

RECIPIENT NAME:BOAT PEOPLE SOS, INC.

AWARD NUMBER: 51-43-B10552

DATE: 04/02/2014

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 6/30/2015

## ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

### General Information

**1. Federal Agency and Organizational Element to Which Report is Submitted**

Department of Commerce, National  
Telecommunications and Information Administration

**2. Award Identification Number**

51-43-B10552

**3. DUNS Number**

055305713

**4. Recipient Organization**

BOAT PEOPLE SOS, INC. 6066 LEESBURG PIKE STE 100, FALLS CHURCH, VA 220412220

**5. Current Reporting Period End Date (MM/DD/YYYY)**

12-31-2013

**6. Is this the last Annual Report of the Award Period?**

Yes  No

**7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.**

**7a. Typed or Printed Name and Title of Certifying Official**

Daniel Le

**7c. Telephone (area code, number and extension)**

**7d. Email Address**

daniel.le@bpsos.org

**7b. Signature of Certifying Official**

Submitted Electronically

**7e. Date Report Submitted (MM/DD/YYYY):**

04-02-2014

**PROJECT INDICATORS**

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New     Improved     Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	1	0	1
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	1	0	1
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): n/a	0	0	0
Other Community Support-Non-Governmental (please specify): BPSOS-Bayou La Batre	1	0	1

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
BPSOS-Bayou La Batre	10	40	0	0	8
Alba Middle School	64	35	0	0	313
BayouClinic	2	48	0	0	5

  

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
<b>Prior to Improvement</b>					
N/A	0	0	0	0	0

  

**After Improvement**

N/A	0	0	0	0	0
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4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time     Other     Training

4.b. If "other," please specify the primary use of the PCCs:

The PCC at BPSOS has been used on occasion as a meeting site, where the audio/visual equipment was utilized to connect the community to resources outside of the city/state. Community members have been able to attend presentations/debates on issues pertaining to their issues, predominantly for the Vietnamese American community.

**5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).**

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
DELL	Vostro Slim Tower	845	10	Computer towers for the workstations
Max White	Projector Screen	135	1	Used for presentations to the students
Logitech	USB webcam	26	10	For our video conferencing course
Dynamic Stereo	USB headset	28	10	For our internet messaging course
Brother	Printer/Copier	425	1	Printer/copier for the class
Panasonic	Camcorder	1,345	1	For video presentations in class
Compact PA	PA system	640	1	Audio for presentations
TrendNet	Wireless cards	50	1	Wireless hub
Mircosoft	Office Pro 2010	415	1	Software for each workstation
Nero	Nero Multimedia 10	50	10	Burning software for each workstation
Adobe	Adobe Photoshop CS5	661	10	Image editing software for each workstation
Zoom	Zoom text express	50	2	Keypad for visually impaired students
GOQ Software	WordQ & SpeakQ	201	2	Word prediction software to assist low English proficient students
Epson	Projector	1,401	1	For visual presentations to students
Da-lite	Projector stand	189	1	To hold up projector screen
EZsee	Large print keyboard	57	2	Keyboard for students with visual challenges
BIGtrack	Trackball	83	2	Easy-use mouse for first time computer users
Smartboard	SB680i3 smartboard with UF55 projector	2,899	3	Utilized to promote student active collaboration with teachers in classroom
Smartboard-cables/software etc..	SNT-32 cables/ software			
Lenovo	ThinkPad laptop	845	60	For use as rolling workstations for students
Carts	Laptop carts	2,798	3	Transport and house laptops
Intel	Executive workstations	58	2	For PCC support staff
Brother	Printer	2,751	1	Utilized in BayouClinic PCC
Trend	Micro Worry Free Virus Protection	250	2	Software to protect workstations
SMARTBoard	SB680i3 smartboard with UF65 projector	2,799	2	Utilized to promote student active collaboration with teachers in classroom
SBA-L	Projection audio system for smartboards	254	4	Audio systems for smartboards
Tripp Lite	SVGA/VGA monitor + audio cable	31	2	Used to operate Smartboards
AVID	JS-75 stereo earbuds	1	750	Audio equipment used with smartboards
<b>Totals:</b>		19,287	895	

Add Equipment

Remove Equipment

**6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.**

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	2,500	1,033	0
Multimedia	0	0	0
Office skills	45	45	19
ESL	9	9	19
GED	1,000	625	272
College Preparatory Training	240	240	76
Basic Internet and Computer Use	740	740	1,900
Certified Training Programs	0	0	0
Other (please specify): Web Access	20	14	56
<b>Total</b>	<b>4,554</b>	<b>2,706</b>	<b>2,342</b>

**7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).**

BPSOS – One of the ongoing projects BPSOS-BLB has worked on has been assisting local shipyard workers with online job applications. Many local shipyards have moved their application process to web based and many of our community members have low computer skills or lack of broadband access. We hold many one-on-one sessions with local shipyard workers on accessing the web based application process.

AMS – The resources enable their students the opportunity to participate in programs that will give them the valuable experiences and information needed to prepare for college and/or career planning. Many of the programs they use require the students have computer access. The additional computers have made it possible for so many more of their students to benefit from web-based intervention and enrichment curriculum.

BayouClinic - They provide health education materials to the public to increase knowledge regarding diabetes, heart disease, the importance of exercise, mental health and respiratory issues through pamphlets and/or through this project – with the internet. Their aim is to provide health education/information that would not otherwise be available.

Use of the computers is helpful to their patients and the residents of Bayou La Batre and surrounding communities by providing access to the internet for researching health education information, local community news, literacy education, online job searches and applications, etc. This provides computer and internet access to those who do not have services in their home due to inability to afford internet services, do not own a computer or live in an area where services are not accessible.

**8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).**

N/A

**9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).**

AMS - Be prepared for improvise! The rolling stations were not working due to required software updating. In order for the laptops to receive the updates, they had to leave them on over the evening hours. Since the students are using them during the day, they developed a plan for the laptops to be secured in a locked lab, plugged into the internet source so that they can receive the needed updates. This made it possible for the students to begin working with the laptops the next morning without having to wait for updates to finish.

The laptops were bundled as class sets and individually numbered. That made it possible for teachers to check out a class set or just a few if needed. Teachers often utilized the laptops for Professional Development Training and prepare lessons for the upcoming school term.

BayouClinic - The internet is a useful tool in many aspects of daily life that many people take for granted. The population who doesn't

have access in the home setting appreciate and enjoy access in our office. However, Internet service and networking have to be maintained and updated on a regular basis, and will require IT staff monitoring, i.e. wireless internet connection, computer maintenance, virus protection, etc.

Their patients utilize the internet for research, school projects, communication (email), health education information, paying bills, online courses, and job searches. They have experienced a variety of uses for the internet in their office due to the fact that a lot of people still do not have a computer and/or internet service in their homes. Having these services available in a public setting provides access to equipment and services, general operating instructions/help when needed, and assists in providing modern day conveniences to those who are doing currently doing without in the home setting.