evident throughout the area, including Mullan, as many families continue to depend upon welfare to survive. This is also evidenced by the high number of children who qualify for the free milk program at the Mullan school.

The library is very important to the citizens of Mullan. It is located in the Morning Club building, which is the treasured "community center" of the town. Even people who do not regularly visit the library support library functions; we continually get donations, and participation in fund-raising activities is good among the community.

While the library is used by many in the community, the most recent five-year plan targeted expanded services to children and senior citizens. We have been quite successful in expanding our patron base in these areas. In addition, many of our patrons are unemployed and living in poverty, so the library is an essential way for them to use computers, read books, and check out DVDs, VHS tapes, and books on tape. We are beginning to see more families come to the library together to use its services. Mullan gets its share of transients throughout the year; these new residents often use the library's computers to find out about the area and job prospects.

Over the last three years, the library's statistics have improved greatly. Last year alone, the patron count improved by over 6%, and charges in nearly all categories were up significantly - particularly in the children's areas. More adults are visiting the library and checking out books, and more children are attending the children's programs and charging books - *but* the computers are the primary draw.

Often people initially visit to the library to use a computer, but then they discover other services we offer as well. For example, they meander into the reading room to browse through our nonfiction books – or discover that we also offer good DVD/VHS/Book-on-tape selections. Many patrons continue to be surprised that they can get nearly anything they need through the ILL borrowing system, and they love this!

Last year's registered borrowers rose slightly to 372, but we have plenty of room for growth. Increasing the number of registered borrowers will be more successful if we can continue to offer our patrons the most current and efficient technology available. By doing so, we are providing opportunities for patrons to become better educated about other services offered through the library network. This is also an excellent opportunity to market our services to residents who do not currently use the library – and there are many of them out there who could benefit from our services.

The library is the only free internet access point for the community. (*The school provides the internet to children only during certain school hours.*) Children use the library's computers not only for games, music, and entertainment, but also to complete research and homework assignments. A few students work on their "home-schooling" using our computers. Many of our adult patrons regularly rely on the library's computers for communication by email, research, and other projects that require Word, Excel, or PowerPoint. We have had patrons use computers for numerous projects that include creating resumes, completing taxes, putting together real estate transactions, searching for jobs, etc.

We currently have five computers for public use which seems to be sufficient for our needs. One of the computers is older, however, and we frequently hear complaints about "inadequate speed," especially for games. Occasionally patrons complain about the slowness of the other computers and they wish they were faster. By adding new bandwidth and replacing the oldest computer, patrons would have the capability to access information more quickly and accomplish their tasks more efficiently. This would allow our library to keep pace with technology, which is considered important by our patrons. It is important to me, along with our board of trustees, because if we can keep patrons using our computers, they will use our other services as well.

Approval of this BTOP grant is very important to our library. Even though we are a small library, our patrons should expect the best technology to help them with research and other computer tasks – just as they could expect in a larger library. Continuing to improve our technology is also a critical way of working toward increasing the number of registered borrowers for the library.

Thank you for your consideration of this request, Jan. Please let me know if you need further information at 208-744-1220 (library) or 208-744-1189 (home).

Very truly yours,



Tamara L. Lindroos
Library Director
P.O. Box 479
Mullan, ID 83846

**ADDRESS****101 11TH****AVENUE****SOUTH****NAMPA ID****83651****PHONE****208 468****5805****WEB****nampalibrary****.org**

March 5, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Nampa Public Library is a busy, vital place in the center of the community serving more than 1,000 customers per day. Many of these customers come to use our free wireless access with their own laptops or our public computing area. Although there are several locations in Nampa providing free wireless, many are restaurants which require users to be paying customers. The library provides the only public access computers in the community. We also schedule one-on-one computer coaching to assist customers with basic and intermediate computer skills and resume writing. Library staff regularly assists customers in the public computer area with job searches and online applications. This January, we remodeled and upgraded our public Internet computer area, bringing the number of public Internet access computers to 16.

Our community includes a diversity of residents, including a significant percentage that is economically disadvantaged. In fy2009, 58% of our local school students qualified for free or reduced lunches. We serve a large number of residents with limited language skills. Nampa is home to a growing population of Spanish-language speakers, who have a rich culture and celebrated history in our community. The Nampa School District identifies 12 % of their student population with limited English language. According to the BLS the non-seasonally adjusted unemployment rate for the Boise-Nampa MSA as of December 2009 was 9.9%, an increase of 2.8% from December 2008. Fox 12 news reported this month that the rate in Canyon County remains in double digits. For those impacted by economic challenges and language

barriers as well as the general population, the library public computers are a vital resource for learning and information access.

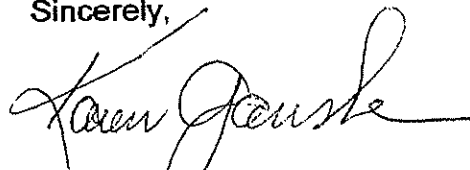
Even with six additional computers this year, there are still lines and wait lists for using the library computers during much of the day. Although the computers are new and specially designed for public needs, the library's bandwidth often limits speed and results in frustration. Library employees have a variety of skills in using productivity software and online databases, but additional staff training and database access would benefit our customers. On a typical afternoon, computer users are exploring jobs, downloading tax forms, networking, doing homework, setting up email accounts, filling out online applications, and taking online training and exams. Computer users include senior citizens, business owners, housewives, students, special needs adults and children with tutors, shelter residents, and travelers.

Customers often ask about options for increased bandwidth. Participation in this grant would result in giving our users the ability to be more effective in using library computers and they could accomplish more in the one-hour per day limit currently allowed by library policy. Customers are often unaware of online resources that would benefit them. Access to additional resources and staff training in their use would pay off in new successes for our customers in the areas of basic skills educational options and job skills.

The Nampa Public Library computer network is in the process of being merged into the City of Nampa Network, bringing additional expertise to solving public computing challenges in the library. An additional benefit to the community is the new opportunity to educate community leaders about the need for public access to computing, and the potential these resources in the public library have for positive educational, civic and economic impact in the City of Nampa.

This proposed program has great potential to impact our community for good. We look forward to further participation in the process to achieve these results.

Sincerely,



Karen Ganske
Library Director
208-468-5803,

OAKLEY FREE LIBRARY DISTRICT

185 E Main
Oakley, ID 83346



Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes orders and programmatic rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal. In addition, our library is included in the Digital Bridge Communication BTOP grant for Cassia County. Digital Bridge intends to install area wireless Internet service to our library, immediately 2 Mbps downstream and 500 Kbps upstream, and expanding to 12 Mbps up- and downstream by 2012; providing this service at no cost to the library. The additional computers and internal networking equipment that are included in the Commission's grant proposal will expand our public access computing capacity to make the best use of this expanded bandwidth.

The Oakley Library serves a very large, very rural area consisting of between 450-500 participating patrons. Besides the schools (1 Jr. high/high school, 1 elementary) our library is the only place with free access to the internet. We have many students, parents, and other adults come to use our computers because we have free internet access. Our patrons use the our internet access to communicate with friends/family, apply for work, write resumes, write school papers, research, listen to music, produce wedding announcements & invitations, etc. Our community has many different ethnic groups sometimes including foreign exchange students who use our computer internet access. During tourist season we have vacationers/rock climbers from foreign countries come to use our internet access. We have DSL so laptop owners come to use our internet connection. There have been many times when patrons have to wait for a turn to use the computers. Some of our patrons who use the computers say that they run slowly or won't do what they want them to do.

We are 15 miles from the City of Rocks National Reserve, three miles from the Oakley Dam (great fishing!) and four miles from a mineral hot spring. Our nearest city, Burley, Idaho population approx. 12,000, is 20 miles away. Oakley is famous for its Oakley stone which is quarried locally and shipped worldwide. It is also famous for its vast agricultural operations with "Idaho Potatoes" being the most famous crop. We are about 85 miles southwest of Pocatello, our closest "big" city with a population just over 50,000.

As of the census of 2000, there were 668 people, 226 households, and 166 families residing in the city. The median income for a household in the city was \$29,643, and the median income for a family was \$34,792. Males had a median income of \$27,083 versus \$16,667 for females. The per capita income for the city was \$13,983. About 9.1% of families and 14.7% of the population were below the poverty line, including 27.2% of those under age 18 and 4.8% of those ages 65 or over.

Many families in our community and the surrounding areas have been adversely affected by inflation, no pay raises, and sometimes lower wages. Bankruptcy is a word more commonly heard as families and businesses try to deal with the rising costs and their debt. It is great that we still have free services in our library that help our patrons find entertainment and resources to relieve the stress of these times.

I believe that our library plays an important role in our community's educational processes. Our internet access contributes positively to education especially in researching topics for school reports. Being able to access more online resources because of more bandwidth would help our patrons to learn more, communicate faster, learn how to change careers, be better educated, and improve skills.

Sincerely,

Pamelia Jenks, Library Director

Pamelia Jenks
Mar. 8, 2010

Oneida County

Library

P.O. Box 185 • 31 N. 100 W. • Malad, ID 83252
Phone: 208/766-2229 • Fax: 208/766-2229

March 10, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our library is located in Oneida County, a rural part of Southeastern Idaho. Malad is the county seat and we serve a population of about 5000. Our county has been especially hit hard because of the recession. We are a bedroom community for jobs located more than 50 miles away in both Utah and Idaho. Four of the biggest employers have laid off, shortened hours, reduced salaries, or moved their location within the last year. This has left our community with less taxes and revenue than ever before. Our community has always had a high poverty and unemployment population and these recent job losses have led to an increase in these numbers.

Our library is not only just a place to get books, but is a community meeting center. Built in 1976, it has served many groups such as the Welsh Society, Oneida Education Foundation, The After School Program, and other groups use our facilities on a regular basis. We provide after school programs for our teens through technology and books and our weekly preschool story hours have grown considerably in the last few years. We also provide a summer reading program that invites every youth in the county ages 0-12 to participate. Our summer program

for teens ages 13-18 means that all youth in our county are welcome to participate in our programs.

We also sponsor free computer classes to help those in our community find jobs, increase their skill base or just continue their educational process. We have several in our community that use our facility and our computers as an online learning center, using our librarians as proctors as they continue their college training.

Our library is the only place in our county that provides free internet service or public internet service of any that I am aware of. Our computers are in constant demand and on many days we have patrons waiting to use the computers. Because we are the only public facility in Oneida County that provides free computer/internet access, our computers are always busy. We have four computers available to our adults, three computers available to our teens and two computers for our children. Our patrons would really appreciate more computers and faster internet speeds. This service is an important part of our library.

We fully support the BTOP proposal.

Sincerely,

A handwritten signature in cursive script that reads "Kay Caldwell".

Kay Caldwell
Director
Oneida County Library

2010-03-08 08:39 OSBURNCITY

12087538585 >>

2088928154

P 2/2

Osburn Public Library
921 Mullan Ave./P. O. Box 809
Osburn, ID 83849
208-752-9711

March 3, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

We are a small rural library and the only facility in our community with computer access available for public use. We have a well established children's program so the youth use our library as a community center. Our computers play a major part of their social and academic endeavors. With the high unemployment here the computers are also used for job search, filing for unemployment insurance and online learning resources.

We only have 4 public access computers so we usually have a waiting list of patrons needing to use them. We proctor tests, have students doing school work, job searches, filing for unemployment ins. along with the patrons who just wish to search the net or keep in touch with friends and family. With the slow connectivity speed at times it is quite frustrating for our patrons as their time is up before a site has finished downloading. We try to make allowances for this but at times it is not possible.

If we are able to upgrade our bandwidth, the patrons will be able to access different information at a much faster rate of speed which in turn will allow them to finish more rapidly. With more computers we will be able to allow more time to patrons who are doing specific research, filings, or testing.

