ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted	2. Award Identification Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	51-43-B10552	055305713

4. Recipient Organization

BOAT PEOPLE SOS, INC. 6066 LEESBURG PIKE STE 100, FALLS CHURCH, VA 220412220

5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the last Annual Report of the Award Period?
12-31-2011	◯ Yes ⦿ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official	7c. Telephone (area code, number and extension)
Jason Clevenger	703-647-6486
	7d. Email Address jason.clevenger@bpsos.org

7b. Signature of Certifying Official	7e. Date Report Submitted (MM/DD/YYYY):
Submitted Electronically	02-07-2012

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

◉ **New** ○ **Improved** ○ **Both**

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	1	0	1
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	1	0	1
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-*Governmental* (please specify): 0	0	0	0
Other Community Support-*Non-Governmental* (please specify): BPSOS-Bayou La Batre	1	0	1

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
BPSOS-Bayou La Batre	10	40	0	0	15
Alba Middle School	64	35	0	0	145
Bayou Clinic	2	48	0	0	6

Add New PCC	Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
N/A	0	0	0	0	0

Add New PCC	Remove New PCC

After Improvement					
N/A	0	0	0	0	0

Add New PCC	Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

☑ **Open Lab Time** ☑ **Other** ☑ **Training**

4.b. If "other," please specify the primary use of the PCCs:

The Public Computer Center (PCC) at BPSOS-Bayou La Batre has also been utilized as a meeting location for different community groups. The groups have been able to use the audio/visual equipment to provide presentations and lectures on different topics.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
DELL	Vostro Slim Tower	845	10	Computer towers for the workstations
Max White	Projector Screen	135	1	Used for presentations to the students
Logitech	USB webcam	26	10	For our video messaging course
Dynamic Stereo	USB headset	28	10	For our internet messaging course
Brother	Printer/Copy	425	1	Printer/copier for the class
Panasonic	Camcorder	1,345	1	For video presentations in class
Compact PA	PA System	640	1	Audio for presentations
TrendNet	Wireless cards	50	1	Wireless hub
Microsoft	Office Pro 2010	415	1	Software for each workstation
Nero	Nero Multimedia 10	50	10	Burning software for each workstation
Adobe	Adobe Photoshop CS5	661	10	Image editing software
Zoom	Zoom text express	50	2	Keypad for visually impaired students
GOQ Software	WordQ & SpeakQ	201	2	Word prediction software to assist low English proficiency students
Epson	Projector	1,401	1	For visual presentations to students
Da-Lite	Projector stand	189	1	To hold up projector screen
EZsee	Large Print keyboard	57	2	Keyboard for students with visual challenges
BIGtrack	Trackball	83	2	Easy use mouse for first time computer users
Smartboard	SB680i3 smartboard with UF55 projector	2,899	3	Utilized to promote students active collaboration with teachers in classroom
Smartboard-cables/software etc..	SNT-32 cables/ software	75,924	8	Used to operate Smartboards
Lenovo	Thinkpad laptop	845	60	For use as rolling workstations for students
Carts	laptop carts	2,798	3	Transport and house laptops
Intel	Executive workstations	58	2	For PCC support staff
Brother	Printer	2,751	1	Utilized in the Bayou Clinic computer lab
Trend	Micro Worry Free Virus Protection	250	2	Protects workstation software
Totals:		92,126	145	

[**Add Equipment**]   [**Remove Equipment**]

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	3,000	14	40
Multimedia	0	0	0

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Office skills	0	0	0
ESL	400	5	5
GED	0	172	70
College Preparatory Training	0	0	0
Basic Internet and Computer Use	1,940	646	31
Certified Training Programs	0	0	0
Other (please specify): N/A	0	0	0
Total	5,340	837	146

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

BPSOS Bayou La Batre – We have observed over the past few quarters the growing confidence in our students using the computer. We watched as they began broadening their horizons by searching for stories from other Vietnamese communities around the U.S. We've seen an upswing in student searches for what career fields other Vietnamese-Americans are in. We've also seen interest in expanding their ESL studies beyond the Mango Languages program we currently use. The students want a better grasp of the English language and are searching for programs online that can fulfill these needs. This is a significant growth from what we saw when we initiated the program in our area.

Also, with the Public Computer Center (PCC), we have provided the community with options to fulfill everyday tasks while saving money at the same time. Students have learned to use online banking and pay bills online, cutting postage cost. Students are filing taxes online and cutting preparation fees. All this is important in our area that was devastated by natural disasters and economic conditions in the past few years.

Alba Middle School - Since so many of the students are being exposed to the internet and to the information available to them we feel that they can share with their family members the need and benefits of broadband technology. The knowledge the students are receiving should be able to help their families do things such as apply for jobs, set up bank accounts and other numerous things that they have no knowledge of, since they do not have access to the proper technology

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Using our partnerships to utilize the PCC has been a great strategy for us. This cuts back on time we have to spend on planning and running the program, leaving us the time to go find new relationships and explore new training sessions to add to the program.