Sincerely,



Phyllis Keenan/Director
osburnpubliclibrary@usamedia.tv

PATRICIA ROMANKO PUBLIC LIBRARY

P.O. Box 309
121 North 3rd St.
Parma, Idaho 83660
208-722-6605

March 10, 2010

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- a. Use of all computers, software, hardware, and any other related equipment germane to this project will be open to public use during our normal business hours;
- b. I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders, and programmatic rules and requirements relating to this grant funded project;
- c. Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The resources of the public library plays an important role in our rural, agricultural community. Parma is a city in Canyon County, Idaho. We are a very small city of 1,809 (as of the 2000 census) with just one neighborhood. Primary occupations are blue-collar and agricultural, but with the downturn in the economy, about half of our residents are now on welfare. According to the 2000 census, about 11.7 percent of families and 15 percent of the population were below the poverty line, including 13.9 percent of those under age 18 and 28.9 percent of those age 65 or over. Our population has a very low overall level of education as well, with only 9.5 percent of people over 25 holding a four-year college degree or higher. We are ethnically diverse, with 27.10 percent being Hispanic or Latino and 23.8 percent of our population speaking a language other than English at home. Parma is approximately 50 miles from the nearest metropolitan center, Boise, and as such, is relatively isolated from the mainstream. As a result, the working poor of Parma must travel what is for them significant distances to access better jobs, higher education opportunities, etc. Our library is the only public access point for free internet in town and for the outlying region.

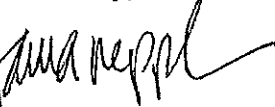
Presently, due mostly to the poor economy, many members of the Parma community use the library to utilize the free internet, mostly for job hunting and the subsequent required online application submissions, to create resumes, and file taxes. A great many of our patrons have only basic computing skills. At specific times of each day, there is a waiting list for our 5 computer stations. We also have a great many students from the local middle and high schools utilizing our computers for research and homework. Our computers were purchased from a series of grants, and are becoming outdated quickly, needing to be replaced in the next year. As technology advances, we fall farther behind with our present bandwidth, but are able at this time to just keep our heads above water.

We have many children and their families from the community who participate in our story-time and community outreach literacy programs. We also serve the elderly, the disabled, Hispanic groups, as well as the underemployed and unemployed. The library's role in this community is to be the center of access to information, a resource for those seeking to improve or change their lives.

New bandwidth and new computers would allow our patrons to keep pace with the times. These particular new resources would allow our patrons to be on a more equitable level with the rest of their peers, and give expansion to the sometimes limited impoverished view of what is possible in the world.

More bandwidth, more (or updated) computers, access to new and existing online resources would create a broader impact on our community simply because any improvement to the library, and therefore to the community, is truly needed and appreciated.

Sincerely,



Laura Neppi

Director

Patricia Romanko Public Library

Parma, Idaho 83660

parmaromankolibrary@yahoo.com

208.722.6605

Plummer Public Library
P.O. Box 309
Plummer, ID 83851

March 5, 2010

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment relevant to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

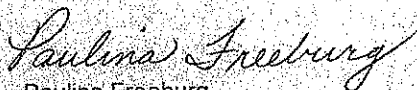
Plummer is a very rural community located in northern Idaho. Because of the area's remoteness, residents outside the city limits are unable to access the internet except for dial-up or cost prohibitive satellite methods, if they own a computer. The public library's role in the community has evolved into a major computer/internet resource not only for the residents but we also experience a sizeable amount of tourist traffic, especially during the summer. Many people are looking for a place where they can just check their email while passing through. We offer the only wi-fi hotspot in town and we are open weekend and evening hours. Residents of the community recently expressed how important the library is to them when they passed a \$500,000 bond to assist in construction of a new building with space for additional public access computers.

In addition to providing basic library services, our library serves as an evaluation center for K-12 students and instructors. We are a test proctoring site for distance education students who take online classes through area colleges and universities. A large segment of our clientele is students who are home schooled. They rely on the library as a resource for research so we encourage them to use LIL databases. Since the economic downturn, we have noticed more people use the computers to file unemployment forms and conduct online job searches. The limited number of public access computers in the library has caused us to limit patrons' computer usage time. Our library strives to meet the needs of all age groups, but we see a high number of elderly people in the library who require assistance to set up email accounts or use the internet to research information. As staff time and computer availability allows, we offer computer assistance to senior citizens and patrons with disabilities.

The Broadband Technology Opportunities Program would greatly benefit our library patrons in a variety of ways. Higher bandwidth would allow all patrons to access the information they need in a timely manner. The addition of more computers would minimize waiting time and waiting lines to use a computer. Staff would be able to schedule student testing more effectively. K-12 students would be impacted positively by additional resources for research.

If funded, the BTOP grant would address the need of improved connectivity and additional resources not only within our library and community, but for all the citizens of Idaho who live in rural areas. Your consideration of Idaho Commission For Libraries' grant request is greatly appreciated.

Sincerely,



Paulina Freeburg
Director
Plummer Public Library
208 686 1812
library@imbris.com



5210 Stuart Avenue
Chubbuck, Idaho 83202

(208) 237-2192

www.LLI.org/Portneuf

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- 1 The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- 2 I represent the Portneuf Library District, a public library, and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- 3 Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Portneuf Library District covers northern Bannock County and borders the Fort Hall Indian Reservation. It serves 17,000 residents according to the latest census data. We offer the only free internet service in the area, irregardless of library cards or residency. Unemployment rates posted by the Department of Labor list Bannock County at 8.9% as of August 2009. We have 14 computers available to patrons for internet access and a one hour per day limit is strictly enforced. The machines averages between 1,700 and 2,000 uses a month and after school there is always a waiting list.

During the busiest times the whole system slows down as multiple patrons try to access websites with streaming video. One particular set of four stations running on a single server shuts down repeatedly from the overload and many a student has lost a paper or homework assignment when this happens. Adults placing online orders or filling out applications become frustrated as well. Patrons of all ages use our machines and many counseling agencies bring their clients in to teach them to use the computers.

More bandwidth and or computers would allow more patrons concurrent use of the internet with less lag time and shut downs. The Portneuf Library District has worked with the Idaho Commission for Libraries on other projects and we are grateful for their leadership in applying for these funds. The commission has a track record of successfully managing grants and assisting libraries in meeting the needs of our communities. We are delighted to partner with them and appreciate the opportunity to provide enhanced services to our community.

Sincerely,

A handwritten signature in black ink that reads "Karen Pettinger".

Karen Pettinger

Director

pdlibrary@qwestoffice.net



PRAIRIE-RIVER LIBRARY DISTRICT

CRAIGMONT ~ CULDESAC ~ KAMIAH ~ KOOSKIA ~ LAPWAI ~ NEZPERCE ~ PECK ~ WINCHESTER

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that"

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Prairie-River Library District serves a rural population of over 15,000 residing in small towns located on the Nez Perce Reservation. The 138,000-acre reservation of prairies, rivers and canyons covers portions of Nez Perce, Lewis and Idaho counties. The central library and district office is located in Lapwai, a community of more than 1,100 residents and the headquarters for the Nez Perce Tribe. District branches are located in the small towns of Craigmont, Culdesac, Kamiah, Kooskia, Nezperce, Peck and Winchester. These libraries are at the heart of their communities, providing residents with a variety of resources to meet their educational and recreational reading needs as well as a place for community activities and family programs. Meeting rooms are used by book clubs, home school families, and local organizations. Each branch library offers the only free Internet access available within their community. Service is provided to residents and non-residents alike.

There has been a significant increase in computer usage throughout the library district during recent years and most particularly during the current recession. Access to technology is very important to our rural residents. People of all ages and backgrounds increasingly depend on their community library's public access computers and Internet service to search for jobs, obtain medical information, communicate with family and friends, take classes, and receive government information and services. Patrons include the unemployed, students, senior citizens, homeschoolers, and an increasing number of people who have no other access. Residents requiring computer access are often the first in the door when the library opens and

the last to leave at closing. Time limits are necessary during high demand periods such as late afternoon when school is out. We cannot provide enough public computers or the increased bandwidth to meet the needs of our communities. Although there have been repeated requests for wireless access, the connection speed is insufficient to support it. Our library district finds itself in the difficult position of needing to supply additional services at eight locations when budget allocations are decreasing.

Additional computers, faster connections, and electronic resources would greatly benefit our rural patrons by increasing access and supporting online activities and resource sharing. Wireless connections and learning resources that are currently unavailable would be possible with upgraded connectivity. Our ability to serve our public would be significantly improved.

Thank you for your consideration of this much needed project for the benefit of our rural residents in under-served areas of North-Central Idaho.

Sincerely,

A handwritten signature in cursive script that reads "Claudia Jones".

Claudia Jones, Director
Prairie-River Library District
103 N Main/PO Box 1200
Lapwai, Idaho 83540
208-843-7254
<http://prairieriver.lili.org>

St. Maries Public Library
822 College Ave.
St. Maries, ID 83861
208-245-3732

March 2, 2010

Dear: Broadband Technology Opportunites Program (BTOP) proposal reviewer:

St. Maries Public Library is writing this letter in support of the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- * The use of all computers , software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- * I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- * Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our rural community is much like others in northern Idaho. We are experincing high unemployment, many of our patrons live in very remote areas and we are their only internet source because of economics and physical location.

We offer a variety of services to our patrons internt access being one of the most widely used. We have evening and weekend hours. This time of year we are available for income tax filing, all year around we encourage our elementary and high school students to use the LLI databases, we have the Idaho State Employment icon our are desktops, and offer as much individual [general] computer skills as staff and time allow. We hope to offer internet classes to the public after receiving more equipment.

We proctor many area students in continuing education programs. Better equipment and connectivity would greatly increase our service for these patrons. Many of the students rely on our library for their internet access due to physical location or economics; so by providing this service we feel we are meeting one more goal in our mission statement. At this time we have one computer that we use for continuing education. exclusively with addition of more computers we could schedule more students at a time. We run Linux operating system on our public computers, however most testing requires Windows to operate.

This project has defined and developed a much needed plan to provide broadband services through the most rural portions of Idaho. We believe the project plan and grant application has been developed in the true spirit of the requirements for funding under the Broadband Technology Opportunities Program (BTOP) Grant. We are pleased to partner with them on this endeavor and request your favorable consideration of the Grant funding requested to assist in the implementation of this project.

Sincerely,



Leslee Adams
Director
St. Maries Public Library
208-245-3732
smlibrary@sngazette.com

Shoshone Public Library
211 South Rail West
Shoshone, ID 83352

March 5, 2009

Dear BTOP Proposal Reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the Broadband Technology Opportunities Program (BTOP) grant of the American Recovery and Reinvestment Act of 2009.

To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent Shoshone Public Library (SPL) and SPI, will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The city of Shoshone is a small town (1,400 residents) located in a rural, highly agricultural area of southern Idaho. We have few businesses; farms that are struggling and ranches that are barely surviving. Our unemployment rates have risen significantly. At our public schools, the number of students taking advantage of free and reduced lunches has risen to 89%. To my knowledge, SPL is the only free access to computers in our community. For many people, we are the only free access to computers and the internet.

Our computers are in constant use during all the hours we are open. Most of the time, we have a waiting list and we limit use to thirty minutes. To help this problem, we recently added free WiFi to our services and that service is not available at any other business in town. Some of our computers are too slow and too old to support some of the programs patrons wish to use. Student from kindergarten through college use our computers for homework, research and assignments. Daily, people who have lost their jobs conduct job searches, fill out applications, write resumes and apply for unemployment benefits. We serve young children and students, middle aged people as well as the elderly. . We have noticed more people with disabilities using our computers. We have seen a large increase in the number of PSR workers helping their clients. Entrepreneurs are utilizing our computers. Vacationers traveling through Shoshone email home. People are filing their taxes on line and applying for social security benefits. With an ever growing Hispanic population, demand on our computers has increased. People in our community continue to tell us how much they appreciate the WiFi and connections we offer.

Many of our computer short comings could be solved by this project. When we increase our bandwidth and increase our number of computers, we will be able to access some new online

resources that are designed to help users improve skills, prepare for certification exams, and just assist in the effort of seeking employment. Our waiting list will be decreased. Maybe our patrons could download to their Kindle! They could use their flash drives or jump drives on all our computers. We could meet the needs of our patrons better and in a timelier manner with newer equipment and better service.

Sincerely,

A handwritten signature in cursive script, appearing to read "Pat Hamilton". The signature is written in black ink and is positioned below the word "Sincerely,".

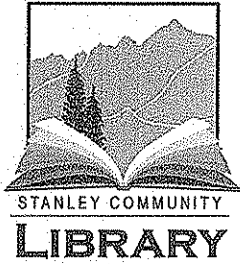
Pat Hamilton

Director

Shoshone Public Library

211 South Rail West

Shoshone Id 83352



Stanley Community Library
33 Ace of Diamonds Street
P.O. Box 230
Stanley, ID 83278
208.774.2470
stanlib@ruralnetwork.net
www.ruralnetwork.net/~stanlib

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Our tiny library is located in the heart of the Sawtooth National Recreation Area. Although our population is just 100 hearty souls, our community is visited by over a million people each year, most of them between May and September. The nearest town with services is over one hour away. The library is a community center where people gather to access information, interact and engage in the life of the community. We currently have four public access computers and wireless internet access. Our current connectivity level is less than 5 MBPS (Megabits per second). During our busy summer months there is often a line of folks waiting to use our computers while all the available spaces in the library and in our yard are filled with people using their own computers. Some days we have so many users our circulation system slows down to the point we resort to checking out books with paper and pencil, adding the books to the system when bandwidth usage is lighter.

In our isolated community, Internet access is important to our local population and the tourist population in myriad ways. We have summer workers from around the world who stay in touch with friends and family on the other side of the planet. Tourists pay bills, make house payments, contact family members and catch up on news. Students who work in the summer take online courses, and seasonal employees look for work in other parts of the country. During the off season local people look for work, file unemployment claims, take online courses, and keep in touch with far flung friends and family.

With the help of grant funds and in cooperation with the Idaho Commission for Libraries our library users would have the advantage of paid subscriptions like Learning Express Library. All users would be able to quickly connect and maintain a connection with sites using streaming video, E-Government sites, digital learning institutions and others. With faster,

Access to the World through Books and So Much More

consistent bandwidth and more computers, our isolation is decreased with access to the world through the Internet.

Sincerely,

A handwritten signature in cursive script that reads "Jane Somerville". The signature is written in black ink and is positioned above the typed name.

Jane Somerville
Library Director
Stanley Community Library District



Wallace Public Library

415 River Street • Wallace, Idaho 83873

(208) 752-4571

wallacelibrary@yahoo.com

March 4, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local laws, rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

The Wallace Public Library is one of the five small libraries in a twenty-five mile corridor along Interstate 90 in northern Idaho. The towns in this area were founded in the late 1800's during the gold/silver rush. Our area is the largest producer of silver in the world. We have become widely known as the "Silver Valley". With the closing of several of the larger mines, we have been facing high unemployment. The employment available is low paying service jobs. Our patrons have a low income level – most have no Internet access and a large segment doesn't own a computer. In the quest to replace some of the mining jobs, the area has become very tourists friendly. These tourists quickly realize that the libraries are the only source of free Internet access in the Silver Valley.

Wallace is a "walking" town. A large portion of our "in town" patrons walk to and from the library, adults and children alike. The out of town folks use the library as a meeting place. We are conveniently located right next to the school for after school functions.

Adults use the library in the early afternoon. Several of the adults are new to computers and need help with word processing programs to polish and format their resumes. Some need help downloading and printing job applications. Some need help understanding how email works and then getting an email address. The adults clear out about the time school lets out and the kids arrive. The only help the kids

need is a computer and a warm safe place to "hang" out until parents get off work and it's time to go home. They are relaxing by playing interactive online computer games, and online chatting. They also learn web page design by creating and maintaining a facebook page. The kids visit with friends and maybe play a game of Chess, Checkers, or Connect Four while waiting for their turn on the computer. There is often a waiting list for computer time after school. It is their downtime before starting homework, dinner, & bedtime. The evenings that we are open, we get adult wireless users and a few children -- still waiting for parents to get off work or "chill'n" after a school function. The library is the only place that the kids are welcome to be without spending money (that they don't have) if they aren't at school.

The major benefit of additional computers would be that we could extend the amount of time patrons are given to work with the computer. Thirty minutes is the present time limit. Often that is not long enough to finish polishing that resume or acquire the email address to put on the resume, and it's certainly not enough time to get confident or comfortable using a computer. More computers would allow us to extend the time frame and still not have a waiting line.

Another benefit would be updated word processing software. More and more we are getting documents that can't be read with our current software. Sometimes we can't download a job application to print it without shuffling patrons so we can use the newest machine.

More computers and bandwidth will allow our patrons to keep up with society and technology and not be left "technically challenged" just because we live in rural Idaho. More computers and bandwidth would encourage tourists to think of Idaho as a place of forward progress not stagnant development.

Sincerely



(Ms)Bernie Ludwick, Director
Wallace Public Library
415 River Street, Wallace, ID 83873-2260
208-752-4571 wallacelibrary@yahoo.com

Weiser Public Library

628 E. 1st Street
Weiser, Idaho 83672

208-549-1243
FAX 208-414-1816

March 10, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;

I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;

Our institution will participate in all training associated with delivering the online resources provided in this proposal.

Weiser is a small, low income rural community, population of 5,000. Weiser has little or no free public access to computers except for the Public Library which has 2 computers with internet and 2 computers with word only. The need for more is great, but the budget will not support it. The library does provide free wireless connections which are used mostly by the younger adults. The library is the hub of the community in providing reference materials, free meeting room, free computer access and programs of interest for most age levels. It is a means of providing entertainment and information at no expense to those interested.

The computers are used for a variety of interests for the community. It does lack the means for training the unskilled computer patrons, usually the older members, in teaching them internet searching skills, and email sending and receiving, and any other help questions which they may have. There are not enough computers to handle their needs or staff to teach them. The few computers that we have often leave patrons waiting for their turn or leaving the library as the wait is too long. The library serves all of the population who live in and outside the city limits.

The Grant benefits would enable us to serve our community with speed, availability and education which we lack now. Our budget has a difficult time keeping up with the new technologies which would greatly benefit especially the poor and elderly who lack the skills and money to invest in what is available. The library could better provide for what they lack.

The Idaho Commission for Libraries has a track record for successfully managing grants and assisting public libraries in meeting the needs of our communities. We are delighted to partner with the Library and appreciate the opportunity to provide this enhanced service to our community.

Sincerely,
Pat Hamilton, Librarian
www.publib80@yahoo.com

Wilder Public Library District
P.O. Box 128
Wilder, Idaho 83876
208-482-7880

March 9, 2010

Dear BTOP proposal reviewer,

This is a letter of support for the Idaho Commission for Libraries proposal to increase connectivity, computer access, and online learning resources through the BTOP grant of the American Recovery and Reinvestment Act of 2009. To that end, I certify that:

- The use of all computers, software, hardware and any other related equipment germane to this project will be open to public use during our normal business hours;
- I represent a public library and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to this grant funded project;
- Our institution will participate in all training associated with delivering the online resources provided in this proposal.

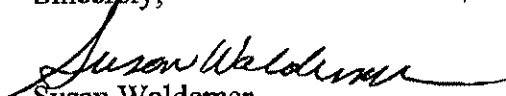
Wilder Public Library is a district library with 1969 registered patrons. The population of the legal service area is around 4,066. Many patrons who use the library our low income and do not own computers or have the internet. The Library is the only place in our area that the public can come to, access the internet and use the computers, free of cost.

In a weak economy, increasing unemployment and job losses in our area more people our depending on the libraries computers and internet access to file unemployment claims, find jobs and create resumes. There as been an increase in usage on the internet from patrons going back to school to make career changes and educational purposes. Our current internet connectivity will no longer support the activities people are trying to do online. The internet becomes to slow at times if all computers are being used at the same time, making it difficult for people to use.

The public library is the center of the community. Improved internet speed would allow more patrons to use the internet for job searching, re-careering, educational purposes, e-mail and social networking. This will help create new jobs and stimulate economic growth.

We look forward and appreciate the opportunity to provide this enhanced service to our community.

Sincerely,



Susan Waldemer

Library Director

208-482-7880

wpl@cableone.net

Supplemental Information: Explanation of Financial Statements

The ICFL has uploaded Historical Financials, as required. The application requests a Balance Sheet, Income Statement, and Cash Flows. A balance sheet (Statement of Net Assets) and income statement (Statement of Activities) for the State of Idaho are included in the application. All are as reported in the State Consolidated Annual Financial Report from the State Controller's Office, and provide the aggregate view of the State of Idaho.

The State does not prepare a cash flow statement for the primary government. Idaho does have cash flow statements for those business-type activities, such as the colleges and universities, the Loan fund, the Lottery, etc. Because the governmental activities are reported in fund statements on the modified accrual basis, no cash flow statements are created for the governmental funds. Therefore, the state is not able to create cash flows for the total primary government.

Idaho does produce a second document, the Legal Basis, showing all of the appropriations, the expenditures against the appropriations, and any encumbrances. However, this exceeds size limits for uploads (over 500 pages long). If further information regarding cash flow or any financial documentation is required, please contact the applicant.

The ICFL does not receive financial statements, income statements, balance sheets, or cash flows at the agency level. The ICFL has uploaded Revenues and Expenditures for the ICFL. This document includes appropriations, actual expenditures, and net assets for FY 2007-2009 (including projections for FY 2010-2011).

Supplemental Information

- Acronyms
- Data Sources and Calculations
- E-Rate Application Support
- IRON Network Description
- IRON Network Map
- Learning Express Library Resources
- Named Contractors
-

Separate documents

- Idaho Library Jurisdictions
- Idaho Labor Map
- Small Rural Idaho School Districts

Supplemental Information: Acronyms

| Agency | Acronym |
|---|----------------|
| Idaho Adult Basic Education Program | ABE |
| Bill and Melinda Gates Foundation | BMGF |
| College of Southern Idaho | CSI |
| Idaho Association of Cities | IAC |
| Idaho Business Coalition for Education Excellence | IBCEE |
| Idaho Commission for Libraries | ICFL |
| Idaho Public Television | IdahoPTV |
| Idaho Digital Learning Academy | IDLA |
| Idaho Department of Administration | IDOA |
| Idaho Department of Education | IDOE |
| Idaho Department of Labor | IDOL |
| Idaho Education Network | IEN |
| Idaho Regional Optical Network | IRON |
| Idaho Rural Partnership | IRP |
| Libraries Linking Idaho | LiLI |
| North Idaho College | NIC |
| National Science Foundation | NSF |
| Idaho State Board of Education | SBOE |
| Teachers Domain Library | TDL |

Supplemental Information: Data Sources and Calculations

Data Sources

Employment: US Census Bureau, Idaho Department of Labor (Labor Market Information)
Population Density: US Census Bureau
Hispanic Population: US Census Bureau
Native American Population: US Census Bureau
Income: US Census Bureau
Youth Population: US Census Bureau (under 18)
Education: US Census Bureau, US Department of Education (Rural LEA Performance)
Distance Learners: Idaho Professional-Technical Education
Library Service Data: American Library Association, 2008 Idaho Public Library Statistics (ICFL), discussions with individual libraries
Library Computing Needs: American Library Association, ICFL survey
Library Usage: American Library Association, 2008 Idaho Public Library Statistics (ICFL)
Library Connectivity Information: American Library Association, Bill and Melinda Gates Foundation National Broadband Assessment Project (2008), ICFL survey
Client-based information: Direct from service agency

Calculations

Library Service Area—For single library jurisdictions, the library service area is the jurisdiction. For multi-library jurisdictions, library service areas were determined by subtracting known library service areas from the total to determine remaining service areas. Where no deduction was available, the service area was determined by reasonable percentage allocations.

Service Area Demographics—The county demographic percentage information was assumed to hold true for libraries in that county, unless more precise data was available. This potentially undercounts the vulnerable population impact of the proposal, as many of the libraries are known to serve higher percentages than the county as a whole, yet precise data is unavailable to confirm.

Computer Usage—Computer usage times were estimated at 0.5 hours per session (this conforms with current time limits). Each 0.5 hour session represents an individual user. Library workstations usage rates were assumed to be 100% between 3pm and closure due to student usage after school. Library workstations were assumed to be 50% between opening and 3pm. This does not take consider wi-fi usage rates or increased usage as a result of public information and awareness campaigns. All calculations are based strictly on the increase in connectivity and computing capacity using the same ratios pre- and post-grant.

Supplemental Information: E-Rate Application Support

40% of the public libraries in Idaho, 57 of 141, participated in the E-Rate program in 2009. Only 20%, or 26, applied for E-Rate to cover Internet services. Obstacles to increasing participation include: confusion and trepidation around CIPA requirements, lack of understanding of the overall process, and concern regarding the time consuming nature of the application process and compliance requirements. Most librarians are intimidated by the prospect of developing a technology plan.

E-Rate is a critical component in providing a sustainable capability to deliver increased connectivity and telecommunications services. Thus, E-Rate participation for the libraries involved in this proposal is necessary, and statewide expansion of E-Rate programs offers public libraries opportunities to increase services and manage costs. The libraries need to start the E-Rate filing process in a timely manner. Technology plans need to be at least drafted before the RFP process can begin. The selection of telecom and ISP must be made before the February filing deadline in order for E-Rate support to begin in the following July.

ICFL objectives for this E-Rate application support are that:

- 100% of the 55 BTOP libraries will understand E-Rate and CIPA requirements and the resulting impacts on their ongoing telecom and ISP charges, and
- 100% of the 55 BTOP libraries will apply for E-Rate to cover their telecommunications costs.

To successfully structure project deployment, implementation and future sustainability, an E-Rate Coalition consisting of the 55 libraries involved in this project will be formed. The Coalition approach will allow better leveraging of funds, greater coordination of resources, and will minimize risk associated with not complying with program requirements. At a statewide level, ICFL will support individual library applications in order to secure E-Rate benefits against recurring service costs to begin in July 2011. Initial activities to be provided by this coalition include defining a process for developing the required technology plans, developing the RFP for each library, evaluating RFP responses, and service provisioning. The Coalition will be refined and expanded to include any library that wishes to participate in the second year of the grant in preparation for the February 2012 E-Rate filing.

On-line and regional E-Rate training will be offered to all Idaho libraries, and required for the 55 libraries participating in the grant. This training will utilize ICFL staff in conjunction with WebJunction resources and courses.

E-Rate considerations and activities begin with the start of this project. Activities that will be supported with the \$150,000 provided by the Gates Foundation include the following over the 2 years of the project, with 50% spent in each year:

- Provide on-line, statewide training and individual coaching to each library in preparation for the February 2011 E-Rate filing deadline.
- Define and develop the E-Rate compliant coalition of libraries involved in this project.

Supplemental Information: IRON Network Description

Idaho Regional Optical Network (IRON) is a not-for-profit corporation formed to provide an economical high-speed infrastructure for the State of Idaho. Its mission is to facilitate, build and operate a powerful optical infrastructure targeting Idaho's research, education, health care and government entities to enable research, teaching, learning, collaborations throughout the state. IRON is Idaho's connection to research and education networks throughout the US and around the world. IRON is funded by universities and hospitals, the Idaho National Labs and the Idaho Department of Administration. IRON operates agnostically in regards to LEC, ISP, and inter-exchange carriers. IRON has a broad and deep knowledge of telecommunications business and process in Idaho, and working relationships with every LEC in the state.

One option for new broadband Ethernet connections to public libraries is installing area wireless one-hop radios that provide connectivity to one of IRON's congregation points. In general, a high capacity microwave radio can be installed at a library to provide the local loop services. This point to multipoint radio is connected to a fully licensed and redundant middle mile network that is peered with IRON. This connection facilitates scalable Internet connections starting at 5 Mbps and allows for advanced L2VPN connections across the network.

The primary IRON statewide long-haul fiber optic backbone is a native-mode Ethernet-based "Regional Optical Network" equipped with a 10 Wave x 10 Gbps DWDM optical transport. Three core routers located in Boise, Idaho Falls and Pullman, WA are Juniper 480's, which are in turn connected to user sites via Juniper EX 4200 Aggregation Switches located at aggregation sites in Boise, Salt Lake City, Spokane, Moscow, Lewiston, and Rexburg. Local users are connected via wired and wireless technology, with metro fiber or copper deploying native mode Ethernet or Ethernet over SONET technology. (See IRON Network Map.)

Wireless middle-mile connectivity from rural communities currently being deployed uses licensed spectrum, carrier-grade equipment deployed in a mesh architecture, typically manufactured by DragonWave or Motorola, operating at speeds from 100 to 800 Mbps, expandable via software to 1.6 Gbps as distances permit.

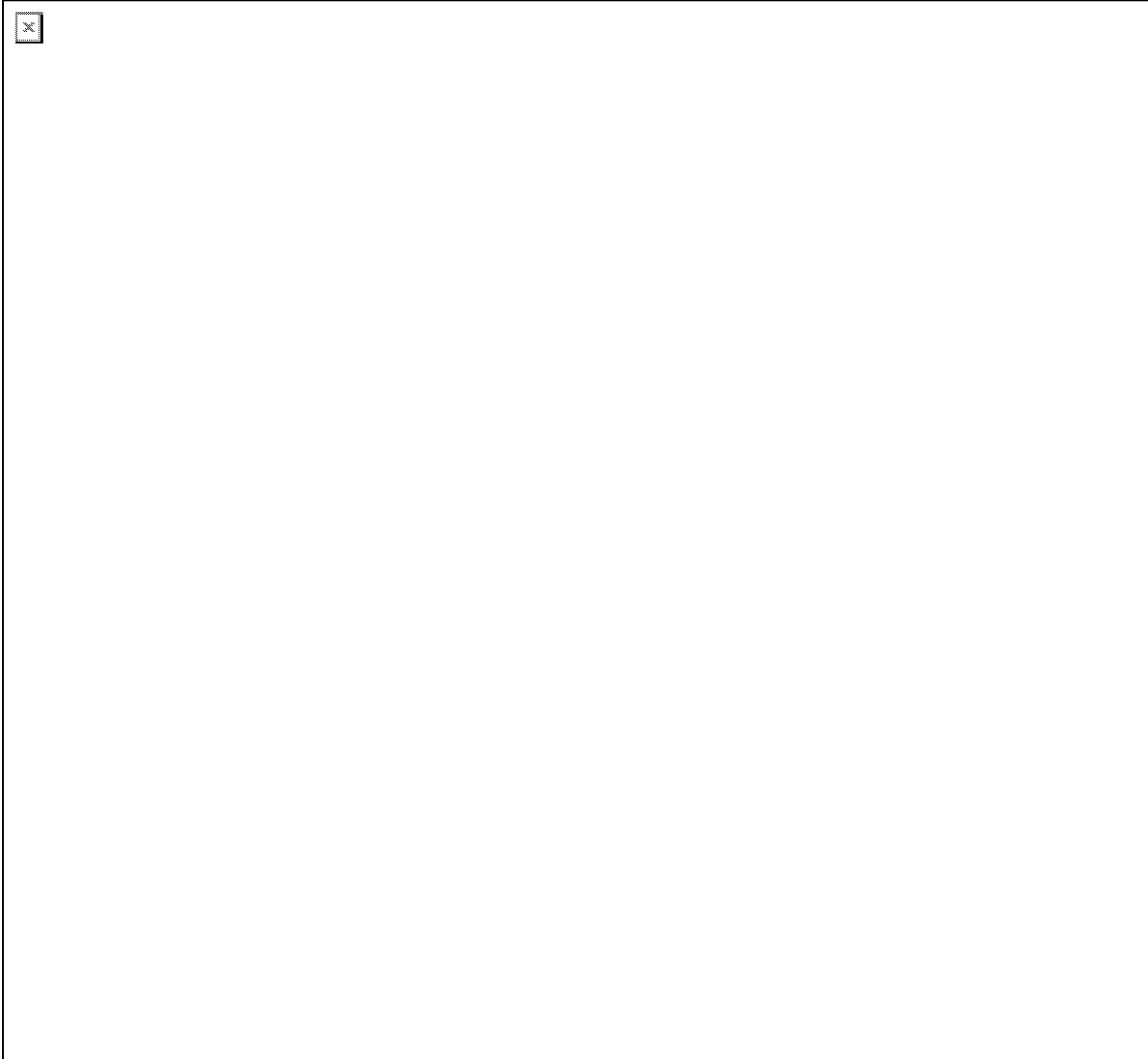
The optical fiber long-haul backbone operates at 10 GigE Mbps, and is built in a ring architecture within the state. Additional diversity for commodity IP connectivity is provided via connectivity to "Regional Optical Networks" in Washington, Salt Lake City, and Oregon with which IRON has entered into mutual peering arrangements.

Direct connectivity to Tier 1 providers on the Internet is via diverse optical fiber connections from the core routers to Level 3, Qwest, NTT, and Global Crossing. These connections are operating currently at GigE speed, but are capable of being increased to 10 GigE as demand requires. Additional IP diversity and access to the Internet is provided through connectivity to Internet2's Commodity Peering Service (CPS) and the National Lambda Rail's Transit Rail.

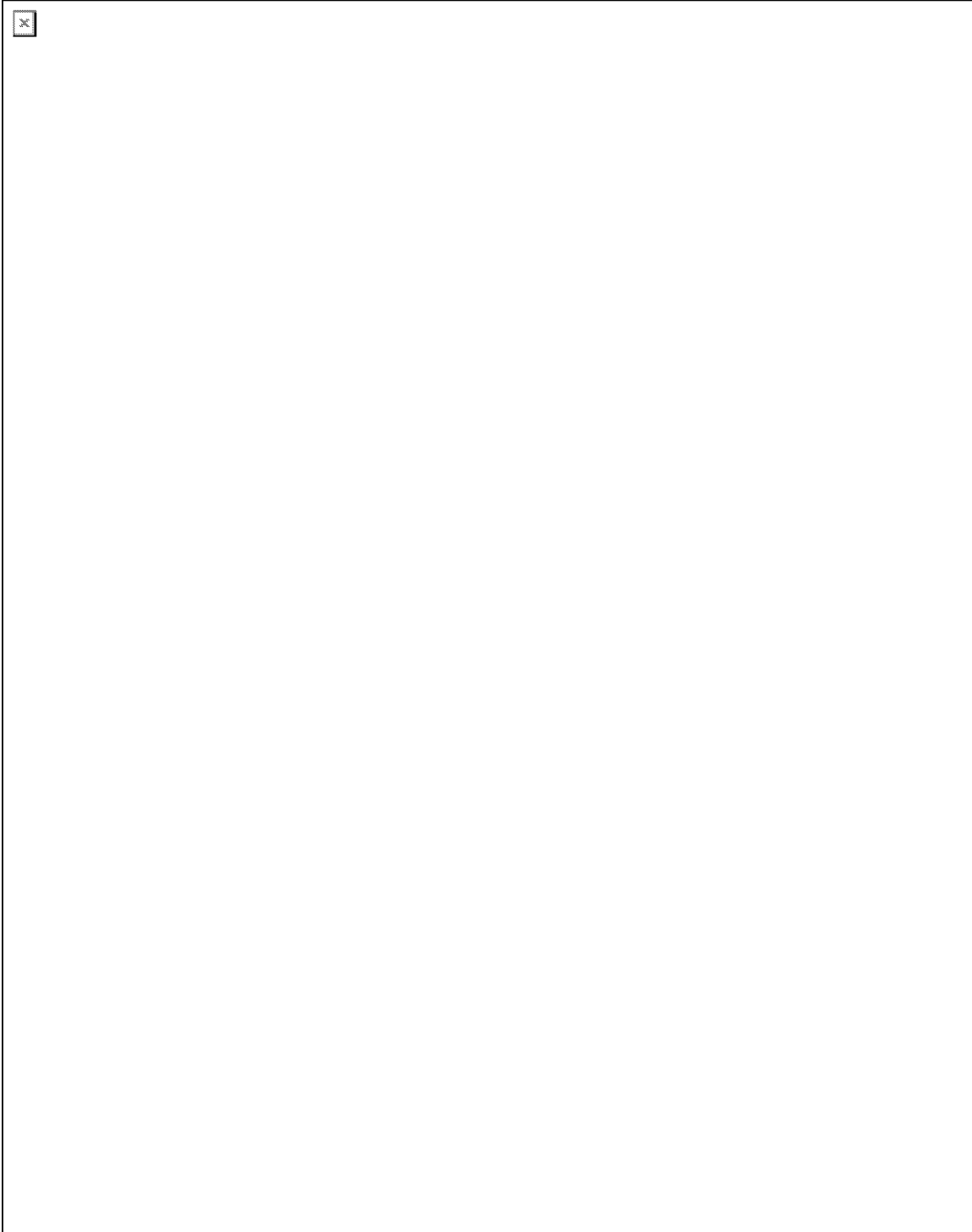
There are 20 Independent Local Exchange Companies in Idaho, in addition to Qwest, and rural public libraries are in almost every one of their territories. Syringa Networks is a regional optical

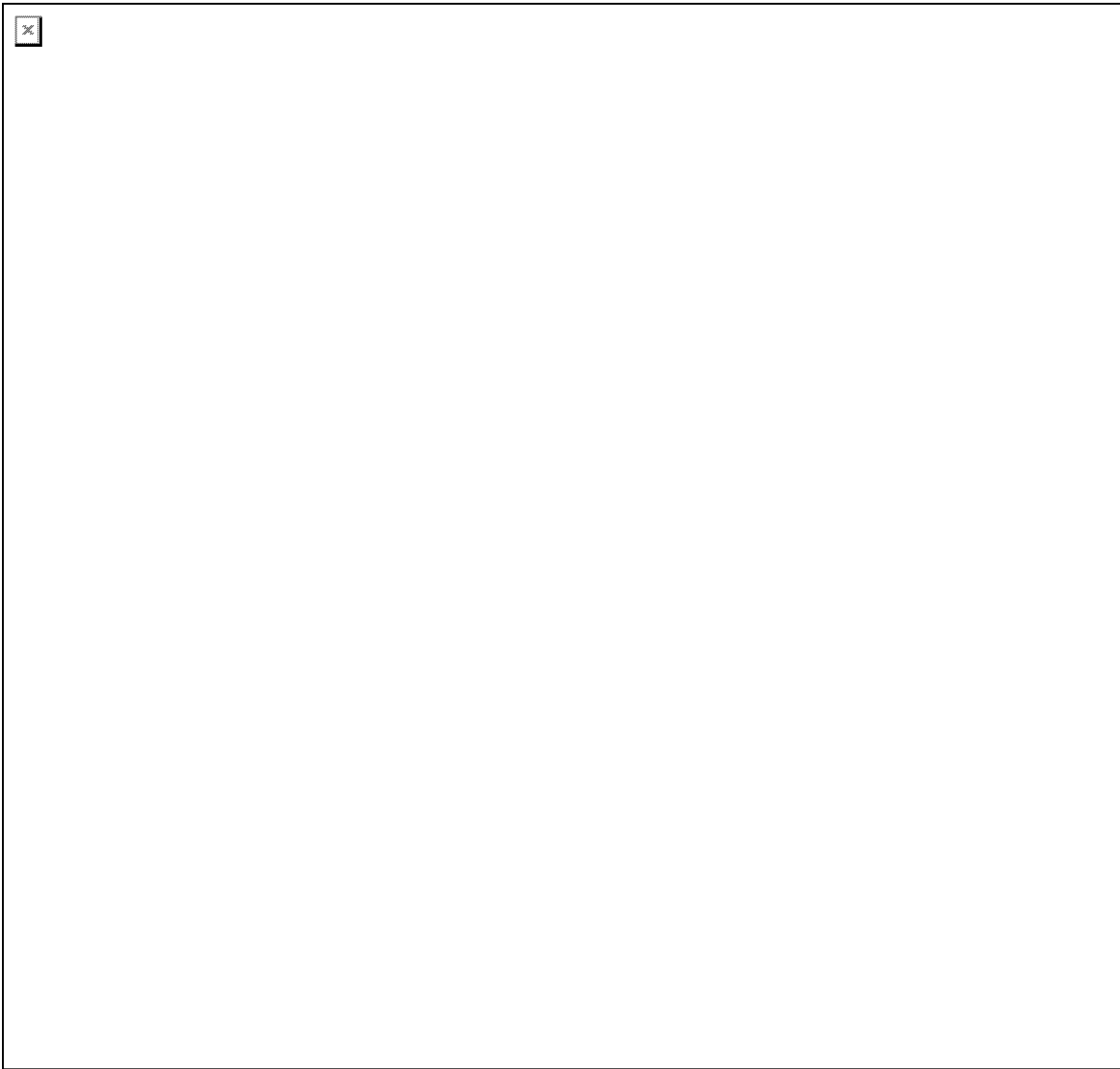
network that serves southern Idaho with Ethernet. 12 of the 20 Idaho ILECs are members of Syringa Networks, and also offer Ethernet connectivity through Syringa to IRON. Where there will be fiber loop or adequate copper for Ethernet transmission in the loop and the capability to backhaul Ethernet to an IRON hub, this option will also be considered for the local library.

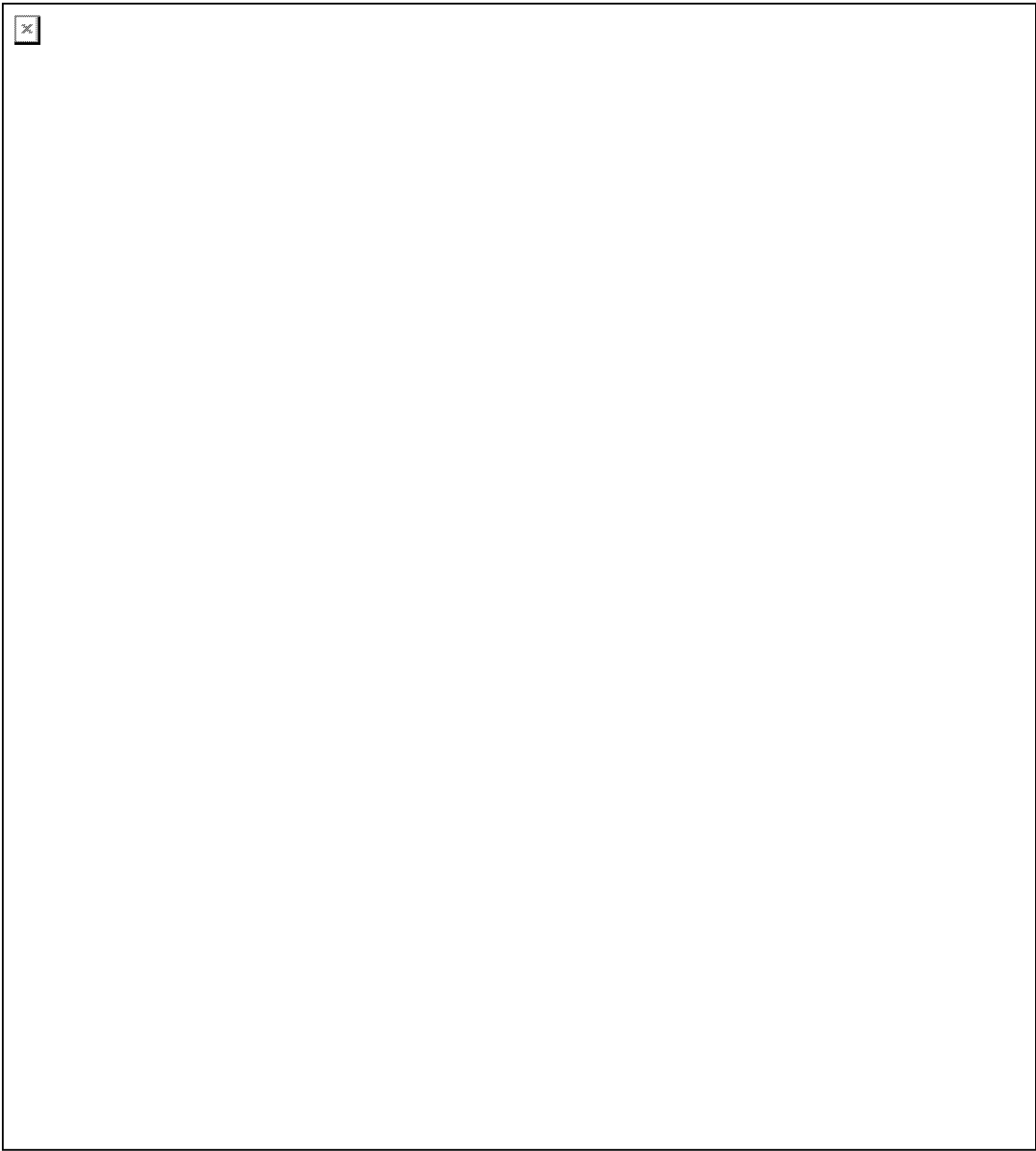
IRON Network Map



Learning Express Library Resources







Supplemental Information: Named Contractors

The February 2011 deadline for library E-Rate filing requires a number of project activities begin immediately upon notification of grant award. To that end, three noncompetitive contracts are identified for timely and unbiased completion of this project:

1. Steve Maloney is named in this proposal as a contract consultant who will develop the RFP template for the expanded broadband connectivity and then work with ICFL staff and the E-Rate Coalition to help libraries tailor the template for their individual situation. Maloney will also assist the libraries in evaluating the bid responses to the RFPs. Maloney is intimately familiar with broadband, the telecommunications industry and broadband networking services in Idaho, as well as available telecom services and tariffs. This project hinges on quickly identifying service vendors so that February 2011 E-Rate filings can be made. The requisite E-Rate process requires an open and fair RFP process. Maloney's expertise and independence from any telecom or ISP service-provider or vendor will enable this process to commence and complete in this compressed timeframe.
2. Idaho Regional Optical Network (IRON), a non-profit organization dedicated to providing broadband connectivity and Internet to libraries, schools, universities, hospitals and research organization, is named in this proposal as a contractor that will take on the provisioning activities for expanding broadband connectivity for the 55 libraries. IRON operates agnostically in regards to LEC, ISP, and interexchange carrier. IRON has a broad and deep knowledge of telecommunications business and process in Idaho, and working relationships with every LEC in the state. IRON's expertise in provisioning (ordering, coordinating, and verifying telecom and Internet services, ordering and arranging installation of equipment, and approving the payment of invoices) of over \$1 million worth of services and equipment is critical to having expanded broadband connectivity in place per the aggressive timeline imposed by the 2-year project window.
3. Gens Johnson, Ph.D, Engineer, is named in this proposal as a contract consultant who will be the project manager for the ICFL BTOP initiative. Johnson is experienced in managing Idaho collaborations, technology project management, telecom and IT with a decade of experience working, specifically with regional state agencies delivering educational services. Johnson has a long professional association with the ICFL, Idaho state agencies, and community organizations throughout rural Idaho. Johnson has been involved in all aspects of preparing this BTOP proposal and developing the necessary partnerships for successful program delivery targeted at economic recovery and services for the special needs of rural populations in Idaho. She is uniquely positioned to manage all aspects of this multi-faceted project, as she has full understanding of the implementation steps and will be ready to start the process immediately upon notification of award.

**U.S. Department of Commerce
Broadband Technology Opportunities Program
Authentication and Certifications**

1. I certify that I am the duly Authorized Organization Representative (AOR) of the applicant organization, and that I have been authorized to submit the attached application on its behalf.
2. I certify that I have examined this application, that all of the information and responses in this application, including certifications, and forms submitted, all of which are part of this grant application, are material representations of fact and true and correct to the best of my knowledge, that the entity(ies) that is requesting grant funding pursuant to this application and any subgrantees and subcontractors will comply with the terms, conditions, purposes, and federal requirements of the grant program; that no kickbacks were paid to anyone; and that a false, fictitious, or fraudulent statements or claims on this application are grounds for denial or termination of a grant award, and/or possible punishment by a fine or imprisonment as provided in 18 U.S.C. §1001 and civil violations of the False Claims Act.
3. I certify that the entity(ies) I represent have and will comply with all applicable federal, state, and local laws, rules, regulations, ordinances, codes, orders and programmatic rules and requirements relating to the project. I acknowledge that failure to do so may result in rejection or deobligation of the grant or loan award. I acknowledge that failure to comply with all federal and program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
4. I certify that the entity(ies) I represent has and will comply with all applicable administrative and federal statutory, regulatory, and policy requirements set forth in the Department of Commerce Pre-Award Notification Requirements for Grants and Cooperative Agreements ("DOC Pre-Award Notification"), published in the Federal Register on February 11, 2008 (73 FR 7696), as amended; DOC Financial Assistance Standard Terms and Conditions (Mar. 8, 2009); the Department of Commerce American Recovery and Reinvestment Act Award Terms (Apr. 9, 2009); and any Special Award Terms and Conditions that are included by the Grants Officer in the award.
5. I certify that any funds awarded to the entity(ies) I represent as a result of this application will not result in any unjust enrichment of such entity(ies) or duplicate any funds such entity(ies) receive under federal universal service support programs administered by the Universal Service Administrative Corporation (USAC).
6. I certify that the entity(ies) I represent has secured access to pay the 20% of total project cost or has petitioned the Assistant Secretary of NTIA for a waiver of the matching requirement.

3/14/2010
Date

Ann Joslin
Authorized Organization Representative Signature

Ann Joslin
Print Name

State Librarian
Title

BUDGET INFORMATION - Non-Construction Programs

OMB Approval No. 0348-0044

| SECTION A - BUDGET SUMMARY | | | | | | |
|--|---|-----------------------------|-----------------|-----------------------|-----------------|-----------------|
| Grant Program Function or Activity (a) | Catalog of Federal Domestic Assistance Number (b) | Estimated Unobligated Funds | | New or Revised Budget | | |
| | | Federal (c) | Non-Federal (d) | Federal (e) | Non-Federal (f) | Total (g) |
| 1.0660-ZA28 | 11.557 | \$ | \$ | \$ 1,907,530.60 | \$ 942,815.83 | \$ 2,850,346.43 |
| 2. | | | | | | 0.00 |
| 3. | | | | | | 0.00 |
| 4. | | | | | | 0.00 |
| 5. Totals | | \$ 0.00 | \$ 0.00 | \$ 1,907,530.60 | \$ 942,815.83 | \$ 2,850,346.43 |
| SECTION B - BUDGET CATEGORIES | | | | | | |
| 6. Object Class Categories | GRANT PROGRAM, FUNCTION OR ACTIVITY | | | | | Total (5) |
| | (1) | (2) | (3) | | | |
| a. Personnel | \$ 106,574.36 | \$ | \$ | \$ | \$ | 106,574.36 |
| b. Fringe Benefits | 42,241.30 | | | | | 42,241.30 |
| c. Travel | 19,015.97 | | | | | 19,015.97 |
| d. Equipment | 1,218,114.80 | | | | | 1,218,114.80 |
| e. Supplies | 12,500.00 | | | | | 12,500.00 |
| f. Contractual | 1,432,900.00 | | | | | 1,432,900.00 |
| g. Construction | 0.00 | | | | | 0.00 |
| h. Other | 19,000.00 | | | | | 19,000.00 |
| i. Total Direct Charges (sum of 6a-6h) | 2,850,346.43 | 0.00 | 0.00 | 0.00 | 0.00 | 2,850,346.43 |
| j. Indirect Charges | 0.00 | | | | | 0.00 |
| k. TOTALS (sum of 6i and 6j) | \$ 2,850,346.43 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 2,850,346.43 |
| 7. Program Income | | \$ | \$ | \$ | \$ | 0.00 |

Authorized for Local Reproduction

Standard Form 424A (Rev. 7-97)
Prescribed by OMB Circular A-102

| SECTION C - NON-FEDERAL RESOURCES | | | | | |
|---|--------------------------------|---------------|----------------------------|---------------|---------------|
| (a) Grant Program | (b) Applicant | (c) State | (d) Other Sources | (e) TOTALS | |
| 8. 0660-Z28 | \$ 162,815.66 | \$ | \$ 780,000.17 | \$ 942,815.83 | |
| 9. | | | | 0.00 | |
| 10. | | | | 0.00 | |
| 11. | | | | 0.00 | |
| 12. TOTAL (sum of lines 8-11) | \$ 162,815.66 | \$ 0.00 | \$ 780,000.17 | \$ 942,815.83 | |
| SECTION D - FORECASTED CASH NEEDS | | | | | |
| | Total for 1st Year | 1st Quarter | 2nd Quarter | 3rd Quarter | 4th Quarter |
| 13. Federal | \$ 1,117,048.43 | \$ 241,649.93 | \$ 210,361.92 | \$ 344,833.78 | \$ 320,202.80 |
| 14. Non-Federal | 600,430.71 | 129,890.55 | 113,072.77 | 185,353.46 | 172,113.93 |
| 15. TOTAL (sum of lines 13 and 14) | \$ 1,717,479.14 | \$ 371,540.48 | \$ 323,434.69 | \$ 530,187.24 | \$ 492,316.73 |
| SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT | | | | | |
| (a) Grant Program | FUTURE FUNDING PERIODS (Years) | | | | |
| | (b) First | (c) Second | (d) Third | (e) Fourth | |
| 16.0660-Z28 | \$ 1,907,530.60 | \$ | \$ | \$ | |
| 17. | | | | | |
| 18. | | | | | |
| 19. | | | | | |
| 20. TOTAL (sum of lines 16-19) | \$ 1,907,530.60 | \$ 0.00 | \$ 0.00 | \$ 0.00 | |
| SECTION F - OTHER BUDGET INFORMATION | | | | | |
| 21. Direct Charges: 2850346.43 | | | 22. Indirect Charges: 0 | | |
| 23. Remarks: | | | | | |

MANAGEMENT'S DISCUSSION AND ANALYSIS

The Management's Discussion and Analysis provides a narrative overview and analysis of the financial activities of the State of Idaho for the fiscal year ended June 30, 2009. Please read it in conjunction with the transmittal letter, which can be found preceding this narrative, and the State's financial statements, which follow.

FINANCIAL HIGHLIGHTS - PRIMARY GOVERNMENT

Government-Wide Highlights

The assets of the State's primary government exceeded its liabilities for the fiscal year ended June 30, 2009, by \$8.5 billion (reported as net assets). Of this amount, \$960.8 million (unrestricted net assets) may be used to meet the State's ongoing obligations to citizens and creditors.

In fiscal year 2009 the State's total net assets decreased by \$540.5 million. Net assets of governmental activities decreased by \$402.0 million, while net assets of business-type activities decreased by \$138.5 million.

Fund Highlights

At the close of the fiscal year, the State's governmental funds reported combined ending fund balances of \$2.2 billion, with \$1.1 billion reserved for specific purposes and \$1.1 billion unreserved. This includes the General Fund's unreserved fund balance of \$631.4 million.

Long-Term Debt

The State's long-term debt increased \$133.5 million from \$880.0 million in fiscal year 2008 to \$1.0 billion in fiscal year 2009. The key factors in this increase were bonds and notes issued by the Idaho Transportation Department, the Unemployment Compensation fund, and the colleges and universities.

OVERVIEW OF THE FINANCIAL STATEMENTS

This report is an introduction to the State's basic financial statements, which include the following three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also includes required supplementary information and other supplementary information in addition to the basic financial statements.

Government-Wide Financial Statements

The government-wide financial statements include the Statement of Net Assets and the Statement of Activities; which report information about the State as a whole and present a long-term view of the State's finances using accounting methods similar to those used in the private sector. The statements are prepared using the flow of economic resource measurement focus and accrual basis of accounting, under which the current year's revenues and expenses are recorded as transactions occur rather than when cash is received or paid.

The *Statement of Net Assets* reports all of the State's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in the State's net assets may serve as a useful indicator of whether the financial position of the State is improving or deteriorating.

The *Statement of Activities* presents information showing how the State's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Therefore, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (such as uncollected taxes and earned but unused vacation leave). This Statement reports expenses and revenues in a format that focuses on the net cost of each function, allowing you to see which functions of the State draw upon the general revenues of the State and which functions contribute to the general revenues of the State.

The government-wide financial statements are divided into the following three categories:

Governmental activities encompass most of the State's basic services such as general government, public safety and correction, health and human services, education, economic development, and natural resources. Revenues from taxes and federal grants finance most of these activities.

Business-type activities account for operations that function in a manner similar to a private business, where all or a significant portion of costs are recovered through user fees and charges to external customers. These activities primarily include higher education, unemployment benefit payments, and loans to cities and counties to make improvements to wastewater and drinking water systems.

Discretely presented component units are organizations legally separate from and financially accountable to the State; or their relationship with the State is such that exclusion would cause the State's financial statements to be misleading or incomplete. Discretely presented component units include the Idaho Housing and Finance Association, the college and university foundations, the Petroleum Clean Water Trust Fund, the Idaho Individual High Risk Reinsurance Pool, the Idaho Small Employer Health Reinsurance Program, and the Idaho Bond Bank Authority.

Fund Financial Statements

The fund financial statements provide detailed information about the State's most significant funds. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund accounting is used to demonstrate compliance with finance-related legal requirements. The State's funds are divided into the following three categories:

Governmental funds account for most of the State's basic services and provide a detailed short-term view of the State's general government operations. They account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the State's near-term financing requirements and capabilities. This approach is known as using the current financial resources measurement focus and the modified accrual basis of accounting. Governmental funds include the General Fund, special revenue funds, permanent funds, and capital projects funds.

Two schedules in the governmental fund financial statements reconcile the amounts reported on the governmental fund financial statements (modified accrual accounting) with governmental activities and balances reported on the appropriate government-wide statements (accrual accounting). By comparing the information presented for governmental funds with similar information presented in the government-wide financial statements, you may better understand the long-term impact of the State's near-term financing decisions.

Proprietary funds account for activities similar to for-profit enterprises, where the determination of net income is necessary for sound financial administration. Proprietary funds include enterprise and internal service funds. Enterprise funds report activities that provide supplies or services to the general public; internal service

funds report activities that provide supplies and services for the State's programs and activities. Internal service funds are reported as governmental activities on the government-wide statements since their services predominantly benefit the State. Proprietary funds provide the same type of information as the government-wide financial statements, only in greater detail. As in the government-wide statements, proprietary fund financial statements use the accrual basis of accounting.

Fiduciary funds account for resources held for the benefit of parties outside the State. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the State's programs. These funds are reported using the accrual basis of accounting.

Notes to the Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found following the component unit financial statements.

Required Supplementary Information

The basic financial statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements. The required supplementary information includes the following:

- Budgetary comparison schedules reconciling the statutory operating activities and the generally accepted accounting principles operating activities and fund balances, as presented in the governmental fund financial statements
- Condition and maintenance data regarding the State's infrastructure reported using the modified approach
- Schedules of funding progress and actuarial information related to the State's obligation to provide pension and postemployment benefits to certain employees

Other Supplementary Information

Combining financial statements are presented after the required supplementary information to provide more detail for nonmajor special revenue, capital projects, proprietary, and fiduciary funds. The total columns of these combining financial statements tie to the applicable combined fund financial statement.

FINANCIAL ANALYSIS OF THE STATE AS A WHOLE

Net Assets

Net assets measure the difference between what the State owns (assets) versus what the State owes (liabilities). Net assets may serve over time as a useful indicator of the State's financial position. The State's assets exceeded liabilities by \$8.5 billion for the most recent

fiscal year. The State's combined net assets decreased \$540.5 million over the course of this fiscal year's operations. Net assets of governmental activities decreased \$402.0 million and business-type activities net assets decreased \$138.5 million.

Net Assets
June 30, 2009 and 2008
(dollars in thousands)

| | Governmental Activities | | Business-Type Activities | | Total Primary Government | |
|--|-------------------------|--------------------|--------------------------|--------------------|--------------------------|--------------------|
| | 2009 | 2008* | 2009 | 2008* | 2009 | 2008* |
| Current and Other Assets | \$3,577,268 | \$4,300,819 | \$1,127,659 | \$1,274,764 | \$4,704,927 | \$5,575,583 |
| Capital Assets | 5,234,661 | 4,885,243 | 1,002,809 | 957,410 | 6,237,470 | 5,842,653 |
| Total Assets | 8,811,929 | 9,186,062 | 2,130,468 | 2,232,174 | 10,942,397 | 11,418,236 |
| Other Liabilities | 1,038,059 | 1,076,101 | 197,502 | 196,123 | 1,235,561 | 1,272,224 |
| Long-Term Liabilities | 723,219 | 657,273 | 533,436 | 498,071 | 1,256,655 | 1,155,344 |
| Total Liabilities | 1,761,278 | 1,733,374 | 730,938 | 694,194 | 2,492,216 | 2,427,568 |
| Net Assets: | | | | | | |
| Invested in Capital Assets, Net of Related Debt | 4,721,700 | 4,450,353 | 560,232 | 516,949 | 5,281,932 | 4,967,302 |
| Restricted | 1,566,748 | 1,950,190 | 640,725 | 830,375 | 2,207,473 | 2,780,565 |
| Unrestricted | 762,203 | 1,052,145 | 198,573 | 190,656 | 960,776 | 1,242,801 |
| Total Net Assets | \$7,050,651 | \$7,452,688 | \$1,399,530 | \$1,537,980 | \$8,450,181 | \$8,990,668 |

*These columns have been restated. More detailed information can be found in Note 13.

The largest component of the State's net assets, 62.5 percent (\$5.3 billion), reflects its investment in capital assets (e.g., land, infrastructure, buildings, machinery and equipment), net of accumulated depreciation and less any related debt outstanding that was needed to acquire or construct the assets. The State uses these capital assets to provide services to citizens. These assets are not available for future spending. Capital assets increased \$394.8 million during the year mainly due to highway improvements, the Capitol restoration, and various state building additions and improvements.

Restricted net assets are the next largest component, comprising 26.1 percent (\$2.2 billion). These resources

are not available for general use due to restrictions placed on them by external parties such as creditors, grantors, or contributors; or by state law through constitutional provisions or enabling legislation.

The remaining 11.4 percent (\$960.8 million) of net assets represents unrestricted net assets, which may be used at the State's discretion but often have limitations on use based on state statutes.

At the end of the current fiscal year, the State reported positive balances in all three categories of net assets for the State as a whole, as well as for its separate governmental and business-type activities. The same situation held true for the prior fiscal year.

Changes in Net Assets

The following condensed financial information was derived from the government-wide Statement of Activities and reflects how the State's net assets changed during the fiscal year:

Change in Net Assets
For the Fiscal Years Ended June 30, 2009 and 2008
(dollars in thousands)

| | Governmental Activities | | Business-Type Activities | | Total Primary Government | | Total Percent Change |
|------------------------------------|-------------------------|--------------------|--------------------------|--------------------|--------------------------|--------------------|----------------------|
| | 2009 | 2008* | 2009 | 2008* | 2009 | 2008* | |
| Revenues | | | | | | | |
| Program Revenues | | | | | | | |
| Charges for Services | \$614,306 | \$657,119 | \$767,667 | \$754,366 | \$1,381,973 | \$1,411,485 | (2.1) |
| Operating Grants and Contributions | 2,034,795 | 1,955,236 | 293,673 | 244,954 | 2,328,468 | 2,200,190 | 5.8 |
| Capital Grants and Contributions | 8,892 | 906 | 21,154 | 29,478 | 30,046 | 30,384 | (1.1) |
| General Revenues | | | | | | | |
| Sales Tax | 1,177,106 | 1,334,032 | | | 1,177,106 | 1,334,032 | (11.8) |
| Individual and Corporate Taxes | 1,320,968 | 1,599,881 | | | 1,320,968 | 1,599,881 | (17.4) |
| Other Taxes | 400,602 | 414,660 | | | 400,602 | 414,660 | (3.4) |
| Other | 67,233 | 80,168 | | | 67,233 | 80,168 | (16.1) |
| Total Revenues | 5,623,902 | 6,042,002 | 1,082,494 | 1,028,798 | 6,706,396 | 7,070,800 | (5.2) |
| Expenses | | | | | | | |
| General Government | 450,875 | 463,125 | | | 450,875 | 463,125 | (2.6) |
| Public Safety and Correction | 326,125 | 324,843 | | | 326,125 | 324,843 | 0.4 |
| Health and Human Services | 2,115,148 | 1,818,932 | | | 2,115,148 | 1,818,932 | 16.3 |
| Education | 1,850,258 | 1,796,160 | | | 1,850,258 | 1,796,160 | 3.0 |
| Economic Development | 743,811 | 756,677 | | | 743,811 | 756,677 | (1.7) |
| Natural Resources | 241,108 | 243,925 | | | 241,108 | 243,925 | (1.2) |
| Interest Expense | 46,767 | 45,530 | | | 46,767 | 45,530 | 2.7 |
| College and University | | | 896,993 | 875,586 | 896,993 | 875,586 | 2.4 |
| Unemployment Compensation | | | 338,600 | 171,918 | 338,600 | 171,918 | 97.0 |
| Loan | | | 5,910 | 2,267 | 5,910 | 2,267 | 160.7 |
| State Lottery | | | 105,780 | 102,065 | 105,780 | 102,065 | 3.6 |
| Liquor Dispensary | | | 117,185 | 112,476 | 117,185 | 112,476 | 4.2 |
| Correctional Industries | | | 8,323 | 7,574 | 8,323 | 7,574 | 9.9 |
| Total Expenses | 5,774,092 | 5,449,192 | 1,472,791 | 1,271,886 | 7,246,883 | 6,721,078 | 7.8 |
| Increase (Decrease) in Net | | | | | | | |
| Assets before Transfers | (150,190) | 592,810 | (390,297) | (243,088) | (540,487) | 349,722 | (254.5) |
| Transfers | (251,847) | (264,027) | 251,847 | 264,027 | 0 | 0 | |
| Change in Net Assets | (402,037) | 328,783 | (138,450) | 20,939 | (540,487) | 349,722 | (254.5) |
| Net Assets, Beginning | | | | | | | |
| of Year, as Restated | 7,452,688 | 7,123,905 | 1,537,980 | 1,517,041 | 8,990,668 | 8,640,946 | 4.0 |
| Net Assets, End of Year | \$7,050,651 | \$7,452,688 | \$1,399,530 | \$1,537,980 | \$8,450,181 | \$8,990,668 | (6.0) |

*These columns have been restated. More detailed information can be found in Note 13.

The Total Percent Change column shows the percentage change in operations from fiscal year 2008 to 2009 for each line item. Readers should be cautious when using this column to evaluate the overall change in net assets. Although a line may show a large percentage change (e.g., 160.7 percent for the Loan fund of \$3.6 million), it may not have as significant of an effect on the overall change in net assets as a change in a more material line item with a smaller percentage change (e.g., 16.3 percent for Health and Human Services of \$296.2 million).

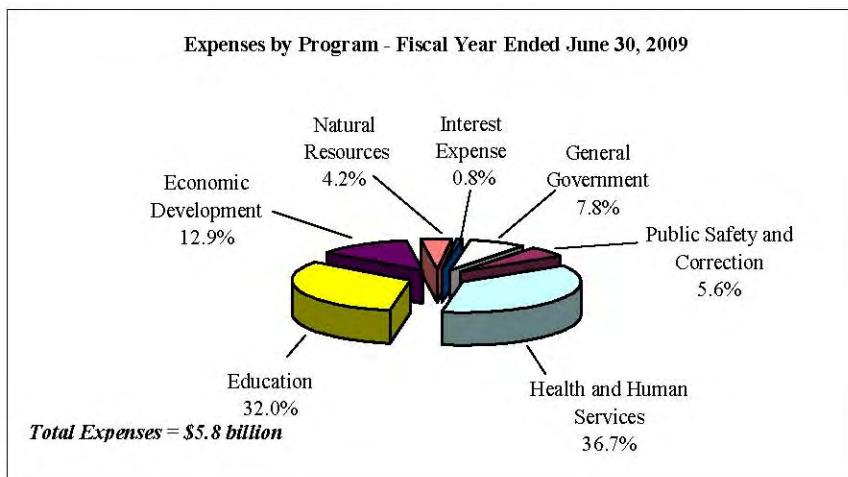
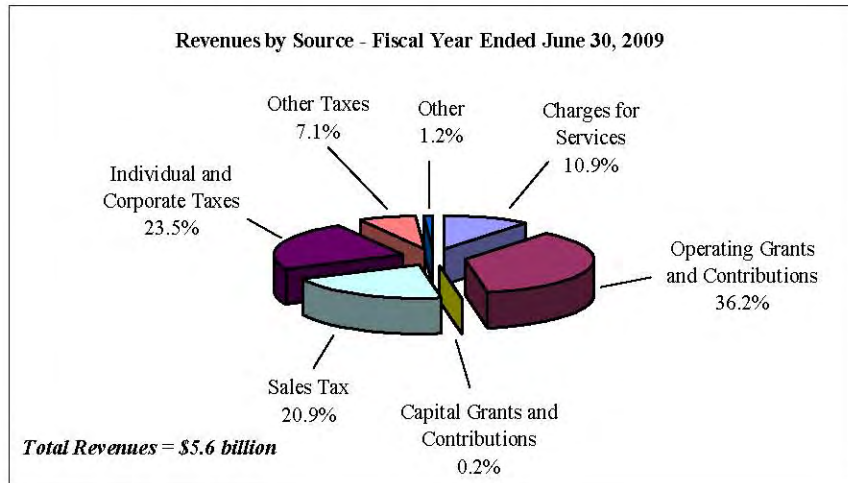
Governmental Activities

The overall financial position for Governmental Activities deteriorated during the fiscal year, as evidenced by the \$402.0 million decrease in net assets. The key elements of this decrease were a 17.4 percent decrease (\$278.9 million) in individual and corporate tax revenue; an 11.8 percent decrease (\$156.9 million) in sales tax revenue; and a 6.5 percent decrease (\$42.8 million) in charges for services related mainly to the decrease in fair market value of investments throughout most governmental funds. These decreases were offset in part by a 4.1 percent increase (\$79.6 million) in operating grants and contributions revenues, primarily

from federal grant revenue for health care assistance and education.

Health and Human Services expenses increased during the year by 16.3 percent (\$296.2 million) due to greater medical assistance payments, mainly related to Medicaid and rehabilitation services. Education expenses increased by 3 percent (\$54.1 million) due to an increased public school distribution for operating expenses. General Government expenses decreased by 2.6 percent (\$12.3 million) primarily due to legislative changes to retiree health care benefits.

The following charts depict revenues and expenses of the governmental activities:



Business-Type Activities

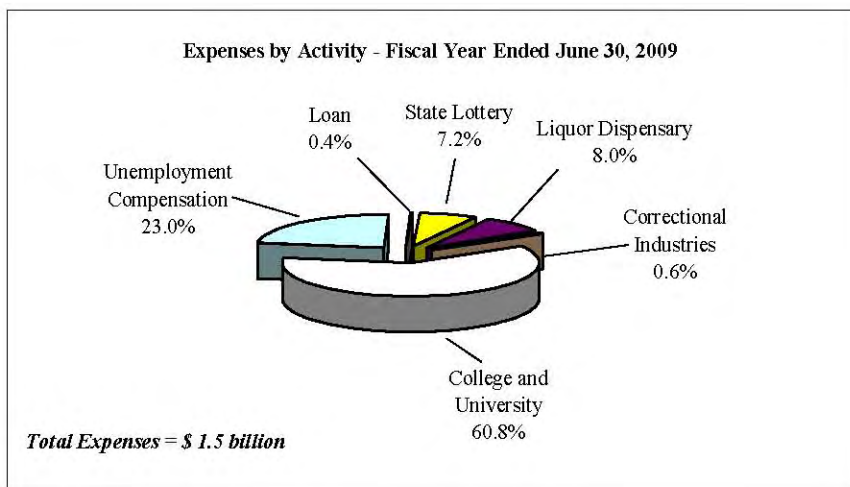
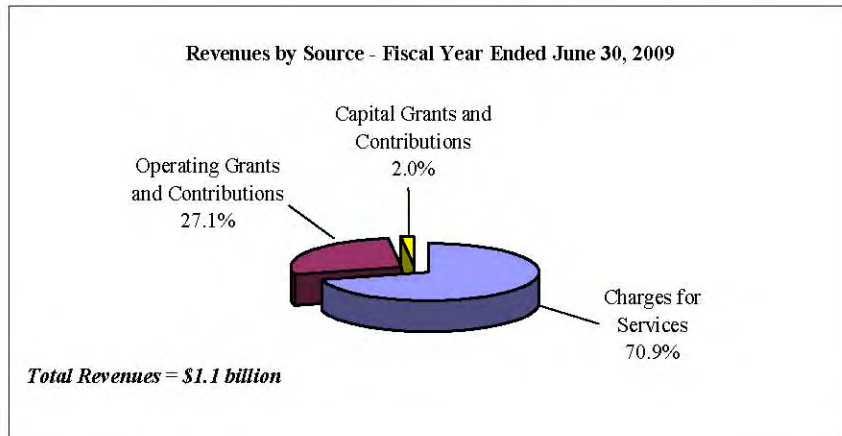
Net assets for Business-type activities decreased by \$138.5 million in fiscal year 2009. The largest changes were seen in the following funds:

- The Unemployment Compensation fund net assets decreased by \$187.4 million primarily due to a \$166.9 million increase in unemployment compensation benefits as the slowdown in the national economy affected Idaho’s economy. This decrease was offset in part by an increase of \$30.3 million in federal grant revenue for unemployment benefits.
- Loan fund net assets increased by \$36.8 million primarily due to an increase in federal grants of \$9.1 million to provide loans to municipalities to

make improvements to wastewater and drinking water systems. Grant revenues were offset in part by an increase in services and supplies expense of \$3.9 million.

- College and University fund net assets increased by \$11.3 million primarily due to an increase of \$17.5 million in student tuition and fees, and an increase of \$7.4 million in transfers in from the State’s General Fund. These increases were offset in part by an increase of \$22.6 million in personnel costs; an increase of \$6.5 million in scholarships and fellowships; and a decrease of \$10.0 million in investment income, primarily due to a decrease of \$12.8 million in the fair market value of investments.

The following charts depict revenues and expenses of the business-type activities:



FINANCIAL ANALYSIS OF THE STATE'S FUNDS

Governmental Funds

At the close of the current fiscal year, the State's governmental funds reported combined ending fund balances of \$2.2 billion, a decrease of \$691.7 million in comparison with the prior fiscal year. Of the \$2.2 billion, \$1.1 billion (52.4 percent) constitutes unreserved fund balance, which is available for appropriation for the general purposes of the funds, but may be limited by state statutes. The remainder of the fund balance, \$1.1 billion (47.6 percent), is reserved to indicate that it is not available for new spending because it has been reserved for various commitments such as bond retirement, liquidation of purchase orders and contracts of the prior period, and permanent trusts held for education.

The General Fund is the chief operating fund of the State. At the end of the current fiscal year, unreserved fund balance was \$631.4 million and reserved fund balance was \$116.6 million. Total fund balance decreased \$431.3 million (36.6 percent) during the fiscal year primarily as a result of decreased individual and corporate income tax of \$261.7 million, sales tax revenue of \$158.2 million, investment income of \$28.0 million, an increase of \$56.2 million in education expenses, and an increase of \$46.8 million in capital expenditures. Intergovernmental revenue sharing decreased by \$13.8 million, mainly due to reduced sales tax revenue.

Health and Welfare's fund balance decreased \$20.1 million during the fiscal year primarily as a result of increased expenditures of \$319.7 million due to greater Medicaid and rehabilitation services and income assistance payments and a decrease of \$40.2 million transferred in from the General Fund. These decreases were offset in part by an increase of \$318.6 million in federal grant revenue.

Transportation's fund balance decreased \$11.5 million during the current fiscal year primarily as a result of a decrease of \$63.3 million in federal grants for highway improvements. The decrease in revenue was offset in part by a decrease of \$41.6 million in capital outlay expenditures. (The proceeds and expenditures from Grant Anticipation Revenue Vehicle (GARVEE) bonds are reported separately as a capital projects fund in the nonmajor governmental funds, described below.)

Land Endowments' fund balance decreased \$205.5 million in the current fiscal year, due mainly to a \$175.0 million decrease in the fair market value of investments, primarily due to a decline in equity prices associated with the economic downturn and an unprecedented liquidity crisis in fixed income markets.

Nonmajor governmental fund balances decreased by \$23.3 million during the fiscal year, mainly due to increased capital expenditures of \$62.9 million for transportation infrastructure and \$15.2 million for state buildings. In addition, \$151.0 million in notes payable were issued for highway projects and \$1.7 million in bonds were issued for state buildings. Expenditures were offset by an increase of federal grant revenue of \$33.0 million, related mainly to education and miscellaneous programs.

Proprietary Funds

Proprietary funds provide the same type of information found in the Business-Type Activities columns of the government-wide financial statements, but in more detail.

GENERAL FUND BUDGETARY HIGHLIGHTS

The General Fund cash balance carried forward from fiscal year 2008 was \$248.8 million. The General Fund revenue forecast for fiscal year 2009 of \$3.0 billion was revised downward by \$451.5 million (15 percent) to \$2.6 billion. Actual revenue collections for the General Fund of \$2.5 billion fell short of the legislatively accepted forecast by \$94.8 million. Overall, the fiscal year 2009 collections were 15.3 percent lower than the previous year. The cash balance carried over into fiscal year 2010 was \$13.4 thousand.

The General Fund Budgetary Comparison Schedule for fiscal year 2009 shows an original expenditures budget of \$3.4 billion, which is a 2.9 percent increase over the previous year's \$3.3 billion. However, the rapidly changing economic situation led to uncertain revenue projections and the Legislature cut agency budgets by \$182.4 million. Public schools were kept harmless from budget cuts by using \$85.1 million from the Public Education Stabilization Fund to maintain original appropriation levels. The variance between the original budget and the final budget in the expenditures section of the General Fund Budgetary Comparison Schedule is \$59.1 million, a 1.7 percent decrease in original expenditure appropriations. The original budget amount represents the original appropriation, prior year reappropriations, and continuous appropriations. The final budget amount includes the original budget plus supplemental (positive or negative) appropriations, Governor's holdbacks, Board of Examiners reductions, object transfers, actual transfers, and receipts to the appropriation. The variance between the final budget and actual spending was a favorable \$172.4 million (5.1 percent).

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2009 the State had \$6.2 billion (net of accumulated depreciation) invested in a broad range of capital assets, as can be seen in the table below.

Depreciation charges for this fiscal year totaled \$108.1 million.

Capital Assets as of June 30, 2009 and 2008
(Net of depreciation, dollars in thousands)

| | Governmental | | Business-type | | Total | |
|-----------------------------------|--------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| | Activities | | Activities | | Primary Government | |
| | 2009 | 2008 | 2009 | 2008* | 2009 | 2008* |
| Land | \$973,479 | \$948,599 | \$70,865 | \$68,800 | \$1,044,344 | \$1,017,399 |
| Construction in Progress | 1,088,195 | 968,930 | 56,950 | 73,337 | 1,145,145 | 1,042,267 |
| Infrastructure--not Depreciated | 2,030,524 | 1,919,944 | | | 2,030,524 | 1,919,944 |
| Historial Art and Collections | 122 | 122 | 2,158 | 2,144 | 2,280 | 2,266 |
| Intangible Assets | | | 24,382 | 44,382 | 24,382 | 44,382 |
| Buildings and Improvements | 435,138 | 409,521 | 730,153 | 654,398 | 1,165,291 | 1,063,919 |
| Improvements Other Than Buildings | 47,924 | 41,845 | 20,738 | 21,568 | 68,662 | 63,413 |
| Machinery, Equipment, and Other | 132,556 | 125,370 | 97,563 | 92,781 | 230,119 | 218,151 |
| Infrastructure--Depreciated | 526,723 | 470,912 | | | 526,723 | 470,912 |
| Total | \$5,234,661 | \$4,885,243 | \$1,002,809 | \$957,410 | \$6,237,470 | \$5,842,653 |

*These columns have been restated. More detailed information can be found in Notes 6 and 13.

The total increase in investment in capital assets for the current fiscal year (including additions and deductions) was \$394.8 million, or 6.8 percent. This year's major additions include \$432.3 million spent for infrastructure assets, which includes construction in progress of \$213.1 million, roadways of \$122.7 million, rights-of-way of \$24.8 million, and bridges and ports of entry of \$71.7 million.

The State uses the traditional method of depreciation for its 1,761 bridges and 39 rest areas or ports of entry. The State has adopted the modified approach for reporting roads. Under this alternative method certain maintenance and preservation costs are expensed, and depreciation expense is not reported. Approximately 11,944 lane miles of roads are accounted for under the modified approach. The State manages its roadway network using its Pavement Management System to monitor road surface condition. The pavement surface condition rating is a numerical condition scale ranging from 0.0 (extremely poor) to 5.0 (good). A roadway surface is considered substandard under this approach at less than 2.0. The State's established condition level is to have no more than 18 percent of road surfaces in substandard condition. The latest condition assessment rating showed that the State had 80 percent of its road surfaces in good or fair condition, down from 81 percent in condition assessment year 2007. During fiscal year 2009 the State spent \$103.7 million to maintain Idaho's road surfaces. This amount is 22 percent (\$18.7 million)

above the estimated amount of \$85.0 million to maintain Idaho's road surfaces. Infrastructure preservation and restoration is a priority for the State. As a result of this focus, the Idaho Transportation Department has provided all available funds to meet these goals. Despite this best effort, funding has not kept up with increasing costs and needs. The Idaho Transportation Department is working with the Governor's Office and the Idaho Legislature to identify the options and appropriate funding for transportation needs in Idaho. In addition, the condition level of state roadways will be reviewed and set at the appropriate level. More detailed information about the State's capital assets is presented in Notes 1 and 6 to the financial statements and in the notes to the required supplementary information.

Long-Term Debt

Article VIII, Section 1, of the Idaho Constitution, amended in 1998, specifies that the Legislature shall not create any debts or liabilities, except in extreme emergencies, unless authorized by law and then approved by the people at a general election. This does not apply to liabilities incurred for ordinary operating expenses, nor debts or liabilities that are repaid by the end of the fiscal year. The debts or liabilities of independent public bodies corporate and politic created by law, and which have no power to levy taxes or obligate the General Fund of the State, are not debts or liabilities of the State.

Idaho Code, Title 40, addresses the increasing need for timely improvements to Idaho's highway infrastructure. The Idaho Transportation Board, with the approval of the Legislature, can approve debt financing for transportation infrastructure projects utilizing future federal-aid highway revenues. Opinions have been received from the Office of the Attorney General, based on the Idaho Supreme Court decision in *Ada County v. Wright*, to the effect that this procedure does not create a liability of the State in violation of the Idaho Constitution.

New debt resulted mainly from the Idaho Transportation Department issuing \$151.0 million in notes payable for highway projects; colleges and universities issuing revenue bonds of \$42.6 million to refund several outstanding bonds and to fund designated projects; and the Idaho Department of Labor issuing \$27.0 million in notes payable for unemployment compensation benefits.

Moody's Investors Service assigned the State of Idaho an issuer rating of Aa2, with a stable outlook. Idaho currently has no general obligation debt outstanding. The State's Tax Anticipation Notes, which carry the faith and credit pledge of the State, are rated MIG 1. Appropriation-backed lease rental debt issued by the Idaho State Building Authority is rated Aa3, with a stable outlook. The State's conservative debt policies have led to modest state debt levels, falling well below national medians; however, the transportation debt program will increase state debt significantly in the next few years. More detailed information about the State's long-term debt is presented in Notes 1 and 12 to the financial statements.

ECONOMIC FACTS AND NEXT YEAR'S BUDGET

Idaho's economy is experiencing the results of turmoil in national and global financial markets and a slowing of statewide employment. In October 2009 Idaho's unemployment rate jumped to 8.9 percent. Except for health care, every major sector of Idaho's economy, including government, had fewer jobs in October than last year. The number of Idaho workers without jobs rose to a record 67,300 as employers held October hiring to the lowest level since record-keeping began in 1998, and 22 percent below 2008's previous low for October.

Over \$43.0 million in state and federal unemployment benefits were paid to a weekly average of 37,300 jobless

workers during October. Half the workers signing up for benefits are exhausting their regular state allotment without finding jobs and moving onto federal benefits. At the end of June federal benefits accounted for less than 42 percent of total benefit payments in Idaho. Since then the federal share has risen to over 55 percent. Over 2,300 Idaho workers have already used up all their benefits—state and federal—and more than 100 workers a week are joining that group.

On February 13, 2009, Congress passed the American Recovery and Reinvestment Act of 2009 at the urging of President Obama. A direct response to the economic crisis, the Recovery Act's goals are to create new jobs as well as save existing ones, spur economic activity and invest in long-term economic growth, and foster unprecedented levels of accountability and transparency in government spending. Of the total \$787.0 billion in Recovery funds, Idaho was awarded \$491.7 million (\$232.4 million for education, \$51.0 million for health and human resources, \$76.7 million for natural resources, \$66.4 million for economic development, \$56.3 million for general government, and \$8.9 million for public safety). Idaho information related to the American Recovery and Reinvestment Act of 2009 can be obtained at <http://accountability.idaho.gov>.

The economic uncertainty and a decline in tax collections prompted Governor C.L. "Butch" Otter to order state budget reductions of \$98.9 million from the General Fund for fiscal year 2010. The budget reduction is tiered and applies to most departments, agencies, and institutions of the Executive Branch that report to the Governor, and which draw support from the General Fund. Additionally, the constitutional officers and the court system agreed to join in the budget reductions.

CONTACTING THE STATE'S FINANCIAL MANAGEMENT

This financial report is designed to provide citizens, the Legislature, investors, and creditors with a general overview of the State's finances and to show the State's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Office of the State Controller, 700 West State Street, P.O. Box 83720, Boise, ID 83720-0011, (208) 334-3150.